

UNM Valencia Campus

Dynamics of Prejudice

SOC 2315-502

Fall, 2024

Online Class Meetings

GENERAL INFORMATION:

Instructor: Barb Thompson

Course Section: 502

Credit hours: 3

Email: bthompson58@unm.edu

Student Consultations: Thursdays from 9-10a via Zoom (and by appointment)

[Click link to join](#)

<https://us02web.zoom.us/j/81466843583?pwd=1XbdbEpgDRswPYwGCwyFdjP4od9xOY.1>

Office hours are optional for you, but it is your opportunity to chat with me about the class, topics of interest to you, and maybe other colleagues.

COURSE DESCRIPTION:

What is prejudice, and what causes it? How do power and privilege function within our society? How does our society construct ideas of race, gender, ethnicity, class, ability, and other social dynamics? What is our individual role and collective role in the process of prejudice? If you have an interest in understanding how and why we see and interact with others who may look, act, or speak differently than we do, this course will help answer your questions. It is designed to help you understand how attitudes and beliefs of individuals shape relations between and within societal groups. Throughout this semester, you will be encouraged to challenge commonly held theories and practices about areas where differences and inequalities exist. You will have opportunities to analyze strategies which work (or not!) toward changing these societal

Course Learning Outcomes (CLOs):

Dynamics of Prejudice (SOC 2315) is a mid-level course intended to promote a better understanding of the impact of prejudice on our political, social, and economic components. By the end of class, students will be able to:

1. Explain the structural nature of inequalities in the US.
2. Identify the different intersections of privileges inherent to individuals
3. Apply sociological theories to explain contemporary trends in majority-minority relations.
4. Explain the structural nature of inequalities in the US.

TEXTBOOKS/MATERIALS:

- There is a FREE, ONLINE Textbook that we will use. Here is the link. I will also include this in each unit. It is Race and Ethnic Relations in the US.
- https://socialsci.libretexts.org/Bookshelves/Social_Justice_Studies/Race_and_Ethnic_Relations_in_the_U.S.%3A_An_Intersectional_Approach
- **We will also be using readings and articles attached to each unit in Canvas.**
- You will also need access to UNM email
- You will need Canvas for class materials.
- about 5-7 hours outside of class per week for reflection, reading, and readiness.

About this class: This is an online class which focuses on a very sensitive topic: prejudice and all its components. All assigned readings and videos will be posted in Canvas. All assignments will be turned in via Canvas. **Just so you know...** this is not a class for beginners. You will need to have a functional background in sociology, an ability to read, analyze, and evaluate the ideas of others and the policies which have created the issues we will study. You will need to have a voice in the class

COURSE REQUIREMENTS/ATTENDANCE:

- Students enrolled for credit, credit/no credit, or audit are expected to participate in all class assignments.
- Simply logging into Canvas to retrieve assignments does not constitute attendance. Students who do not submit an assignment, login, attend, or participate during the first 2 weeks of class may be dropped from the course.
- Students should check their course messages and email messages daily.
- A student with excessive missed assignments may be dropped from the course. **Students should not assume they will be dropped from the class automatically** Missing 3 or more of assignments assigned constitutes excessive missed assignments

Students are expected to follow the following UNM guidelines:

- Academic Integrity Policy: Having academic integrity is paramount to your success in any class. This course has a zero tolerance for academic dishonesty. This includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students...” and **plagiarism**-an academic theft committed when you copy an idea or any text than of more than six words from any source, including the internet, your friends, etc., without citing the source. **To avoid plagiarism, you must enclose whatever you copy in quotations and cite the source. If there is evidence of academic dishonesty on any assignment, whether a student uses the work of**

another student or allows another student to use their work, both students will receive no credit for the assignment. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. This, and further information, is available at: <http://handbook.unm.edu/policies/section-d/d100.html>.

- Student Code of Conduct: available at <http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>

Grading will generally conform to the following:

A+=100-99%	B+=89-87%	C+=79-77%	D+=69-67%
A=98-94%	B=86-84%	C=76-74%	D=66-64%
A-=93-90%	B-=83-80%	C-=73-70%	D-=63-60%

Any grade below 60 will be assigned an F. According to UNM policy, (http://degrees.unm.edu/undergrad_programs/1312/degree_plans?disp_first=4+Year+Plan), **the passing grade for all sociology courses is a “C”**. Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”. Only letter grades will be posted on your transcript.

Work is considered **on time and eligible** for consideration for full points if it is submitted by 11:59pm on the date designated. Work turned in late will receive a 20% deduction for submissions within 5 days of the due date. Work submitted after 5 days of the due date will not be accepted.

Assignments will be graded within 14ish days, unless other specified. This allows you to keep track of points accrued and missing assignments. Tracking your grade is a mutual activity between the two of us.

Students will earn points toward the grade of their choice in the following manner:

Formative Assessments: Formative assessments include quizzes, discussions, written responses to readings, videos, or topics, and smaller (fewer points, less risk) assignments. These help you demonstrate how well you understand the material. There will be one quiz per chapter to help you assess how well you are understanding the material and allow you an opportunity to review. You can take the quiz up to 3 times until you make at least 80%. Quizzes will include traditional objective questions (T/F, multiple guess, etc.) **Each formative assignment will be worth 10 points.**

1. **Summative Assessments (30 points each):** Summative assessments allow you to demonstrate how larger amounts of information and concepts are

integrated. Your overall task in the summative assessment will be to show the connections between the presented material and your/your community's day-to-day experiences. There will be a minimum of 1 summative assessment per section, and a final summative assessment.

Assignments to be turned in must be **presented professionally through Canvas**. While this is not an English class, your work should reflect your grasp of written communication skills and be prepared in a professional manner. Too many grammatical errors will detract from your work. If you know you have difficulty with writing skills, please make use of the Writing Lab, available on line. If I notice you have difficulty, I will suggest you contact them. Please do not be offended: I am only trying to help you be successful.

Please do not wait until the last days of the term to ask how to improve your grade. I will be happy to help you do your best in the class, but not at the last minute.

CLASSROOM ETIQUETTE (In class and online):

Preparation: Time is most precious commodity we have. You have chosen to spend this class time improving yourself. This is most easily accomplished by coming prepared to class. Read the assignments, prepare your materials and be ready to share your ideas. I will communicate with you in person or via UNM email **ONLY**, so please check your UNM email regularly.

Respect: This class is a lab for learning about society. We will cover topics which are very personal to some of you, sensitive to many of us, and may be uncomfortable because they make you think in challenging ways. Respectful disagreement is expected, but there is NO tolerance for INTOLERANCE. Feel free to share your opinions, but respect the rights of others to share theirs, too.

My classroom, in person and on-line, is identified as a Safe Place for all. If you have any issues with comments or attitudes displayed by others, please send me a message.

ADDITIONAL REQUIREMENTS FOR ONLINE CLASSES:

Netiquette, or how we should behave online.

Rule 1. Remember we are all human.

- Never forget that the person reading your mail or posting is, indeed, a person, with feelings that can be hurt. It is not nice to hurt other people's feelings. Never mail or post anything you wouldn't say to your reader's face. Or your grandma. Or her pastor.
- Sociology should be thought provoking. Many of you/your colleagues have first-hand experience with the topics we are studying. Emotions may be triggered by what we see or hear. Remember: you never have to apologize for the harsh or unkind words unsaid/unwritten.
- Sarcasm and humor do not translate universally. And "I was only joking" is not an apology.

Rule 2. Adhere to the same standards of behavior online that you follow (we hope) in real life.

- Be ethical. Be kind. Be honest.
- Keep your discussions on topic and polite.
- Share your personal woes with your best friend, not your classmates.

Rule 3: Remember where you are.

This is a college-level course, conducted in English. We are different ages, have different backgrounds, and different experiences. Differences don't make us better than or less than...just different.

- Use your best writing skills. Use complete sentences. Spell Check is never foolproof. The blue underlined words should not be ignored. Abbreviated words or emojis may be appropriate for texts between friends, but they are not appropriate for this level of communication.
- You are sending your work through a server connected to the University. Do not include or submit any files, pictures, or writing that you would not present to the Dean of Students, the Chief of Police, and/or your mother.
- Capital letters should be used appropriately. Emojis and text abbreviations are never appropriate.

Rule 4. Have an electronic back up plan.

- Who will allow you to have access to a computer, internet, printer, or whatever you need to submit an assignment during the week?
- Who will allow you to have access to a computer, internet, printer, or whatever you need to submit an assignment during the weekend?
- Have extra batteries and supplies.

COMMUNICATION

1. Announcements: Announcements will be made if changes are needed within the unit period.

2. Course Messages: These will be used throughout the unit to facilitate communication with individual students. **You will be expected to check your course messages DAILY.** I will too. You can expect I will answer questions within 24 hours on weekdays and 48 hours on weekends/holidays. If more than 2 students raise the same issue/question, it probably means others have questions too, so I make an announcement. There is a “best practices” way to address messages and emails. Start each with an **appropriate greeting (“Hello, Professor Thompson” or “Greetings, Ms. Thompson”)** followed by your name and class.

3. Emails: These will be used to supplement course messages to students who need a little extra prompting or guidance. I will use emails after no response to a course message to remind them that I am monitoring their progress/lack of progress and offer a one-on-one session to address any concerns they might be having. Emails should never be viewed as “uh-oh...I'm in trouble.”

Assignment schedule

Week/Dates/Topics	Readings	Aligns with CLOs
Section I: Understanding Prejudice		
Week 1 8-19 to 8-25-2024 Understanding the elements of prejudice Part 1	Ch. 1 Ch. 2	CLO 1, 2, 3, 4
Week 2 8-26 to 9-1-2024 Understanding the elements of prejudice Part 2	Ch. 4	CLO 1, 2, 3, 4
Section II Understanding Race based prejudice		
Week 3 9-2 to 9-8-24 African American prejudice	Ch. 7	CLO 2, 3, 4
Week 4 9-9 to 9-15-2024 Hispanic/Latino/a/x prejudice	Ch. 8	CLO 2, 3, 4
Week 5 9-16 to 9-22-2024 Native American prejudice	Ch. 5	CLO 2, 3, 4
Week 6 9-23 to 9-29-2024 Asian American & Middle Eastern prejudice	Ch. 9 Ch. 10	CLO 2, 3, 4
Week 7 9-30 to 10-6-2024 Euro-American prejudice	Ch. 3 Ch. 6	CLO 2, 3, 4
Section III Understanding body-based prejudice		
Week 8 10-7 to 10-13-2024 Sexual & Gender prejudice	Assigned readings are posted in Canvas	CLO 2, 3, 4
Week 9 10-14 to 10-20-2024 Age prejudice	Assigned readings are posted in Canvas	CLO 2, 3, 4

Week 10 10-21 to 10-27-2024 Body deviance prejudice	Assigned readings are posted in Canvas	
Section IV: Understanding faith-based prejudice	Assigned readings are posted in Canvas	
Week 11 10-28 to 11-3-2024 Jewish prejudice	Assigned readings are posted in Canvas	
Week 12 11-4 to 11-10-2024 Catholic/Protestant prejudice	Assigned readings are posted in Canvas	
Week 13 11-11 to 11-17-2024 Islamic prejudice	Assigned readings are posted in Canvas	
Section V: Other topics of prejudice		
Week 14 11-18 to 11-24-2024 Social class prejudice	Assigned readings are posted in Canvas	
Week 15 11-25 to 12-1-24 Social movements about prejudice	Assigned readings are posted in Canvas	
Week 16 12-2 to 12-9-2024 Review and Final exam		

The syllabus is a guideline for this class. Changes may be made as needed, but you will be provided with sufficient notification for any graded activity.

Special Needs: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special needs and require accommodations in the classroom or other

academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (<http://valencia.unm.edu/about/accessibility.html>).

Veterans and active military personnel with special circumstances (e.g. upcoming deployment, drill requirements, disabilities) are welcome and encouraged to communicate these in advance, if possible, to the instructor. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu.

Accommodations for Spiritual Tradition and/or Faith-Based Observances: Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon advanced request, will be considered.

Equal Opportunity and Non-Discrimination: In an effort to meet obligations under Title IX, UNM faculty, teaching assistants, and graduate assistants are considered “responsible employees” by the Dep. of Education, (see p. 15 <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct, and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Family Educational Rights and Privacy Act of 1974 (FERPA)
<http://www.cnm.edu/student-resources/academicrecords/academic-records-list/FERPA>

UNM Syllabus required updates

Fall 2024 Syllabus Addendum

Required by Federal Law:

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities.

As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact the [UNM-Valencia Equal Access Services](#) (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu. Or the UNM-Albuquerque Accessibility Resource Center (<https://arc.unm.edu/>) at arcsrvs@unm.edu or by phone at 505-277-3506.

Title IX: The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment.

The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination.

Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (<https://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>), and the LGBTQ Resource Center (<https://lgbtqrc.unm.edu>).

If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html> and CEEO's [website](#).

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceeo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.

Credit-hour statement: This is a three credit-hour course delivered in an entirely asynchronous online modality over 8 weeks during the Fall 2024 semester. Please plan for a *minimum* of 18 hours per week to learn course materials and complete assignments.

Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your

status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

Responsible Learning and Academic Honesty: Cheating and plagiarism (academic dishonesty) are often driven by lack of time, desperation, or lack of knowledge about how to identify a source. Communicate with me and ask for help, even at the last minute, rather than risking your academic career by committing academic dishonesty. Academic dishonesty involves presenting material as your own that has been generated on a website, in a publication, by an artificial intelligence algorithm (AI), by another person, or by otherwise breaking the rules of an assignment or exam. It is a [Student Code of Conduct](#) violation that can lead to a disciplinary procedure. When you use a resource (such as an AI, article, a friend's work, or a website) in work submitted for this class, document how you used it and distinguish between your original work and the material taken from the resource.

Student Support: Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and other resources are available through Resources to support study skill and time management are available through:

[UNM-Valencia Learning Commons \(Tutoring\)](#)

Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Learning and STEM Centers and Writing Center. In person tutoring is in these centers in the LRC (the building that also has the library). Tutoring in Zoom and, for writing, through email, is also available.

Making use of tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses.

To schedule an appointment, please go to: [Learning Commons Bookings](#)

If you are making an email appointment with the Writing Center, email your draft to tutor@unm.edu after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email tutor@unm.edu. You'll get answers during business hours Monday through Friday.

The webpage, with more details about available hours, is here: [Learning Commons: Tutoring Services webpage](#).

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including [opportunities to get involved in campus life](#), [mental health resources](#), [academic support such as tutoring](#), [resource centers](#) for people like you, free food at [Valencia Campus Food Pantry](#), [jobs on campus](#) and [financial capability](#) support. Your advisor, staff at the [resource centers](#) and [Academic Affairs Office](#), and I can help you find the right opportunities for you.

Wellness: If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You can communicate with me at [] and I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class.

Student Support:

[Student Health and Counseling](#) (SHAC) at (505) 277-3136.

[TimelyCare](#): Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support).

[LoboRESPECT Advocacy Center](#) (505) 277-2911: help with contacting faculty and managing challenges that impact your UNM experience.

[PASOS Resource Center](#) (505) 925-8546, <mailto:pasos@unm.edu>. The Resource Center is an on-campus center that serves as a “one-stop” for all non-academic needs of UNM-Valencia students.

