



**NMNC 1135 Principles of Nursing Practice
Syllabus, Fall 2023**

Lead Instructor:	Audrey Morton MSN RN 505-250-4890 (personal) Amorton1@unm.edu
Office Hours:	Mondays and Tuesdays 1400-1600 Thursdays 0900-1200 Also available to arrange as needed Please arrange in advance or I might not be present
Assistant Instructors:	Julia Sedillo MSN-Ed RN, jusedillo@unm.edu Stephanie Dominguez MSN RN, sm.dominguez6@gmail.com Jen Graham BSN RN, jgraham39@cnm.edu
Meeting Times:	Mondays and Tuesdays 0800-1315 in the nursing department lab and/or classroom <i>In October, we will travel to Albuquerque to a flu clinic 1-2 times. This will be in place of class on Tuesdays those weeks.</i> <i>An additional simulation day will be required on one Friday in November. Your time will be respected, and advance notice will be given.</i> <i>We will also travel to an assisted living location in Rio Rancho or otherwise determined, 4 times at the end of the semester. This will be in place of class meeting on Mondays and Tuesdays those weeks.</i>
Course Communication and Email expectation:	Effective, ongoing communication is a key element of success in the nursing program. Instructors and staff communicate with students via email when not in class. Students need to check their UNM email at least every course meeting day. Course announcements may also be made on Canvas.

Electronic Device Usage:	Cell phones should not be used in class. Other devices for notetaking are acceptable.
Student Handbook:	Please see the current Student Nurse Handbook for a complete list of policies for the nursing program.

Course Specifics	
Title of Course:	NURS NMNC 1135 Principles of Nursing Practice
Course Description:	This course introduces the nursing student to the application of concepts through clinical skills in seminars, laboratory, and/or clinical settings. Principles of communication, assessments, safety, and interventions including accurate calculation, measurement, and administration of medications will be included.
Required Text(s) and Supporting Materials:	Nursing School Book Bundle as provided at orientation
Credit Hours and Contact Hours:	This is a 4 credit-hour course: 1 credit didactic (16 contact hours) and 3 credits lab and clinical time (144 contact hours). Please plan for a minimum of 8 hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.
Course Objectives:	Upon successful completion of this course, the student will: <ol style="list-style-type: none"> 1. Describe the different types and characteristics of communication in professional nursing practice 2. Utilize the concepts presented in Level 1 nursing courses in the application to the care of the patient. 3. Demonstrate the principles of safety during the implementation of nursing skills. 4. Demonstrate the learned skills in patient-based scenarios. 5. Utilize the nursing process to provide safe and effective care.
Course Competencies:	Upon successful completion of this course, the student will: <ol style="list-style-type: none"> 1. Recognize one's own values, beliefs, and attitudes. 2. Express one's own values, beliefs, and attitudes in a respectful manner.

	<ol style="list-style-type: none"> 3. Recognize the need for health care access of diverse populations. 4. Perform medication administration safely and accurately in the laboratory setting. 5. Perform identified skills to promote patient safety. 6. Identify potentially harmful situations. 7. Identify near misses and clinical errors. 8. Demonstrate effective collaboration with peers in the learning environment. 9. Demonstrate effective communication with peers and faculty. 10. Identify your own areas for personal and professional growth. 11. Identify or discuss the differences in the roles of health care team members. 12. Document interventions using available technology. 13. Select appropriate equipment for use in patient care.
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Successful completion of NMNC 1135 requirements:

A cumulative average of all theory tests at 77% or higher **AND** an overall grade of 77% or higher **AND** A passing grade in lab and clinical (met by achieving >154 hours on clinical log and having completed skills check-off sheet). These two things together are weighted at 25% of the course grade. Failure to complete these two will result in course failure.

Evaluation/Grading Policies:

The course grade is based on the below listed components. Late assignments will result in a one (1) letter grade penalty for each calendar day the assignment is late. No assignment will be accepted if more than three (3) calendar days late. Please communicate any special circumstances.

Grading Scale:

A+ 98-100	B+ 87-89	C+ 79	D+ 73-76	F 0-67
A 93-97	B 83-86	C 77-78	D 70-72	
A- 90-92	B- 80-82	Below 77/fail	D- 67-69	

See the student handbook for complete grading policies across the nursing program. Please note: There is **no rounding** of any score or course grade (examples: a 76.99% is not rounded to 77%. A score of 89.99% is not rounded to 90%).

Kaplan: You are expected to maintain your Kaplan account. Every course incorporates a 4-part Kaplan testing process. See Handbook for additional information regarding Kaplan grading process. You will take a focused test, remediate that section, take a proctored (integrated test, and remediate that section. The purpose is to begin to expose you to the style of questions to expect on the NCLEX. Kaplan testing and remediation is 20% of the course grade.

Point breakdown for exams and remediation is available in Canvas and in the Student Handbook.

Kaplan I-Human: Every course incorporates 4 I-Human cases. Together they will make up 10% of your grade. For level one, you are required to achieve >55% as the grade given by Kaplan to earn the points.

Head to Toe Assessment: This will be an assessment of a peer of required level one skills. Pairs will check off with each other and one faculty member. This will take place during lab, towards the end of the semester. It is an opportunity to practice the flow of assessment and including patient interview. More information will follow.

Math Test: See Handbook for additional information regarding the required math test. This test must be passed for successful course completion.

Course Breakdown:

	Points	Percent
EAQs (7) Math Quizzes (2) Kaplan Videos (1 assignment) 5 points each	50	5
Content Tests (3) Math Test Head-to-Toe Assessment 80 points each	400	40
Skills Check-off Sheet	125	12.5
Clinical Lab Log	125	12.5
Kaplan Testing (4 parts) 50 points each	200	20
Kaplan I-Human (4) 25 points each	100	10

Clinical Lab Log/Attendance: We are required to meet for 164 hours between lab hours, clinical hours, and simulation. It is your responsibility to keep your clinical hours log and turn it in at the end of the semester **with >154 total hours accounted for**. It will be worth 125 points.

*No more than 2 undocumented/not made-up absences/-10.5 hours from group total to pass the course

*Documented absences must be made up or they become undocumented absences

*Documented absences may not equal more than 2 days/10.5 hours

*Leaving early, arriving late, or being unprepared/out of uniform equals 1/2 absence and 2.5

hours will be deducted from the day

*Being unprepared is never able to be made up

*Leaving early or arriving late could be made-up at faculty discretion depending on circumstance

*Failure to meet these requirements could result in course failure

*Forgery of Hours or Signatures will result in a zero for this assignment

*Class will not dismiss early, but if we do, full credit for the day will be given as it is a gift for staying on task

*Only the faculty present on that day can sign for that day. STAY ON TOP OF SIGNATURES

Hours	Points	Hours	Points	Hours	Points
164+	125	160	117	156	109
163	123	159	115	155	107
162	121	158	113	154	105
161	119	157	111	<154	0

Clinical Skills Check-Off Sheet: This sheet will need to be kept safe. All faculty signatures will be required by the date on the calendar. This will be worth 125 points.

Flu Shot Clinics: Part of the clinical experience will be giving flu shots. Dates TBD but attendance is required. The hours may be different than our normal class meeting time but will still occur on either a Monday or Tuesday. This opportunity will replace class time for the week.

Simulations: will take place on 3 Fridays towards the end of the semester. Each student will attend on one Friday for roughly eight hours. Attendance is required.

General Information	
Student Handbook:	Please see the current Student Nurse Handbook for a complete list of policies for the nursing program
Academic Integrity:	Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: policy.unm.edu/regents-policies/section-4/4-8.html
Accommodations:	UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting

	<p>reasonable accommodations for this class and/or program, please contact Accessibility Resource Center at arcsrvs@unm.edu or by phone at 505-277-3506. The UNM-Valencia Equal Access Services (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at siclawson@unm.edu</p>
<p>Non-discrimination, Title IX Statement:</p>	<p>Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: https://policy.unm.edu/university-policies/2000/2740.html</p>
<p>COVID-19 Health and Awareness:</p>	<p>UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class. If you do need to stay home, please communicate with me at []; I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. Please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.</p>
<p>Extra Support</p>	<p>PASOS Resource Center (505) 925-8546, mail: pasos@unm.edu The Resource Center is an on-campus center that serves as a "one-stop" for all non-academic needs of UNM-Valencia students.</p> <p>Student Health and Counseling (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.</p> <p>LoboRESPECT Advocacy Center (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience</p>

<p>Respectful and Responsible Learning:</p>	<p>We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively. Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the Student Pathfinder (https://pathfinder.unm.edu) and the Faculty Handbook (https://handbook.unm.edu)</p>
<p>Land Acknowledgement:</p>	<p>Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.</p>

<p style="text-align: center;">Level 1 Specifics</p>	
<p>Level 1 Competencies:</p>	<p>Upon completion of level 1 coursework, the student will:</p> <ol style="list-style-type: none"> 1. Recognize one’s own values, beliefs, and attitudes. 2. Express one’s own values, beliefs, and attitudes in a respectful manner. 3. Recognize the need for health care access for diverse populations. 4. Perform medication administration safely and accurately in the laboratory setting. 6. Perform identified skills to promote patient safety. 7. Identify potentially harmful situations.

	<ol style="list-style-type: none">8. Identify near misses and clinical errors.9. Verbalize awareness of patient/family preferences and values.10. Identify sources for evidence-based practice.11. Identify the difference between traditional or routine and evidence-based approaches to care.12. Identify evidence-based protocols and/or pathways used in nursing care.13. Define scope of practice in various education/practice environments.14. Identify information sources for healthcare policy.15. Describe ethics in relation to healthcare.16. Identify and compare various communication styles.17. Identify interpersonal communication styles for the situation.18. Identify appropriate advocacy role related to patient safety using nursing interventions.19. Demonstrate effective collaboration with peers in the learning environment.20. Demonstrate effective communication with peers and faculty.21. Identify your own areas for personal and professional growth.22. Identify or discuss the differences in the roles of health care team members.23. Document interventions using available technology.24. Select appropriate equipment for use in patient care.
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