

Western Civilization II

History 1160 Section 501, Fall 2022



General Information:

Instructor: Sue Taylor, PhD

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Phone: (505) 225-8305

By appointment at [You Can Book Me](#)

Course Description

History 1160: This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to “non-western” civilizations which impact and influence the development of “western” civilization.

Required Texts & Internet Access

Primary Textbook

Primary Textbook: Lynn Hunt, *The Making of the West*, vol. 1. 7th Value Edition with Achieve. Macmillan ISBN-13: 978-1-319-38168-4. I have chosen Inclusive Access (IA) for this book in order to save you money. The price is less through IA than buying it directly from the publisher. Therefore do not purchase the book elsewhere until you have read through the information about Inclusive Access. Here is additional information about [Inclusive Access](#). This information is also available in Canvas as well as the link to the Macmillan eText and assignments.

Other readings will be posted on Blackboard

Reliable internet to access UNM Learn

Learning Outcomes

1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from the early modern era to the present.
2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.
3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.
4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.
5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.
6. Students will APPLY historical knowledge and historical thinking “in order to infer what drives and motivates human behavior in both past and present.”

Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. This does not include messages within UNM Learn. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page. If you text me at the above number please be sure to include your name and course.

Regarding Online Office Hours: I will be using Zoom for office hours this semester. Zoom has audio and video capabilities as well as the ability for me to share what I'm doing on the computer, so it does work well in these kinds of situations. You can book a time through [You Can Book Me](#) that works with your schedule. I've set up evening hours on Wednesdays and Thursdays; however, you can contact me via email to set up times that are not available on the [You Can Book Me](#) calendar.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed in the online Blackboard Learn environment along with Macmillan LaunchPad. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

All files submitted for the course must be submitted as either a Microsoft Word Document or PDF. UNM Learn is unable to read other file formats. It is each student's responsibility to ensure files have been submitted properly. (Or, articulate which apps, software, etc. are required.) If you want to submit your assignments in a Google doc please be sure to create a shareable link with permission to make comments and then copy that link into the appropriate submission section.

In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Use UNM Learn (help documentation located in "How to Use Learn" link on left course menu, and also at [Online Student Documentation](#)). Also, UNM-Valencia provides a Blackboard Learn Jumpstart self-learning module to give you practice with the most commonly used tools in UNM Learn. Ask your instructor if you do not see the UNM-Valencia Blackboard Learn Jumstart in your list of classes in UNM Learn.
- Use email – including attaching files, opening files, downloading attachments
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to access a website or online resource)
- Use Microsoft Office applications
 - o Create, download, update, save and upload MS Word documents
 - o Create, download, update, save and upload MS PowerPoint presentations
 - o Access MS Teams
- Use the in-course web conferencing tool (Collaborate Web Conferencing software in UNM Learn) or use Zoom or other web conferencing tool
- Download and install an application or plug in – required for participating in web conferencing sessions

Technical Requirements

Computer

- A high-speed Internet connection is highly recommended.
- Supported browsers include: [Detailed Supported Browsers and Operating Systems](#)
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can *greatly* affect performance.
- Microsoft Office products are available free for all UNM students (more information on the [UNM IT Software Distribution and Downloads page](#))
- Please update your contact information in LoboWeb: [MyUNM Login](#). When you log into MyUNM, Enter LoboWeb. Click on the Personal Information link to make sure your contact information is up to date.

Web Conferencing

Web conferencing will be used in this course during the following times and dates: Schedule office hours are Mondays and Wednesdays from 10:00 am - 11:00 am or by appointment.

For the online sessions, you will need:

- *A USB headset with microphone. Headsets are widely available at stores that sell electronics, at the UNM Bookstore or online.*
- *A high-speed internet connection is highly recommended for these sessions. A wireless Internet connection may be used if successfully tested for audio quality prior to web conferencing.*
- *You should also dress as you would when attending an in-person class, even if you do not turn on your video camera.*

Technical Support

- For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Tech Support Ticket” link in your course.
- For UNM-Valencia IT Support: (505)925-8911
- For UNM Web Conference Technical Help: (505) 277-0857

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

To succeed in an online class you will need to plan specific blocks of time each day to dedicate to this class. To successfully complete all the work, you should plan on at least 1-2 hours each day or 6 to 8 hours per week. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all the assignments by the time they are due each unit.

Students enrolled for credit, credit/no credit, or audit are expected to submit all assignments and complete courses tasks on a regular basis according to deadlines.

Students should not assume they will be dropped from the class automatically. Technical issues do not relieve students of the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work. Attendance in this online course will be tracked through the timely

completion of assignments and participation. Simply logging into UNM Learn (a.k.a. Blackboard) does not constitute attendance. Students who do not submit an assignment, login or participate during the first week of class may be dropped from the course. A student with excessive missed assignments may be dropped from the course. Missing two weeks or more of assignments assigned constitutes excessive missed assignments.

COURSE REQUIREMENTS

General Organization

This class is 16 weeks in length, not including finals week. The course is divided into 8 2-week units followed by a final week. You will notice that the Course schedule lists the assigned readings and activities for each unit. Each unit you will be reading two chapters in the text plus an additional assigned reading, completing exercises over those chapters on the Macmillan course website, submitting entries to a class timeline, participating in a discussion forum and writing a journal. In some weeks you will be participating in a discussion forum over a topic related to the assigned readings.

Readings and Quizzes

Each student is required to read the assigned chapters and complete quizzes for each chapter. The quizzes will be completed in Macmillan LaunchPad (here is the [link for our class](#). It is also in Blackboard). There is an adaptive exercise called Learning Curve for each chapter as well as a short map quiz. There is also some assignments for extra credit including a “summative” quiz of approximately 11 or 12 questions, a short map quiz, and a short quiz over terms. for each chapter. Learning Curve is designed so that if you keep working at it you can always earn 100%. It also allows you to click on links that will take you to the appropriate section in the electronic textbook before you answer the question.

Discussion Forums

In weeks 2 – 8 you will participate in a discussion forum in which you will share your impressions of the readings and topics for each week, in brief comments and/or questions. The discussion forums are in addition to the introduction discussion forum and the discussion forum over history and historical thinking (both of which are part of the first week assignments). Both initial posts and responses to at least three of your classmates are due by Thursday in weeks 2-8. The [instructions for the discussion assignments can be found here](#).

Journals

Each Unit(units 2-7) you can choose to submit a journal instead of the discussion. In these journals you will analyze the societies, people, and events in the assigned chapters by responding to specific questions, as specified in the [Journal Instructions](#).

Timelines

Each unit you will have the opportunity to post an entry on our class timeline as well as make a connection to an entry posted by one of your classmates. We will be building the timeline together in Sutori. Here are the [instructions](#) for the timeline assignment. There are timeline assignments for all seven units, but you are only required to submit four. You must submit both steps to receive credit.

Other Assignments

Each student will create an individual timeline comprised of their timeline entries over the semester and then complete an [analysis of their timeline entries](#).

Each student will also complete a [final project](#) over a topic of their choosing. There are intermediate assignments for the final project with the project itself due at the end of the semester.

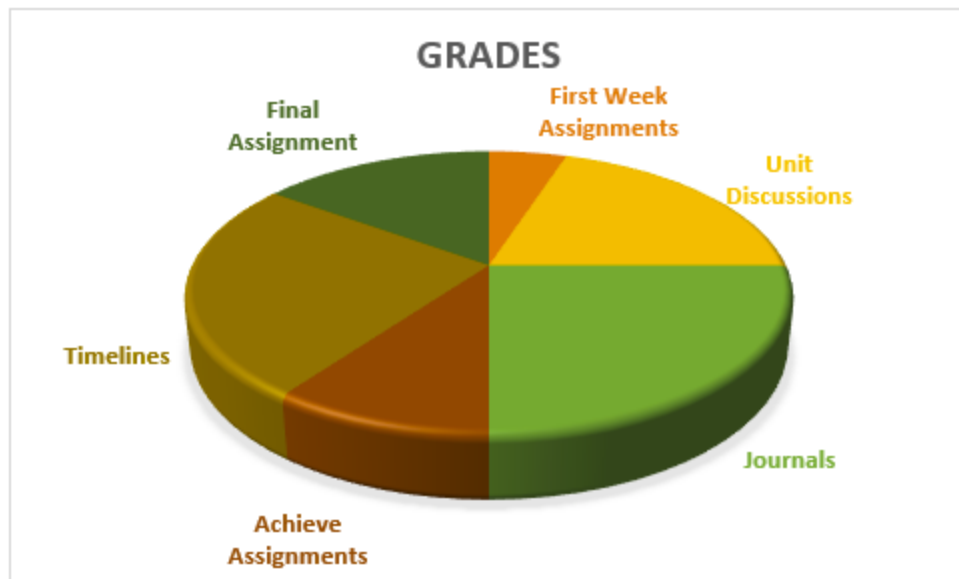
Summary of units:

For each unit you are required to:

1. Read the assigned chapters
2. Complete the quizzes
3. Participate in the discussion (if you are doing one for that unit)
4. Submit your two timeline posts (if you are doing them for that unit)
5. Submit your journal
6. Complete any other assignments for the week

GRADING

The Grades for this course will be calculated as follows:			
		Percent	
		A+	99.0% – 100.0%
		A	94.0% – 98.9%
		A-	90.0% – 93.9%
		B+	87.0% – 89.9%
		B	84.0% – 86.9%
		B-	80.0% – 83.9%
		C+	77.0% – 79.9%
		C	72.0% – 76.9%
		C-	70.0% – 73.9%
		D+	67.0% – 69.9%
		D	64.0% – 66.9%
		D	60.0% – 63.9%
		F	Less than 60.0%
Assignment	% of Total		
First Week Assignments	5%		
Unit Discussions	20%		
Journals	25%		
Achieve Assignments	10%		
Timelines	25%		
Final Assignment	15%		
	100%		



In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

MISCELLANEOUS POLICIES

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crisis situation occurs please inform me as soon as you can so that I can work with you accordingly. Unless other arrangements have been approved by your professor no assignments will be accepted later than two weeks beyond the assigned due date.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and non-disclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!! Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.**

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of

gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Course Schedule

Unit One: Introduction to the Course

Assigned Readings

[Articles over History and Historical Thinking](#)

Assignments

Thursday, August 25, 2022	Introduction Discussion Forum Initial Posts
Sunday, August 28, 2022	Introduction Discussion Forum Responses
Sunday, August 28, 2022	First Week Survey
Sunday, August 28, 2022	What is History Discussion

Unit Two: The Search For Order and and the Atlantic System

Assigned Readings

- Chapter 16: Absolutism, Constitutionalism, and the Search for Order
- Chapter 17: The Atlantic System and its Consequences
- **Macmillan Link:** <https://achieve.macmillanlearning.com/courses/ca4rqp>
- [The Interesting Narrative of the Life of Olaudah Equiano or Gustavus Vassa, the African](#)

Assignments

Sunday, September 4, 2022	Achieve assignments
Sunday, September 4, 2022	Post reading responses, observations, and questions, in the discussion forum
Wednesday, September 7, 2022	Discussion responses
Wednesday, September 7, 2022	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, September 11, 2022	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, September 11, 2022	Journal Unit 2

Unit Three: Enlightenment and Revolution

Assigned Readings

- Chapter 18: The Promise of Enlightenment
- Chapter 19: The Cataclysm of Revolution
- **Macmillan Link:** <https://achieve.macmillanlearning.com/courses/ca4rqp>
- Sieyès, "[What Is the Third Estate?](#)" (1789)
- Olympe de Gouges, [The Declaration of the Rights of Woman](#) (September 1791)
- Mary Wollstonecraft "[A Vindication of the Rights of Woman](#)"

Assignments

Sunday, September 18, 2022	Achieve assignments
Sunday, September 18, 2022	Post reading responses, observations, and questions, in the discussion forum
Wednesday, September 21, 2022	Discussion responses
Wednesday, September 21, 2022	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, September 25, 2022	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, September 25, 2022	Journal Unit 3

Unit Four: The Legacy of Revolution, Industrialization, and Social Ferment

Assigned Readings

- Chapter 20: Napoleon and the Revolutionary Legacy
- Chapter 21: Industrialization and Social Ferment
- **Macmillan Link:** <https://achieve.macmillanlearning.com/courses/ca4rqp>

These readings/primary documents on the Industrial Revolution are all short. Please read them and think about what they tell you about the period of the Industrial Revolution

- [Factory Rules in Berlin](#)
- [Leeds Woolen Workers Petition 1786](#)
- [Letter from Leeds Cloth Merchants](#)
- [Life of Nineteenth-Century Workers - Evidence Given Before the Sadler Committee\)1831-1832\)](#)
- [Testimony Gathered by Ashley's Mines Commission](#)
- [The Life of the Industrial Worker in Nineteenth-Century England](#)
- [Women Miners in the English Coal Pitts 1872](#)

Assignments

Sunday, October 2, 2022	Achieve assignments
Sunday, October 2, 2022	Post reading responses, observations, and questions, in the discussion forum
Wednesday, October 5, 2022	Discussion responses
Wednesday, October 5, 2022	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, October 9, 2022	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, October 9, 2022	Journal Unit 4
Sunday, October 9, 2022	Step #1 in Final Project: Topic Proposals

Unit Five: The Nation-State, Empire, and Industry

Assigned Readings

- Chapter 22: Politics and Culture of the Nation-State
- Chapter 23: Empire, Industry, and Everyday Life
- **Macmillan Link:** <https://achieve.macmillanlearning.com/courses/ca4rqp>

Video: [BBC Documentary Scientific Racism: The Eugenics of Social Darwinism](#)

Readings:

- Excerpts from [Spencer: Social Darwinism, 1857](#)
- Excerpts from Darwin, [The Origin of Species](#)
- Excerpts from Darwin, [The Descent of Man](#)
- Kipling, "[White Man's Burden](#)"

Assignments

Thursday, October 13, 2022	Fall Break
Friday, October 14, 2022	Fall Break
Sunday, October 16, 2022	Achieve assignments
Sunday, October 16, 2022	Post reading responses, observations, and questions, in the discussion forum
Wednesday, October 19, 2022	Discussion responses
Wednesday, October 19, 2022	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, October 23, 2022	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, October 23, 2022	Journal Unit 5

Unit Six: Modernity and The Great War

Assigned Readings

- Chapter 24: Modernity and the Road to War
- Chapter 25: World War I and its Aftermath
- **Macmillan Link:** <https://achieve.macmillanlearning.com/courses/ca4rqp>
- [Emile Zola "J'accuse"](#)
- Emmeline Pankhurst "[Speech from the Dock](#)," 1908

Assignments

Sunday, October 30, 2022	Achieve assignments
Sunday, October 30, 2022	Post reading responses, observations, and questions, in the discussion forum
Wednesday, November 2, 2022	Discussion responses
Wednesday, November 2, 2022	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, November 6, 2022	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, November 6, 2022	Journal Unit 6
Sunday, November 6, 2022	Step #2 in Final Project: annotated bibliography and type of project

Unit Seven: The Great Depression, World War II and the Cold War

- **Assigned Readings**
- Chapter 26: The Great Depression and World War II
- Chapter 27: The Cold War and the Remaking of Europe
- **Macmillan Link:** <https://achieve.macmillanlearning.com/courses/ca4rqp>
- "[Jews in Prewar Germany](#)"
- "[The Evian Conference](#)"
- "[The Nuremberg Trials \(article\)](#)"
- "[The Nuremberg Trials \(Media gallery\)](#)"
- Video: "[Nuremberg: Tyranny on Trial](#)"

Assignments

Sunday, November 13, 2022	Achieve assignments
Sunday, November 13, 2022	Post reading responses, observations, and questions, in the discussion forum
Wednesday, November 16, 2022	Discussion responses
Wednesday, November 16, 2022	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, November 20, 2022	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, November 20, 2022	Journal Unit 7

Unit Eight: Postindustrialization and Globalism

Assigned Readings

- Chapter 28: Postindustrial Society and the End of the Cold War Order
- Chapter 29: A New Globalism
- **Macmillan Link:** <https://achieve.macmillanlearning.com/courses/ca4rqp>
- Here is the [link that will take you to the videos](#) that I'm assigning for your readings in this unit.

Assignments

Sunday, November 27, 2022	Achieve assignments
Sunday, November 27, 2022	Post reading responses, observations, and questions, in the discussion forum
Wednesday, November 30, 2022	Discussion responses
Wednesday, November 30, 2022	Identification Step of the Timeline Assignment (both on Blackboard and on Tiki-Toki)
Sunday, December 4, 2022	Connection Step of the Timeline Assignment (both on Blackboard and in Tiki-Toki)
Sunday, December 4, 2022	Journal Unit 8

Final Week

Assignments

Monday, December 5, 2022	All late work must be in by this date
Wednesday, December 7, 2022	Timeline Assessment
Friday, December 9, 2022	Final Projects are due