

Course Syllabus

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Course Title

Professional Nursing Concepts 1 NMNEC 2320

Fall 2023

3 credit hours

Thursday 09:00-11:50am

Class room N111

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Instructor Information

Julia Sedillo (jusedillo@unm.edu) this is the preferred method of communication.

505-925-8973 (office)

505-280-3027 (personal cell; please use appropriately, for emergencies and in the time frame indicated by the instructor)

Office number: 221

Office hours:

Communication: Emails are routinely checked for correspondence from Monday (8am) to Friday (4pm) with an anticipated response of 24-48 hours. I do not look at email after Friday 1600, until Monday @ 0800. I am available during office hours and by appointment. Please be discreet with contact via my personal cell. Please do not call or text my cell from 2000 - 0600. My cell should be used only for emergencies such as letting me know of a personal inability to attend class. If you do need to contact me by cell, please let me know who you are. I will not respond to messages I do not recognize.

Course Information

Course Description

This course covers foundational concepts for professional development, including selected professional attributes and care competencies. The concepts covered are ethics, collaboration, leadership, and advocacy.

Prerequisites

- All Level 2 Nursing Courses successfully completed
 - Assessment and Health Promotion
 - Health and Illness Concepts I
 - Health Care Participant
 - Nursing Pharmacology

Co-requisites

- Care of Patients with Chronic Conditions
- Health and Illness Concepts II

Course Objectives

Upon successful completion of this course, students will be able to demonstrate their understanding of the following core knowledge:

1. Ethics and the theoretical foundations, principles that guide professional nursing practice, and ethical foundations and systems for guiding decision making globally.
2. Collaboration in nursing in healthcare, the core competencies for interprofessional collaboration and the role of interorganizational collaboration in the delivery of quality patient care.
3. Leadership and the role of leadership in the delivery of quality patient care, able to identify delegation opportunities and hospital and professional leadership opportunities.
4. Advocacy and the importance of concepts of advocacy, legal implications, self-advocacy, and incorporating the chain of command and organizational policy to affect advocacy.

Course Competencies

At the completion of this course, the student will:

1. Examine the ethical values, virtues, principles, and policies that guide the moral delivery of health care.
2. Relate the nurse's interpretation of patient needs, concerns, and health problems with nursing decisions.
3. Discuss the factors which motivate individuals, groups, and organizations to deliver quality nursing care.
4. Determine how interactions of health care team members provide quality patient care.

Clinical Objectives

1. Able to identify and discuss situations in clinical that can be delegated.
2. Able to identify and discuss an ethical situation either in the clinical setting.
3. Able to identify and discuss a time that they/the nurse advocated for a patient in the clinical setting.
4. Able to identify and discuss multiple forms of collaboration in the clinical setting.
5. Able to identify and discuss leadership situations by the nurse/student in the clinical or work setting.
6. The student will be able to apply the concepts to a clinical or work setting.

Textbooks

Required textbooks and resources

Giddens, J. Concepts for nursing practice (3rd Edition). St. Louis, MO: Mosby Elsevier.

Nursing School Book Bundle as provided at orientation

CLASSWORK and Participation

Instructor Expectations:

As instructors we will give each of you 100% of our commitment to help you successfully complete the class. Respectfully, all the instructors expect 100% of your commitment to this class, including clinical. This includes attending all classes, reading the textbook /assigned articles, using the resources available to you. The class format will be taught using a variety of methods of instruction including: chapter readings, assigned readings of articles chosen by instructor, lecture, case studies, instructor assignments, and Evolve I-Human case studies. Attending class is expected as well as arriving to class on time. Both are definitely in the student's best interest. It is important that students ask questions in class so clarification of content can be discussed. Meeting after class with the instructor is also encouraged to answer any questions or clear up any issues.

Participation and Course Expectations:

Attending class is highly recommended. In the event, that class is missed, you must inform the instructor immediately. It is so easy to get behind and difficult to catch up. Numerous absences could result in class failure. Class is not a place to surf the internet, text friends or take naps. General class and small group discussions will be used in the class for participation as well as "pop quizzes." There is no make-up for any quiz or exam missed without previous discussion with the instructor with extenuating circumstances. There is the expectation that students communicate with one another in small group projects or discussions. There is the expectation that students keep and stay informed of course announcements. There is the expectation that students communicate with everyone in the classroom, the lab, clinical, the entire nursing program, and campus, in a civil and respectful manner and tone.

The students are expected to keep the instructor informed of class related problems, or problems that may prevent the student from full participation (send an email when you encounter problems so that the instructor knows you still have intentions of completing the course). A student success plan will be required for any problems that require mediation for resolution.

- The students are expected to address technical problems immediately.
- The students are expected to follow UNM's Respectful Campus Policy and the UNM VC nursing student handbook regarding civility.
- The students are expected to observe course netiquette at all times.

Academic Integrity

Respectful and Responsible Learning: We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty.

It is a student code of conduct violation that can lead to a disciplinary procedure. Please ask me for help in finding the resources you need to be successful in this course. I can

help you use study resources responsibly and effectively. Off-campus paper writing services, problem checkers and services, websites, and AIs can produce incorrect or misleading results. Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

<https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Netiquette

Netiquette is the digital equivalent of the traditional etiquette. It is the code of proper conduct applied to communication on virtual online spaces. This code is dictated by common sense rules (manners) and social conventions. These guidelines will apply to text messaging, emails and class conversations and class participation. Unlike in-person face to face communication where the motions of body language and facial expressions complement verbal interactions, online or text messages or email communication is more prone to misunderstanding and misinterpretations. Figures of speech such as sarcasm and irony can easily backfire and create reverse meanings because text alone does not usually convey the full communicative power of words.

Netiquette Guidelines

- Be friendly, positive and self-reflective. When people cannot see you, and also do not know you, feelings can be hurt if you are not careful in how you express yourself. ...
- Use proper language and titles. ...
- Use effective communication. ...
- Professionalism. ...
- Ask for clarification.

Electronic Device Usage:

Cell phones should not be used in class or in exams. Other devices for note taking are acceptable.

Student Handbook:

Please see the current Student Nurse Handbook for a complete list of policies for the nursing program.

Accommodations:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodation. I will then discuss the accommodation with you to determine the best learning environment. If you feel that you need accommodation, but have not documented your disability, please contact Sarah Clawson, the coordinator for Equal Access Services at 925-8840 or sjclawson@unm.edu. Also be aware of the services available here to help you: <https://valencia.unm.edu/students/advisement/equal-access-services.html>

Non-discrimination Title IX Statement:

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: <https://policy.unm.edu/university-policies/2000/2740.html>

DIVERSITY STATEMENT:

The Division for Equity and Inclusion deploys justice, equity, accessibility, diversity, and inclusion (JEADI) resources to expand opportunity and cultivate potential of students faculty, and staff at UNM by centering the community wealth of the peoples of New Mexico and beyond.

GRADING

Grading Scale

Grades will be assigned based on the following course grading schedule:

Grading Scale:

A+ 98-100	B+ 87-89	C+ 79	D+ 73-76	F 0-67
A 93-97	B 83-86	C 77-78	D 70-72	
A- 90-92	B- 80-82	Below 77/fail	D- 67-69	

Assigned Curricular Concepts and Exemplars with Population or Focus

The UNM VC Nursing requires that students earn a course grade of $\geq 77\%$ to pass all courses.

Exams are proctored, computerized, secure assessments (tests) comprised of questions utilizing a variety of formats (i.e. multiple choice, select all that apply, fill in the blank, short answer. Review of exams can be done individually the week after the exam is taken. Those students who receive a grade less than 77% MUST remediate with the instructor or success coach within 2 weeks of the exam. There will be no review of previous exams for the Final Exam. The Final Exam is cumulative.

Course Breakdown:

Graded Components

Graded Work	%
Exam 1	25
Exam 2 Midterm	25
Exam 3 Final Exam	25
4 Concept Quizzes	5
Leadership Synthesis Assignment	10
Kaplan	10
Total	100%

Assignments:

There will be four I-Human case studies assigned. These must be completed by the assigned deadline. Failure to meet the deadline will result in a grade of zero for the case study. They will not be reloaded after the due date has passed.

For every concept, there will be a quiz. This will be completed in class at the start of the class. These quizzes will be random and there are no make-ups for missed exams or quizzes unless previously arranged by the student (due to extenuating circumstances, as determined by the instructor).

Kaplan: You are expected to maintain your Kaplan account. Every course incorporates a 4-part Kaplan testing process. See Handbook for additional information regarding Kaplan grading process. You will take a focused test, remediate that section, take a proctored (integrated test, and remediate that section.) The purpose is to begin to expose you to the style of questions to expect on the NCLEX. Kaplan testing and remediation is 20% of the course grade.

Kaplan I-Human: Every course incorporates 4 I-Human cases. Together they will make up 10% of your grade. For level one, you are required to achieve >55% as the grade given by Kaplan to earn the points.