UNM Valencia Campus

Soc 2210-501 CRN 73245

Deviance

Aug. 17 to Dec. 10, 2026

Fall 2026

No late work of any kind (including the final) will be accepted after the final exam (12-10-26).

Online Syllabus

I. GENERAL INFORMATION:

Instructor: Barb Thompson

Contact me: 1st via course messages

2nd via E-mail: bthompson58@unm.edu

Credit hours: 3 for this 16-week course

Student Consultation: via Zoom on Mondays from 1-2p. and by appointment. Click the link below to enter.

Invite Link
https://us02web.zoom.us/j/82055594929?pwd=qSNdcTAVU8uFNQAzpvY15NGJcCnqlZ.1

https://us02web.zoom.us/j/82055594929?pwd=qSNdcTAVU8uFNQAzpvY15NGJcCnqlZ.1

NOTE: This is an asynchronous online course. You will be required to have an electronic device, such as a computer, tablet, or smart phone which can send and receive electronic data and connect to the internet. If you do not have a device capable of this, you will not be able to access any course materials. All assigned classwork, including readings and videos/podcasts will be posted in Canvas. All assignments will be turned in via Canvas.

Email: Use Course Messages for all course-related communication. In the event Brightspace is not available, you may contact me at my CNM email: bthompson58@unm.edu

Prerequisite/Co-requisite: SOCI 1110 or appropriate placement score. Failure to meet a prerequisite (or co-requisite) may result in the student being dropped from the class at any time during the term. There is an expectation that you will have a basic knowledge of sociology upon enrolling in this class.

II. Catalog Description:

This course introduces basic concepts and theories of contemporary sociology: culture, socialization, social groups, deviance, race and ethnicity, gender, age, family, medicine, and social movements.

Enhanced Description:

This course will introduce you to the subdivision of sociology known as Deviance. Basic concepts, theories, and research methods will begin the inquiry. Throughout the semester, you will be challenged to think critically about deviance and the ways it is involved in society. We will examine how social structures and individual characteristics influence what is considered deviant. By the end of the semester, you will be able to apply basic concepts and theories to deviant behavior, understand different responses to deviance, and deepen your understanding of the sociological connection with deviance.

III. TEXTBOOKS/MATERIALS:

No textbook is required for this course. Instead, various articles and videos will be provided to you in weekly learning modules through UNM Canvas. Some of these may need to be downloaded.

COURSE OUTCOMES:

Sociology 2210 is intended to promote a better understanding of the origins of deviant behavior and its impact on society. By the end of class, students will be able to:

1. Identify and explain sociological theories of deviance and conformity through academic research, in-class discussions, written assignments, and other methods as necessary.

2. Describe and identify the influence of gender, race, ethnicity, sexual orientation, class, nation, and other factors in defining social deviance and social control.

3. Describe how various sociological theories explain deviance and conformity.

4. Identify important ethics and methods issues that arise in the study of deviance and conformity.

IV. COURSE REQUIREMENTS/ATTENDANCE:

Students enrolled for credit, credit/no credit, or audit are expected to participate in all class sessions and complete all assignments. Excessive absences, including missing excessive assignments (5 in a 16 week semester) may also cause you to be dropped from the class. **Students who are dropped by an instructor for non-attendance will be notified at their UNM email address. If the student believes a mistake has been made, they must contact the instructor within 2 working days or receipt of the drop notification.** While there are no "excused" absences, I am mindful that many things can affect attendance. An email explaining your absence would be appreciated. I worry…

COURSE REQUIREMENTS/ATTENDANCE:

- Students enrolled for credit, credit/no credit, or audit are expected to participate in all class assignments.
- Simply logging into Canvas to retrieve assignments does not constitute attendance. Students who do not submit an assignment, login, attend, or participate during the first 2 weeks of class may be dropped from the course.
- Students should check their course messages and email messages daily.
- A student with excessive missed assignments may be dropped from the course. **Students should not assume they will be dropped from the class automatically, and must initiate dropping the class.** Missing 3 or more assignments assigned constitutes excessive missed assignments.

Students are expected to follow the following UNM guidelines:

- Academic Integrity Policy: Having academic integrity is paramount to your success in any class. This course has a zero tolerance for academic dishonesty. This includes "dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students…" and **plagiarism**-an academic theft committed when you copy an idea or any text than of more than six words from any source, including the internet, your friends, etc., without citing the source. **To avoid plagiarism**, you must enclose whatever you copy in quotations and cite the source.

- Use of **Artificial Intelligence (AI)** is not necessarily considered academic dishonesty. Using it verbatim is. Do not let the lure of AI cheat you out of an education or from developing your own thoughts.

- **Accessibility and Accommodations for Students with Disabilities**
  UNM is committed to accessible learning environments that meet the needs of its diverse students. If you anticipate or experience any barriers to learning, discuss your concerns with the instructor or Accessibility Services as soon as

possible. Accessibility Services supports faculty in designing accessible learning environments and assists students who have disabilities with accommodations to remove barriers where they exist. Students with disabilities are invited to get started with Accessibility Services by filling out the "First Time Request for Disability Services" on the website. (

- **If there is evidence of academic dishonesty on any assignment, whether a student uses the work of another student or allows another student to use their work, both students will receive no credit for the assignment**. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. This, and further information, is available at: http://handbook.unm.edu/policies/section-d/d100.html.

- Student Code of Conduct: available at http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html

Grading will generally conform to the following:

A+=100-99%	B+=89-87%	C+=79-77%	D+=69=67%
A=98-94%	B=86-84%	C=76-74%	D=66-64%
A-=93-90%	B-=83-80%	C-=73-70%	D-=63-60%

Any grade below 60 will be assigned an F. According to UNM policy, (http://degrees.unm.edu/undergrad_programs/1312/degree_plans?disp_first=4+Year+Plan), **the passing grade for all sociology courses is a "C**". Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an "F". Only letter grades will be posted on your transcript.

LATE WORK POLICY:

Work is considered **on time and eligible** for consideration for full points if it is submitted by 11:59pm on the date designated. Late work will be allowed with a 20% deduction up to the 5th day it is late, after which it will not be accepted. **No late work of any kind (including the final) will be accepted after the final exam (12-10-26).**

Just a word of warning: Canvas reports your grade based on the total number of points you turned in. For example, let's say there are 10 assignments worth a total of 100 points. If you turn in 8 assignments and make full points, Canvas will show that your grade is 80/80 or 100%. However, your missing assignments also need to be calculated, so your grade is really 80/100 or 80%.

Assignments will be graded within 14ish days, unless otherwise specified. This allows you to keep track of points accrued and watch for missing assignments. Tracking your

grade is a mutual activity between the two of us. Your grades are always accessible through the GRADES tab in Canvas.

There are a couple of exceptions to the late work policy.

1. **Discussions** count for 40 total points and are to be completed weekly. You will receive points based on the rubric and must include all elements to receive full credit. Your **initial response is due on Friday, and your responses to peers is due on Sunday. Discussions cannot be submitted late** because we will have moved on to a new topic and you will not have an opportunity to respond to one of your classmates. You will need to make your post first. It should be related to the topic, contain something of substance, and be something that encourages others to respond. Your responses should follow the same pattern. Discussion responses should continue the conversation. Respond with comments which show you read the response, maybe ask a question, or extend the thread. “I like your post” is not sufficient.
2. **The Final week of the semester begins 12-7-26. No late of any kind will be accepted after 12-10-26 regardless of the reason. Plan your emergencies well in advance. Your Final exam will be due on 12-10-26 by 11:59p.**

Students will earn points toward the grade of their choice in the following manner:

1. **Formative Assessment:** Formative Assessments are those which evaluate how well you are learning the “small bits” of information. Typically, these involve chapter quizzes, written responses, discussions, etc. **In this course, we will not have quizzes, but there will be formative assessments.** Again, these help you see how well you understand the material but allow you to put your own thoughts to the topics.

2. **Summative Assessments**
   Summative assignments help you pull the small pieces into work which shows you get the “big picture”. These are usually identified as “Journals”. When we are finished with thematically-connected information, we will have a summative assessment.. There is the expectation that you will also show connections you have made between the material and your personal thoughts/experiences. I expect to see first-person language in all written responses (comments that include “I”, “we”, “us” “my”) to show your connection. There will be a final summative assessment at the end of the semester.

PAY ATTENTION TO THIS, PLEASE

Specifics about this course: This is not a beginning sociology course. This course is a requirement for several Associates degrees and assumes you have a basic knowledge of sociology. There is also the assumption that you have had college level work

previously and know (1) how to read and understand an academic article (b) make connections between material and your own experiences (also known as “thinking critically”) and (c) possess the ability to write with good grammar, syntax and organization. If these things are new or difficult for you, please consider how willing you are to put in the extra work it will take to pass the class. Balance that against your obligations in other classes and those you likely have at home. One of the things I have learned in my academic career is that “something has to give”…and most of the time, it cannot be your health (physical or mental), your children, your parents, or your job. If you are overloaded in these areas, your classwork will suffer. (I promise I’m not trying to be mean, but that’s the reality).

There is lots of reading. That’s because to give you the kind of Deviance course you need and deserve, I will be drawing from multiple sources. Taking that into account, there are no quizzes and only a final reflection at the end. Most of your grade will come from the discussions each week, and they will require you to have read the material, think about it, and respond in ways that your classmates will see that you know your stuff.

Here's how your assignments will roll out this semester. Pease refer to the Schedule of Assignments for more complete information. During this semester you will complete:

- Weekly discussions and responses (15 @ 40 pts each=600 points)
- Mini- Research Project (200 points)
- Journals (3 @ 50 pts each =150 points)
- Final Reflection (1@ 50 pts =50 pts)
- TOTAL POINTS=1000 possible points
- So, MINIMUM points needed for an A=900, B=800, C=700

Assignments will be graded within 14ish days, unless other specified. This allows you to keep track of points accrued and missing assignments. Tracking your grade is a mutual activity between the two of us. Your grades are always accessible through the GRADES tab in Canvas. They are automatically entered as I grade assignments.

Assignments must be submitted online in Canvas, **presented professionally, double spaced in 12 font of Arial or Times Roman**. While this is not an English class, your work should reflect your grasp of written communication skills and be prepared in a professional manner. Too many grammatical errors will detract from your work. If you know you have difficulty with writing skills, please let me know, and I will help you find resources.

Extra credit: Extra credit means you are doing something above and beyond the assignments. You’ll notice there isn’t a list of extra credit options. When there’s something I consider extra credit worthy, I will post it in the Announcements section. Just another incentive to check announcements… They are always optional and never intended to replace a missed assignment.

Ok…back to normal…

CLASSROOM (Online and otherwise) ETIQUETTE:

Preparation: Time is most precious commodity we have. You have chosen to spend this class time improving yourself. This is most easily accomplished by being prepared for class. Read the materials, turn in your assignments and prepare to share your ideas.

Respect: This class is a lab for learning about society. We will cover topics which are personal to some of you, sensitive to many, and may be uncomfortable because they make you think in challenging ways. Respectful disagreement is expected, but there is NO tolerance for INTOLERANCE. Feel free to share your opinions, but respect the rights of others to share theirs, too. This instructor reserves the right to limit or end class discussion. My classroom—face to face AND online, is identified as a Safe Place for all.

ADDITIONAL REQUIREMENTS FOR ONLINE CLASSES (which could happen at any time):

<u>Netiquette</u>:

Rule 1. Remember we are all human.

- Never forget that the person reading your mail or posting is, indeed, a person, with feelings that can be hurt. It is not nice to hurt other people's feelings. Never mail or post anything you wouldn't say to your reader's face. Or your grandma. Or her pastor.
- Sociology should be thought provoking. Many of you/your colleagues have first-hand experience with the social problems we are studying. Emotions may be triggered by what we say in class or in postings. Remember: you never have to apologize for the harsh or unkind words unsaid/unwritten.
- Sarcasm and humor do not translate universally. And “I was only joking” is not an apology.

Rule 2. Adhere to the same standards of behavior online that you follow (we hope) in real life.

- Be ethical. Be kind. Be honest.
- Keep your discussions on topic and polite.
- Share your personal woes with your best friend, not your classmates.

Rule 3: Remember where you are.

This is a college-level course, conducted in English.

- Use your best writing skills. Use complete sentences. Spell Check is never foolproof. The blue underlined words should not be ignored. Abbreviated words or emojis may be appropriate for texts between friends, but they are not appropriate for this level of communication.
- You are sending your work through a server connected to the University. Do not include or submit any files, pictures, or writing that you would not present to the Dean of Students, the Chief of Police, and/or your mother.
- Capital letters should be used appropriately.

Rule 4. Have an electronic back up plan, because your connections are essential.

- Who will allow you to have access to a computer, internet, printer, or whatever you need to submit an assignment during the week?
- Who will allow you to have access to a computer, internet, printer, or whatever you need to submit an assignment during the weekend?

COMMUNICATION.

1. Course Messages: These will be used throughout the unit to facilitate communication with individual students. **You will be expected to check your course messages DAILY**. I will too. You can expect I will answer questions within 24-48 hours on weekdays and 48 hours on weekends/holidays. If more than 2 students raise the same issue/question, it probably means others have questions too, so I make an announcement. There is a "best practices" way to address messages and emails. Start each with an appropriate greeting ("Hello, Professor Thompson" or "Greetings, Ms. Thompson") followed by your name and class.

2. Emails: These will be used to supplement course messages to students who need a little extra prompting or guidance. I will use emails after no response to a course message to remind them that I am monitoring their progress/lack of progress and offer a one-on-one session to address any concerns they might be having. Emails should never be viewed as "uh-oh…I'm in trouble."

3. Student Consultation Hours: Student consultations (aka office hours) will be held via ZOOM. Check your syllabus and the first announcement for the link. You are not required to attend or check in, but if you have questions or just want to see that a living, breathing human is teaching this course, drop in for a visit.

COMMUNITY RESOURCES AVAILABLE TO UNM STUDENTS

I have a theory (unproven) that you may be the person other people turn to when they need help. After all, you're a college student, and therefore the smartest one of the bunch. I hope you never need to use this information for yourself, but no one…NO ONE…should go hungry, or be depressed, or anxious, or scared, when there are resources for you. Please use them. Email me if you need resources in some other manner.

NM Crisis & Access Line

Hotline: 988 A mental health crisis can happen to anyone at any time. There is no shame in getting help. Call or text the Crisis Line if you need help 1-855-662-7474. Call their **Warm Line** if you need help assisting someone else 1-855-466-7100

Transgender Resource Center 505-200-9086 https://www.tgrcnm.org/

Domestic Violence Resource Center 505-248-3165 http://www.dvrcnm.org/

LGBTQ Resource Center 505-277-LGBT (5428) http://lgbtqrc.unm.edu/

Road Runner Food Bank 505.247.2052 (Albuquerque) www.rrfb.org

First Nations Health Clinic 5608 Zuni SE (505) 262-2481

UNM Required syllabus updates:

Accommodations: UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health and/or COVID-19, please consult with me after class, via email/phone or during office/check-in hours (I am not legally permitted to inquire about the need for accommodations). We can meet your needs in collaboration with the Accessibility Resource Center (https://arc.unm.edu/) at arcsrvs@unm.edu or by phone (505) 277-3506.

Support: Contact me at bthompson58@unm.edu or in office/check-in hours and contact Accessibility Resource Center (https://arc.unm.edu/) at arcsrvs@unm.edu (505) 277-3506.

Credit-hour statement:

This is a three credit-hour online course. Class meets online for fifteen weeks during the Fall 2025 semester. Please plan for a *minimum* of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

Support: Center for Academic Program Support (CAPS). Many students have found that time management workshops can help them meet their goals (consult (CAPS) website under "services").

Title IX:

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA

to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: https://policy.unm.edu/university-policies/2000/2740.html.

Support: LoboRESPECT Advocacy Center and the support services listed on its website, the Women's Resource Center and the LGBTQ Resource Center all offer confidential services and reporting.

OPTIONAL SYLLABUS LANGUAGE

Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Resource: Division for Equity and Inclusion.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: http://undocumented.unm.edu/.
Respectful and Responsible Learning: We all have shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (https://pathfinder.unm.edu) and the *Faculty Handbook* (https://handbook.unm.edu). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Support: Center for Academic Program Support (CAPS). Many students have found that time management workshops can help them meet their goals (consult (CAPS) website under "services").

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including opportunities to get involved, mental health resources, academic support including tutoring, resource centers for people like you, free food at Lobo Food Pantry, and jobs on campus. Your advisor, staff at the resource centers and Dean of Students, and I can help you find the right opportunities for you.

Keep scrolling for a list of assignments

V. SCHEDULE OF ASSIGNMENTS/READINGS

UNM Deviance Fall 2026

D=Discussion J=Journal O=other

This schedule is subject to change. You'll be notified for any major changes affecting the date for turning in assignments.

Weeks/Dates/Topics	REQUIRED Readings	Assignment Due Dates	CLO Alignment
Part I: UNDERSTANDING DEVIANCE			
Part 1/Week1 1 (8-17 to 8-23) What is Deviance (part 1)	Introduction to Deviance (Interbitzen) The ABCs of Deviance (WordPress)	Wk 1 D (8-22) O=ABCs	CLO 1-4
Part1/Week 2 (8-24 to 8-30) What is Deviance (part 2)	Status, Deviance, and Sanctions (Wharman)	Wk 2 D (8-29)	CLO 1-4
Part 1/Week 3 (8-31 to 9-6) Intersectionality and Research	(1)Qualitative Interviewing by Duke Initiative on Survey Methodology (2)Qualitative Interview Techniques and Considerations by Saylor Academy	Wk. 3 D (9-5) **O=Mini-Research Project Interview and Report (due Week 11)**	CLO 1-4
PART II: THEORIES OF DEVIANCE			
Part II/ Week 4(9-7 to 9-13) Structural Functionalist Theories: Anomie Strain,	(1)Sociological Theories by Barkan (2)Becoming a Stick-Up Kid (Contreras)	Wk 4 D (9-12)	CLO 1-4
Part II/ Week 5 (9-14 to 9-20) Social Disorganization	(1) Shaw and McKay (2)Life and Death in the City (Logan) (3) Broken Windows Theory	Wk 5 D (9-19)	CLO 1-4
Part II/Week 6 (9-21 to 9-27) Social Learning Theories	(1) Cleveland Clinic Social Learning Theory (2)Everybody's Doing it: Initiation to Prescription Drug Misuse (Mui, et. al)	Wk. 6 D (9-26) J #2 (9-28)	CLO 1-4

Part II/Week 7(9-28 to 10-4) Symbolic Interactionist theories Social Control Theories	(1) Sociological Theories: Social Process (Barkan) (2)Incarceration, Inequality, and Imagining Alternatives (Western)	Wk 7 D (10-3)	CLO 1-4
Part II/ Week 8 (10-5 to 10-11) Labeling Theory	(1) What is Labeling Theory? (2)On Being Sane in Insane Places (Rosenhan)	Wk.8 D (10-10)	CLO 1-4
Part II/Week 9 (10-12 to 10-18) Conflict Theories: Marxist theories	(1)Towards a Marxian Theory of Deviance (Spitzer) (2)Two Nations, Revisited (Embrick)	Wk 9 D (10-17)	CLO 1-4
Part II/Week 10(10-19 to10-25) Critical Theories of Deviance	(1)Is the sociology of Deviance still relative (Goode) (2) Feminist Perspective on Crime	Wk 10 D (10-24)	CLO 1-4
Part II/Week 11 (10-26 to 11-1) Comparing Theories	No new assigned readings	Wk 11 D (10-31) J#3 (11-2) Mini Research Project Due (11-2)	CLO 1-4
PART III: Extreme Deviance			
Part III/ Week 12(11-2 to 11-8) Body modifications and size	(1)Deviant Physical Characteristics (Goode) (2)Subcultures and Sociology: Body Modification	Wk 12 D (11-7)	CLO 1-4
Part III/Week 13 (11-9 to 11-15) Medical Deviance	(1)Subcultures and Sociology: medicalization (2)Parsons' Sick Theory	Wk 13 D (11-14)	CLO 1-4
Part III/Week 14 (11-16 to 11-22) Extreme Violent Crime	(1)So Many Victims (2) Multicides	Wk. 14 D (11-21)	CLO 1-4

Part III/Week 15(11-23 to 11-29) Extreme non-violent crime	(1)White Collar and Corporate Crime (2)Cyber Crimes	Wk. 15 D (11-28)	CLO 1-4
Part III/ Week 16 (11-30 to 12-6) Extreme Deviant jobs	(1)As American as Apple Pie(Rank) (2) introduction to Deviant Careers	Wk. 16 D (12-5)	CLO 1-4
Week 17 (12-7 to 12-11) Final Reflection	Final Reflection due 12-10 by 11:59p	**No late work accepted after 12-10-26 11:59p**	