

ECED 1110 550: Child Growth, Development, and Learning (3 Credit Hours)

Fall 2022

Instructor: Karen Walter

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Office/Office Hours: Tuesdays and Thursdays from 2:00-5:30 PM (or by appointment)

Course Description:

This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals. The course includes knowledge of how young children grow, develop and learn. Major theories of child development are integrated with all domains of development, including biological-physical, social, cultural, emotional, cognitive and language. The adult's role in supporting each child's growth, development and learning is emphasized.

Prerequisites and Co-requisites -N/A

Course Goals:

This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

- A.1 -Incorporate understanding of developmental stages, processes, and theories of growth, development, and learning into developmentally appropriate practice.
- A.2. -Demonstrate knowledge of the interaction between maturation and environmental factors that influence physical, social, emotional, cognitive, and cultural domains in the healthy development of each child.
- A.3. -Demonstrate knowledge of the significance of individual differences in development and learning. Demonstrate knowledge of how certain differences may be associated with rate of development and developmental patterns associated with developmental delays and/or specific disabilities.
- A.4 -Demonstrate knowledge of the similarities between children who are developing typically and those with diverse abilities.
- A.7 -Demonstrate knowledge of the many functions that language serves in the cognitive, social, and emotional aspects of development in the formative years.
- A.8 -Demonstrate knowledge of the developmental sequence of language and literacy, including the influence of culture and home factors.
- A.9 -Demonstrate knowledge of how children acquire and use verbal, non-verbal, and alternative means of communication.
- A.10 -Demonstrate knowledge of the relationship among emotions, behaviors, and communication skills to assist children in identifying and expressing their feelings in appropriate ways.
- A.11 -Use appropriate guidance to support the development of self-regulatory capacities in young children.

Evaluation:

This course is competency based. Student competency will be evaluated through a variety of assignments such as projects, presentations, writing assessments, exams, and experiences. (See Grading)

Textbook (not required):

We will be learning from the textbook:

The Young Child: Development from Prebirth Through Age Eight. Wittmer, D.S.; Petersen, S.H.; Puckett, M.B.

Sixth Edition

All readings will be provided for by the instructor

Dual Credit

Dual Credit is a program which provides public high school students the opportunity to receive credit for both a high school course and a college course by taking a single qualifying course. For more information, please see the UNM-Valencia Course Catalog.

Technology:

Access to UNM Canvas is Imperative!!! Please see below for specific technical requirements

Course Outline:

Week 1- Course Introduction

Aug. 29-Sept. 16 (chapters 1-4)

Early Childhood - Theories and Theorists

Sept. 19 – Oct. 14; Weeks 5-8

Prenatal Development and Infancy Chapters 5-7

Physical, Emotional, and Cognitive Development of infants.

October 17 – Nov. 11; Weeks 9-12

Developmental landmarks in physical and motor competence and describe the relationship between physical-motor development and social/emotional development

Nov. 14 – Dec. 2 Weeks 13-14;

Critical Thinking and Analysis, Synthesis, and Evaluation Toddler/ ages 1-3– Health and nutrition influences perceptual, motor, and physical development and the role of adults in facilitating healthy and unhealthy social and emotional development in toddlers. Chapters 8-10;

The Young Child ages 4-5; The Young Child ages 6-8

***Weeks 15-16 (Review and Final Exam) Depending on the end date for the semester due to (Coronavirus)**

Grading

- Attendance 30%
- Discussion Forum-20%
- Reflections 20%
- Assignments 15%
- Final Presentation 15%

Total 100%

Percentages and Grade Equivalent:

100-97 A+	96-93 A	92-90 A-
89-87 B+	86-83 B	82-80 B-
79-77 C+	76-73 C	72-70 C-
69-66 D+	65-62 D	61-59 D-

Technical Requirements

Computer

- A high-speed Internet connection is highly recommended.
- Supported browsers include: Detailed Supported Browsers and Operating Systems
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can greatly affect performance.
- For the best experience when using the Kaltura Media Tools inside UNM Canvas, be sure to use a supported browser on a desktop.
- Microsoft Office products are available free for all UNM students (more information on the UNM IT Software Distribution and Downloads page)
- Please update your contact information in Loboweb: MyUNM Login. When you log into MyUNM, Enter LoboWeb. Click on the Personal Information link to make sure your contact information is up to date.

Web Conferencing

Web conferencing will be used in this course

- A high-speed internet connection is highly recommended for these sessions. A wireless Internet connection may be used if successfully tested for audio quality prior to web conferencing.
- You should also dress as you would when attending an in-person class, even if you do not turn on your video camera.

We will meet via Web Conferencing once a week. The dates and times will be available online as soon as the school schedule has been determined.

Coursework and Participation

Instructor Response Time

I routinely check the course for postings or emails, Monday (8 am) – Friday (12 pm) and sometimes in the evenings and on the weekend. You can anticipate a 24 to 48 hour response from me, Monday – Thursday. I will try and respond to all weekend (Friday afternoon to Sunday) emails and postings by noon on Monday or earlier.

Netiquette- See **Netiquette document** in Canvas Course “Introduction”

Submitting Assignments

When you submit an assignment via Canvas. You will receive an email receipt of your submission. Save this email as confirmation of your submission.

UNM POLICIES- For more on UNM Policies please visit: The Pathfinder; UNM’s Student Handbook

<https://pathfinder.unm.edu/>

UNM Policies: This course falls under all UNM policies for last day to drop courses, etc. Please see or the UNM Course Catalog for information on UNM services and policies.

Please see the UNM academic calendar for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.

COVID- fall 2022

COVID-19 Health and Awareness. UNM is a mask friendly, but not a mask required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's Administrative Mandate on Required COVID-19 vaccination. If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the Centers for Disease Control (CDC) guidelines. If you do need to stay home, please communicate with me at [walterk63@unm.edu]; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let us know that you need support so that we can connect you to the right resources and please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

Support: Student Health and Counseling (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC. Lobo RESPECT Advocacy Center (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience