

SOCI 2315-501 (3-credit) / CRN #70995 / 16-week (8/23 – 12/10)

THE UNIVERSITY OF NEW MEXICO—VALENCIA

SYLLABUS FOR DYNAMICS OF PREJUDICE (FALL 2021) – FINAL COPY



Professor: Dr. Julia Wai-Yin So
Office Hours: MON/WED 11:45 AM – 12:15 PM and by appointment
Office Location: A-140
Office Tel/ e-mail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)
Emergency contact: call the Academic Office at 505-925-8600 during regular office hours (MDT)

To protect all students, faculty and staff, UNM requires everyone to be vaccinated and wear face masks when indoor on campus. If you do not have a mask, we will provide you one. If you refuse to wear one, we will ask you to leave the classroom. If you refuse to leave the classroom, we will dismiss the class. If the above situation repeats, your will be dropped from the course.

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COURSE DESCRIPTION

If you are interested in understanding how and why we see and interact with those who look or speak differently from us in a particular way, this course will answer your question. It is designed to help you **understand how attitudes and beliefs of individuals shape intergroup relations** and their impacts on the daily lives of individuals as well as their effects on the larger social structure of US society. We will examine how profoundly **our society and the groups to which we belong to influence us and our beliefs** and ultimately how these beliefs shape prejudice in our society. Throughout this semester, you are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow you to critically engage issues in society such as racism, classism, or sexism, and will leave with **an understanding on how privilege affects our views on disability, LGBTQ issues, religion and immigration**. Rather than investigating these themes in the abstract, you will identify and unpack how these larger structural issues play integral roles in our everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge you to identify and engage in strategies to work towards changing these aspects of society.

Required Course Materials

1. All handouts and reading materials are to be downloaded @ learn.unm.edu.
2. For full functionality of UNM Learn, use a [supported browser and OS](#) instead of a [mobile app](#).
3. UNM Lobo ID card – for checking out materials at UNM-Valencia Library.
4. A **valid** UNM email address as required by [UNM policy](#).
5. Access to [Films on Demand](#) your login ID is Valencia1 / password is library
6. A one-inch 3-ring binder & one pack of 4-tab dividers to organize your notes, handouts, and assignments

Course Learning Outcomes

At the end of the semester, when you do your part as a student, you will be able to:

COURSE LEARNING OUTCOMES ON CONTENT BY UNITS	COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS ¹
<u>Unit 1</u> <ul style="list-style-type: none"> • explain the structural nature of inequalities in the U.S. • explain the meaning of privilege • identify the different intersections of privileges inherent to individuals 	<u>Communication</u> <ul style="list-style-type: none"> • Verbal communication with peers & instructor • Written communication expressed in video reflection essays & exam questions. • Reading & analyzing reading assignments • Evaluating & presenting an argument <u>Critical Thinking</u> <ul style="list-style-type: none"> • Problem solving • Evidence acquisition • Evidence evaluation • Reason & drawing conclusion <u>Personal & Social Responsibility</u> <ul style="list-style-type: none"> • Intercultural understanding and competence • Explain & work with issues pertaining to human activities • Ethical reasoning on human problems • Teamwork & collaboration skills • Civic knowledge, discourse & engagement
<u>Unit 2</u> <ul style="list-style-type: none"> • identify the sources of attitudes and beliefs of individuals pertaining to various social groups • apply sociological theories to explain contemporary trends in majority-minority relations 	
<u>Unit 3</u> <ul style="list-style-type: none"> • explain the structural nature of inequalities in the U.S. • identify the multiple forms of marginalization and oppression • change one habit to reduce prejudice on an individual level • apply course theories in a critical manner to a social theme of your choice 	

Attendance Policy

Attendance and participation will help you be more engaged in your learning which is critical for your academic success. Keeping up with the readings and assignments will ensure that you will

not fall behind. Please be sure to contact me when you cannot attend class. **If you are on financial aid (FA), failing or dropping from any class might affect your future eligibility for FA.**

Mutual Expectations

This is a college course—it requires both reading and writing. If you dislike reading or writing, this is your opportunity to cultivate such habits. You are required to independently complete the following activities for each module:

- read between 30 and 40 pages of articles

- complete the assigned learning activities
- watch online videos from various websites or at *Films on Demand* (login Username: valencia1 / password: library)

¹ The rubrics for the three areas of essential skills are in the Treasure Folder of this course at UNM Learn.

COMMUNICATION WITH ME

- The best way to reach me is via eMail (I will respond within 24 business hours).

YOU CAN EXPECT ME TO ...

- not accept late work or work that is not typed.
- respond to your eMails by the next business day.

- return all assignments in no more than two weeks.

YOU CAN ALSO EXPECT ME TO DROP YOU WHEN YOU...

- miss two consecutive class sessions, or
- miss two assignments.



Student Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per [UNM policy](#).

Mutual respect is expected between students as well as between you and me, your professor. In an effort to meet obligations under Title IX,

UNM faculty are considered “responsible employees” by the Department of Education (see [p. 15](#)). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct or sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](#)) at Main Campus. Read more information on the [campus policy regarding sexual misconduct](#).

Academic Dishonesty includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students” and **Plagiarism**—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and [disciplinary process of UNM](#).

This course has a **zero tolerance policy** on academic dishonesty. When found guilty, the student will be dropped from the course and a report will be submitted to the Instruction Dean. The same report will be kept in the student’s academic file.



To excel in this class, it is critical that you follow the course schedule and do the work.

Course Grading Scheme: A Road Map to Your Course Success

YOUR FINAL COURSE GRADE IS BASED ON THE FOLLOWING LEARNING ACTIVITIES AND ASSESSMENTS OF YOUR KNOWLEDGE:

Unit 1	Module 1 – LAS 1 / RAS1 (30 points each) Module 2 – LAS 2 / RAS 2 (30 points each) Module 3 – LAS 3 / RAS 3 (30 points each)	Journal 1 (100 points)
Unit 2	Module 4 – LAS 4 / RAS 4 (30 points each) Module 5 – LAS 5 / RAS 5 (30 points each) Module 6 – LAS 6 / RAS 5 (30 points each)	Journal 2 (100 points)
Unit 3	Module 7 – LAS 7 / RAS 7 (30 points each) Module 8 – LAS 8 / RAS 8 (30 points each)	Journal 3 (100 points)

LAS is an individual learning activity.

RAS is both an individual learning activity & team learning activity that is held in class.

Journals are an individual reflective activity.

No hand-written work is accepted. If you cannot submit work on time, please contact me.

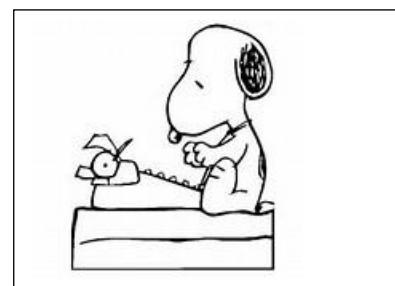
Learning Activities Sheets (LAS: 210 points)

Eight learning activity sheets (LAS) are required—one for each module. They are designed to help you understand the course materials as you perform the tasks listed on the

sheet. Each LAS is worth 30 points and is provided with a grading matrix. The lowest grade of the first seven LAS will be dropped. LAS 8 is mandatory.

Three Reflective Learning Journals (300 points)

Instead of exams, three reflective learning journals are required for this course—one for each unit. Each journal is worth 100 points. All journals have to be at least 1,000 words (about 4 pages with double-spacing) and address the questions listed on the assignment sheet. A grading matrix is provided for each journal. To ensure you complete the Journal assignment correctly, please schedule a tutoring session with Marissa Weldon from the Writing Center at tutorunmv14@unm.edu



Reading Assignment Sheets (RAS: 210 points)

While eight reading assignments sheets (RAS) are required—one for each module; RAS 8 is mandatory. You are to work on the RAS individually and discuss your answers with your team-mate. Your team will agree on what answer to submit as a team. All members in the same team will receive the same grade. You will

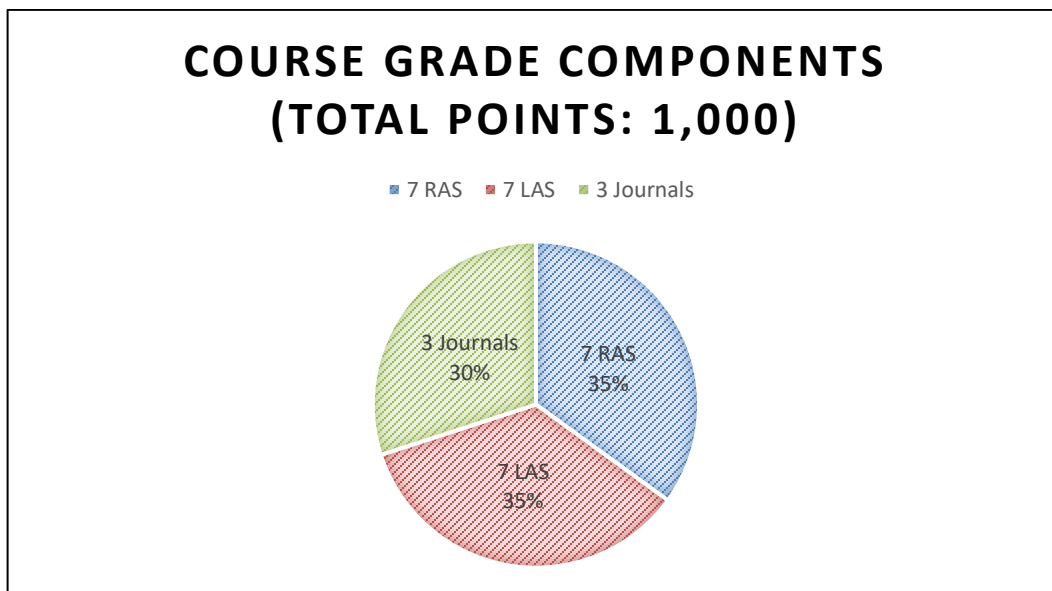
receive a zero if you do not participate in any one RAS discussion. Each RAS is designed to help you understand the reading materials as you answer the questions on the sheet. The lowest grade of the first seven RAS will be dropped.

Guidelines for Discussion:

- acknowledge we all have misinformation & biases that can lead to stereotypes
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with open mind and speak with open heart
- practice active listening (i.e. listen without judgment)

The final grade on your transcript will be based on the following:

A+	990 - 1000
A	890 - 989.9
B+	870 - 889.9
B	790 - 869.9
C+	770 - 789.9
C	690 - 769.9 (690 is the passing grade)
D+	670 - 689.9
D	590 - 669.9
F	< 590



*According to [UNM policy](#) issued by the Sociology Department, the passing grade of *all* sociology courses is a "C." Students must complete all course requirements by the end of the semester to earn credit for the course; otherwise, an "F" will be assigned.

If UNM closes on last day of Instruction because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It may include the grades from: (1) the first two journals, (2) seven RAS, & (3) seven LAS.

Course Schedule of Readings & Assignments: A road map to succeed in this course

Unit 1: The Social and Political Construction of Difference

Wk	Module	Date	Learning Activities
1	1	8/23 (M)	Download all articles, RAS 1 & LAS 1 Team assignment – make sure to work with your team for all RAS
		8/25 (W)	Article 1A
2		8/30 (M)	Article 1B
		9/1 (W)	Article 1C / Documentary Discussion 1
3	2	9/5 (Su)	Due: LAS 1 & RAS 1 at 11:59 PM Download all articles, RAS 2 & LAS 2
		9/6 (M)	Labor Day – Campus closed
		9/8 (W)	Articles 2A & 2B
		9/10 (F)	Last day to drop without “W” grade
4		9/13 (M)	Articles 2C & 2D
		9/15 (W)	Articles 2E & 2F / Documentary Discussion 2
5	3	9/19 (Su)	Due: LAS 2 & RAS 2 at 11:59 PM Download all articles, RAS 3 & LAS 3
		9/20 (M)	Articles 3A & 3B
		9/22 (W)	Articles 3C & 3D
6		9/27 (M)	Article 3E
		9/29 (W)	Articles 3F & 3G / Documentary Discussion 3

Unit 2: Sources of Prejudice & the Reproduction of Class Privileges

Wk	Module	Date	Topics/Reading Assignment
7	4	10/3 (Su)	Due: LAS 3 & RAS 3 at 11:59 PM Download all articles, RAS 4 & LAS 4
		10/4 (M)	Article 4A
		10/6 (W)	Article 4A
8		10/10 (Su)	Due: Journal 1
		10/11 (M)	Article 4B & 4C
		10/13 (W)	Article 4D
			Fall Break (10/14 & 10/15)
9	5	10/17(Su)	Due: LAS 4 & RAS 5 at 11:59 PM Download all articles, RAS 5 & LAS 5

		10/18 (M)	Article 5A / Videos on Stereotype
		10/20 (W)	Article 5B
10		10/25 (M)	Article 5C
		10/27 (W)	Articles 5D & 5E / Video on The Power of Media
11	6	10/31 (Su)	Due: LAS 5 & RAS 5 at 11:59 PM Download all articles, RAS 6 & LAS 6
		11/1 (M)	Article 6A
		11/3 (W)	Article 6B / Video “What is Privilege?”
12		11/8 (M)	Article 6C / Video “The Power of Privilege”
		11/10 (W)	Article 6D / Video “What is Internalized Racism?”
		11/12 (F)	Last day to drop without Dean’s Permission on LoboWeb

Unit 3: Social Transformation and Social Change

Wk	Module	Date	Topic/Reading Assignment
13	7	11/14 (Su)	Due: LAS 6 & RAS 6 at 11:59 PM Download all articles, RAS 7 & LAS 7
		11/15 (M)	Article 7A / Documentary “Class Divided”
		11/17 (W)	Article 7B, 7C, & 7D / Video on microaggression
14		11/21 (Su)	Due – Journal 2 at 11:59 PM
		11/22 (M)	Article 7E / Videos on the Supreme Court Cases
		11/24 (W)	Article 7F
			Thanksgiving Holiday (11/25 & 11/26)
15	8	11/28 (Su)	Due: LAS 7 & RAS 7 at 11:59 PM Download all articles, RAS 8 & LAS 8
		11/29 (M)	Article 8A / Video on allies
		12/1 (W)	Article 8B / Documentary “Angry Eyes”
16		12/6 (M)	Article 8C / Videos on Coming To Full Circle
		12/8 (W)	Due: LAS 8 & RAS 8 at 11:59 PM
		12/10 (F)	Last day of instruction Last day to drop with Dean’s Permission with Form
		12/13 (M)	Due – Journal 3 at 11:59 PM

Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!

For Campus resources during the Covid-19 Pandemic, please visit [Campus Covid Resources](#).

Campus Resources to help you succeed academically

(INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 8/1/2020)

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to **self-identify** to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS: In accordance with [University Policy 2310](#) and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with **documented** physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is **your** responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html>).

Course/Campus Resources:

- The Purdue Online Writing Lab at: <https://owl.purdue.edu/>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Computer Support: (505) 925-8911
- Testing Center: (505) 925-8560
- The Learning Commons: (505) 925-8907
- The Library: (505) 925-8990
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8548
- Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>
- Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

Citizenship and/or Immigration Status: I welcome all students in this class regardless of citizenship, residency, or immigration status. I respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are generally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)

I am an Ally of NM Dream Team



ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances will be considered upon request in advance.

Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation. You are welcome to come by my office.



Gender Neutral Restrooms

There are three: two inside the Writing Center and the third one is next to the elevator between Nursing Education Center and Student Community Center.

Food and Housing Insecurity

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes your food and housing insecurity may affect your performance in this course, is urged to **contact Senior Student Success Specialist--Nazareth Garcia** (ngarcia25@unm.edu or 505-379-3911) for support. Furthermore, if you feel comfortable to let me know of your situation, not only will I respect your privacy, but will also share any resources that I know of.

