

**University of New Mexico**  
**Valencia Workforce Training Center**  
**Fall Semester 2022**  
**Elementary Spanish I**  
**(CRN 73034: Spanish 1101-502)**  
**Class Time: Tuesday & Thursday, 10:30 to 11:45 AM**  
**[From August 22 to December 17, 2022]**  
**UNM-VWTC, room 1207**

**Instructor: José Almeida**

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**Office Hours at VC: Tuesday & Thursday, 12:30 to 1:15 AM**

## **1. COURSE OBJECTIVES, DESCRIPTION, AND MATERIALS**

### **1.1 Objectives:**

**Spanish 1101-502** has been designed to introduce you to the Spanish language and the diverse facets of Hispanic culture. They also aim to develop basic second language skills for both oral (speaking and listening) and written (reading and writing) communication. In this course, the student will develop his/her ability to communicate in Spanish in everyday situations.

Throughout the course, the student will

- Engage in conversations and written communication to describe daily activities, obtain information, express feelings and emotions, and give and ask directions.
- Develop skills for understanding written and spoken language on the following topics: academic life, family, free time and vacation, social life, customs, and traditions.
- Demonstrate an understanding of the cultures in the Americas and Spain.
- Connect with other disciplines and acquire information through Spanish.

### **1.2 Description:**

This class will emphasize the learning of Spanish for real-world purposes. The student will participate in pair and group activities that will give him/her the opportunity to practice Spanish in a relaxed environment. Grammar is necessary for communication; however, vocabulary, discourse strategies and familiarity with the cultural norms are equally important and will also remain a focus of this course.

The course requires regular classroom participation and approximately two hours of outside preparation (listening, writing, reading, and grammar study) for every hour of class. Homework is absolutely important on this learning process. Assignments are offered on weekly basis and the student will develop rigorously these duties according the deadlines.

The students will have assessment at the instructor desk during his office hours as required. Once the course has been enhanced by the UNM web component *Blackboard Learn*, the students could use also these communicational applications in order to obtain complementary assessment from the instructor.

### **1.3 Required materials:**

*Textbook:*

- Blanco, José A. & Redwine Donley, Philip, late. **VISTAS. Introducción a la lengua española.** 2020 Edition, Vista Higher Learning, Inc., USA. (*Note:* Please, see attached directions for accessing class materials).

**Optional:**

- Kendris, Christopher, *501 Spanish Verbs*
- Any English-Spanish dictionary

## 2. GENERAL COURSE POLICIES

### 2.1 Attendance:

Daily and punctual attendance is essential for improving your skills in Spanish. No matter what the reason for the absence, failure to attend class always results in missed opportunities to hear and speak Spanish. Absences will result in **0 participation points** for the date in question. No credit will be awarded for missed assignments due to unjustifiable absences. Students are expected to inform their instructor of an extended absence (via email or by phone) in a timely manner.

Students exceeding **three absences**, regardless of the reason, will be dropped from the course by the instructor and assigned a WP or WF in accordance with the student's grade in the course up until that point in time.

Students with documented disabilities will obtain special consideration in order to ensure in a timely manner both their accommodations and participation in class

Class time is a professional learning environment. Students must treat one another and the instructor with respect. Behavior that threatens the safety or wellness of any class member will not be tolerated. Drinks and food in class are absolutely inconvenient. Use of cell phones and electronic tablets in class is restricted and their eventual academic use will be authorized in concordance with the instructor.

### 2.2 Grading:

#### 2.2.1 Assignments and coursework

**a) Participation (10%):** The student is expected to attend class and participate. His/her participation includes contributions in Spanish during regular class sessions, and active participation in Spanish in small group activities. Attendance is primordial.

**b) Homework (20%):** There will be ten (10) homework assignments due throughout the semester. They will be assigned either through printed forms or software submission whose deadlines will be rigorously respected. Late submissions will be accepted with probed justification.

**c) Composition (20%):** There will be one (1) short composition in Spanish during the semester.

**d) Examinations (50%):** There will be several sessions devoted to special examination activities in class. Absent students put in risk both their appropriated performance in class and their grading. Late examinations will be allowed just before probed justification. So,

**Quizzes (20%):** there will be four (4) short quizzes. These are not cumulative and will cover the main points of the correspondent chapters. The dates of the quizzes are stated in the syllabus.

**Midterm exam (15%):** The Midterm exam will consist of the following sections: listening comprehension, vocabulary, structure, reading, and culture. It will be administered during class.

**Final exam (15%):** The one hour Final Exam is cumulative and will consist of the following sections: listening comprehension, vocabulary, structure, reading and culture.

**e) Extra credit:**

Throughout the semester, there will be opportunities of getting extra credit. Some of these opportunities include attending cultural events, watching films in Spanish, and attending events related to Spanish or Hispanic cultures.

### 2.2.2 Honesty and integrity

According to the UNM-VC's Orientation Manual, each student is expected to maintain honesty and integrity in academic and professional matters. Among others, it *“includes, but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; [and] hindering the academic work of other students.”* So, remember it: *“Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”* Specifically, cheating during exams and plagiarism on Spanish compositions or any course assignments are absolutely prohibited.

Important to consider (recommended by the *UNM Office of Equal Opportunity*):

*“In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>”.*

### 2.2.3 Grading Scale (%)

|           |         |          |
|-----------|---------|----------|
| A+ 97-100 | A 93-96 | A- 90-92 |
| B+ 87-89  | B 83-86 | B- 80-82 |
| C+ 77-79  | C 73-76 | C- 70-72 |
| D+ 67-69  | D 63-66 | D- 60-62 |
| F 00-59   |         |          |

## 3. PROGRAMA

- **PRIMERA SEMANA** (*1st week*) agosto 23 y 25  
Introducción. El idioma Español: Lengua y Cultura. **Claves** del aprendizaje (semejanzas y diferencias entre Español e Inglés): **Género** (*nouns' gender*) y **pronombres** (*pronouns*), **pronunciación, conjugación verbal** (especial atención en los verbos **ser** y **estar** - *to be*). Palabras **cognadas**.  
Lección 1 (Hola, ¿qué tal?): Saludos y despedidas (*greetings and goodbyes*).

- **SEGUNDA SEMANA** (*2nd week*) agosto 30 y septiembre 1  
Lección 1 (Hola, ¿qué tal?): **Pronunciación:** el **alfabeto**. **Género y número** (*gendered nouns and articles*), en modo **singular** y **plural**, **definido** (*the*) e **indefinido** (*a, an*). **Números** (0 – 30).
- **TERCERA SEMANA** (*3rd week*) septiembre 6 y 8  
Lección 1 (Hola, ¿qué tal?): **Pronunciación:** las **vocales**. Tiempo Presente del **verbo ser** (*to be #1*). **Quiz # 1**.
- **CUARTA SEMANA** (*4th week*) septiembre 13 y 15  
Lección 2 (En la universidad): Construcción de **preguntas** (*both, y/n, and informative answers – what, how, where, when, who*). Construcciones **verbales** por grupos (ar, er, ir), verbos **regulares** e **irregulares**.
- **QUINTA SEMANA** (*5th week*) septiembre 20 y 22  
Lección 2 (En la universidad): **Vocabulario** sobre la **Universidad**. Tiempo Presente del **verbo estar** (*to be #2*). Números cardinales (*31 and forward*).
- **SEXTA SEMANA** (*6th week*) septiembre 27 y 29  
Lección 2 (En la universidad): Dar **la hora** (*telling time*). Usos de preposición **de** (*of, from, s' possession*). **Quiz # 2**.
- **SEPTIMA SEMANA** (*7th week*) octubre 4 y 6  
Lección 3 (La familia): **Vocabulario** sobre la **familia**. **Pronunciación:** los **diptongos**. Adjetivos **descriptivos** y **posesivos**.
- **OCTAVA SEMANA** (*8th week*) octubre 11 y 13 [**Fall break**]  
Lección 3 (La familia): Conjugación de verbos especiales: **tener** (*to have*) y **venir** (*to come*).
- **NOVENA SEMANA** (*9th week*) octubre 18 y 20  
Lección 3 (La Familia): Recapitulación  
Examen intermedio (*midterm exam*).
- **DECIMA SEMANA** (10th week) octubre 25 y 27  
Lección 4 (Los pasatiempos): **Vocabulario** sobre **entretenimiento**. **Pronunciación:** **acentos** (*press*) y **tildes** (*marks*). **Verbos irregulares** con cambios de vocales en la raíz verbal (*stem*): e→ie; o→ue; e→i.
- **DECIMO PRIMERA SEMANA** (11th week) noviembre 1 y 3  
Lección 4 (Los pasatiempos): **Verbos irregulares** con cambios para la primera persona (yo). Conjugación de verbos especiales: **ir** (*to go*), **ver** (*to see*) y **oir** (*to listen*)
- **DECIMO SEGUNDA SEMANA** (12th week) noviembre 8 y 10  
Lección 4 (Los pasatiempos): Conjugación de verbos especiales: **ir** (*to go*) y **gustar** (*to like*). **Quiz # 3**.
- **DECIMO TERCERA SEMANA** (13th week) noviembre 15 y 17

Lección 5 (Las vacaciones): **Vocabulario** sobre las **vacaciones**. **Pronunciación** de consonantes “**B**” y “**V**”. Conjugación verbal en **presente progresivo** (-ing).

- **DECIMO CUARTA SEMANA** (14th week) noviembre 22 y 24 [*Thanksgiving*]  
Lección 5 (Las vacaciones): Usos alternativos de los verbos **ser** y **estar** (*both spanish forms of “to be” english verb*).
- **DECIMO QUINTA SEMANA** (15th week) noviembre 29 y diciembre 1  
Lección 5 (Las vacaciones): Nombres y pronombres como **objetos directos** de un enunciado.  
**Quiz #4.**
- **DECIMO SEXTA SEMANA** (16th week) diciembre 6 y 8  
**Recapitulación General del curso**
- **EXAMEN FINAL:** diciembre 13