## MATH 1240

INSTRUCTOR:
Precious Andrew
pandrew@unm.edu
Office: AS123

## OFFICE HOURS:

Tuesday \& Thursday 12:30-1:30pm and Tuesdays 2:45-4:45pm in-person at Valencia Campus, Room Arts and Sciences 123 (A123). I'm also available via Zoom during these times, or by appointment.

COURSE DESCRIPTION:
This course extends students' knowledge of polynomial, rational, exponential and logarithmic functions to new contexts, including rates of change, limits, systems of equations, conic sections, and sequences. May be taken concurrently with MATH 1230.

## PREREQUISITES:

C or better in Math 1220 or an appropriate placement test. Check with your advisor to make sure you meet the requirements.

## Start by exploring our course

 at canvas.unm.edu.Here you will find course information and the link to our etextbook: Pre-calculus Mathematics for Calculus, 7th Edition, Stewart, Redlin, Watson.

In Canvas you can also access other course materials.

## the grade you earn will be based on

the following assignments:

| Midterm Exam | $\mathbf{1 0 0}$ points |
| :--- | :--- |
| Final Exam | $\mathbf{1 5 0}$ points |
| Quizzes | 150 points |
| Total | $\mathbf{4 0 0}$ points |

For this class, you will need
reliable internet access, a scanner or scanner app like AdobeScan or Camscanner, and a basic (non-graphing) calculator.
L ate work is generally not accepted, but please contact me if you have special circumstances.

A ttending class is essential, Please commit to attend every class meeting, unless there is an emergency. If you miss three classes, you may be
dropped from the course. This is because students who miss this many class meetings rarely successfully complete the course. In an online course not. submitting an assignment or quiz will be regarded as an absence. Please communicate any special circumstances with me.

MECS DIVISION CHAIR:
Ariel Ramirez
aramirez8@unm.edu

## ABOUT YOUR INSTRUCTOR:

I hope to see you in office hours! For now, here is a little about me. My name is Precious Andrew. Most students call me my first name, Precious, or Ms. Andrew if you prefer. I have been teaching mathematics at UNM since 2007. I have lived in N EW M EXICO since I was a child, I studied at UNM, I love red chile, and I enjoy powerlifting.


## TUTORING:

You can schedule an appointment for free in-person or online tutoring. Stop by the Learning Center in the UNM-Valencia Campus library, email tutor@unm.edu, call (505)228-8860, or visit the link to schedule an appointment -
https://outlook.office365.com/owa/calend ar/TESTLearningCommons@unmm.onmi crosoft.com/bookings/Links to an external site.


## "You can

 totally do this!"Here are some additional reSOUrCes:

UNM Valencia Library -
http://valencia.unm.edu/library/
UNM Valencia Life Resources -http://valencia.unm.edu/students/studentresources.html

Veteran's Resource Center vrc@unm.edu

PASOS Resource Center - (505) 9258546, pasos@unm.edu. The Resource Center is an on-campus center that serves as a "one-stop" for all nonacademic needs of UNM-Valencia students.

## Here are some of the student learning outcomes:

By the end of the semester, students should be able to:

## Course Goal 1: Communication

SLO 1: Students will be able to use correct mathematical notation and terminology. SLO 2 : Students will be able to read and interpret graphs

## Course Goal 2: Functions

SLO 1: evaluate functions and difference quotients for a variety of functions
SLO 2: graph some basic functions; this includes power, root, reciprocal, and piecewise defined functions
SLO 3: calculate an average rate of change of a function and to interpret its meaning
SLO 4: shift, and reflect graphs, and to compress and stretch graphs horizontally and vertically
SLO 5: set up models using functions in word problems.
SLO 6: find extreme values of quadratic functions.
SLO 7: compose functions and to express a given functions as a composition of two simpler functions.
SLO 8: identify one-to-one functions and find and graph their inverses.

## Course Goal 3: Polynomial and Rational Functions

SLO 1: determine the end behavior and the zeros of polynomial functions. They will be able to use this to graph the function SLO 2: divide polynomials and to understand the Division Algorithm. Students will be able to solve quadratic equations with complex roots SLO 3: find horizontal, vertical, and skew asymptotes of rational functions. They will be able to graph rational functions.

Course goal 4: Exponential and Logarithmic Functions
SLO 1: graph exponential and logarithmic functions.
SLO 2: solve a variety of exponential and logarithmic equations.
SLO 3: set up exponential growth and decay models and to solve the associated word problems.
Course goal 5: Analytic Geometry
SLO 1: identify and graph the conic sections

## University Policies:

## Title IX:

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX

For more information on the campus policy regarding sexual misconduct, please see: https://policy.unm.edu/universitypolicies/2000/2740.html.

## Grade mode and Withdrawals: You

 must select your grade mode (Letter Grade, CR/NC, or Audit) within the first 2 weeks of the semester. Students who withdraw after the deadline will receive a grade of W. If you do not withdraw (but stop attending), you may receive a failing grade. Make sure to drop the class on my.unm if you wish to do so. See the list of all deadlines: www.registrar.unm.edu coordinator.
## Schedule of Topics:

## Week of Topics

| Aug 21 | 2.1 | What is a Function? |
| :---: | :---: | :---: |
|  | 2.2 | Graphs of Functions |
|  | 2.3 | Information from Graphs |
| Aug 28 | 2.4 | Average Rate of Change |
|  | 2.6 | Transformations of Functions |
| Sep 4 | 2.7 | Combining Functions |
|  | 2.8 | One-to-One, Inverse Functions |
| Sep 11 | 3.1 | Quadratic Functions/Models |
| Sep 18 | 3.2 | Polynomial Functions/Graphs |
|  | 3.3 | Dividing Polynomials |
| Sep 25 | 3.4 | Real Zeros of Polynomials |
|  | 3.6 | Rational Functions |
| Oct 2 | 3.6 | Finish |
|  | 1.8 | Inequalities |
| Oct 9 | 10.8 | Systems of Nonlinear Equations |
|  | Fall | eak |
| Oct 16 | Revi |  |
|  | Midt | m Exam Friday October 20th |


| Oct 23 | 4.1 | Exponential Functions |
| :--- | :--- | :--- |
|  | 4.2 | Natural Exponential Function |
| Oct 30 | 4.3 | Logarithmic Functions |
|  | 4.4 | Laws of Logarithms |
| Nov 6 | 4.5 | Exp. /Log. Equations |
|  | 4.6 | Modeling with Exponential Fun. |
| Nov 13 | 13.1 | Limits: Numerically/Graphically |
|  | 13.2 | Limits: Algebraically |
|  | 13.4 | Limits at Infinity |
| Nov 20 | 13.3 | Tangent Lines and Derivatives |

## Thanksgiving Break

Nov 27

Dec 4
11.3 Hyperbolas

Handout on Unit Step Function
Review
Dec 11 Final Exam Monday December 11th

Practice homework from e-textbook: (do the odd numbered problems)

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11,17-25 all, 27, 29, 31-41 all,47-61
17,19,25,35-41,49,53,56,61,63
5,7,9,11,15,31,33,43-45
5,7,11,13-20 all,23-31
5-13,23-29,33,39-43,55-65,75,83,95
11-15,16,27-31,35-41,45,49,51,61-65,67
13,15,21,31-35,43,45,49-57,61,63,85,95
15-33,39-43,49,51-65
5-9,13,18,25,27,28,29,33-39,43,51
3-19,47-67 (use long division!)
17,19,25,29,33,35,45,47,51,55,59
9,11,13,19,23,25,29,31-37
43,49,54,58,69-73
51,55-65,73-85
3,9,15,17,21,23,27,31,45
21-30 all, 31-41,44
9-15,24,25(a-c),33-37
9-19,27,29,33,53,55,63-77
15-19,32,39,45,53,61
15,21,35,39,45,61,65,67,89-
3-27
5-9, 17-19, 29,31
5-30 all,33,43,35,37,39,41,43
5-15,19-21 (table only) 23-27,31,33
11-17, 21,23,25,39,41,43,45
5-13,23-27,33,39,51-55
3-7,11,15,17,23,25,37-39
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