



VALENCIA

NMNC 2320 Professional Nursing Concepts

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Fall 2024
NMNC 2320 Professional Nursing Concepts
3 credit hours
Thursday 09:00-11:50

Instructor Information

Contact Information

Name:	Joseph Poole
E-Mail:	Jrpoole1@unm.edu
Phone:	(505) 925-8872
Office No.:	NEC 112A
Office Hours:	By appointment
Preferred Method of Contact:	Email

Instructor Response Time

Communication

I routinely check for postings or emails, Monday – Friday. You can anticipate a 24 to 48 hour response from me. I will try to respond to all weekend emails and postings by 5pm on Monday or earlier.

Grading

Graded assignments are routinely returned to students within one week or the second Monday after an assignment has been submitted for grading.

Course Information

Course Description

This course will cover the foundational concepts for professional development, including selected professional attributes and care competencies. The concepts covered are ethics, collaboration, leadership, and advocacy.

Course Objectives

Upon completion of the course, students will be able to demonstrate their understanding of the following core knowledge:

- 1. Ethics and the theoretical foundations, principles that guide professional nursing practice, and ethical foundations and systems for guiding decision making globally.**
- 2. Collaboration in nursing in healthcare, the core competencies for interprofessional collaboration and the role of interorganizational collaboration in the delivery of quality patient care.**
- 3. Leadership and the role of leadership in the delivery of quality patient care, able to identify delegation opportunities and hospital and professional leadership opportunities.**

4. **Advocacy and the importance of QSEN concepts of advocacy, legal implications, self-advocacy, and incorporating the chain of command and organizational policy to affect advocacy.**
5. **The student will be able to apply the concepts to a clinical or work setting.**

NMNEC Course Competencies

At the completion of this course, the student will:

1. Examine the ethical values, virtues, principles, and policies that guide the moral delivery of health care.
2. Relate the nurse's interpretation of patient needs, concerns, and health problems with nursing decisions.
3. Discuss the factors which motivate individuals, groups, and organizations to deliver quality nursing care.
4. Determine how interactions of the healthcare team members provide quality patient care.

Clinical Objectives

1. Able to identify & discuss situations in clinical that can be delegated.
2. Able to identify & discuss an ethical situation either in the clinical setting
3. Able to identify & discuss a time that they/ the nurse advocated for a patient in the clinical setting
4. Able to identify & discuss multiple forms of collaboration in the clinical setting
5. Able to synthesize the concepts into nursing practice

Prerequisites

Successful completion of Assessment and Health Promotion, Health and Illness Concepts I, Health Care Participant, Nursing Pharmacology and completion of Level 2.

Co-requisites

NMNC 2335L Care of Patients with Chronic Conditions, NMNC 2310 Health & Illness II.

Course Orientation

All Orientation information can be found in Canvas on the "Course Information" page.

Textbooks

Required Textbooks / Resources

Giddens, J. (2023). *Concepts for nursing practice* (3rd Edition). St. Louis, MO: Mosby Elsevier.

Lewis, S., Dirkson, S., Heitkemper, M., Bucher, L. & Camera, I., (2022). *Medical surgical nursing: assessment and management of clinical problems* (12th ed). St Louis, MO: Elsevier.

Potter & Perry (2023) *Fundamentals of Nursing* (11th Ed.) St. Louis; MO Elsevier ISBN: 9780323879828

1. **My Evolve:** Through your My Evolve account, you will have access to Elsevier textbook resources, E-books on VitalSource, HESI Case Studies & SimChart.

a. **Textbook Resources:** For all of your Elsevier textbooks, you can receive electronic resources associated with each text. These resources include an audio glossary, case studies, interactive learning activities, key points, and video clips.

b. **E-Books on VitalSource:** Features include interactive review questions, journaling (both personal & ability to share notes with others), text highlighting, ability to search for keywords in one or all books instantly, custom study guide creation by exporting text content and highlights & notes into Word, Concept exemplar hyperlinks at the end of each Concept (Giddens) chapter out to other textbooks.

c. **HESI Case Studies:** You can use this for study and NCLEX preparation.

d. **HESI Practice Tests:** Use these practice tests to prepare for the HESI Exams.

2. Journal articles as assigned.

3. Videos as assigned.

Assessment and Grading

Instructor Expectations

I will give each of you 100% commitment to help you successfully complete the class, however, I expect 100% of your commitment to this class, which includes attending all classes, reading the textbook/assigned articles, using the resources available in Canvas, watching any assigned videos, participating in in-class group work, preparing for exams and following up with questions to the instructor.

Graded Components

Graded Work	%
Exam 1	
Exam 2 Midterm	
Exam 3 Final Exam	
Exam Weight:	50%
Quizzes/Assignments	10
Discussions	10
Leadership Synthesis Assignment	10
Kaplan Testing	20
Total	100%

Exams

The UNM Valencia Nursing requires that students earn a course grade of $\geq 77\%$ to pass all courses.

Exams are proctored, computerized, secure assessments (tests) comprised of questions utilizing a variety of formats (i.e. multiple choice, select all that apply, fill in the blank, short answer, hot spot,

ordered response, essay and dosage calculations, chart/exhibits, etc.) and given for the purpose of summative assessment. Review of exams can be done individually the week after the exam is taken. There will be no review of previous exams for the Final Exam. The Final Exam is cumulative.

Exam/Major Assognments	Room #	Date
Exam #1	SCC 209	09/26/24
Exam #2 Mid-Term	SCC 209	10/17/24
Kaplan B NGN Exam	SCC 209	11/21/24
Exam #3 Final Exam	SCC 209	12/12/24
Synthesis Assignment	Canvas	12/08/24

Assignments:

For every concept there will be a quiz, (Up to 10 quizzes) either on the Elsevier Adaptive Quizzing link or on Canvas. These quizzes will count as 10% of your grade. Please pay attention to the location of the quiz. If you have questions regarding the location please contact your instructor immediately.

All quizzes are open book and must be completed by the due date listed by the instructor and the syllabus, otherwise the student will receive a zero for that quiz. Quizzes open at 8 am on the start date of the quiz and close at 11:59 pm on the end date of the quiz. There are **no make-ups for missed exams or quizzes** unless previously arranged by the student (due to extenuating circumstances, as determined by the instructor), so **please pay attention to the start and end dates** for the quizzes. It is highly encouraged to complete the quizzes as soon as they become available.

Adaptive Quizzing: Students will utilize the Elsevier Adaptive Quizzing (EAQ) to complete the online quiz component.

Some of the questions on these adaptive quizzes may not be covered in class but are still examples of the particular concept. Once that date and time as passed, the student will receive a zero if the quiz has not been completed.

Canvas/ Evolve Quizzes: There are also some quizzes that are on EVOLVE so pay attention to your Course schedule and this syllabus. The EVOLVE quiz points will vary depending on the topic. Also, in-class quiz points may be added to the EVOLVE points for a cumulative total.

Quiz Dates and Location:

Quiz	Concept	Date Open		Location
Quiz #1	Ethics	TBA		IN-CLASS OR ONLINE
Quiz #2	Collaboration	TBA		IN-CLASS OR ONLINE
Quiz #3	Leadership	TBA		IN-CLASS OR ONLINE
Quiz #4	Advocacy	TBA		IN-CLASS OR ONLINE
Quiz #5	Concept Synthesis	TBA		IN-CLASS OR ONLINE

Classroom Participation: There will be in-class discussions and pop quizzes. These can only be made up if the student makes the instructor aware that they will be absent.

Grading Scale

Grades will be assigned based on the following course grading schedule:

98-100	A+	93-97	A	90-92	A-
87-89	B+	83-86	B	80-82	B-
79	C+	78-77	C		
76-73	D+	72-70	D	67-69	D-
< 67	F				

Course Format

The course will be taught using a variety of methods of instruction including: chapter readings in textbooks/articles chosen by instructor, lecture, case studies, care planning/concept maps, discussion, and in class group activities.

Assignments and Participation

Class Participation

I want all of you to succeed! Coming to class is expected and is definitely in the student's best interest. This course is discussion heavy. It is important that students ask questions in class so clarifications of content can be discussed. Class is not a place to surf the internet, text friends or read a book. We will also be using both general class and small group discussions in this course. REMEMBER there is the possibility of pop quizzes and other graded work.

Course Expectations & Ground Rules

Course Expectations

- **The time required (10-15 hrs per week)**
- **The students are expected to learn how to navigate in Canvas**
- **The students are expected to communicate with one another in group projects & discussions**
- **The students are expected to keep informed of course announcements**
- **The students are expected to use email to contact instructor.**
- **The students are expected to keep instructor informed of class related problems, or problems that may prevent the student from full participation (send an email when you encounter problems so that the instructor knows you still have intentions of completing the course).**
- **The students are expected to address technical problems immediately**

- The students are expected to follow UNM's Respectful Campus Policy 2240 <http://www.unm.edu/~ubppm/ubppmanual/2240.htm>.
- The students are expected to observe course netiquette at all times

Instructor Drop and Withdrawal Policy

The instructor may drop a student, if the student does not complete the Questionnaire Survey, Welcome Survey or Welcome Posting by the end of the 1st week of the course [online courses]. The instructor may also drop a student during the semester/term, if a student fails or misses assignments or an exam and does not contact the instructor within one week of the failed/ missed assignment or exam. Students who miss exam 1 and do not contact the instructor via Blackboard Learn messaging within one week of the close of exam 1 will be dropped from the course. Students who have not dropped and do not take the final will receive a “W” for the course.

Course Requirements

1. ‘Identification Badge’ is mandated at all times when a student is on the UNM HSC campus or in a clinical experience. See the current [College of Nursing Student Handbook](#), Identification.
4. Class attendance is expected. Failure to attend may result in the student being dropped from the class. (See [Class Absences and Student Attendance](#) in [The Pathfinder – UNM Student Handbook](#))
5. All course assignments must be completed and turned in on time. Late work will not be accepted unless special arrangements **have been made in advance** with your instructor.

Student Success

The UNM Valencia aims to provide optimal support so that students learn well, maintain physical and emotional health, and pass the NCLEX® on the first attempt. In keeping with this goal, we encourage all students to use the resources available through the CON.

Academic Success Plan (ASP):

Students who achieve <77% on any course exam **are required** to meet with their course faculty and the Success Coach (Julia Sedillo and/or peer tutors) to review incorrect answers on their exam. Students who receive < 80% on any course exam, or on several assignments, or are “unsatisfactory” on a formative clinical evaluation, will be referred to the Student Success Coordinator by the course faculty. The Student Success Coordinator will work collaboratively with students to identify strategies to assist them and to develop individual academic success plans.

It is the responsibility of the student to contact the designated Student Success Coordinator and initiate the ASP process. This responsibility is congruent with the UNM College of Nursing Essential Qualifications for Undergraduate Progression and Graduation. Students will complete and submit the Academic Success Plan Tool prior to meeting with the Student Success Coordinator.

Special Needs

Qualified students with disabilities needing appropriate academic adjustments should contact the course coordinator by the end of the first day of class to ensure that your needs are met in a timely manner. See the UNM Pathfinder student handbook at <http://pathfinder.unm.edu/> and <http://policy.unm.edu/university-policies/2000/2310.html>.

The Accessibility Resource Center (Mesa Vista Hall 2021, 277-3506, <http://as2.unm.edu/>) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact this service right away to assure your needs are met in a timely manner. If you need assistance in contacting the Accessibility Resource Center, see Student Advisement at the College of Nursing.

If you have any concerns regarding the functionality of the UNM Learn application in relation to accessibility, please contact the UNM Learn Support office at learn@unm.edu.

Academic Integrity

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. For more information, see the following policies in [The Pathfinder – UNM Student Handbook: Academic Dishonesty](#) and the [Student Code of Conduct](#).

Blackboard Learn has the Safe Assign resource available for faculty and students to check written work against a large database of academic materials for originality. Safe Assign also checks written work against content that can be found on the internet. Papers will generate an Originality Report that will summarize matches or near-matches in the text.

Students are required to be familiar with, and adhere to the UNM College of Nursing Policy on Academic Integrity (see Appendix A). Any violation will be taken very seriously and appropriate sanctions will be applied.

Diversity

The faculty and staff of the University of New Mexico Nursing Education Center strive for students to experience an inclusive educational environment. Openness and respect for the diverse backgrounds and communities from which we each come enhance insight and learning. Therefore, we ask students to participate in conversations that raise the awareness of and respect for different ways of being and thinking. We invite you to please speak with the course instructor or another faculty member if you experience discomfort with comments made in the classroom, online learning environment, or other educational setting. Practicing these values enables us as a community of learners to be respectful of everyone.

Technical Considerations

Required Technology

This course is web-enhanced. In order to access your online courses students need to log onto Blackboard Learn. (<https://learn.unm.edu>). In addition, this course requires students to be able to open, use and read Word and Adobe PDF files.

Online Courses Require:

- A high speed Internet connection is highly recommended.
- Supported browsers include: Internet Explorer, Firefox, and Safari. Detailed Supported Browsers and Operating Systems: <http://kb.blackboard.com/pages/viewpage.action?pageId=38830689>

Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance.

Online courses perform best on a high speed Internet connection. Those using dial-up connections will experience longer page load times and much slower performance when accessing their online course. Many locations offer free high speed Internet access including [UNM's Computer Pods](#) or one of UNM's many [Statewide Centers](#).

For additional information: see <http://nursing.unm.edu/resources/it/index.html>

For Technical Help: 505-272-8112 or submit a web IT support ticket at <http://nursing.unm.edu/resources/it/index.html>

Course Interruptions and Scheduled Maintenance

In the Event of an Unexpected Course Interruption

If Canvas is down on the day an assignment or exam is due, please reach out to me.

Scheduled Maintenance

Canvas has a daily scheduled maintenance window from 4:30 am – 5:30 am when Blackboard Learn is not available. There is also a routine maintenance window every Saturday from 6:00 am – 12 noon which may be used for system maintenance. In addition, UNM IT may conduct general system maintenance that affects multiple systems on campus, including Canvas. The general system maintenance window is on Sundays from 6:00 am – 12 noon. Announcements for the Saturday and Sunday maintenance windows are normally posted two weeks ahead of time to notify users of planned outages.

Student Course Access at the End of Term/Semester

UNM New Media and Extended Learning (NMEL) provides access to your course for 2 weeks after the end of the course. At that time NMEL will eliminate student course access.

Netiquette Ground Rules

See Netiquette Ground Rules document in your course on the course information page. Use proper grammar and spelling (type your postings in WORD first in order to use spell check then copy and paste into Blackboard Learn- this will also save you retyping it if should happen in Blackboard with your posting).

Drop and Withdrawal Policy

This course falls under all UNM: CON policies for the last day to drop courses, etc. Please see <http://www.unm.edu/studentinfo.html> or the [UNM Course Catalog](#) for information on UNM services and policies. Please see the calendar posted under “Resources” on the CON homepage for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.

Students who withdraw from a NMNEC nursing course are not allowed to progress. A course withdrawal is considered a course failure.

Inclement Weather

Students are not expected to be in class if the University closes. **The University will attempt to align delays and closures of the Albuquerque campus with delays and closures of the Albuquerque Public Schools.** See the UNM policy on [Inclement Weather](#). **LoboMobile** is a free android/smartphone application available to provide additional information and alerts.

Support:

[Student Health and Counseling](#) (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.

[LoboRESPECT Advocacy Center](#) (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

Title IX:

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and Gas are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see:

<https://policy.unm.edu/university-policies/2000/2740.html>.

Support: [LoboRESPECT Advocacy Center](#) and the support services listed on its website, the [Women's Resource Center](#) and the [LGBTQ Resource Center](#) all offer confidential services and reporting.

Land Acknowledgement:

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Resource: [Division for Equity and Inclusion](#).

Citizenship and/or Immigration Status:

All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the

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professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website:

<http://undocumented.unm.edu/>.

Respectful and Responsible Learning:

We all have shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH C09). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Support: [Center for Academic Program Support](#) (CAPS). Many students have found that time management workshops can help them meet their goals (consult (CAPS) website under "services").

Connecting to Campus and Finding Support:

UNM-Valencia has many resources and centers to help you thrive, [including opportunities to get involved](#), [mental health resources](#), [academic support including tutoring](#), [resource centers](#), free food at [Valencia Campus Food Pantry](#), and [jobs on campus](#). Your advisor, staff at the resource centers and I can help you find the right opportunities for you.

Main Campus Mandated Fall 2024 SYLLABUS INFORMATION

Required by Federal Law:

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Accessibility Resource Center (<https://arc.unm.edu/>) at arcsrvs@unm.edu or by phone at 505-277-3506.

Title IX: The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (<https://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>), and the LGBTQ Resource Center (<https://lgbtqrc.unm.edu>). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis

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of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html> and CEEO's [website](#).

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.

Student Support: **Confidential** services for students are available at [LoboRESPECT Advocacy Center](#), [Women's Resource Center](#), and the [LGBTQ Resource Center](#). The [Women's Resource Center](#) supports all students, including those who are pregnant or are parents. UNM's lactation stations are marked on the [UNM campus map](#).

Mandated by University Accreditation:

Credit-hour statement: This is a three credit-hour course. Class meets for three 50-minute sessions/two 75-minute sessions of direct instruction for fifteen weeks during the Fall 2024 semester. Please plan for a *minimum* of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

or

Credit-hour statement: This is a three credit-hour course delivered in an entirely asynchronous online modality over 8 weeks during the Fall 2024 semester. Please plan for a *minimum* of 18 hours per week to learn course materials and complete assignments.

Student Support: Resources to support study skills and time management are available through [Student Learning Assistance](#) at the Center for Teaching and Learning in Zimmerman Library or online.

Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>

Responsible Learning and Academic Honesty: Cheating and plagiarism (academic dishonesty) are often driven by lack of time, desperation, or lack of knowledge about how to identify a source. Communicate with me and ask for help, even at the last minute, rather than risking your academic career by committing academic dishonesty. Academic dishonesty involves presenting material as your own that has been generated on a website, in a publication, by an artificial intelligence algorithm (AI), by another person, or by otherwise breaking the rules of an assignment or exam. It is a [Student Code of Conduct](#) violation that can lead to a disciplinary procedure. When you use a resource (such as an AI, article, a friend's work, or a website) in work submitted for this class, document how you used it and distinguish between your original work and the material taken from the resource.

Student Support: Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and other resources, including support on how to cite a source, are available through [Student Learning Assistance](#) at the Center for Teaching and Learning.

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including [opportunities to get involved in campus life](#), [research experiences](#), [mental health resources](#), [academic support such as tutoring](#), [resource centers](#) for people like you, free food at [Lobo Food Pantry](#), [jobs on campus](#) and [financial capability](#) support. Your advisor, staff at the [resource centers](#) and [Dean of Students](#), and I can help you find the right opportunities for you.

Wellness: If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You can communicate with me at [] and I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class.

Student Support: [Student Health and Counseling \(SHAC\)](#) at (505) 277-3136.

TimelyCare: Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support).

LoboRESPECT Advocacy Center (505) 277-2911: help with contacting faculty and managing challenges that impact your UNM experience.

Respectful Conduct Expectations: I am committed to building with you a positive classroom environment in which everyone can learn. I reserve the right to intervene and enforce standards of respectful behavior when classroom conduct is inconsistent with University expectations [and/or classroom community agreements]. Interventions and enforcement may include but are not limited to required meetings to discuss classroom expectations, written notification of expectations, and/or removal from a class meeting.

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Removal from a class meeting will result in an unexcused absence. [Insert number] or more unexcused absences may result in permanent removal and a drop from the course (see attendance policy). The University of New Mexico ensures freedom of academic inquiry, free expression and open debate, and a respectful campus through adherence to the following policies: [D75: Classroom Conduct, Student Code of Conduct](#), [University Policy 2240 – Respectful Campus](#), [University Policy 2210 – Campus Violence](#).