Developmental Psychology, PSYC 2120-501
Fall 2026, Micah Cordova

Contact
Classroom: Monday from 9:00a-11:30a in Arts & Science room 125
Office Hours: Monday from 11:30a-12:30p or by appointment in the Arts & Science room 113
Email: m4s4co3@unm.edu or message via UNM Canvas "Inbox"

Description
According to UNM's Academic Catalog, this course is the "study of human physical and psychological change and stability from a lifespan development perspective."

Materials
Online: UNM Canvas @ https://canvas.unm.edu/.
This includes Lecture Topic slides, Coursework, Readings, texts and other resources.
Text (optional): Berger, K.S. (2016). *Invitation To The Life Span, Third Edition*. Worth Publishers: New York.

Outcomes
Upon completion of this course, students will be able to:
a. Explain how the scientific method and psychological research methodologies are used to study lifespan development.
b. Recall key terms, concepts, and theories in the areas of neuroscience, learning, memory, cognition, intelligence, motivation and emotion, personality, health, disorders and therapies, and social psychology which better inform lifespan development.
c. Explain how information provided in this course can be applied to life in the real world.
d. Identify the major theoretical schools of thought that exist in developmental psychology as they relate to the self, culture, and society.

Practical outomces (or praxis):
1. A *critical understanding* of psychology from history through sociality.
2. The ability to *create* psychological *material*.
3. To *teach* psychological *tools* to one another.
4. A *functional perspective* of psychology's use in our lives.
5. To *develop* psychological *relationships* with each other.

Attendance
Be present, be respectful, be yourself, and use your own mind. Unethical behavior is subject to the UNM Student Code of Conduct found @ Student Code of Conduct. Participation and effort is a choice but Attendance is a grade. Each class is worth 5 points with only 2 absences by term's end meaning all Attendance points are earned. Students who are dropped by an instructor for non-attendance will be notified at their UNM e-mail address. If the student believes a mistake has been made, contact the instructor within two (2) working days of receipt of the drop notification.

Coursework
Attendance = 5 points (pts) x 15 weeks = 75 pts total
Readings & Notes = 10 pts x 6 readings = 60 pts total (see Syllabus for scheduling)
Readings & Notes - Tutorial = 25 pts x 1 tutorial = 25 pts total (see Syllabus for scheduling)
Homework = 25 pts x 4 assignments = 100 pts total (due 2 weeks after assigned)
Quiz = 25 pts x 2 = 50 pts (short essay and drawing)
Exam = 50 pts x 1 = 50 pts total (multiple choice)

Grades

360 total points may be accumulated. Each assignment has a grading rubric (to be discussed). Additional points may be added by completing Extra Credit (tbd). Make-up work is accepted if discussed**.** Grades will be reviewed twice a semester and are based on the following scale:

A (100-97% = A+; 96.9-93 = A; 92.9-90 = A-) B (89.9-87 = B+; 86.9-83 = B; 82.9-80 = B-)
C (79.9-77 = C+; 76.9-73 = C; 72.9-70 = C-) D (69.9-67 = D+; 66.9-63 = D; 62.9-60 = D-)

Syllabus

Week/Date	Topics	Textbook Chapters	Readings	Coursework
1/Aug. 17	Introduction	1	Prep	Readings & Notes - Tutorials
2/Aug. 24				
3/Aug. 31	Prenatal	2	1	HW1 - Prenatal Assigned
4/Sept. 14				
5/Sept. 21	Infancy	3 & 4	2	Quiz 1 Review
6/Sept. 28				Quiz 1 - Prenatal & Infancy
7/Oct. 5	Childhood	5-7	3	HW2 - Childhood Assigned
8/Oct. 12				
9/Oct. 19	Adolescence	8-10	4	HW3 - Adulthood Assigned
10/Oct. 26				
11/Nov. 2	Adulthood	11-13	5	Quiz 2 Review
12/Nov. 9				Quiz 2 - Adol. & Adulthood
13/Nov. 16	Aging	14-15	6	HW4 - Adulthood Assigned
14/Nov. 23				
15/Nov. 30				
16/Dec. 7	Finals Week			Final Exam

Readings - Notes & Tutorials (will be selected the first two weeks of class)

1. Prenatal:

2. Infancy:

3. Childhood:

4. Adolescence:

5. Adulthood:

6. Aging:

Statements Mandated by UNM and/or federal law
Credit-hour statement: This is a three credit-hour course. Class meets for one 2-hour 30-minute session of direct instruction for 16 weeks during the Fall 2026 semester. Please plan for a minimum of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact the UNM-Valencia Equal Access Services (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu. Or the UNM-Albuquerque Accessibility Resource Center (https://arc.unm.edu/) at arcsrvs@unm.edu or by phone at 505-277-3506.

Title IX: The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (https://loborespect.unm.edu), the Women's Resource Center (https://women.unm.edu), and the LGBTQ Resource Center (https://lgbtqrc.unm.edu). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see https://policy.unm.edu/university-policies/2000/2740.html and CEEO's website.

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceeo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.