

Los Lunas High School		University of New Mexico-Valencia Campus	
High School Title	Spanish I	CRN, Course Number and Name:	Spanish 1110
Instructor's Name:	Paola Vazquez	UNM Instructor of Record:	Paola Vazquez
Email:	pvazquez@lshschools.net	Email:	pbusti33@unm.edu
Phone:	(505)865-4646	Phone:	
Office Hours:	Mon – Thur 1:00 – 2:20 PM	Office Hours:	
Class Meets:	Daily		

COURSE DESCRIPTION:

Designed for students with little exposure to Spanish, this course develops basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines.

COURSE REQUIREMENTS:

2.5 or better GPA

COURSE STUDENT LEARNING OUTCOMES:

Standards for World Language Proficiency 2019

- I can identify memorized or familiar words when they are supported by gestures or visuals in a variety of texts.
- I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can understand memorized or familiar words when they are supported by gestures or visuals
- I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can present information about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases and simple sentences.
- I can identify some typical products related to familiar everyday life.
- I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences.
- I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.

- I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

TEXTBOOK (S): Myriam Met, Peggy Palo Boyles, Richard S. Sayers, Auténtico 1. (Will be provided by LLHS)

ATTENDANCE POLICY: Learning a new language needs a lot of practice: therefore, attendance and participation are extremely important. If student is absent more than 10 consecutive days, they will be dropped from the class and will not receive college credit.

GRADING POLICY:

Grades will be determined by total points. Points on assignments may vary as well as the total points.

18 discussions X 5
 18 Grammar and writing X 20
 18 Videos X 20
 2 projects X 50
 1 final X 100

Total of 1010 points

TARDY POLICY:

All assignments will be due in class. assignments posted on canvas will have a due date and any assignment turned in after the due date will have a late deduction of 5% with the lowest possible points of 50%. If a test or quiz is missed, student will have to make it up on their own time. If participation is missed due to unexcused absence, there will be no make ups. Extra Credit will not be available.

COMUNICATION:

If student needs to contact the instructor, they can email directly to pvazquez@llschools.net, message on CANVAS, or use the class remind. The instructor will respond within 24 hours from Monday – Thursday, if contact is made on Fridays, the instructor will not respond until Monday.

ACADEMIC DISHONESTY AND PLAGIARISM:

Any act of cheating or plagiarizing. If the student uses another student’s work, copies from another student, has another student due their work, uses any AI program, or translation websites or application, will be considered cheating or plagiarizing and the student will not receive any points for the assignment and will not be able to make it up.

Academic Integrity

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

<https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

ELECTRONIC DEVICE USAGE:

Students will not be allowed the use of cellphones or headphones in the classroom, cellphones and headphones should remain inside their backpacks in the back of the classroom at all times. Computer use will be limited to research and classroom assignments, quizzes, and test.

STUDENTS WITH DISABILITIES:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Stacie Kirtley, the coordinator for Equal Access Services at 925-8560 or skirtley@unm.edu.

TENTATIVE COURSE OUTLINE:

This may be subject to change

Week	Topic	Assignments	
Week 1 (Aug1-4)	Introduction and greetings	Discussion 1 Writing and grammar 1 Video 1	Due Friday by 11:59 August 4 th
Week 2 (Aug 7-11)	Greetings and Alphabet and telling time	Discussion 2 Writing and grammar 2 Video 2	Due Friday by 11:59 August 11
Week 3 (Aug 14 – 18)	and Alphabet and telling time Date, seasons, weather	Discussion 3 Writing and grammar 3 Video 3	Due Friday by 11:59 August 18
Week 4 (Aug 20 – 25)	Date, time, Classroom objects and schedule (verbs tener and estar)	Discussion 4 Writing and grammar 4 Video 4	Due Friday by 11:59 August 25

Week 5 (Aug 28- Sep 1)	Classroom objects and schedule (verbs tener and estar), Descriptions of nouns (verb ser and tener)	Discussion 5 Writing and grammar 5 Video 5	Due Friday by 11:59 Sep 1
Week 6 (Sep 5-8) Monday Sep 4, No school/ Labor Day	Verbs ser/ estar/ tener	Discussion 6 Writing and grammar 6 Video 6	Due Friday by 11:59 Sep 8
Week 7 (Sep 11-15)	Verbs ser/ estar/ tener Likes and dislikes, hobbies, after school activities	Discussion 7 Writing and grammar 7 Video 7	Due Friday by 11:59 Sep 15
Week 8 (Sep 18 – 22)	hobbies, after school activities, Ir a + infinitive / place	Discussion 8 Writing and grammar 8 Video 8	Due Friday by 11:59 Sep 22
Week 9 (Sep 25 – 29)	Descriptions of people	Project 1	Due Friday by 11:59 Sep 29
Week 10 (Oct 2-6)	Description of home using Household objects and chores	Discussion 9 Writing and grammar 9 Video 9	Due Friday by 11:59 Oct 6
Week 11 (Oct 10 -13) Oct 9, no school, fall break	Restaurants and food breakfast and lunch Stem changing verbs	Discussion 10 Writing and grammar 10 Video 10	Due Friday by 11:59 Oct 13
Week 12 (Oct 16- 20)	Restaurants and food dinner Stem changing verbs	Discussion 11 Writing and grammar 11 Video 11	Due Friday by 11:59 Oct 20
Week 13 (Oct 23-27)	Shopping and clothing Stem changing verbs	Discussion 12 Writing and grammar 12 Video 12	Due Friday by 11:59 Oct 27
Week 14 (Oct 30- Nov 3)	Shopping, gifts and parties	Discussion 13 Writing and grammar 13 Video 13	Due Friday by 11:59 Nov 3
Week 15 (Nov 6- 9) Friday Nov 10, no school, Veterans day	How to give directions	Discussion 14 Writing and grammar 14 Video 14	Due Friday by 11:59 Nov 10
Week 16 (Nov 13-17)	Rental property project	Project 2	Due Friday by 11:59 Nov 17
Week 17 (20-24) No school, Thanks giving break			
Week 18 (Nov 27- Dec 1)	Reflexive verbs and body parts	Discussion 15 Writing and grammar 15 Video 15	Due Friday by 11:59 Dec 1

Week 19 (Dec 4-8)	Daily routine	Discussion 16 Writing and grammar 16 Video 16	Due Friday by 11:59 Dec 8
Week 20 (Dec 11-15)	To be healthy	Discussion 18 Writing and grammar 18 Video 18	Due Friday by 11:59 Dec 15
Finals week (Dec 18 & 19)	Final	Final exam	Due Monday by 11:59 Dec 18

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.