

Belen High School		University of New Mexico Valencia Campus	
Course Title:	United States History BHS Dual Credit	Course Title:	History 1110 & 1120
Instructor:	Kaci Saiz	UNM Instructor of Record:	
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Phone: (505)966-1300		Phone:	
Office Hours:		Office Hours:	
Class Meets: 3A & 2B			

Course Description

This class introduces students to the history of the United States from colonization to the Civil War (1865), during the Fall semester, and from Reconstruction to the modern era during the Spring Semester. Objectives are focused towards informing students of the trends and societal changes that led to the establishment of the United States under the Constitution, expansion across the continent, causes of the Civil War, Reconstruction, the Progressive Era, and through the 20th Century (WWI, The Great Depression, WWII, the Cold War, Civil Rights movement etc).

UNM Learning Objectives:

1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the United States from the reconstruction to the present.
Bloom Taxonomy's Cognitive Process: REMEMBER AND UNDERSTAND
2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.
Bloom Taxonomy's Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE
3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.
Bloom Taxonomy's Cognitive Process: UNDERSTAND, EVALUATE, APPLY
4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.
Bloom Taxonomy's Cognitive Process: REMEMBER, UNDERSTAND, EVALUATE
5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.
Bloom Taxonomy's Cognitive Process: CREATE, APPLY
6. Students will APPLY historical knowledge and historical thinking "in order to infer what drives and motivates human behavior in both past and present." Bloom Taxonomy's Cognitive Process: APPLY, ANALYZE 10 11

BHS Course Objectives:

In this class, students will:

- Understand how the events, ideas and people of the past shape the course of United States history, and how history shapes and influences the future.

- Reinforce and practice the writing of the persuasive essay form, descriptive essay form, comparison and contrast and the research paper, including citation and avoidance of plagiarism. →Since the NMEOC has previously been the required demonstration of competency for graduation, short essays and in-class writing exercises will be graded according to the NMEOC Writing Rubric for 11th grade
- Practice public speaking skills, which will be of use to them after they graduate from high school
- Pass the required demonstration of competency for NMPED

Required Texts and Other Supplies

Textbook:

THE AMERICAN REPUBLIC SINCE 1877 By Appleby, Brinkley, Broussard, McPherson & Ritchie Published 2005 By McGraw-Hill Glencoe ISBN#0-07-860712-4

Supplemental Readings & Materials added during the school year, as needed. Many come from the Language Arts (Level 3 Textbook)

McDougal-Littell Literature: American Literature By Allen, Applebee, Burke, Carnine, Jackson, Jimenez, Langer, Marzano, McCloskey, Ogle, Olson, Stack, and Tomlinson Published 2008 By McDougal-Littell (division of Houghton-Mifflin Company) ISBN 10#: 0-618-56866-2 Other speeches, writings, and primary sources by American leaders as appropriate.

ABSENCES & ATTENDANCE POLICY:

Please be aware that class time is precious, and limited. If you miss class multiple times, you are missing out on classroom discussion, instruction and access to resources that can only help you in the class. Please make every effort to come to class, on time and prepared.

- Ⓢ Excessive absences **(3 times in a consecutive 2 week period, or more than 5 times in a semester)** May be referred to the Truancy Liaison, the Counselor's, or the Principal's office, and may result in a failing grade or removal from the class.

GRADING POLICY

Students are encouraged to complete all work. However, late work will not be graded after the deadline. I will not accept late work or makeup work after the Wednesday following the originally assigned due date.

I will post the reading, videos, and supplemental materials in Schoology so you can access them outside of regularly scheduled class time. Assignments will be given in class, and will need to be turned in ON PAPER, in the classroom. If you need more time or a later turn-in date, I can approve that on an individual basis after you speak to me about it. If you don't let me know you need more time on an assignment, I will assume you chose not to turn it in and will give a zero grade accordingly.

MAKE UP WORK WILL ONLY BE ACCEPTED ON SCHOOLGY. If you are absent, let me know you need the work and I will enable that assignment for you on Schoology. Make up work will only be offered for an absence.

GRADEBOOK. The approved BHS gradebook program is PowerSchool, and you can check your grades using your PowerSchool login/ PowerSchool app. I will also post grades regularly in the classroom.

- Ⓢ Overall semester grades will be given in an A-F format: A = 100 to 90 B = 89 to 80 C = 79 to 70 D = 66 to 60 F = 59 and below

UNM credit (the dual credit portion of the class) is awarded for overall semester grades. You will only be awarded UNM college credit for grades 70% and above. You can receive BHS credit for grades 60% and above

Grades will be given the following weight(s):

- ⑦ Daily Assignments (x 1)
- ⑦ Homework (x 1)
- ⑦ Projects (x 1.5)
- ⑦ Tests/Research Paper/Multi-Paragraph Essays (x2)
- ⑦ Make Up Work

Make up work is offered to students who are legitimately absent. I do not take points from your grade for late assignments due to makeup work, however, I will not accept make up work after the grading period has already closed. I also close makeup work on a monthly basis (you cannot be trying to do makeup work from August in October for example) You must request make up work in a timely manner.

MISSING WORK POLICY

If a student is present in class and does not turn in work that is due or does not do the work when assigned, the assignment will receive a grade of 0%, as the student had the opportunity to complete the work and chose not to. **NO EXCEPTIONS.** You have a certain amount of time to finish that week's work. If you just don't turn things in, and don't talk to me about that, I will assume you just chose not to do the work.

COPYING/PLAGIARISM:

ANY time I catch a student copying (or "borrowing") another student's work, it will result in a grade of 0%, **FOR BOTH STUDENTS. NO EXCEPTIONS.** If I see two assignments with the exact same answers, this is evidence of copying, unless it is a quote is from the text or discussion in class. This applies to plagiarism, using "copy & paste", or otherwise turning in someone else's ideas as your own. Websites such as Wikipedia, 123Helpme, Sparknotes, Cliffsnotes or any other site that offers essays for download are examples of this, and copying from any websites will be considered cheating. This applies for both essays and daily in-class activities.

EXTRA CREDIT:

I don't give extra credit to individual students. Too many students will try to slip by only on extra credit. If extra credit is given, it will be in the form of an extra question on a test, or extra effort put into a project, and will be available to all students in the class if they choose to do the extra work.

REMINDERS:

It is the student's responsibility to request all make-up work from me. I will not track you down and tell you to do this.

- A student has at least the number of days that they were absent to make up work missed. After the deadline has passed for the month, make up work will no longer be accepted.
- For long – term due assignments, I will post a due date in the classroom, as well as on the assignment information. If a student is aware they are going to be absent, they must make arrangements with me ahead of time for an alternate due date. This includes student athletes and absences due to school activities or unavoidable circumstances.
- In the case of sports or anticipated absences, PLEASE notify me BEFORE the absence and ask for make up work no more than a week before the absence.

- **All assignments this year will be collected in paper form, in the classroom.**
- **Make up work will be given via SCHOOLGY only!**
- **TECHNOLOGY POLICY:**
 - a. Cellphones will be placed in the organizer in the classroom at the beginning of class. You are not allowed to have your phone in class every day. Laptops or Tablets will only be permitted in the case of in-class activities like research or group presentations. If I see your cellphone out, I will require you to put it out of reach for the rest of class.
 - b. We will be using the school email that is provided to the students.
 - c. Schoology will be used for make up work, extended time, or accommodations due to health reasons.
 - d. please do not use google docs for any of your assignments because I cannot open them at school.

THERE WILL BE NO RE-DOING ASSIGNMENTS FOR THIS CLASS!!! You receive grades for EVERY assignment in this class, and there are no grades for “effort”.

I HAVE DEADLINES I MUST MEET WHEN IT COMES TO YOUR GRADES. DON'T ASK ME FOR EXTENSIONS ON LATE WORK PAST THOSE DEADLINES!

_____ I have read and understand the policies in Mrs. Saiz' class.

_____ (Your name) _____ (Date)

_____ (Signature)

Academic Integrity	Equal Opportunity and Non-Discrimination	Disability and Accommodations
<p>Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: https://policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:</p> <p><i>Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.</i></p> <p>Academic Dishonesty is defined as:</p> <p><i>"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.</i></p>	<p>In an effort to meet obligations until Title IX, UNM faculty are considered "responsible employees" by the Department of Education (http://www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Compliance and Equal Opportunity Office (http://oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see https://policy.unm.edu/university-policies/2000/2740.html.</p>	<p>If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Cheryl Dilger, the coordinator for Equal Access Services at 925-8910 or cdilger@unm.edu.</p>