ECED 2110 550: Professionalism (2 Credit Hours)
Fall 2022
Instructor: Karen Walter
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Office/Office Hours: Tuesdays and Thursdays 2:00-5:30 PM (or by appointment)

Course Description
This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

Course Competencies: This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

1. Recognize signs of emotional distress, child abuse, and neglect in young children and use procedures appropriate to the situation, such as initiating discussions with families, referring to appropriate professionals, and, in cases of suspected abuse or neglect, reporting to designated authorities. B.4   368 Revised 7/26/2022
2. Demonstrate ability to communicate to families the program's policies, procedures, and those procedural safeguards that are mandated by state and federal regulations. C.11
3. Use both self and collaborative evaluations as part of ongoing program evaluations. F.12
4. Demonstrate ability to adhere to early childhood professional codes of ethical conduct and issues of confidentiality. G.1
5. Demonstrate awareness of federal, state, and local regulations, and public policies regarding programs and services for children birth through eight years of age. G.2
6. Demonstrate understanding of conditions of children, families, and professionals; the historical and current issues and trends; legal issues; and legislation and other public policies affecting children, families, and programs for young children and the early childhood profession. G.3
7. Demonstrate critical reflection of one's own professional and educational practices from community, state, national, and global perspectives. G.4
8. Demonstrate understanding of the early childhood profession, its multiple historical, philosophical, and social foundations, and how these foundations influence current thought and practice. G.5
9. Demonstrate knowledge in technology resources to engage in ongoing professional development. G.7

Student Learning Outcomes (recommended)
1. Demonstrate a commitment to the principles of professionalism and code of ethics in the field of early childhood education.
2. Identify the historical and theoretical foundations of early childhood education and demonstrate how these apply to current practice, theory and events in the field.
3. Demonstrate how to effectively advocate for families and children through understanding of public policy, legal issues, and current regulations.

Evaluation:
This course is competency based. Student competency will be evaluated through a variety of assignments such as projects, presentations, writing assessments, exams, and experiences. (See Grading)

Textbook (none required):
All readings will be provided for by the instructor

Dual Credit
Dual Credit is a program which provides public high school students the opportunity to receive credit for both a high school course and a college course by taking a single qualifying course. For more information, please see the UNM-Valencia Course Catalog.

Technology:
Access to UNM Canvas is Imperative!!! Please see below for specific technical requirements

Course Outline:
Week 1- Course Introduction-
  a. Structure of Course including grading and check-ins
  b. SMART Goals – Especially Measures-staying on track
  b. Introduction to Library and Research Tools

Aug. 29-Sept. 9; Weeks 2-3
  a. What is a personal philosophy and what does it include? (Worldview Assignment)
  b. Beginning your personal philosophy of early childhood education

Sept. 12 – Sept. 30; Weeks 4-6
  a. Culture
  b. Equity
  c. Inclusion
  d. Diversity (What is your commitment? Why do you believe what you believe?)

October 3 – Oct. 14; Weeks 7-8
  a. What is your experience with young children?
     1. Infants
     2. Toddlers
     3. 5-6 year old children

Oct. 17 – Oct. 28; Weeks 9-10
  a. Ethics
  b. Advocacy Goals
  c. Gathering materials (online visit with Kat G. from the library or Writing Center)

Oct. 31 – Nov. 4; Week 11
  a. 1st Draft Due (by Sunday night at midnight)

Nov. 7 - Nov. 18; Weeks 12-13: Module 3 (Writing the Paper)

Thanksgiving Break – November 19 through November 27

Nov. 28 – Dec. 9th – Writing and Turning In the Project (paper)
  a. Write a personal philosophy of Early Childhood Education. In your philosophy, include:
      1) your beliefs about how yourng children learn,
      2) your commitment to working with culturally and linguistically diverse populations,
      3) examples of education/care experiences with young children,
      4) a statement of professional ethics
      5) professional advocacy goals.

*Weeks 15-16 (Review and Final Exam) Depending on the end date for the semester due to (Coronavirus)

Grading
• Attendance 30%
• Discussion Forum-20%
• Reflections 20%
• Assignments 15%
• Final Presentation 15%
Total 100%

Percentages and Grade Equivalent:

100-97 A+	96-93 A	92-90 A-
89-87 B+	86-83 B	82-80 B-
79-77 C+	76-73 C	72-70 C-
69-66 D+	65-62 D	61-59 D-

Technical Requirements
 Computer
• A high-speed Internet connection is highly recommended.
• Supported browsers include: Detailed Supported Browsers and Operating
Systems
• Any computer capable of running a recently updated web browser should be
sufficient to access your online course. However, bear in mind that processor
speed, amount of RAM and Internet connection speed can greatly affect
performance.
• For the best experience when using the Kaltura Media Tools inside UNM Canvas,
be sure to use a supported browser on a desktop.
• Microsoft Office products are available free for all UNM students (more information
on the UNM IT Software Distribution and Downloads page)
• Please update your contact information in Loboweb: MyUNM Login. When you log
into MyUNM, Enter LoboWeb. Click on the Personal Information link to make sure
your contact information is up to date.

Web Conferencing
Web conferencing will be used in this course
• A high-speed internet connection is highly recommended for these sessions. A
wireless Internet connection may be used if successfully tested for audio quality
prior to web conferencing.
• You should also dress as you would when attending an in-person class, even if
you do not turn on your video camera.

We will meet via Web Conferencing once a week. The dates and times will be
available online as soon as the school schedule has been determined.

Coursework and Participation
Instructor Response Time
I routinely check the course for postings or emails, Monday (8 am) – Friday (12 pm) and
sometimes in the evenings and on the weekend. You can anticipate a 24 to 48 hour
response from me, Monday – Thursday. I will try and respond to all weekend (Friday
afternoon to Sunday) emails and postings by noon on Monday or earlier.

Netiquette- See Netiquette document in Canvas Course "Introduction"

Submitting Assignments
When you submit an assignment via Canvas. You will receive an email receipt of your
submission. Save this email as confirmation of your submission.

UNM POLICIES- For more on UNM Policies please visit:The Pathfinder; UNM's Student
Handbook
https://pathfinder.unm.edu/

UNM Policies: This course falls under all UNM policies for last day to drop courses, etc.

Please see or the UNM Course Catalog for information on UNM services and policies. Please see the UNM academic calendar for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.

COVID- fall 2022
 COVID-19 Health and Awareness. UNM is a mask friendly, but not a mask required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's Administrative Mandate on Required COVID-19 vaccination. If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the Centers for Disease Control (CDC) guidelines. If you do need to stay home, please communicate with me at [walterk63@unm.edu]; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let us know that you need support so that we can connect you to the right resources and please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

Support: Student Health and Counseling (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC. Lobo RESPECT Advocacy Center (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience