

**Introduction to Anthropology**  
ANTH 101, Section 501 – Spring 2018  
Valencia Arts & Science 131 10:30 a.m. - 11:45 p.m.

**COURSE SYLLABUS**

**Instructor**

Andrew Carey  
acarey1@unm.edu

**Office Hours:**

**A&S 113**

Monday 1:30 – 2:30 p.m.  
*or by appointment*

**COURSE MATERIALS**

**Required Textbook**

1. Anthropology: A Global Perspective (*Sculpin and DeCorse 8<sup>th</sup> ed.*)

**Changes in Course Schedule and/or Content:** Any changes made in the course schedule and/or course content will be announced in class. In addition, all students will be notified of any changes via email.

**COURSE CONTENT**

**Course Description and Objectives**

This is an introductory course that provides an overview of the broad discipline of anthropology and as a research approach within the sciences and social sciences more generally. The course presents core concepts and methods of the four fields of anthropology that are used to understand what it means to be human and live in human societies. Each topic is explored via lectures, readings, films and discussions that focus on specific case studies that present a broad range of perspectives from various cultural groups.

**Student Learning Objectives (SLO)**

By completing this course, you will:

**SLO #1.** Understand what the discipline of anthropology is and how the four fields of are situated within the discipline, as well as among the social sciences more generally.

*Assessment:* Students will read three articles on anthropological research each month and write brief reports identifying which field of anthropology they belong to and how what kind of theories are involved. (Corresponds to Core Area 3, Competency #2)

**SLO #2.** Become familiar with the methods and theories utilized in anthropology.

*Assessment:* Exam questions present students with hypothetical situations and students will identify which discipline and theory are represented. (Corresponds to Core Area 3, Competency #2)

**SLO #3.** Have a broader understanding of how anthropology examines all aspects of what it means to be human and how each field contributes to that understanding.

*Assessment:* Student will participate in class discussion about how various questions of human behavior can be addressed differently by different fields of anthropology. (Corresponds to Core Area 3, Competency #5)

**SLO #4.** Access resources and case studies that will offer new and/or varied perspectives on various social and cultural issues and world views that can facilitate increased inter- and intra-cultural understanding and appreciation.

*Assessment:* Students will analyze how different anthropological principles apply to them and the world around them in class discussion and exam essay questions. (Corresponds to Core Area 4, Competency #1)

**SLO #5:** Gain a understanding of how anthropology can be applied to help resolve current issues throughout the world. In other words, you will be able to answer the question: "But what can you *do* with a degree in anthropology?"

*Assessment:* Students will write an essay in a take-home exam describing a current world event and describe which field and theories of anthropology could be used to gain a greater understanding of that situation and what anthropologists might recommend to deal with the situation. (Corresponds to Core Area 4, Competency #4)

**COURSE EVALUATION**

Exams (3)	100 points each	<b>300 points</b>
3 article reports (4)	33 (+1) points each	<b>100 points</b>
10 reading questions	10 points each	<b>100 points</b>
Participation	100 points	<b>100 points</b>
		<b>600 Total Points for the Course</b>

## Letter Grades:

540-600 points.....	A
480-539 .....	B
420-479 .....	C
360-419 .....	D
0-359 .....	F

**Exams:** There will be 3 exams administered during the course. Each exam will cover material presented in the lectures, textbooks and assigned readings. All of the exams are *noncumulative*. Each exam will consist of multiple choice, short answer and essay questions. The three exams will count for 50% of your final grade.

**Make-up Exams:** You are expected to take the exams for this course when they are administered. I will allow you to make up an exam *only* in the case of a medical or family emergency for which you must **inform me in advance** of missing the exam. If you become extremely ill or encounter an emergency during the period of the exam, it is your responsibility to contact me within 24 hours to schedule a make-up exam. You will also be required to provide a form of written verification (e.g., doctor's note, police report, hospital discharge form, etc.) in order to receive permission to take a make-up exam.

**Writing Assignment:** 3 Article reports will count for 100 points of the final grade. Grading is based on content, format and style. The project involves doing library or field research, summarizing the data collected, and presenting the results in a formal essay and necessary attachments.

**Reading Questions:** Each week students will receive a set of questions regarding the reading for the coming week. The questions are due at the beginning of the class on Monday. Students are required to complete ten (10) of the fourteen (14) sets of questions.

**Class participation:** You are expected to attend class and discuss the material of the week. You will get three absences without penalty, but each additional absence will knock 5 points off your participation grade. Likewise, you must take part in class discussion.

**Extra Credit:** You can earn a maximum of 20 extra credit points that count toward your final point total for the semester. Extra credit points will be added to your total points earned at the end of the semester to determine your final grade. In order to receive extra credit, you must complete an extra credit assignment as described in the Extra Credit Options handout that is available on the course Learn website. You can choose from a list of several extra credit assignment options that detail what is required for each assignment. Each extra credit assignment is worth 10 points. Extra credit assignments will be accepted up to the last regular class period on May 4. You can receive **no more** than a maximum of 20 extra credit points for the course. Refer to the Extra Credit Options on the class website for more details.

**Grading:** You can email or arrange to meet with me at UNM's Valencia campus (if you live nearby) to find out how you are doing in the course at any time throughout the semester. If you are receiving the NM Lottery Scholarship, please check with me by mid-term to monitor your grade so that you are not at risk of losing the scholarship at the end of the semester. Your final grade will consist of your 3 exam scores, your project score, and your participation scores plus any extra credit points.

## **COURSE POLICY**

**Withdrawal:** In accordance with University of New Mexico policy, you can withdraw from this course at any time before April 13. After that date, you may still withdraw from the course with permission from the dean. No withdrawal will be accepted after the last day of instruction of the semester, prior to final exam week. **Note: Faculty and instructors are NOT responsible for dropping students who do not attend. It is the student's responsibility to monitor their own progress in the course and to submit a withdrawal request only if necessary.**

**Incomplete:** Only under special circumstances will a grade of Incomplete (I) be granted to a student in this course. If you will not be able to complete the final course requirements, you must meet with me as soon as possible to make arrangements. You must also provide written documentation that verifies why you will not be able to complete the course requirements on time. An Incomplete grade must be completed within one year of the last day of class or it is automatically converted to a final grade of F. An Incomplete will not be given to any student because they have fallen behind in the course materials and/or they want to repeat the course for a better grade.

**Accommodation of Learning Disabilities/Special Needs:** If you have a learning disability or special need that would affect your ability to master the material presented in this course and/or take the exams as described above, please email or see me as soon as possible to arrange for special accommodations. Students with disabilities must officially register with UNM Valencia's Equal Access Service (EAS) prior to receiving special accommodations in this course. The EAS is located in the Advisement and Counseling area of the Student Services Building. Talk to Jeanne Lujan at 925-8910 or [jmlujan@unm.edu](mailto:jmlujan@unm.edu).

***Dishonesty in Academic Matters:*** According to UNM policy, each student enrolled in this course is expected to maintain the highest standards of honesty and integrity in academic and professional matters. UNM reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in this course may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes but is not limited to: dishonesty in (cheating on) quizzes, tests or assignments; claiming credit for work not done or done by others (plagiarism) and hindering the academic work of other students.

## **COURSE SCHEDULE**

### **WEEK 1**

**Jan. 15 - 17 Class Introduction--What is Anthropology?**

Assigned Reading: Anthropology: *Chapter 1 Introduction to Anthropology*

### **Section I: Physical or Biological Anthropology**

### **WEEK 2**

**Jan. 22 - 24 Reconstructing the Past**

Reading: Anthropology: *Chapter 2 The Record of the past*

### **WEEK 3**

**Jan. 29 - 31 Evolution**

Readings: Anthropology: *Chapter 3 Evolution*

### **WEEK 4**

**Feb. 5 - 7 Primatology**

Readings: Anthropology: *Chapter 4 The Primates*

**\*\*\*Article Report #1 Due Feb. 7**

### **WEEK 5**

**Feb. 12 - 14 The Human Family Tree**

Readings: Anthropology: *Chapter 5 Hominid Evolution*

### **WEEK 6**

**Feb. 19 - 21 Human Variation**

Readings: Anthropology: *Chapter 6 Human Variation*

**\*\*\*EXAM #1 Feb. 21**

**Section II: Archaeology**

WEEK 7

**Feb. 26 - 28 Stone tools and the paleolithic**

Reading: Anthropology: *Chapter 7*

WEEK 8

**Mar. 5 - 7 Foragers/Hunters & Gatherers and domestication**

Reading: Anthropology: *Chapter 8*

WEEK 9

**Mar. 12 - 16 Spring Break!!!**

WEEK 10

**Mar. 19 - 21 The State**

Reading: Anthropology: *Chapter 9*

**\*\*\*Article Report #2 Due Mar. 21**

**Section III Socio-Cultural Anthropology and Linguistics**

WEEK 11

**Mar. 26 - 28 Culture and Society**

Reading: Anthropology: *Chapter 10*

WEEK 12

**Apr. 2 - 4 Enculturation**

Readings: Cultural Anthropology: *Chapter 11*

**\*\*\*EXAM #2 Apr. 4**

WEEK 13

**Apr. 9 - 11 Language and Linguistics**

Reading: Anthropology: *Chapter 13*

**\*\*\*April 13—Last day to drop without Dean's permission**

WEEK 14

**APR 16 - 18 Fieldwork and social systems**

Reading: Anthropology: *Chapter 14*

**\*\*\*Article Report #3 Due Apr. 18**

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WEEK 15

**APR. 23 - 25    Globalism and indigenous societies**

Reading: Anthropology: *Chapter 20*

WEEK 16

**APR. 30 - May 2        Applied Anthropology**

Reading: Anthropology: *Chapter 25*

**\*\*\*\*FINAL EXAM (TO BE SCHEDULED)**