

***ECED 1110 550: Child Growth, Development, and Learning (3 Credit Hours)***

Fall 2023

Instructor: Karen Walter

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Office/Office Hours: Mondays and Wednesdays 4:30 PM- 5:30 PM or by appointment

***Land Acknowledgement:*** *Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.*

**Course Description:**

This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals. The course includes knowledge of how young children grow, develop and learn. Major theories of child development are integrated with all domains of development, including biological-physical, social, cultural, emotional, cognitive and language. The adult's role in supporting each child's growth, development and learning is emphasized.

Prerequisites and Co-requisites -N/A

**Course Goals:**

This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

- A.1 -Incorporate understanding of developmental stages, processes, and theories of growth, development, and learning into developmentally appropriate practice.
- A.2. -Demonstrate knowledge of the interaction between maturation and environmental factors that influence physical, social, emotional, cognitive, and cultural domains in the healthy development of each child.
- A.3. -Demonstrate knowledge of the significance of individual differences in development and learning. Demonstrate knowledge of how certain differences may be associated with rate of development and developmental patterns associated with developmental delays and/or specific disabilities.
- A.4 -Demonstrate knowledge of the similarities between children who are developing typically and those with diverse abilities.
- A.7 -Demonstrate knowledge of the many functions that language serves in the cognitive, social, and emotional aspects of development in the formative years.
- A.8 -Demonstrate knowledge of the developmental sequence of language and literacy, including the influence of culture and home factors.

A.9 -Demonstrate knowledge of how children acquire and use verbal, non-verbal, and alternative means of communication.

A.10 -Demonstrate knowledge of the relationship among emotions, behaviors, and communication skills to assist children in identifying and expressing their feelings in appropriate ways.

A.11 -Use appropriate guidance to support the development of self-regulatory capacities in young children.

**Evaluation:**

This course is competency based. Student competency will be evaluated through a variety of assignments such as projects, presentations, writing assessments, exams, and experiences. (See Grading)

**Textbook (not required):**

We will be learning from a variety of print and digital sources including the textbook:  
The Young Child: Development from Prebirth Through Age Eight. Wittmer, D.S.; Petersen, S.H.; Puckett, M.B.  
Sixth Edition

All sources will be provided by the instructor.

**Dual Credit**

Dual Credit is a program which provides public high school students the opportunity to receive credit for both a high school course and a college course by taking a single qualifying course. For more information, please see the UNM-Valencia Course Catalog.

**Technology:**

Access to UNM Canvas is Imperative!!! Please see below for specific technical requirements

**Course Outline:** UNM- Valencia courses begin Aug. 21<sup>st</sup>

**Week 1-** (week of Aug. 21st) Course Introduction, Syllabus and Classroom Structure

**Week 2-** (week of Aug. 28th) Early Childhood - Theories and Theorists

**Week 3-** (week of Sept. 4<sup>th</sup> Labor Day) Theories and Theorists Con't.

**Week 4** – Reflection

**Week 5-** (week of Sept. 11<sup>th</sup> ) The Brain/information; Prenatal Development  
Physical, Emotional, and Cognitive Development of infants. Intro to Domains and Milestones

**Week 6-** (week of Sept. 18<sup>th</sup>) The Brain con't./ Brain Models

**Week 7-** (week of Sept. 25<sup>th</sup>) Making the connection between parts of the brain and Domains and Milestones. Developmental landmarks in physical and motor competence and describe the relationship between physical-motor development and social/emotional development

**Week 8-** (week of Oct. 2<sup>nd</sup>) Culture and Brain Development

**Week 9-** (week of Oct. 9<sup>th</sup>) Reflection

**Week 10-** (week of Oct. 16<sup>th</sup>) Domains/Cognitive Dev.

**Week 11-** (week of Oct. 23<sup>rd</sup>) Domains/ Language and Literacy Dev.

**Week 12-** (week of October 30<sup>th</sup>) Domains/Physical Motor Dev.

**Week 13-** (week of Nov. 6<sup>th</sup>) Domains/Social, Emotional Dev.

**Week 14-** (week of Nov. 13<sup>th</sup>) Reflection

Week of Nov.20- Thanksgiving

**Week 15-** (week of Nov. 27<sup>th</sup>) Review

**Week 16-** (week of Dec. 4<sup>th</sup>) Final

### **Grading**

- Attendance/Communication 30%
- Classroom small group participation and presentations 20%
- Reflections 20%
- Assignments 15%
- Final Exam 15%

**Total 100%**

Percentages and Grade Equivalent:

100-97 A+	96-93 A	92-90 A-
89-87 B+	86-83 B	82-80 B-
79-77 C+	76-73 C	72-70 C-
69-66 D+	65-62 D	61-59 D-



### **TECHNOLOGY-**

**Access to UNM Canvas is Imperative!!!** All other technology necessary will be determined on a student by student basis.

### **Technical Requirements Con't.**

#### *Computer*

- A high-speed Internet connection is highly recommended.
- Supported browsers include: Detailed Supported Browsers and Operating Systems

- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can greatly affect performance.
- For the best experience when using the Kaltura Media Tools inside UNM Canvas, be sure to use a supported browser on a desktop.
- Microsoft Office products are available free for all UNM students (more information on the UNM IT Software Distribution and Downloads page)
- Please update your contact information in LoboWeb: MyUNM Login. When you log into MyUNM, Enter LoboWeb. Click on the Personal Information link to make sure your contact information is up to date.

### **Web Conferencing**

This is asynchronous class and Web conferencing will not be used in this course.

You will be informed well in advance if changes to this are necessary

In the event of an online sessions, you will need:

### **Netiquette-**

**See Netiquette document** also in Canvas Course "Introduction"

- [Netiquette document](#)

### **Submitting Assignments**

When you submit an assignment via UNM Learn, you will receive an email receipt of your submission from *do-not-reply@learn.unm.edu*. Save this email as confirmation of your submission.

**Citizenship and/or Immigration Status:** All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

**Respectful and Responsible Learning:** We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively. Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the

academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the Student Pathfinder (<https://pathfinder.unm.edu>) and the Faculty Handbook (<https://handbook.unm.edu>).

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct and reporting, please see:

<https://policy.unm.edu/university-policies/2000/2740.html>.

**Support:** Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and are other resources are available through PASOS (Pathways to Articulation and Sustainable Opportunities for Students), TRIO Student Support Services, and Student Learning Support at the Center for Teaching and Learning.

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including opportunities to get involved, mental health resources, academic support including tutoring, resource centers for people like you, free food at Valencia Campus Food Pantry, and jobs on campus. Your advisor, staff at the resource centers and Academic Affairs Office, and I can help you find the right opportunities for you.

### **Copyright Issues**

All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

[The UNM Copyright Guide](#) has additional helpful information on this topic.

### **Accessibility and Accommodations**

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you have a disability requiring accommodation, please contact:

- [UNM-Valencia Student Services](#) if you are a Valencia campus student. The phone number is 505-925-8560
- [UNM Accessibility Resource Center](#) in 2021 Mesa Vista Hall if you are a main campus student. The phone number is 505-277-3506.

Information about your disability is confidential and your instructor cannot refer you for accommodations. Be aware that you will need to provide documentation. If you need assistance in obtaining documentation, the offices above can assist you.

### **Academic Integrity**

You should be familiar with UNM's [Policy on Academic Dishonesty](#) and the [Student Code of Conduct](#) which outline academic misconduct defined as plagiarism, cheating, fabrication, or facilitating any such act.

### **Drop Policy:**

[This section states your departmental policy for dropping students – edit or include your own statement.]

*UNM Policies: This course falls under all UNM policies for last day to drop courses, etc. Please see or the UNM Course Catalog for information on UNM services and policies. Please see the UNM academic calendar for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.*

The Pathfinder; UNM's Student Handbook can be located here:

<https://pathfinder.unm.edu/>

**COVID-19** Health and Awareness. UNM is a mask friendly, but not a mask required, community.

If you are experiencing COVID-19 symptoms, please do not come to class. If you do need to stay home, please communicate with me at [ ]; I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. Please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.