

Early Latin American History

History 1170 Section 501, Fall 2022

General Information:

Instructor: Sue Taylor, PhD

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Phone: (505) 225-8305

Office Hours by appointment through [You Can Book Me](#)



COURSE DESCRIPTION

The primary objective of this course is to serve as a survey of the history of Latin America from pre-Columbian times through independence. This course will explore the contributions of Indigenous peoples, Africans, and Europeans to the creation of Latin America's diverse societies. The elements of this course are designed to inform students on the major events and trends that are essential to the understanding of the history of Latin America within the context of world societies.

REQUIRED TEXTS & INTERNET ACCESS

Primary Textbook

Restall, Matthew, and Kris E. Lane. *Latin America in Colonial Times*. Cambridge: Cambridge University Press, 2nd edition 2018, ISBN: 9781108403467

Supplemental Readers:

Johnson, Lyman L., and Sonya Lipsett-Rivera, eds. *The Faces of Honor: Sex, Shame, and Violence in Colonial Latin America*. Diálogos. Albuquerque, NM: University of New Mexico Press, 1998, ISBN 9780826319067

Restall, Matthew. *Seven Myths of the Spanish Conquest*. New York: Oxford University Press, 2003, ISBN: 9780195176117

Other readings will be posted on Canvas

Reliable internet to access CNM Learn

LEARNING OUTCOMES

At the end of this course, students will be able to:

Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of Latin America from pre-Columbian times through independence.

Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.

Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.

Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed,

EVALUATING credibility, perspective, and relevance.

Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.

Students will APPLY historical knowledge and historical thinking “in order to infer what drives and motivates human behavior in both past and present.”

Essential Skills: Critical Thinking, Information and Digital Literacy, Personal and Social Responsibility

CONSULTING YOUR INSTRUCTOR

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. This does not include messages within UNM Learn. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page. If you text me at the above number please be sure to include your name and course.

Regarding Online Office Hours: I will be using Zoom for office hours this semester. Zoom has audio and video capabilities as well as the ability for me to share what I’m doing on the computer, so it does work well in these kinds of situations. You can book a time through [You Can Book Me](#) that works with your schedule. I’ve set up evening hours on Wednesdays and Thursdays; however, you can contact me via email to set up times that are not available on the [You Can Book Me](#) calendar.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

The nature of an online course requires that all students have regular and reliable access to a computer and internet services. It is the responsibility of each student to ensure they have and maintain regular and reliable access to a computer and internet services. UNM Learn (Blackboard) is designed to work best from a personal computer. Some features may not be accessible from tablets, smart phones, and other devices.

All files submitted for the course must be submitted as either a Microsoft Word Document or PDF. UNM Learn is unable to read other file formats. It is each student’s responsibility to ensure files have been submitted properly. (Or, articulate which apps, software, etc. are required.) If you want to submit your assignments in a Google doc please be sure to create a shareable link with permission to make comments and then copy that link into the appropriate submission section.

In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Use UNM Learn (help documentation located in "How to Use Learn" link on left course menu, and also at [Online Student Documentation](#)). Also, UNM-Valencia provides a Blackboard Learn Jumpstart self-learning module to give you practice with the most commonly used tools in UNM Learn. Ask your

instructor if you do not see the UNM-Valencia Blackboard Learn Jumstart in your list of classes in UNM Learn.

- Use email – including attaching files, opening files, downloading attachments
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to access a website or online resource)
- Use Microsoft Office applications
 - o Create, download, update, save and upload MS Word documents
 - o Create, download, update, save and upload MS PowerPoint presentations
 - o Access MS Teams
- Use the in-course web conferencing tool (Collaborate Web Conferencing software in UNM Learn) or use Zoom or other web conferencing tool
- Download and install an application or plug in – required for participating in web conferencing sessions

Technical Requirements

Computer

- A high-speed Internet connection is highly recommended.
- Supported browsers include: [Detailed Supported Browsers and Operating Systems](#)
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can *greatly* affect performance.
- Microsoft Office products are available free for all UNM students (more information on the [UNM IT Software Distribution and Downloads page](#))
- Please update your contact information in Loboweb: [MyUNM Login](#). When you log into MyUNM, Enter LoboWeb. Click on the Personal Information link to make sure your contact information is up to date.

Web Conferencing

Web conferencing will be used in this course during the following times and dates: Schedule office hours are Mondays and Wednesdays from 10:00 am - 11:00 am or by appointment.

For the online sessions, you will need:

- *A USB headset with microphone. Headsets are widely available at stores that sell electronics, at the UNM Bookstore or online.*
- *A high-speed internet connection is highly recommended for these sessions. A wireless Internet connection may be used if successfully tested for audio quality prior to web conferencing.*
- *You should also dress as you would when attending an in-person class, even if you do not turn on your video camera.*

Technical Support

- For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Tech Support Ticket” link in your course.
- For UNM-Valencia IT Support: (505)925-8911
- For UNM Web Conference Technical Help: (505) 277-0857

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all of the work, you should plan on at least 6-8 hours each week. I tell you this so that you can remember to set aside time that you will dedicate specifically to this

course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all of the assignments by the time they are due each unit.

Students enrolled for credit, credit/no credit, or audit are expected to submit all assignments and complete courses tasks on a regular basis according to deadlines.

Students should not assume they will be dropped from the class automatically. Technical issues do not relieve students of the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work. Attendance in this online course will be tracked through the timely completion of assignments and participation. Simply logging into UNM Learn (a.k.a. Blackboard) does not constitute attendance. Students who do not submit an assignment, login or participate during the first week of class may be dropped from the course. A student with excessive missed assignments may be dropped from the course. Missing two weeks or more of assignments assigned constitutes excessive missed assignments.

COURSE REQUIREMENTS

General Organization

This class is divided into four major sections that correspond with the thematic/chronological sections in the book. These have then been further divided into two week units. In each unit you will have, in general, assigned readings, tweets over the readings, weekly journals, and a timeline assignment. At the end of each major section there is a discussion forum to review and recap the major themes of the section. There is also an introductory week at the beginning of the term and a finals week at the end.

First week assignments

Each student will introduce themselves to their classmates, participate in a discussion forum over history and historical thinking, and complete a short survey.

Discussion Forums

In weeks 2 – 8 you will participate in a discussion forum in which you will share your impressions of the readings and topics for each week, in brief comments and/or questions. The discussion forums are in addition to the introduction discussion forum and the discussion forum over history and historical thinking (both of which are part of the first week assignments). Both initial posts and responses to at least three of your classmates are due by Thursday in weeks 2-8. The [instructions for the discussion assignments can be found here](#).

Journals

There are seven journals over the course of the semester (units two - eight). The journals are your reflections about the material covered in the units, as specified in the [journal instructions](#).

Timelines

As a class we will be constructing a timeline of Early Latin American History. We will use Tiki-Toki for this and will all be contributing to the same timeline. Each student will also submit an analysis of their timeline entries at the end of the semester.

Final Project

Each student will also complete a [final project](#) over a topic of their choosing.

Summary of Units:

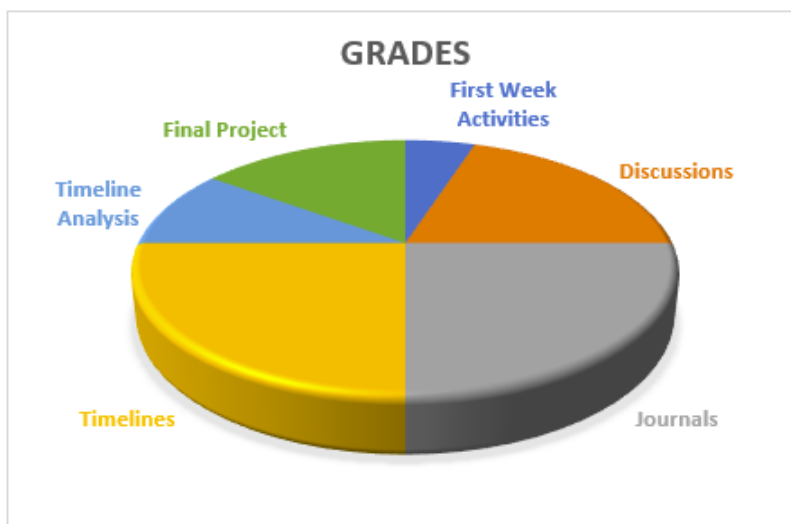
For each major unit you are required to:

1. Read the assigned chapters
2. Read the assigned supplemental readings
3. Post on the discussion board
4. Submit your journals
5. Submit Timeline IDs and Connections
6. Complete the other assignments as appropriate, such as the interim assignments for the final project.

GRADING

The Grades for this course will be calculated as follows:

Activities	% of Final Grade	Percent		
First Week Activities	5%	A+	99.0%	– 100.0%
Discussions	20%	A	94.0%	– 98.9%
Journals	25%	A-	90.0%	– 93.9%
Timelines	25%	B+	87.0%	– 89.9%
Timeline Analysis	10%	B	84.0%	– 86.9%
Final Project	15%	B-	80.0%	– 83.9%
		C+	77.0%	– 79.9%
		C	72.0%	– 76.9%
		C-	70.0%	– 71.9%
		D+	67.0%	– 69.9%
	100%	D	64.0%	– 66.9%
		D	60.0%	– 63.9%
		F	Less than	60.0%



In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

MISCELLANEOUS POLICIES

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. Other assignments will be accepted up to two weeks beyond the due date. No assignments will be accepted later than two weeks beyond the due date unless we have discussed it ahead of time. If a serious crisis situation occurs please inform me as soon as you can so that I can work with you accordingly.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and non-disclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!! Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.**

Class Updates COVID-19: This website includes a lot of information and links about the mask and vaccination requirements in place at UNM for Fall semester 2021. It also includes information about services available both on campus and virtually.

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

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COURSE SCHEDULE

Unit 1: Introduction to the Course

Assigned Readings

[Articles over History and Historical Thinking](#)

Assignments

Thursday, August 25, 2022	Introductions - Discussion Forum Initial Post
Sunday, August 28, 2022	First Week Activity
Sunday, August 28, 2022	Responses in Introductions
Sunday, August 28, 2022	What is History Discussion

Unit 2: Before Contact

Assigned Readings

Latin America in Colonial Times

- Preface: The Colonial Crucible
- Chapter 1. Native America
- Chapter 2. Castile and Portugal
- Chapter 3. Atlantic Africa

Assignments

Sunday, September 4, 2022	Reading Response Discussion Forum initial posts
Wednesday, September 7, 2022	Timeline Identification Step Unit 2
Wednesday, September 7, 2022	Discussion responses
Sunday, September 11, 2022	Timeline Connection Step Unit 2
Sunday, September 11, 2022	Journal Unit 2

Unit 3: First Contact**Assigned Readings*****Latin America in Colonial Times***

- Chapter 4. The Iberian Imperial Dawn
- Chapter 5. Native American Empires
- Chapter 6. The Chain of Conquest
- Chapter 7. The Incomplete Conquest

Seven Myths of the Spanish Conquest

- Chapter 1. A Handful of Adventurers
- Chapter 2. Neither Paid Nor Forced

Assignments

Sunday, September 18, 2022 Reading Response Discussion Forum initial posts
 Wednesday, September 21, 2022 Timeline Identification Step Unit 3
 Wednesday, September 21, 2022 Discussion Responses
 Sunday, September 25, 2022 Journal Unit 3
 Sunday, September 25, 2022 Timeline Connection Step Unit 3

Unit 4: Myths of Conquest**Assigned Readings*****Seven Myths of the Spanish Conquest***

- Chapter 3. Invisible Warriors
- Chapter 4. Under the Lordship of the King
- Chapter 5. The Lost Words of La Malinche
- Chapter 6. The Indians Are Coming to an End

Assignments

Sunday, October 2, 2022 Step #1 in Final Project: Topic Proposals
 Sunday, October 2, 2022 Reading Response Discussion Forum initial posts
 Wednesday, October 5, 2022 Timeline Identification Step Unit 4
 Wednesday, October 5, 2022 Discussion Responses
 Sunday, October 9, 2022 Journal Unit 4
 Sunday, October 9, 2022 Timeline Connection Step Unit 4

Unit 5: Natives and Blacks in Colonial Latin America

Assigned Readings***Latin America in Colonial Times***

- Chapter 8. Native Communities
- Chapter 9. Black Communities

The Faces of Honor

- Chapter 1. Honor and Honors in Colonial Spanish America
- Chapter 8: Honor among Slaves

Assignments

Thursday, October 13, 2022	Fall Break
Friday, October 14, 2022	Fall Break
Sunday, October 16, 2022	Reading Response Discussion Forum initial posts
Wednesday, October 19, 2022	Timeline Identification Step #4
Wednesday, October 19, 2022	Discussion Responses
Sunday, October 23, 2022	Journal Unit 5
Sunday, October 23, 2022	Timeline Connection Step #4

Unit 6: Daily Life, Religion, and Honor**Assigned Readings*****The Faces of Honor***

- Chapter 2. Honor, Sexuality, and the Colonial Church
- Chapter 3. The Negotiation of Honor

Latin America in Colonial Times

- Chapter 10. The Religious Renaissance
- Chapter 12. Daily Life in City and Country

Assignments

Sunday, October 30, 2022	Reading Response Discussion Forum initial posts
Sunday, October 30, 2022	Timeline Identification Step #5
Wednesday, November 2, 2022	Discussion Responses
Wednesday, November 2, 2022	Journal Unit 6
Sunday, November 6, 2022	Timeline Connection Step #5
Sunday, November 6, 2022	Step #2 for Final Project

Unit 7: Honor outside of societal norms**Assigned Readings*****Latin America in Colonial Times***

- Chapter 11. Defining Deviancy

The Faces of Honor

- Chapter 4. An Urgent Need to Conceal
- Chapter 5. Dangerous Words, Provocative Gestures, and Violent Acts
- Chapter 7: A Slap in the Face of Honor

Assignments

Sunday, November 13, 2022 Reading Response Discussion Forum initial posts
 Wednesday, November 16, 2022 Timeline Identification Step #6
 Wednesday, November 16, 2022 Discussion Responses
 Sunday, November 20, 2022 Journal Unit 7
 Sunday, November 20, 2022 Timeline Connection Step #6

Unit 8: Movement toward Independence**Assigned Readings*****Latin America in Colonial Times***

- Chapter 13. War and Reform
- Chapter 14. Late-Colonial Life
- Chapter 15. Independence
- Conclusion: The Latin American Puzzle

Primary Documents

- [Primary Documents Set 1](#)
- [Alexander von Humboldt: Problems and progress in Mexico c. 1800](#)
- [Primary Documents Set 2](#)
- [Simon Bolivar Message to the Congress of Angostura 1819](#)

Assignments

Thursday, November 24, 2022 Thanksgiving Break
 Friday, November 25, 2022 Thanksgiving Break
 Sunday, November 27, 2022 Reading Response Discussion Forum initial posts
 Wednesday, November 30, 2022 Timeline Identification Step #7
 Wednesday, November 30, 2022 Discussion Responses
 Sunday, December 4, 2022 Journal Unit 8
 Sunday, December 4, 2022 Timeline Connection Step #7

Sunday, December 4, 2022

All past due assignments must be submitted by this date

Final Week

Assignments

Wednesday, December 7, 2022

Extra Credit Assignment

Wednesday, December 7, 2022

Timeline analysis assignment

Friday, December 9, 2022

Final Project