

Course Syllabus

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Fall 2022 English 1110Z-503

Assistant Professor Ana N. June

ENGLISH 1110Z-553 | MW 10:30 am-12:10 pm SCC 200 | CRN 74019 | 4 CREDIT HOURS | AUG. 22 to DEC. 18, 2022

WELCOME TO ENGLISH 1110Z!

You're well on your way to becoming the writer you want to be! English 1110Z, also called Enhanced Composition, is a Freshman-level core class in which you will think, read, and write critically and thoughtfully. In this class, we will examine written works, practice writing various forms of argument, and explore quality communication strategies.

This will not be an easy class—expect to work hard. Even if writing comes easily to you, I will expect you to stretch yourself and work to the highest standard possible as you practice the important skills you need to be a credible communicator in this world.

Along the way, I ask that you remember this: Your growth as a writer is up to you. Becoming the writer you want to be will require you to make informed choices in your communication. I hope you think of this class as just one stretch along a lifelong pathway because writing is a journey more than a destination.

Wanna know a secret to acing this class? Here you go: Your Effort is Everything. If you show up, engage with the course materials, pay close attention to the details, and put forth the effort required to complete the assignments, you will do well!

An important aspect of your work in this class will be reflective writing. One of my favorite things about teaching writing is reading my students' reflections on their writing process. Reflective writing is designed to give you a chance to think about your thinking and your writing, then explain your intent to me. I encourage you to embrace the reflection process in our class and don't be afraid to try something new. If you feel unsure about your choices, please share your concerns in your reflection. I'm not looking for perfect writing; I'm looking for curiosity, effort, and a willingness to try new things. I hope that, along the way, you'll come to love writing as much as I do—if you don't already!

I am very happy you're here!

Best,

Ana N. June

Ana N. June
Assistant Professor of English
UNM-Valencia campus

CONTACT:

anajune@unm.edu (<mailto:anajune@unm.edu>)

In-person student time at UNM-Valencia, A 142D:
M & W 1 pm-2 pm

Zoom student time: (<https://unm.zoom.us/j/5981627369>)

T & Th 10am-12pm

& by appt. (Email me or send me a note through the Inbox link to the left!)

CATALOG DESCRIPTION:

In this course, students will read, write, and think about a variety of issues and texts. They will develop reading and writing skills that will help with the writing required in their fields of study and other personal and professional contexts. Students will learn to analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading and writing. They will also gain an understanding of how writing and other modes of communication work together for rhetorical purposes. Students will learn to analyze the rhetorical context of any writing task and compose with purpose, audience, and genre in mind. Students will reflect on their own writing processes, learn to workshop drafts with other writers, and practice techniques for writing, revising, and editing. (EPW)

CREDIT-HOUR STATEMENT:

This is a four-credit-hour course. Class meets in person for sixteen weeks during the Fall 2022 semester. Students are expected to complete a minimum of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

GRADING:

You will earn full credit for each assignment that reflects thought, effort, and learning. Those three things look different for everyone! I encourage you to write me a note if you struggled with a particular assignment and let me know what you had a hard time with. Likewise, if you feel super confident about an assignment, let me know that too! TBH, I hate grades because they are rarely an accurate representation of learning. That said, I also understand that they are the currency of school and it feels good to see a reward for your efforts.

The total points possible this semester: 560. Earning that number will get you an A+!

Please note: You need to earn at least 73% to pass the class. A C- is *not* a passing grade in college.

Score	Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

MORE IMPORTANT DETAILS ABOUT GRADING IN 1110Z:

First of all: Feedback on your writing should be a priority! Always read or listen to the feedback I leave for you on your writing assignments. Feedback is how you learn and grow as a writer. :)

Deadlines are a reality you will face your entire life. In our class, deadlines ensure that I can assess and return your work to you so that the feedback is helpful to your learning. It's very hard for me to complete a grading cycle only to have another part of that grading cycle show up in my grading queue.

That said, your assignments are typically due at the end of class on Wednesdays, but the assignment portal will remain open until I finish grading that particular assignment for everyone. After that, I will close the portal and we will move on. As long as the portal is

visible to you, you may turn in your assignment. **I do not accept assignments by email for any reason.**

Please always double-check all your assignment submissions to ensure they've uploaded correctly and completely, and save your submission receipts! If Canvas glitches, I will not hold you responsible for any late work, but you **MUST** have proof of the glitch. If you do not get a preview of your submission, try submitting it again. If it still doesn't work, reach out to tech support.

Questions about how I will assess your writing? Email me!

ATTENDANCE:

If you signed up for this course, I assume that you plan to come to class **AND** log in to Canvas and do the work! Students who miss the first essay assignment or who do not attend class the first week (and do not reach out to me) will be dropped.

STUDENT HOURS:

These are the same as office hours! We can meet in my campus office from 1-2 pm MW and/or stop by my Zoom room on Tuesdays and Thursdays from 10-12. Stop by to discuss your work or progress in the class. You are welcome to just stop by unannounced but priority will be given to students who schedule a time by emailing me. If you have an appointment, I will wait for no more than five minutes before I move on to another student. Students who schedule a time to meet with me outside of class typically do better overall!

If my current student hours don't work for you just email me. We'll find a meeting time that works for us both!

OUR COMMUNITY:

Before anything else, we are a community of scholars working, thinking, learning, and writing together! To that end, this class will be conducted respectfully at all times. This means that though we might disagree sometimes (in fact, discussion and debate are an important part of a well-rounded education), we will always communicate with respect for each other as human beings.

Kindness is the rule in our class. We will all show respect for each other in every circumstance, and actively honor the risks we take in sharing our experiences through discussions and writing.

I will not tolerate any expressions of racism, homophobia, transphobia, xenophobia, ableism, ageism, classism, sexism, religious prejudice, or any other form of speech or interaction that may in any way diminish another person or people. I will not tolerate such things in anybody's written work either. There are some topics that are not appropriate for debate or written argument, and we will discuss what I mean by that during the semester. If you do not know what the terms above mean, please Google them. This applies to any other words you don't know this semester.

If you have a pronoun preference or are at all concerned that you will be misgendered, I invite you to let me know by email or course message.

Our classroom is a safe and dynamic space, and I expect you to respectfully push the boundaries of your ideals, beliefs, and thoughts. I will, in return, protect and respect your personal integrity to every degree possible. If you have any questions about any of this, please let me know.

It is my strict policy to never disclose any student's personal information, including immigration status, to anyone without explicit student consent. All students are welcome in this class regardless of citizenship, residency, or immigration status. I will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website:

<http://undocumented.unm.edu/>. (<http://undocumented.unm.edu>)

We all have a shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>) (<https://handbook.unm.edu>).

Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Support: [Center for Academic Program Support \(https://caps.unm.edu/\)](https://caps.unm.edu/) (CAPS). Many students have found that time management workshops can help them meet their goals (consult the CAPS website under "services").

COVID-19 HEALTH AND AWARENESS:

UNM is a mask friendly, but not a mask-required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's [Administrative Mandate on Required COVID-19 vaccination \(https://bringbackthepack.unm.edu/vaccine/vaccine-requirement.html\)](https://bringbackthepack.unm.edu/vaccine/vaccine-requirement.html). If you are experiencing COVID-19 symptoms, please do not come to campus. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the [Centers for Disease Control \(CDC\) guidelines \(https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html\)](https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html). If you are sick and having trouble keeping up with the coursework in our class, please communicate with me via email ([anajune@unm.edu \(mailto:anajune@unm.edu\)](mailto:anajune@unm.edu)) or Canvas course messaging; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let us know that you need support so that we can connect you to the right resources and please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

SUPPORT:

[Student Health and Counseling \(http://shac.unm.edu/\)](http://shac.unm.edu/) (SHAC at the ABQ campus) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.

[LoboRESPECT Advocacy Center \(https://loborespect.unm.edu/\)](https://loborespect.unm.edu/) (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

[UNM Valencia Learning Commons \(tutoring\) \(http://valencia.unm.edu/campus-resources/learning-commons/index.html\)](http://valencia.unm.edu/campus-resources/learning-commons/index.html).

[Center for Academic Program Support \(https://caps.unm.edu/\)](https://caps.unm.edu/) (CAPS). Many students have found that time management workshops can help them meet their goals (consult the CAPS website under "services").

[LoboRESPECT Advocacy Center \(https://loborespect.unm.edu/\)](https://loborespect.unm.edu/) and the support services listed on its website, the [Women's Resource Center \(https://women.unm.edu/\)](https://women.unm.edu/) and the [LGBTQ Resource Center \(http://lgbtqrc.unm.edu/\)](http://lgbtqrc.unm.edu/) all offer confidential services and reporting.

UNM-Valencia has many resources and centers to help you thrive, [including opportunities to get involved \(http://valencia.unm.edu/students/student-organizations/student-government/index.html\)](http://valencia.unm.edu/students/student-organizations/student-government/index.html), [mental health resources \(https://mentalhealth.unm.edu/\)](https://mentalhealth.unm.edu/), [academic support including tutoring \(http://valencia.unm.edu/campus-resources/learning-commons/index.html\)](http://valencia.unm.edu/campus-resources/learning-commons/index.html), [resource centers \(http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/index.html\)](http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/index.html), free food at [Valencia Campus Food Pantry \(http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/campus-food-pantry.html\)](http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/campus-food-pantry.html), and [jobs on campus \(https://valencia.unm.edu/students/financial-aid/student-employment.html\)](https://valencia.unm.edu/students/financial-aid/student-employment.html). Your advisor, staff at the resource centers and I can help you find the right opportunities for you.

ACCOMMODATIONS:

UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health, and/or COVID-19, please consult with me after class, via email/phone or during office/drop-in hours (I am not legally permitted to inquire about the need for accommodations). We can meet your needs in collaboration with [UNM Valencia Campus community \(http://valencia.unm.edu/students/advisement/equal-access-faqs.html\)](http://valencia.unm.edu/students/advisement/equal-access-faqs.html) (505) 925-8910 and/or the Accessibility Resource Center ([https://arc.unm.edu/ \(https://arc.unm.edu/\)](https://arc.unm.edu/)) at arcsrvs@unm.edu or by phone (505) 277-3506.

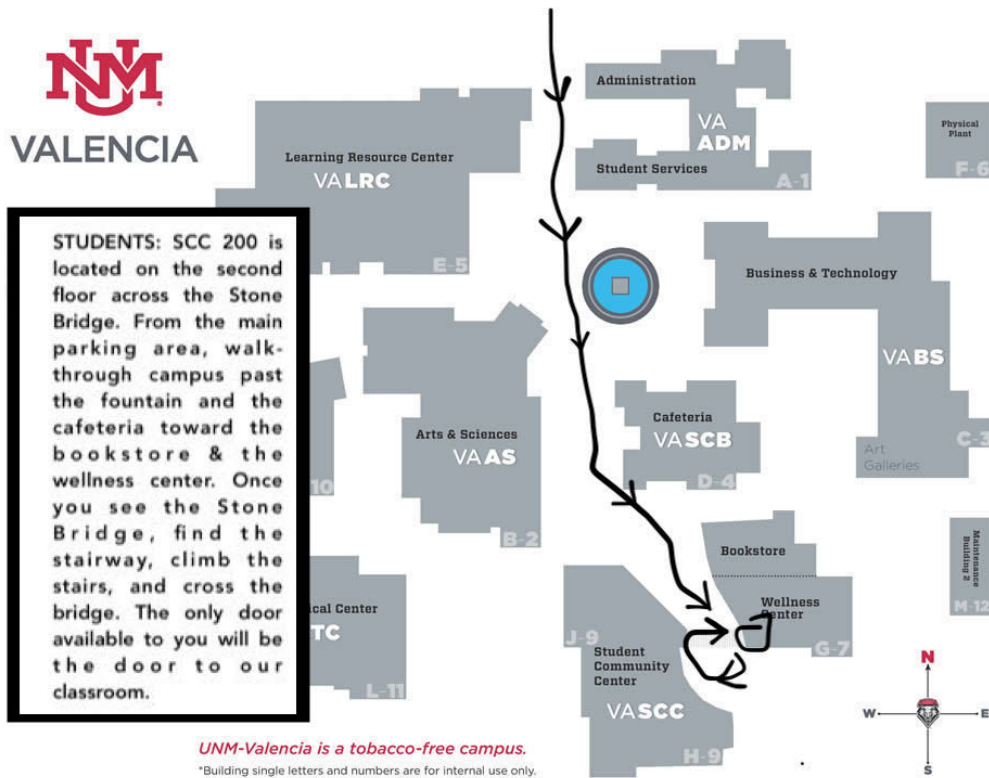
Support: Contact me via email (anajune@unm.edu (<mailto:anajune@unm.edu>)) or Canvas messaging or during [student hours](#). (<https://unm.zoom.us/j/5981627369>)

TITLE IX:

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and Gas are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see <https://policy.unm.edu/university-policies/2000/2740.html> (<https://policy.unm.edu/university-policies/2000/2740.html>).

[DOWNLOAD A PAPER SYLLABUS WITH LIVE LINKS HERE](#) ↓ (https://canvas.unm.edu/courses/11143/files/5979449/download?download_frd=1)

MAP TO OUR CLASSROOM:



Course Summary:

Date	Details	Due
Wed Aug 24, 2022	📖 Your reading and writing story: Due on August 24 at the end of class https://canvas.unm.edu/courses/11143/assignments/322377	due by 11:59am
Wed Aug 31, 2022	📖 A food tradition in your family: Due on August 31 at the end of class https://canvas.unm.edu/courses/11143/assignments/322380	due by 11:59am

Date	Details	Due
Wed Sep 7, 2022	 Second draft of a food tradition in your family: Due on September 7 at the end of class https://canvas.unm.edu/courses/11143/assignments/322381	due by 11:59am
Wed Sep 21, 2022	 Revision and reflection: Due on September 21 at the end of class https://canvas.unm.edu/courses/11143/assignments/323027	due by 11:59am
Wed Sep 28, 2022	 Travel essay proposal: Due on September 28 at the end of class https://canvas.unm.edu/courses/11143/assignments/323737	due by 11:59am
Wed Oct 5, 2022	 Travel essay proposal feedback reflection: Due on October 5 at the end of class https://canvas.unm.edu/courses/11143/assignments/323742	due by 11:59am
Wed Oct 19, 2022	 Polished draft of your persuasive travel essay and reflection: Due on October 19 at the end of class https://canvas.unm.edu/courses/11143/assignments/325026	due by 11:59am
Wed Oct 26, 2022	 Democracy Walk presentation: Due on October 26 at the end of class https://canvas.unm.edu/courses/11143/assignments/325028	due by 11:59am
Wed Nov 9, 2022	 Comparative analysis with group: Due on November 9 at the end of class https://canvas.unm.edu/courses/11143/assignments/327518	due by 11:59am
Mon Nov 21, 2022	 Individual media analysis due on November 21 at the end of class https://canvas.unm.edu/courses/11143/assignments/328003	due by 11:59am
Mon Dec 12, 2022	 FINAL PROJECT https://canvas.unm.edu/courses/11143/assignments/327981	due by 11:59pm