

Western Civilization I

History 1150 Section 501, Fall 2024

General Information:

Instructor: Sue Taylor, PhD

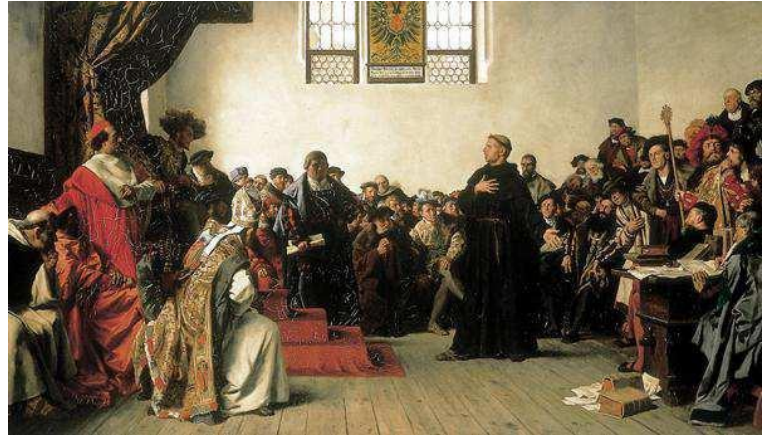
Email: taylor@sue@unm.edu

Phone: (505) 225-8305

[Zoom Office Hours](#) Tuesdays 3:00 - 5:00 pm

Online Office Hours(via Zoom):

By Appointment through [You Can Book Me](#)



Course Description

This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization. Meets New Mexico General Education Curriculum Area 5: Humanities.

Required Texts & Internet Access

Primary Textbook

Primary Textbook: I have chosen an Open Education Resource (OER) textbook for this class: [Western Civilization: A Concise History - Volume 1](#). This link will take you to the textbook on Google Drive. You can download the text into a PDF if you prefer that. The links do not work properly if you download them into a Word file.

We will also be using primary source documents and supplemental readings which will be posted on Canvas. Links are also provided below in the course schedule.

Reliable internet to access UNM Canvas

Learning Outcomes

- Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from ancient times to the early modern era.
- Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.
- Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.
- Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.
- Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.
- Students will APPLY historical knowledge and historical thinking **“in order to infer what drives and motivates human behavior in both past and present.”**

There are three essential skills required: Information & Digital Literacy, Personal & Social Responsibility, and Critical Thinking. These skills will be evaluated with the following assessments: Discussions, Journals, Timelines, and Final Assignment.

Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page.

Regarding Online Office Hours: I will be using Zoom for office hours this semester. Zoom has audio and video capabilities as well as the ability for me to share what I'm doing on the computer, so it does work well in these kinds of situations. You can book a time through [You Can Book Me](#) that works with your schedule. I've set up evening hours on Wednesdays and Thursdays; however, you can contact me via email to set up times that are not available on the You Can Book Me calendar.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Signing in to Blackboard without completing assignments does not constitute participate in the class. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

Credit-hour statement: This is a three credit-hour course delivered in an entirely asynchronous online modality over 8 weeks during the Fall 2024 semester. Please plan for a *minimum* of 18 hours per week to learn course materials and complete assignments.

Student Support & Helpful Information

[UNM-Valencia Learning Commons \(Tutoring\)](#)

Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Learning and STEM Centers and Writing Center. In person tutoring is in these centers in the LRC (the building that also has the library). Tutoring in Zoom and, for writing, through email, is also available.

Making use of tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses.

To schedule an appointment, please go to: [Learning Commons Bookings](#)

If you are making an email appointment with the Writing Center, email your draft to tutor@unm.edu after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email tutor@unm.edu. You'll get answers during business hours Monday through Friday.

The webpage, with more details about available hours, is here: [Learning Commons: Tutoring Services webpage](#)

Resources to support study skills and time management are available through [Student Learning Assistance](#) at the Center for Teaching and Learning in Zimmerman Library or online.

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including [opportunities to get involved](#) in campus life, [mental health resources](#), [academic support such as tutoring](#), [resource centers](#) for people like you, free food at [Valencia Campus Food Pantry](#), [jobs on campus](#) and [financial capability](#) support. Your advisor, staff at the [resource centers](#) and [Academic Affairs Office](#), and I can help you find the right opportunities for you.

Wellness: If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You can communicate with me at [] and I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to campus..

Student Health and Counseling (SHAC) at (505) 277-3136.

TimelyCare: Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support).

LoboRESPECT Advocacy Center (505) 277-2911: help with contacting faculty and managing challenges that impact your UNM experience.

PASOS Resource Center (505) 925-8546, <mailto:pasos@unm.edu>. The Resource Center is an on-campus center that serves as a "one-stop" for all non-academic needs of UNM-Valencia students.

Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Canvas which is ADA compliant.

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact the [UNM-Valencia Equal Access](#) updated August 2024

[Services](#) (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu. Or the UNM-Albuquerque Accessibility Resource Center (<https://arc.unm.edu/>) at arcsrvs@unm.edu or by phone at 505-277-3506.

Title IX: The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (<https://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>), and the LGBTQ Resource Center (<https://lgbtqrc.unm.edu>). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html> and CEEO's [website](#).

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.

Student Support: **Confidential** services for students are available at [LoboRESPECT Advocacy Center](#), [Women's Resource Center](#), and the [LGBTQ Resource Center](#). The [Women's Resource Center](#) supports all students, including those who are pregnant or are parents. UNM-Valencia has lactation stations located in LRC 112 (Tomé campus) and in the Workforce Training Center.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Course Requirements

General Organization

This class is divided into eight two-week units. In units 2-8 you will read two or three chapters in your textbook plus other short assigned readings, complete assignments online using the Achieve Access Code, participate in a discussion forum over the readings, submit assignments for our class timeline, and submit a journal in which you analyze the chapters through specific questions.

Readings

Each student is required to read the assigned chapters in the text as well as the other assigned readings.

Discussion Forums

In units 2 – 8 you will participate in a discussion forum in which you will share your impressions of the readings and topics for each week, in brief comments and/or questions. The discussion forums are in addition to the introduction discussion forum and the discussion forum over history and historical thinking (both of which are part of the first week assignments). Both initial posts and responses to at least three of your classmates are due by Thursday in weeks 2-8. The [instructions for the discussion assignments can be found here](#).

Journals

Journals are due each Sunday by midnight. In these journals you will reflect on what you have learned in the unit by responding to specific questions, as specified in the [Journal Instructions](#).

Timelines

As a class we will be constructing a [timeline](#) of Early Western Civilization history. We will use Tiki-Toki for this and will all be contributing to the same timeline. Each student will also complete a personal timeline of their entries throughout the semester and an [analysis of their entries](#).

Primary Document Analysis

In units 5 and 8 students will [analyze primary documents](#). They will choose from the primary documents that have been assigned in each unit.

Final Assignment

Each student will also complete a [final project](#) over a topic of their choosing. There are intermediate assignments for the final project with the project itself due at the end of the semester.

Other Assignments

Each student is asked to complete a survey as part of the first week assignments.

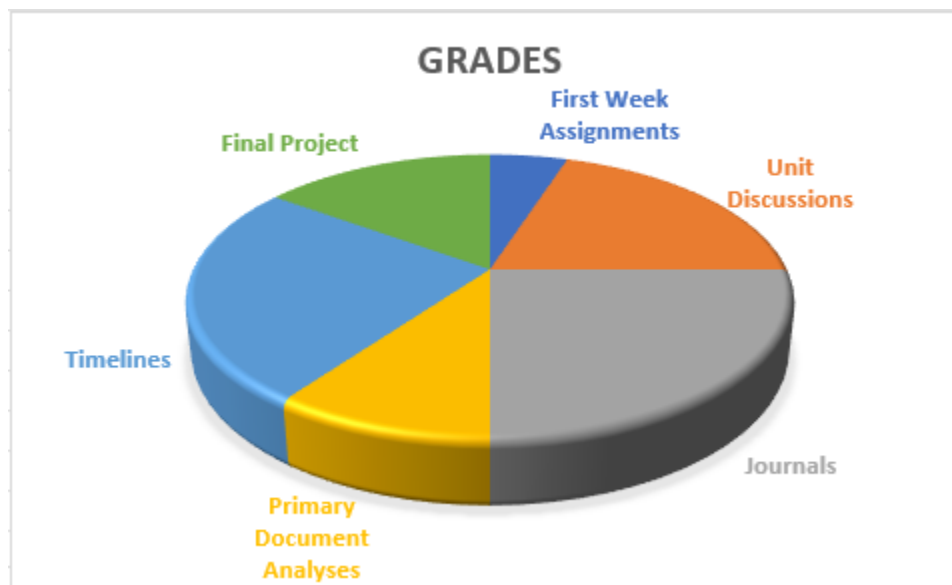
Summary of units 2-8:

For each week you are required to:

1. Read the assigned chapters
2. Complete the assignments in Achieve
3. Post and respond in the discussion board
4. Submit a journal
5. Submit both timeline assignments

Grading

The Grades for this course will be calculated as follows:					
		Percent			
		A+	99.0%	–	100.0%
		A	94.0%	–	98.9%
		A-	90.0%	–	93.9%
Assignment	% of Total	B+	87.0%	–	89.9%
First Week Assignments	5%	B	84.0%	–	86.9%
Unit Discussions	20%	B-	80.0%	–	83.9%
Journals	25%	C+	77.0%	–	79.9%
Primary Document Analyses	10%	C	72.0%	–	76.9%
Timelines	25%	C-	70.0%	–	73.9%
Final Assignment	15%				
	100%	D+	67.0%	–	69.9%
		D	64.0%	–	66.9%
		D	60.0%	–	63.9%
		F	Less than		60.0%



In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. Other assignments will be accepted up to two weeks beyond the due date. No assignments will be accepted later than two weeks beyond the due date unless we have discussed it ahead of time. If a serious crisis situation occurs please inform me as soon as you can so that I can work with you accordingly. If we agree that you can have longer than the two weeks to submit an assignment please be aware that there will be a date shortly after the first half of the semester beyond which you will no longer have access to assignments. The same is true for the second half of the semester and no assignments will be accepted after the end of the semester.

Responsible Learning and Academic Honesty: Cheating and plagiarism (academic dishonesty) are often driven by lack of time, desperation, or lack of knowledge about how to identify a source. Communicate with me and ask for help, even at the last minute, rather than risking your academic career by committing academic dishonesty. Academic dishonesty involves presenting material as your own that has been generated on a website, in a publication, by an artificial intelligence algorithm (AI), by another person, or by otherwise breaking the rules of an assignment or exam. It is a [Student Code of Conduct](#) violation that can lead to a disciplinary procedure. When you use a resource (such as an AI, article, a friend's work, or a website) in work submitted for this class, document how you used it and distinguish between your original work and the material taken from the resource.

Regarding the use of Generative Artificial Intelligence Tools (e.g. Chat GPT, Google Bard, or others): for this course, it is expected that you not use AI for your assignments. Your assignments are designed for you to apply critical thinking skills, draw conclusions, and communicate those conclusions as appropriate. If, however, you decide to consult AI you must treat it as any other source and cite it in accordance with the Academic Honesty guidelines stated above. Failure to disclose the use of AI will be deemed plagiarism and will be treated accordingly.

Course Schedule

Unit One: Introduction to course

Assigned Readings

[Articles over history and historical thinking](#)

Assignments

Thursday, August 22	Introduction Discussion Forum Initial Posts
Sunday, August 25	Introduction Discussion Forum Responses
Sunday, August 25	First Week Survey
Sunday, August 25	What is History Discussion

Unit Two: Origins of Civilization and Ancient Egypt

Assigned Readings

From [Western Civilization: A Concise History - Volume 1](#)

- Introduction
- Chapter 1: The Origins of Civilization
- Chapter 2: Egypt

Other Assigned Supplemental Readings

- [Primary documents over Mesopotamia, Egypt, and Kush](#)

Assignments

Sunday, September 1	Post reading responses, observations, and questions, in the discussion forum
Wednesday, September 4	Discussion responses
Wednesday, September 4	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, September 8	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, September 8	Journal Unit 2

Unit Three: The Ancient World

Assigned Readings

From [Western Civilization: A Concise History - Volume 1](#)

- Chapter 3: The Bronze Age and the Iron Age
- Chapter 4: The Archaic Age of Greece
- Chapter 5: Ancient Persia

Other Assigned Supplemental Readings

- [Primary Documents over Ancient Greece](#)

Assignments

Sunday, September 15	Post reading responses, observations, and questions, in the discussion forum
Wednesday, September 18	Discussion responses

Wednesday, September 18	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, September 22	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, September 22	Journal Unit 3

Unit Four: Classic Greece, Hellenistic Period, and Early Rome

Assigned Readings

From [Western Civilization: A Concise History - Volume 1](#)

- Chapter 6: The Classical Age of Greece
- Chapter 7: The Hellenistic Age
- Chapter 8: The Roman Republic

Other Assigned Supplemental Readings

- [Plutarch, The Life of Alexander the Great](#)
OR
- [Plutarch, Life of Julius Caesar](#)

Assignments

Sunday, September 29	Step #1 in Final Project: Topic Proposals
Sunday, September 29	Post reading responses, observations, and questions, in the discussion forum
Wednesday, October 2	Discussion responses
Wednesday, October 2	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, October 6	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, October 6	Journal Unit 4

Unit Five: The Roman Empire: its rise through its fall

Assigned Readings

From [Western Civilization: A Concise History - Volume 1](#)

- Chapter 9: The Roman Empire
- Chapter 10: The Late Empire and Christianity
- Chapter 11: Byzantium

Other Assigned Supplemental Readings

- [Primary Documents over Fall of the Roman Empire](#)

Assignments

Thursday, October 10	Fall Break
Friday, October 11	Fall Break
Sunday, October 12	Post reading responses, observations, and questions, in the discussion forum
Wednesday, October 16	Discussion responses
Wednesday, October 16	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, October 20	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)

Sunday, October 20 Journal Unit 5
Sunday, October 20 Past Due assignments for units 2-4 are due

Unit Six: Early and High Middle Ages

Assigned Readings

From [Western Civilization: A Concise History - Volume 1](#)

- Chapter 12: Islam and the Caliphates
- Chapter 13: Early Medieval Europe
- Chapter 14: The High Middle Ages

Other Assigned Supplemental Readings

- [Einhard, The Life of Charlemagne](#)

Assignments

Sunday, October 27 Post reading responses, observations, and questions, in the discussion forum
Wednesday, October 30 Discussion responses
Wednesday, October 30 Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, November 3 Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, November 3 Journal Unit 6
Sunday, November 3 Step #2 in Final Project: annotated bibliography and type of project

Unit Seven: Late Middle Ages and the Renaissance

Assigned Readings

From [Western Civilization: A Concise History - Volume 1](#)

- Chapter 15: The Crises of the Middle Ages
- Chapter 16: The Renaissance
- Chapter 17: Politics in the Renaissance Era

Other Assigned Supplemental Readings

- [Machiavelli, The Prince - Focus on the following chapters: 9, 12, 15, 16, 17, 19, 21, 23, and 25](#)

Assignments

Sunday, November 10 Post reading responses, observations, and questions, in the discussion forum
Wednesday, November 13 Discussion responses
Wednesday, November 13 Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, November 17 Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, November 17 Journal Unit 7

Unit Eight: Exploration, Reformation, and Wars of Religion

Assigned Readings

From [Western Civilization: A Concise History - Volume 1](#)

- Chapter 18: European Exploration and Conquest

- Chapter 19: Reformations
- Chapter 20: Religious Wars

Other Assigned Supplemental Readings

- [Primary documents over the Age of Exploration](#)

Assignments

Sunday, November 24	Post reading responses, observations, and questions, in the discussion forum
Wednesday, November 27	Discussion responses
Wednesday, November 27	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Thursday, November 28	Thanksgiving Break
Friday, November 29	Thanksgiving Break
Sunday, December 1	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, December 1	Journal Unit 8
Sunday, December 1	Primary Document Analysis #2

Final Unit

Assignments

Monday, December 2	All late work must be in by this date
Monday, December 9	Timeline Analysis due
Wednesday, December 11	Final Projects are due
