Course Number and Name: **CJUS 1110 INTRODUCTION TO CRIMINAL JUSTICE**
Meeting Place and Time: Online

Instructor's Name: Dr. Presley-Rodarte
Office Room Number: Online

Instructor's Campus Phone: 813-618-5306 (cell)
Office Hours: Use link to schedule time Book time with Wanda Presley-Rodarte: Let's Meet - Recruitment

Course duration – August 17, 2026 – October 16, 2026

COURSE DESCRIPTION: This course provides an introduction to social issues that are currently affecting the criminal justice system in the United States. The course will cover the history of the US criminal justice system and how our system compares with other countries. We will address how the U.S. criminal justice system attempts to create and preserve a balance between sustaining order, maintaining individual rights, and promoting justice. Important themes also include, but are not limited to, discussions of how crime and delinquency are measured, key correlates of crime, sociological approaches to researching crime, sociological theories of crime, the quality of crime data in the U.S. and how it is used to make public policy decisions, and the causes and consequences of mass incarceration in the United States.

COURSE STUDENT LEARNING OUTCOMES: By the end of this course, students will be able to:

1. Identify the current practices and functions of the criminal justice system.
2. Understand and communicate how crime data is collected and measured and how this data

informs the claims of policy makers and public policy outcomes.

3. Demonstrate the ability to compare and contrast the institutional practices and stratification of the U.S. criminal justice system with other criminal justice systems in the developed regions of the world.
4. Communicate an understanding of sociological theories of the U.S. criminal justice system

through academic research, in-class discussions, written assignments, and other methods.

5. Describe the functions of the social institutions connected to crime, e.g., polity, media, education, family.

TEXTBOOK (S): Introduction to Criminal Justice 5e, Fifth Edition Callie Marie Rennison - University of Colorado Denver, USA. Published November 2024

ATTENDANCE POLICY: Attendance and overall participation will be measured by weekly work on Canvas. Students are responsible for submitting weekly assignments and discussions by Sunday 11:59 PM (Mountain Time) and completing quizzes by Wednesday 11:59 PM (Mountain Time).

Excused absences include documented hospitalization or other documented, unexpected extreme emergencies; if excessive absenteeism that falls under the purview of "excused absences" continues, I reserve the right to drop students from the course. *Please note: doctor's appointments, child-care, court dates, and job scheduling conflicts do not count as excused absences by virtue of the online nature of this course.* Students who miss the first assignment and do not contact me in the first week will be dropped.

Grading Scale:

The grading scale is also important to understand. The policy example provides a standard grading scale with the following ranges: A (90-100%), B (80-89%), C (70-79%), D (60-69%), and F (below 60%). This scale will be used to evaluate students' overall performance in the course. The grading policy provides a transparent and consistent way to evaluate students' performance in a course. By clearly outlining the weighting of various assessments, the expectations for participation, and the grading scale, students can better understand how their work will be evaluated and can work towards achieving their desired

GRADING POLICY:
The following is the grading policy for the course.

- Homework Assignments: = 50% of student's grade
- Quizzes = 20% of a student's grade
- *Project (Teach Back) = 30% of a student's grade

(*You cannot pass the class without its completion)

Total = 100%
Explanation of Grading Policy:

- Challenge Worksheets:There will be up to three challenge worksheets, for a total of 20% of your grade. These exams will test your understanding of the course material, and will cover lectures, readings, and assignments. No make-up worksheets will be allowed without documentation.
- Quizzes:Quizzes will account for 10% of your grade. Quizzes will be given throughout the semester to test your understanding of specific topics.
- Homework:Homework will account for 25% of your grade. Homework will be given throughout the semester and is designed to help you master the course material.
- Project (Teach Back):This project is an individual project and will give you the opportunity to demonstrate your mastery of the subject matter.No
- Discussion Questions: This will count for 20% of your grade. Discussion questions will be provided weekly.
- Grading Scale:The grading scale for this course is standard and reflects the quality of work required to achieve each grade.

Academic Honesty Policy

You are expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty on quizzes, tests, or assignments; claiming credit for work not done or done by others (plagiarism); and hindering the academic work of other students. The use of AI in a class where you are needed to think critically constitutes academic dishonesty.

Course Communications

UNM provides us with email addresses, and I like to use them. With that said, I expect you to communicate with me only using your UNM email address. In my experience, using outside addresses only creates confusion. My email address is wpresley@unm.edu. You are expected to follow the rules of online etiquette (netiquette) in your communications with me and with each other. Classroom netiquette rules are posted in the online classroom.

Email Etiquette Policy

Please keep the following in mind when you write emails: Always include the full course number in your emails.

The full course number for this course is **CJUS 1110 - 501.** Please avoid text-speak. Learning to write professional emails early on is a skill you need as you progress to higher academic levels and career pursuits. Emails that you write to me during the semester should include professional language, addressed with a subject heading including the type of question you are asking. For example, "Essay 1" would be an appropriate subject heading for a question regarding the first essay. Emails should also include a salutation. For example, "Greetings, Dr. Presley" would be an appropriate salutation. Part of Composition is learning when and how to use proper diction and registers of language, and in a formal setting like a college course, professional titles are appreciated. Please close with an appropriate phrase and sign your email with your name. Some examples of appropriate phrases are "Sincerely," or "Thank you for your help,".

Use short paragraphs (in general, 3-4 lines maximum) to make the email easy to read. Be sure to proofread your email for grammatical or spelling errors.

Faculty Email Response Time

You can expect a response from me within 24 hours on weekdays and 48 hours on weekends to course messages, email messages, text messages, or phone calls. When you receive a communication from me, you should attempt to reply within 48 hours.

Unexpected Cancellations

You can find information about unexpected cancellations of events or assigned work (e.g., exams, chats, discussions) in the **Announcements** section of the online classroom. You should check Announcements each time you log in to the online classroom. You will receive information about campus emergencies via LoboAlerts. Confirm that you are signed up to receive notifications on http://loboalerts.unm.edu.

Technical Needs - Computer Requirements

Since this course is taught entirely online, frequent use of a computer is required. You must have access to a computer and to the internet, and you will need to be familiar with the use of a browser such as Internet Explorer, Chrome, Safari, or Firefox. Access at least part time, to a broadband (high speed) internet network, such as DSL, cable, wireless, or satellite, is strongly recommended since some of the assignments may involve audio and video clips. You can access a broadband network at many libraries and on campus.

From the UNM-LA campus, you can access Learn and MyUNM from public computers, from computers in computer labs, and from computers in the library. If you wish to use your own computer on campus, you can connect to one of the UNM-LA Wireless networks.

Since this is an online course, some minimum hardware and software are required in order to complete the course.

Course Evaluations

You will be requested to participate in an online course evaluation near the end of the course. UNM requests that all students participate because the information they provide is helpful in improving courses for future students.

American Disabilities Act

"In accordance with University Policy 2310 and the American Disabilities Act (ADA), reasonable academic accommodations may be made for any qualified student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as the instructor is not legally permitted to inquire. The student is responsible for demonstrating the need for an academic adjustment by providing Student Services with complete and appropriate current documentation that establishes the disability, and the need for and appropriateness of the requested adjustment(s). However, students with disabilities are still required to adhere to all University policies, including policies concerning conduct and performance. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services at First Stop 505-925-8560.Links to an external site.

Sexual Misconduct Policy

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html

ASSIGNMENT POLICY:

Assignments and Exams:

The grading policy example specifies that there will be challenge worksheets and quizzes, and they will be designed to test students' understanding of the course material. These exams may be in various formats, such as multiple choice, essay, or short answer questions, and may cover lectures, readings, and assignments. The policy also mentions that there will be quizzes and homework.

Participation:

Participation is another important aspect of the grading policy. This means that it's important for students to attend all classes and participate actively in discussions. Students may be expected to engage in class discussions, ask questions, and provide feedback to peers. Participation can help to demonstrate a student's understanding of the course material, their ability to think critically, and their overall engagement with the course.

Late Assignment Statement:

Late work is not accepted.

Make-up Policy:

Quizzes and tests cannot be made up unless there is a legitimate excuse as determined by the professor and with proper documentation. In such cases, students should contact the professor as soon as possible to make arrangements. Late assignments can be submitted according to the late assignment statement above.

Extra Credit Policy: Extra credit opportunities may be offered throughout the semester. These opportunities will be announced in class only. Extra credit will not be given on an individual basis.

Definition of Plagiarism: Plagiarism is the act of presenting someone else's work as your own. This includes copying and pasting from the internet or any other source without proper citation.

Academic Integrity
Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: https://policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic

dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:
"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Penalties for Plagiarism or Cheating: Plagiarism and cheating are serious offenses and will not be tolerated. Students caught plagiarizing or cheating will receive a grade of zero for the assignment or exam in question, and the incident will be reported to the Dean of Students. Repeat offenders may be subject to further disciplinary action.

ELECTRONIC DEVICE USAGE:
If you do not wish students to use cell phones, computers, or other electronic devices in class, or if you wish them to limit their usage, state your policy in the syllabus.

LIBRARY USAGE: If applicable, a course syllabus should include a statement indicating how your students will make use of the UNM-Valencia library during the semester.

ACCOMMODATIONS:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Cheryl Dilger, the coordinator for Equal Access Services at 925-8910 or cdilger@unm.edu.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html.

STUDENT DEMOGRAPHICS AND EMAIL: It is always helpful to remind students to check their contact information in Banner and keep it updated. Also, you should remind students to use their UNM email as our official form of communication.

CITIZENSHIP AND/OR IMMIGRATION STATUS:

All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: http://undocumented.unm.edu/.

COVID FOR FALL 2022: COVID-19 Health and Awareness. UNM is a mask-friendly, but not a mask-required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's Administrative Mandate on Required COVID-19 vaccination. If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the Centers for Disease Control (CDC) guidelines. If you do need to stay home, please communicate with me at [wpresley@unm.edu]; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let us know that you need support so that we can connect you to the right resources and please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.