

Nutrition 2110-501: Human Nutrition Fall 2024

Course Description

This course provides an overview of nutrients. This includes nutrient requirements, digestion, absorption, transport, functions in the body and food sources. Dietary guidelines intended to promote long-term health are emphasized.

Course Information

Course Number/Title: Nutrition 2110-501/Human Nutrition

Number of Credit Hours: 3

Term/Year/Length: Fall/2024/16

Course Prerequisites: General Chemistry 111L or 121L or General Biology 123 or 201

Student Learning Outcomes

At the completion of the course, student will be able to:

- Understand the function and interaction of nutrients necessary for human metabolism and health.
- Describe the digestion and absorption of nutrients as they travel through the Digestive System and understand how the nutrients are used in the human body.
- Identify the dietary risk factors related to an inadequate intake of nutrients and apply this knowledge to the planning and selection of a healthy daily diet.
- Explain the factors that influence different nutritional requirements during infancy, childhood, adolescence, adulthood and later years.
- Apply nutrition knowledge to evaluate consumer concerns related to diet and health, food labeling and weight loss diets.

Professor Information

Professor: Jennifer Pippin, MSRDLD

Virtual Office Hours: By appointment

Virtual Contact Methods: jhpippin@unm.edu

Office Hours: Friday, 9:00am MT or by

appointment.

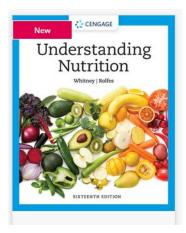
These are held virtually utilizing Zoom.



Instructor Response

You can anticipate responses to inquiry and questions within 24-48 hours or receipt.

<u>Instructional Materials and Equipment</u>



Required Textbook: MindTap for Whitney/Rolfes' Understanding Nutrition, 16th Edition, (Instant Access). Publisher Cengage Courseware, ISBN 9780357447543 Duration 180 Days.

Please see the course announcement page for details regarding RedShelf inclusive program.

MindTap: MindTap assignments will be available on Monday of each week at Cengage. Please see the announcement page for registration information.

UNM Canvas: Course syllabus, announcements, and Diet Analysis assignments will be posted on UNM Canvas.

Course Requirements

Attendance: Students enrolled for credit or audit are expected to complete all online activities by the due date.

Students must keep in mind however, that it is ultimately their responsibility to withdraw from the course.

Last day to DROP without "W" grade and with 100% tuition refund on LoboWeb

September 6, 2024 by 5:00 pm

Last day to DROP without Dean's Permission on LoboWeb

November 8, 2024 by 5:00 pm

Grading:

Grading will be based on:

• Course Agreement

o The <u>mandatory</u> course agreement will ensure that you have a general understanding of the requirements for completion of the course.

• Discussion Questions

o Found in Canvas, your score consists of 1 initial discussion post and 2 responses to your classmate's posts.

• MindTap Assignments:

 These assignments can be found in MindTap. They are designed to apply your newfound knowledge in real world examples.

• Chapter Quizzes:

o These are also found on the MindTap website. You are allowed to take each quiz once. All quizzes are due on Sunday by 1159pm. Quizzes will be available for the entire week.

• Diet Analysis Assignments

O There are 4 Diet Analysis Assignments over the course of the term. You will log your food and fluid intake for 3 days in MindTap's Diet and Wellness Plus. Then answer assignment questions in Canvas. You will need to submit your Mindtap reports with Diet Analysis I as noted in the assignment details. **Tip: Mindtap offers a mobile app for Diet and Wellness Plus! Please make sure to submit all Diet Analysis Assignments as a Word or PDF document. I am unable to accept assignments in .pages format

All assignments open on Monday at 12:01am MT and close at 1159pm MT on Sunday.

Late policy:

Late assignments will only be accepted within 1 week after the due date. You will need to contact me via email, providing further explanation as to why the assignment/quiz is being submitted after the due date. There will be a 50% reduction in grade. I will not accept assignments after the first late week.

Drop policy:

If a student misses 3 assignments or quizzes, he or she may be dropped from the course.

Academic Integrity

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic

Dishonesty Policy:

https://policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Tips for success

Office hours: Each week we have office hours Friday, 9:00am MT. You may access the office hours through Zoom within the course. Office hours are not mandatory and there is no planned lecture. This is an opportunity to chat in real-time.

Please feel free to reach out to me anytime! I will be happy to set-up an appointment with you via email or Zoom. I want to see you succeed in the course and I welcome the opportunity to clarify any concepts that may be causing you difficulty.

Email: You can expect a response to emails within 24-48 hours. Please include your first and last name, course and section. I request that you use standard English in communication; do not use IM or TXT spelling.

Accommodations:

UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact the UNM-Valencia Equal Access Services (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu. Or the UNM-Albuquerque Accessibility Resource Center (https://arc.unm.edu/) at arcsrvs@unm.edu or by phone at 505-277-3506.

Credit-hour Statement:

This is a three credit-hour course delivered in an entirely asynchronous online modality over 16 weeks during the Fall 2024 semester. Please plan for a minimum of 9 hours per week to learn course materials and complete assignments.

UNM-Valencia Tutoring Services:

Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Tutoring Services - Learning Center and Writing Center. In person tutoring and Zoom tutoring are available in these centers in the LRC (the building that also has the library). For writing, tutoring through email is also available.

Making use of tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses.

To schedule an appointment, please go to: <u>Learning Commons Bookings</u>. If you are making an email appointment with the Writing Center, email your draft to <u>tutor@unm.edu</u> after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email <u>tutor@unm.edu</u>. You will receive a response during business hours Monday through Friday.

The webpage, with more details about available hours, is here: Learning Commons Tutoring webpage.

At UNM Albuquerque, you may contact: Center for Academic Program Support (CAPS).

Title IX:

Title IX: The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (https://loborespect.unm.edu), the Women's Resource Center (https://women.unm.edu), and the LGBTQ Resource Center (https://lgbtqrc.unm.edu). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see https://policy.unm.edu/universitypolicies/2000/2740.html and CEEO's website.

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceeo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.

Student Support:

Confidential services for students are available at LoboRESPECT Advocacy Center, Women's Resource Center, and the LGBTQ Resource Center. The Women's Resource Center supports all students, including those who are pregnant or are parents. UNM-Valencia has lactation stations located in LRC 112 (Tomé campus) and in the Workforce Training Center.

Land Acknowledgement:

Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Citizenship and/or Immigration Status:

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: http://undocumented.unm.edu/.

Respectful and Responsible Learning:

Responsible Learning and Academic Honesty: Cheating and plagiarism (academic dishonesty) are often driven by lack of time, desperation, or lack of knowledge about how to identify a source. Communicate with me and ask for help, even at the last minute, rather than risking your academic career by committing academic dishonesty. Academic dishonesty involves presenting material as your own that has been generated on a website, in a publication, by an artificial intelligence algorithm (AI), by another person, or by otherwise breaking the rules of an assignment or exam. It is a Student Code of Conduct violation that can lead to a disciplinary procedure. When you use a resource (such as an AI, article, a friend's work, or a website) in

work submitted for this class, document how you used it and distinguish between your original work and the material taken from the resource.

Support:

Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and are other resources are available through <u>PASOS</u> (Pathways to Articulation and Sustainable Opportunities for Students), <u>TRIO Student Support Services</u>, and <u>Student Learning Support</u> at the Center for Teaching and Learning.

Resources to support study skills and time management are available through Student Learning Assistance at the Center for Teaching and Learning in Zimmerman Library or online.

Respectful Conduct Expectations:

I am committed to building with you a positive classroom environment in which everyone can learn. I reserve the right to intervene and enforce standards of respectful behavior when classroom conduct is inconsistent with University expectations. Interventions and enforcement may include but are not limited to required meetings to discuss classroom expectations, written notification of expectations, and/or removal from a class meeting. The University of New Mexico ensures freedom of academic inquiry, free expression and open debate, and a respectful campus through adherence to the following policies: D75: Classroom Conduct, Student Code of Conduct, University Policy 2240 – Respectful Campus, University Policy 2210 – Campus Violence.

Connecting to Campus and Finding Support:

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including opportunities to get involved in campus life, research experiences, mental health resources, academic support such as tutoring, resource centers for people like you, free food at Lobo Food Pantry, jobs on campus and financial capability support. Your advisor, staff at the resource centers and Dean of Students, and I can help you find the right opportunities for you.

Wellness:

If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You can communicate with me at jhpippin@unm.edu and I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class.

Support:

<u>PASOS Resource Center</u> (505) 925-8546, <u>mailto:pasos@unm.edu</u>. The Resource Center is an on-campus center that serves as a "one-stop" for all non-academic needs of UNM-Valencia students.

<u>Student Health and Counseling (SHAC) at (505) 277-3136</u>. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; <u>OR</u> If you recently tested positive and may need oral treatment, call SHAC.

<u>TimelyCare</u>: Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support. Go to http://timelycare.com/unm.

<u>LoboRESPECT Advocacy Center</u> (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

Grading Criteria

Assignment	Points per	Total points	
	Assignment		
Course Agreement (1)	10	10	
Discussion posts (6)	25	150	
MindTap Assignments (61)	5	305	
Chapter Quizzes (MT) (18)	15	270	
Diet Analysis Assignment (MT and Canvas)	50	150	
(3)			
Final Diet Analysis Assignment (MT and	115	115	
Canvas (1)			
		1000	

^{**}MT=Cengage/Mindtap

Grading Scale

Final grades will be based on the sum of all possible course points as noted above. The student's total points will be divided by the total possible points and the grade earned will be based on the following percentages.

97-100	A+
93-96.99	A
90-92.99	A-
87-89.99	B+
83-86.99	В
80-82.99	B-
77-79.99	C+
73-76.99	С
70-72.99	C-
60-69.99	D
<60	F

Fall 2024 Course Schedule

Module	Date	Chapter/Topic	Assignments & Activities	Points Possible	Due Date	✓
1 Week 1 8/19-8/25			Course Agreement	5	8/25	
	Week 1	Chapter 1:	Welcome Discussion 1	25	8/25	
		An Overview of Nutrition	MindTap Assignments (4) (MT)	20	8/25	
			Chapter 1 Quiz (MT)	15	8/25	65
, ,	Week 2	Chapter 2: Planning a Healthy Diet	MindTap Assignments (4) (MT)	20	9/1	
	8/26-9/1		Chapter 2 Quiz (MT)	15	9/1	35
			Labor Day 9/2			
, , , , , , , , , , , , , , , , , , ,		Chapter 3: Digestion, Absorption, &Transport	Diet Analysis I	50	9/8	
	<u>Week 3</u> 9/3-9/8		MindTap Assignments (2) (MT)	10	9/8	
		& Transport	Chapter 3 Quiz (MT)	15	9/8	75
4	<u>Week 4</u> 9/9-9/15	Chapter 4: Carbohydrates	MindTap Assignments (4) (MT)	20	9/15	
	J, J-3/13	Carbonydrates	Chapter 4 Quiz (MT)	15	9/15	35
<u> </u>	Week 5	Chapter 5: Lipids	Discussion 2	25	9/22	
	9/16-9/22		MindTap Assignments (4) (MT)	20	9/22	
			Chapter Quiz (MT)	15	9/22	55
	Mook 6	Chapter 6: Protein	Diet Analysis II	50	9/29	
6 Week 6 9/23-9/29	9/23-9/29		MindTap Assignments (3) (MT)	15	9/29	
			Chapter 6 Quiz (MT)	15	9/29	80
7	Week 7 9/30-10/6 Chapter 7: Energy Metabolism	MindTap Assignments (4)(MT)	20	10/6		
		Energy Metabolism	Chapter 7 Quiz (MT)	15	10/6	35
8	10/7-10/13 Energy	Chapter 8:	Discussion 3	25	10/13	
		Energy Balance &	MindTap Assignments (2)(MT)	10	10/13	
		Body Composition	Chapter 8 Quiz (MT)	15	10/13	50
			reak 10/10-10/11			
9	Week 9 10/14-10/20	Chapter 9: Weight	MindTap Assignments (4)(MT)	20	10/20	
	10/14-10/20	Management	Chapter 9 Quiz (MT)	15	10/20	35
	Week 10 10/21-10/27	Chapter 10:	Discussion 4	25	10/27	
10		Water Soluble	MindTap Assignments (4)(MT)	20	10/27	
			Chapter 10 Quiz (MT)	15	10/27	60
11	Week 11 10/28-11/3	Chapter 11: Fat Soluble Vitamins	MindTap Assignments (3) (MT)	15	11/3	
	10,20 11,3	rat Joiable Vitalillis	Chapter 11 Quiz (MT)	15	11/3	30

			Veteran's Day 11/8			
					11/10	
		Chartan 12	Diet Analysis III	50		
12	<u>Week 12</u> 11/4-11/10	Chapter 12: Water & Major Minerals	MindTap Assignments (3) (MT)	15	11/10	
	ļ	winerals	Chapter 12 Quiz (MT)	15	11/10	80
13	Week 13 11/11-11/17	Chapter 13: Trace Minerals	MindTap Assignments (4)(MT)	20	11/17	
	11/11-11/1/	Trace Minerals	Chapter 13 Quiz (MT)	15	11/17	35
			Discussion 5	25	11/24	
	Wook 14		MindTap Assignments (3) (MT)	15	11/24	
14	Week 14 11/18-11/24	Chapter 14: Fitness	Chapter 14 Quiz (MT)	15	11/24	55
18		Chapter 18 : Diet and Health	MindTap Assignments (4) (MT)	20	11/24	33
			Chapter 18 Quiz (MT)	15	11/24	35
			Thanksgiving Break 11/28-11/29			
16	Week 15 11/25-12/8	Chapter 15 & 16: Life Cycle Nutrition	Discussion 6	25	12/8	
			MindTap Assignments (5)(MT)	25	12/8	
			Chapter 15 Quiz (MT)	15	12/8	
			Chapter 16 Quiz (MT)	15	12/8	
			Diet Analysis IV	115	12/8	195
17	Week 16 12/9-12/14	Chapter 17: Life Cycle Nutrition Adulthood	MindTap Assignments (4) (MT)	20	12/14	
			Chapter 17 Quiz (MT)	15	12/14	35
	Total Points					1000

Note: The course ends on Saturday 12/14 @ 1159pm MT

Special Note: The instructor reserves the right to modify this syllabus. You will be notified of any changes.