



NMNC 1110 Introduction to Nursing Concepts Syllabus, Fall 2024

Lead Instructor:	Audrey Morton MSN RN 505-250-4890 (personal) amorton1@unm.edu
Office Hours:	In-person Wednesdays 1200-1600 Please arrange in advance. https://calendly.com/amorton100/30-minute-meeting Also willing to arrange at a different time as needed.
Meeting Times:	Wednesdays 0830-1130 Nursing Classroom
Course Communication and Email expectation:	Effective, ongoing communication is a key element of success in the nursing program. Instructors and staff communicate with students via email when not in class. Students need to check their UNM email at least every course meeting day. Course announcements may also be made on Canvas. Emails/Canvas are checked routinely Monday-Friday. You can anticipate a 24–48-hour response time. On weekends or holidays expect a response the following business day. Please text me to notify me of an urgent email.
Electronic Device Usage:	Cell phones should not be used in class. Other devices for notetaking are acceptable.
Student Handbook:	Please see the current Student Nurse Handbook for a complete list of policies for the nursing program.
Calendar:	See Course Calendar for topics, due dates, and assignments. Also see Canvas for additional assignment information.

Course Specifics	
Title of Course:	NURS NMNC 1110 Introduction to Nursing Concepts
Course Description:	This course introduces the nursing student to the concepts of nursing practice and conceptual learning.
Required Text(s) and Supporting Materials:	Nursing School Book Bundle as provided at orientation
Credit Hours:	<p>This is a three credit-hour course. Class meets once a week for 3h for the Fall 2024 semester.</p> <p>Please plan for at least 8 hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.</p>
Course Objectives:	<p>Upon successful completion of this course, the student will:</p> <ol style="list-style-type: none"> 1. Integrate knowledge from nursing pre- and co-requisites into a conceptual learning model. 2. Apply conceptual learning to select nursing concepts. 3. Define personal values, beliefs, and attitudes about health and wellness. 4. Describe the importance of identifying patient safety issues. 5. Describe roles and values of nursing and members of the healthcare team. 6. Describe standards and regulations that apply to nursing practice.

Assigned Curricular Concepts and Exemplars with Population or Focus

Mega-Concept/Concept Category/Concept • Exemplars	Population or Focus
Professional Nursing/Professional Attributes/Professional Identity • Nursing Process • Caring • Clinical judgment/reasoning • Nursing history	Lifespan

Professional Nursing/Care Competencies/Safety <ul style="list-style-type: none"> • Quality and Safety Education for Nurses (QSEN) – Safety Competency • National Patient Safety Goals (NPSG) 	Lifespan
Professional Nursing/Care Competencies/Evidence <ul style="list-style-type: none"> • Evidence Based Practice • Quality Improvement • Research 	Lifespan
Professional Nursing/Care Delivery/Health Care Law <ul style="list-style-type: none"> • Health Insurance Portability and Accountability Act (HIPAA) • Nurse Practice Act 	Lifespan
Health and Illness/Protection and Movement/Comfort <ul style="list-style-type: none"> • Pain • Nausea 	Lifespan
Professional Nursing/Care Competencies/Technology and Informatics <ul style="list-style-type: none"> • Clinical Informatics • Consumer Health Informatics • Library Searches 	Lifespan
In additional to above assigned concepts, an overview of all NMNEC mega concepts and concept categories is covered in this course	

Successful completion of NMNC 1110 requirements:

A cumulative average of all theory tests at 77% or higher

AND

an overall grade of 77% or higher

Please note that if the test average is not met, the overall grade is not sufficient to pass the course.

ALL WORK MUST BE COMPLETED. YOU MAY NOT “TAKE A ZERO.”

LATE WORK: late work will be accepted at a 10% penalty. Work is expected within the week, or at the final class meeting date, to be graded. Please communicate any special circumstances.

Evaluation/Grading Policies:

Grading Scale:

A+ 98-100	B+ 87-89	C+ 79	D+ 73-76	F 0-67
A 93-97	B 83-86	C 77-78	D 70-72	

A- 90-92	B- 80-82	Below 77/fail	D- 67-69	
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See the student handbook for complete grading policies across the nursing program. Please note: There is **no rounding** of any score or course grade (examples: a 76.99% is not rounded to 77%. A score of 89.99% is not rounded to 90%).

Course Breakdown:

	Points	Percent
Tests 100 points each/4	400	40%
EAQs 20 points/10	200	20%
TOTAL TESTS:	600	60%
Concept Map/Unit 1	40	4%
EBP assignment/unit 2	40	4%
Safety assignment/unit 3	40	4%
Charting assignment/unit 4	40	4%
Sherpath DCE 10 points/4	40	4%
Kaplan focused test AND remediation 50 points/2	100	10%
Kaplan Integrated test AND remediation 50points/2	100	10%
TOTAL ASSIGNMENTS:	400	40%

Kaplan: You are expected to maintain your Kaplan account. Every course incorporates a 2-part Kaplan testing process. See Canvas and Handbook for additional information regarding Kaplan grading process. You will take one focused tests and complete the remediation process and one proctored integrated tests and complete the remediation process. The purpose is to expose you to the style of questions to expect on the NCLEX. Kaplan testing and remediation is 20% of the course grade.

Unit Assignments: For each unit, you will complete an assignment. See canvas for additional information. You will also complete a Sherpath Shadow Health DCE assignment with each unit.

Tests: There will be 4 tests, every 2-3 weeks. There will not be a cumulative final exam.

EAQs: There will be 10 EAQs (Elsevier Adaptive Quizzes), given through Evolve Sherpath. See Canvas for additional information.

General Information

Academic Integrity:	Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: policy.unm.edu/regents-policies/section-4/4-8.html Student Code of Conduct: https://pathfinder.unm.edu/code-of-conduct.html
Accommodations:	UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and the opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact: UNM-Valencia Equal Access Services https://valencia.unm.edu/students/advisement/equal-access-services.html Sarah Clawson, Coordinator: (505) 925-8840 or by email at sjclawson@unm.edu OR UNM-Albuquerque Accessibility Resource Center https://arc.unm.edu/ at arcsrvs@unm.edu or by phone at 505-277-3506.

**Non-discrimination,
Title IX Statement:**

The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (<https://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>), and the LGBTQ Resource Center (<https://lgbtqrc.unm.edu>). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html> and CEEO's website.

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceeo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.

<p>Student Support</p>	<p>PASOS Resource Center (505) 925-8546, pasos@unm.edu. The Resource Center is an on-campus center that serves as a “one-stop” for all non-academic needs of UNM-Valencia students.</p> <p>COVID: Student Health and Counseling (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR if you recently tested positive and may need oral treatment, call SHAC.</p> <p>LoboRESPECT Advocacy Center (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.</p> <p>Confidential services for students are available at LoboRESPECT Advocacy Center, Women's Resource Center, and the LGBTQ Resource Center. The Women’s Resource Center supports all students, including those who are pregnant or are parents.</p> <p>UNM-Valencia has lactation stations located in LRC 112 (Tomé campus) and in the Workforce Training Center.</p>
<p>Respectful and Responsible Learning</p>	<p>We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. Please ask me for help in finding the resources you need to be successful on this course. I can help you use study resources responsibly and effectively. Off-campus paper writing services, problem-checkers and services, websites, and AIs can produce incorrect or misleading results. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the Student Pathfinder (https://pathfinder.unm.edu) and the Faculty Handbook (https://handbook.unm.edu).</p> <p>Support: Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and other</p>

	resources are available through PASOS (Pathways to Articulation and Sustainable Opportunities for Students), TRIO Student Support Services, and Student Learning Support at the Center for Teaching and Learning.
Connecting to Campus and Finding Support	UNM has many resources and centers to help you thrive, including opportunities to get involved, mental health resources, academic support such as tutoring, free food at Lobo Food Pantry, and jobs on campus. Your advisor, staff at the resource centers and Dean of Students, and I can help you find the right opportunities for you.
Land Acknowledgement	Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.
Citizenship and/or Immigration Status	All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: http://undocumented.unm.edu/

I am here to help you. Please bring any concerns or needs to me for assistance.