



**NMNC 1135 Principles of Nursing Practice
Syllabus, Fall 2022**

<p>Lead Instructor: Office Location: Office Hours: E-mail: Telephone: Contact Preferences: Assistant Instructors: Didactic Class Meeting: Lab/Clinical Days/Times:</p>	<p>Audrey Morton MSN RN Nursing 110 Tuesdays 2pm-4pm, Wednesdays 9am-12pm Please contact me if additional options are needed. Amorton1@unm.edu 505-250-4890</p> <p>Please feel comfortable reaching out to me as needed in person, via email, or via telephone/text. Due to FERPA guidelines, only limited texting should occur. If you send an email with a short notice request to meet, please also text me. Please be respectful of time of day and content when using my personal cell phone.</p> <p>Joe Poole MSN-Ed RN, jrpoole1@unm.edu Julia Sedillo MSN-Ed RN jusedillo@unm.edu Almareena Garcia, BSN RN, agiddings@salud.unm.edu Shenna Lizzi, BSN RN, slizzi@unm.edu</p> <p>Wednesday 12-1pm, Tech Center 101</p> <p>Mondays and Tuesdays 9-2 in the nursing department lab. <i>Additional clinical opportunities may be arranged on Thursdays and Fridays. Your time will be respected, and advance notice will be given.</i></p>
Course Specifics	
Title of Course:	NURS NMNC 1135 Principles of Nursing Practice
Course Description:	This course introduces the nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or clinical settings. Principles of communication, assessments, safety, and interventions including accurate calculation, measurement, and administration of medications will be included.

Required Text(s) and Supporting Materials:	Book Bundle and lab kit from bookstore.
Credit Hours and Contact Hours:	<p>This is a 4 credit-hour course: 1 credit didactic (16 contact hours) and 3 credits lab and clinical time (144 contact hours).</p> <p>Please plan for a minimum of 8 hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.</p>
Learning Objectives and Competencies	
Level 1 Competencies:	<p>Upon completion of level 1 coursework, the student will:</p> <ol style="list-style-type: none"> 1. Recognize one's own values, beliefs, and attitudes. 2. Express one's own values, beliefs, and attitudes in a respectful manner. 3. Recognize the need for health care access of diverse populations. 4. Perform medication administration safely and accurately in the laboratory setting. 6. Perform identified skills to promote patient safety. 7. Identify potentially harmful situations. 8. Identify near misses and clinical errors. 9. Verbalize awareness of patient/family preferences and values. 10. Identify sources for evidence-based practice. 11. Identify the difference between traditional or routine and evidence-based approaches to care. 12. Identify evidence-based protocols and/or pathways used in nursing care. 13. Define scope of practice in various education/practice environments. 14. Identify information sources for healthcare policy. 15. Describe ethics in relation to healthcare. 16. Identify and compare various communication styles. 17. Identify interpersonal communication styles for the situation. 18. Identify appropriate advocacy role related to patient safety using nursing interventions. 19. Demonstrate effective collaboration with peers in the learning environment. 20. Demonstrate effective communication with peers and faculty. 21. Identify own areas for personal and professional growth.

	<p>22. Identify or discuss the differences in the roles of health care team members.</p> <p>23. Document interventions using available technology.</p> <p>24. Select appropriate equipment for use in patient care.</p>
<p>Course Objectives:</p>	<p>Upon successful completion of this course, the student will:</p> <ol style="list-style-type: none"> 1. Describe the different types and characteristics of communication in professional nursing practice 2. Utilize the concepts presented in Level 1 nursing courses in the application to the care of the patient. 3. Demonstrate the principles of safety during the implementation of nursing skills. 4. Demonstrate the learned skills in patient-based scenarios. 5. Utilize the nursing process to provide safe and effective care.
<p>Course Competencies:</p>	<p>Upon successful completion of this course, the student will:</p> <ol style="list-style-type: none"> 1. Recognize one's own values, beliefs, and attitudes. 2. Express one's own values, beliefs, and attitudes in a respectful manner. 3. Recognize the need for health care access of diverse populations. 4. Perform medication administration safely and accurately in the laboratory setting. 5. Perform identified skills to promote patient safety. 6. Identify potentially harmful situations. 7. Identify near misses and clinical errors. 8. Demonstrate effective collaboration with peers in the learning environment. 9. Demonstrate effective communication with peers and faculty. 10. Identify own areas for personal and professional growth. 11. Identify or discuss the differences in the roles of health care team members. 12. Document interventions using available technology. 13. Select appropriate equipment for use in patient care.

General Course Information and Expectations

<p>Student Handbook: Attendance Dress Code Grading Success Plan Info All other pertinent Info</p>	<p>Please see the current Student Nurse Handbook for a complete list of policies for the nursing program:</p> <p>https://valencia.unm.edu/academics/divisions/Health-Sciences/nursing-program/applications/unmvc-student-handbook-2022-2023.pdf</p>
<p>Course Communication and Email expectation:</p>	<p>Effective, ongoing communication is a key element of success in the nursing program. Instructors and staff communicate with students via email when not in class. Students need to check their UNM email at least every course meeting day. Course announcements may also be made in Canvas.</p>
<p>Academic Integrity:</p>	<p>Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: policy.unm.edu/regents-policies/section-4/4-8.html</p>
<p>Accommodations:</p>	<p>UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health and/or COVID-19, please consult with me after class, via email/phone or during office/check-in hours. (I am not legally permitted to inquire about the need for accommodation).</p> <p>Also be aware of the services available here to help you: https://valencia.unm.edu/students/advisement/equal-access-services.html</p> <p>Contact Cheryl Dilger, Equal Access Services, at 925-8910 to schedule an appointment.</p>

<p>Non-discrimination, Title IX Statement:</p>	<p>Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: https://policy.unm.edu/university-policies/2000/2740.html</p>
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<p>COVID-19 Health and Awareness:</p>	<p>UNM is a mask friendly, but not a mask required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's Administrative Mandate on Required COVID-19 vaccination. If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the Centers for Disease Control (CDC) guidelines. If you do need to stay home, please communicate with me via email; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let us know that you need support so that we can connect you to the right resources and please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.</p>
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Grading and Assignments

Successful completion of NMNC 1135 requirements:
 A cumulative average of all theory tests at 77% or higher
and
 An overall course grade of 77% or higher
and
 A passing grade in lab and clinical (met by achieving 144 hours on clinical log and having completed skills check-off sheet).
and
 Completion of all coursework

Evaluation/Grading Policies:

The course grade is based on the below listed components. Late assignments will result in a one (1) letter grade penalty for each calendar day the assignment is late. No assignment will be accepted if more than three (3) calendar days late. Please communicate any special circumstances.

Grading Scale:

A+ 98-100	B+ 87-89	C+ 79	D+ 73-76	F 0-67
A 93-97	B 83-86	C 77-78	D 70-72	
A- 90-92	B- 80-82	Below 77/fail	D- 67-69	

See the student handbook for complete grading policies across the nursing program.

Please note: There is **no rounding** of any score or course grade (examples: a 76.99% is not rounded to 77%. A score of 89.99% is not rounded to 90%).

Course Breakdown:

100 points / 10% Kaplan (4 parts, 25 points each).

100 points / 10% Head to Toe Assessment

100 points / 10% Mid-term Exam **TBD**

100 points / 10% Final Exam **December 14**

500 points / 50% Participation derived from a variety of weekly activities

50 points / 5% Clinical Lab Log **Due December 7**

50 points / 5% Skills Check off Sheet **Due December 7**

Kaplan: See Handbook for additional information regarding Kaplan grading process. There are four (25 point) parts to this testing. You will take a focused test, remediate that section, take a proctored test, and remediate that section. The purpose is to begin to expose you to the style of questions to expect on the NCLEX.

Head to Toe Assessment: This will be an assessment of a peer of required level one skills. Pairs will check off with each other and one faculty member. This will take place during lab, towards the end of the semester. It is an opportunity to practice the flow of assessment and including patient interview. More information will follow.

Math Test: See Handbook for additional information regarding the required math test. This test must be passed for successful course completion. This is not weighted into the course grade since passing is required.

Participation: This course is a skills course. Active participation is expected and required to be successful in this course. This is so important, that 50% of the grade will derive from weekly in-class and out-class assignments, quizzes, case studies, concept maps, discussions, etc. that will facilitate information synthesis.

Clinical Lab Log: We are required to meet for 144 hours between lab hours, clinical hours, and simulation. It is your responsibility to keep your clinical hours log and turn it in at the end of the semester with 144 total hours accounted for. To stay on track, we need roughly 9 hours per week dedicated to these activities. If we schedule a community opportunity on a Thursday or Friday, you might not be required to attend on Monday or Tuesday of that week. Inversely, there will also be open-lab opportunities to work on skills if excused absences have occurred. Please communicate your circumstances and I will work with you.

This log will be due on December 7th. It will be worth 50 points.

Flu Shot Clinics will take place during the semester. Additional Clinical opportunities will take place during the semester. These opportunities may occur on Thursdays or Fridays. We will give advance notice, but we require flexibility to meet our requirements.

Simulations will take place on Fridays towards the end of the semester. Each student will attend on one Friday for roughly eight hours.

Clinical Skills Check-Off Sheet: This sheet will need to be kept safe! You will get various skills signed off by faculty throughout lab. You will need to have a complete sheet in order to complete this course. This will also be due December 7th. It will be worth 50 points.

It is my goal to have each of you be successful in this course. Please reach out if you have any unanswered questions.

