

Introduction to Anthropology

ANTH 1115, Section 501 – Fall 2022

Online class

COURSE SYLLABUS

Instructor

Andrew Carey
acarey1@unm.edu

Office Hours:

by appointment:

(please send an email to set up a time to talk via phone, skype, zoom, etc.)

COURSE MATERIALS

Required Textbook

Anthropology: Appreciating Human Diversity, 18th Edition *(by Conrad Kottak)*

Changes in Course Schedule and/or Content: Any changes made in the course schedule and/or course content will be announced in class. In addition, all students will be notified of any changes via email.

COURSE CONTENT

Course Description and Objectives

Anthropology is the systematic study of the humanity both past and present. The course introduces students to the four subfields of anthropology, which include archaeology, biological, linguistic and cultural anthropology. Students will learn about the concepts and methods that anthropologists use to study our species and gain a broader perspective on the human experience. Each topic is explored via lectures, readings, films and discussions that focus on specific case studies that present a broad range of perspectives from various cultural groups.

Student Learning Objectives (SLO)

By completing this course, you will:

SLO #1. Describe and summarize terms, approaches, and cultural and biological adaptations in the four subfields of anthropology.

Assessment: In short answer questions, students will discuss each of the fields of anthropology and how they relate to human biology and behavior and the other fields. (Corresponds to Core Area 4, Competency #1)

SLO #2: Explain and analyze conceptual and ethical arguments in the four subfields of anthropology.

Assessment: In an essay, students will deal with a hypothetical situation and will identify and discuss the conceptual and ethical arguments involved. (Corresponds to Core Area 3, Competency #2)

SLO #3: Effectively communicate content, perspectives, and ideas in four subfields of anthropology.

Assessment: Student will participate in class discussion about how various questions of human behavior can be addressed differently by different fields of anthropology. (Corresponds to Core Area 3, Competency #5)

SLO #4: Critically evaluate sources, approaches, and arguments in the four subfields of anthropology.

Assessment: Students will read three articles on anthropological research each month and write brief reports identifying which field of anthropology they belong to and the argument involved in the article. (Corresponds to Core Area 3, Competency #2)

COURSE EVALUATION

Exams (3)	100 points each	300 points
3 article reports	33 (+1)points each	100 points
Quizzes (10)	10 points each	100 points
Discussion (10)	10 points each	100 points
<hr/>		600 Total Points for the Course

Letter Grades:

541-600 pointsA
481-540B
350-3480C
300-349D
0-299F

Quizzes: ten Quizzes will count for 17% of the final grade. Questions will be drawn from the text. They will consist of multiple choice, true/false, and short answer questions.

Exams: There will be 3 exams administered during the course. Each exam will cover material presented in the lectures, textbooks and assigned readings. All of the exams are *noncumulative*. Each exam will consist of multiple choice, short answer and essay questions. The three exams will count for 50% of your final grade.

Make-up Exams: You are expected to take the exams for this course when they are administered. I will allow you to make up an exam *only* in the case of a medical or family emergency for which you must **inform me in advance** of missing the exam. If you become extremely ill or encounter an emergency during the period of the exam, it is your responsibility to contact me within 24 hours to schedule a make-up exam. You will also be required to provide a form of written verification (e.g., doctor's note, police report, hospital discharge form, etc.) in order to receive permission to take a make-up exam.

Writing Assignment: Three Article reports will count for 17% of the final grade. Grading is based on content, format and style. The project involves doing library or field research, summarizing the data collected, and presenting the results in a formal essay and necessary attachments.

Class Discussion: Ten formal class discussions, which involve each student addressing a topic and responding to others. Each discussion will be worth 10 points, for a total of 100 points and 17% of the final grade.

Extra Credit: You can earn a maximum of 20 extra credit points that count toward your final point total for the semester. Extra credit points will be added to your total points earned at the end of the semester to determine your final grade. In order to receive extra credit, you must complete an extra credit assignment as described in the Extra Credit Options handout that is available on the course Learn website. You can choose from a list of several extra credit assignment options that detail what is required for each assignment. Each extra credit assignment is worth 10 points. Extra credit assignments will be accepted up to the last regular class period on Dec. 4. You can receive **no more** than a maximum of 20 extra credit points for the course. Refer to the Extra Credit Options on the class website for more details.

Grading: You can email or arrange to meet with me at UNM's Valencia campus (if you live nearby) to find out how you are doing in the course at any time throughout the semester. If you are receiving the NM Lottery Scholarship, please check with me by mid-term to monitor your grade so that you are not at risk of losing the scholarship at the end of the semester. Your final grade will

consist of your 3 exam scores, your project score, and your participation scores plus any extra credit points.

COURSE POLICY

Withdrawal: In accordance with University of New Mexico policy, you can withdraw from this course at any time before Nov. 11, 2022. After that date, you may still withdraw from the course with permission from the Dean. No withdrawal will be accepted after the last day of instruction of the semester, prior to final exam week. **Note: Faculty and instructors are NOT responsible for dropping students who do not attend. It is the student's responsibility to monitor their own progress in the course and to submit a withdrawal request only if necessary.**

Incomplete: Only under special circumstances will a grade of Incomplete (I) be granted to a student in this course. If you will not be able to complete the final course requirements, you must meet with me as soon as possible to make arrangements. You must also provide written documentation that verifies why you will not be able to complete the course requirements on time. An Incomplete grade must be completed within one year of the last day of class or it is automatically converted to a final grade of F. An Incomplete will not be given to any student because they have fallen behind in the course materials and/or they want to repeat the course for a better grade.

Accommodation of Learning Disabilities/Special Needs: If you have a learning disability or special need that would affect your ability to master the material presented in this course and/or take the exams as described above, please email or see me as soon as possible to arrange for special accommodations. Students with disabilities must officially register with UNM Valencia's Equal Access Service (EAS) prior to receiving special accommodations in this course. The EAS is located in the Advisement and Counseling area of the Student Services Building. Talk to Jeanne Lujan at 925-8910 or jmlujan@unm.edu.

Dishonesty in Academic Matters: According to UNM policy, each student enrolled in this course is expected to maintain the highest standards of honesty and integrity in academic and professional matters. UNM reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in this course may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes but is not limited to: dishonesty in (cheating on) quizzes, tests or assignments; claiming credit for work not done or done by others (plagiarism) and hindering the academic work of other students.

UNM- Valencia Policies

[Student Health and Counseling](#) (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.

[LoboRESPECT Advocacy Center](#) (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

Accommodations: UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health and/or COVID-19, please consult with me after class, via email/phone or during office/drop-in hours (I am not legally permitted to inquire about the need for accommodations). We can meet your needs in collaboration with [UNM Valencia Campus community](#) (505) 925-8910 and/or the Accessibility Resource Center (<https://arc.unm.edu/>) at arcsrvs@unm.edu or by phone (505) 277-3506.

Support: Contact me via email (emailaddress@unm.edu) or Canvas messaging or in office/drop-in hours.

Credit-hour Statement: This is a three credit-hour course. Class meets for two 75-minute sessions of direct instruction for sixteen weeks during the Fall 2022 semester. Please plan for a minimum of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

Support:

[UNM Valencia Learning Commons \(tutoring\)](#).

[Center for Academic Program Support](#) (CAPS). Many students have found that time management workshops can help them meet their goals (consult (CAPS) website under "services").

Title IX: Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and Gas are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Support: [LoboRESPECT Advocacy Center](#) and the support services listed on its website, the [Women's Resource Center](#) and the [LGBTQ Resource Center](#) all offer confidential services and reporting.

Land Acknowledgement: The University of New Mexico-Valencia sits on the traditional homelands of the Pueblo of Isleta. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Resource: [Division for Equity and Inclusion](#).

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines

above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

Respectful and Responsible Learning: We all have shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH C09). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Support: [Center for Academic Program Support](#) (CAPS). Many students have found that time management workshops can help them meet their goals (consult (CAPS) website under "services").

Connecting to Campus and Finding Support: UNM-Valencia has many resources and centers to help you thrive, [including opportunities to get involved](#), [mental health resources](#), [academic support including tutoring](#), [resource centers](#), free food at [Valencia Campus Food Pantry](#), and [jobs on campus](#). Your advisor, staff at the resource centers and I can help you find the right opportunities for you.

COURSE SCHEDULE

Section I: Anthropology

WEEK 1

Aug. 22 - 26 Class Introduction--What is Anthropology?

Reading: Anthropology: *Chapter 1 Introduction to Anthropology*

WEEK 2

Aug. 27 – Sept. 2 Culture and Society

Reading: Anthropology: *Chapter 2 Culture*

WEEK 3

Sept. 3 – Sept. 9 Applied Anthropology

Reading: Anthropology: *Chapter 3 Applying Anthropology*

Section II: Archaeology and Biological Anthropology

WEEK 4

Sept. 10 – 16 Investigating the Past: Archaeology and biological Anthropology

Reading: Anthropology: *Chapter 4 Doing Archaeology and Biological Anthropology*

WEEK 5

Sept. 17 - 23 Evolution

Readings: Anthropology: *Chapter 5 Evolution and Genetics*

*****Article Report #1 Due Sept. 23**

WEEK 6

Sept. 24 - 30 Human Variation

Readings: Anthropology: *Chapter 6 Human Variation and Adaptation*

*****EXAM #1 Sept. 30**

WEEK 7

Oct. 1 - Oct. 7 Primatology

Readings: Anthropology: *Chapter 7 Primatology*

WEEK 8

Oct. 8 - 14 Human Evolution

Readings: Anthropology: *Chapter 8 Early Hominins*
Chapter 9 The Genus Homo

WEEK 9

Oct. 15 – 21 Homo Sapiens

Reading: Anthropology: *Chapter 10 The Origin and Spread of Modern Humans*

*****Article Report #2 Due Oct. 21**

WEEK 10

Oct. 22 - 28 The Origins of Agriculture

Reading: Anthropology: *Chapter 11 The First Farmers*

WEEK 11

Oct. 29 – Nov. 4 City and Social Complexity

Reading: Anthropology: *Chapter 12 The First Cities and States*

*****EXAM #2 Nov. 4**

Section III Socio-Cultural Anthropology and Linguistics

WEEK 12

Nov. 5 – 11 Doing Cultural Anthropology

Reading: Anthropology: *Chapter 13 Theory and Method in Cultural Anthropology*

***** Nov. 11--Last day to drop through Loboweb with a W**

WEEK 13

Nov. 12 – 18 Language

Reading: Anthropology: *Chapter 14 Language and Communication*

*****Article Report #3 Due Nov. 18**

WEEK 14

Nov. 19 – 25 Thanksgiving Holiday (no assignment)

WEEK 15

Nov. 26 – Dec. 2 Making a Living

Reading: Anthropology: *Chapter 16 Making a Living*

WEEK 16

Dec. 3 – 9 Globalization

Reading: Anthropology: *Chapter 24 Anthropology's role in a globalizing world*

******FINAL EXAM DUE BY MIDNIGHT WEDNESDAY DEC 14**