

UNM Valencia Campus
INTRODUCTION TO SOCIOLOGY
SOC 1110-501 CRN 63800
Fall 2021

GENERAL INFORMATION:

Instructor: Barb Thompson

Course Section: 501

Credit hours: 3

Email: bthompson58@unm.edu

Student Consultation: TR 10:00a-10:30a (VACTC 103) and by appointment and by ZOOM every Thursday afternoon from 2-3p. Click on the link below.

<https://us02web.zoom.us/j/82201854131?pwd=NXhtSFJLWWxSa1lwaHd6U1ZOQS9qdz09>

If you do not feel well for ANY reason, or display ANY signs/symptoms of COVID, please do not come to class until you are well.

COURSE DESCRIPTION:

Catalog Description:

This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them.

Students will be given the opportunity to challenge their “taken for granted” or “common sense” understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life.

In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course’s examination of social life in the United States.

Student Learning Outcomes (SLOs):

Sociology 1101 is an introductory course intended to promote a better understanding of the impact of the political, social, and economic environments on our individual lives. By the end of class, students will be able to:

1. Define sociological perspectives and the contributions that sociological knowledge can bring to the social sciences.
2. Define the sociological imagination and explain the relationships between social structures, social forces and individuals.
3. Demonstrate the ability to apply the perspectives of symbolic interactionist theory, conflict theory, and structural-functionalist theory to qualitative and/or quantitative data.
4. Identify and explain intersectionality and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality.

TEXTBOOKS/MATERIALS:

- The default text is Introduction to Sociology, (ISBN 10 1938168410), available free of charge via www.Openstax.org. You can also purchase a hard copy at the UNM bookstore or through Amazon, where you can also purchase an electronic copy. Please select whichever option works best for you. Having access to the textbook is necessary for successful completion of the course. **We will be using the 2nd edition.**
- You will also need access to UNM email
- UNMLearn (<http://learn.unm.edu>) for supplemental materials,
- a notebook the style of your choice for taking notes
- about 5-7 hours outside of class per week for reflection, reading, and readiness.

About this class: Even though this is a face-to-face class, all assigned supplemental readings and videos will be posted in UNM Learn. All assignments will be turned in via UNM Learn. This way, if you must miss a class for any reason, you will be able to keep up with the course material. We will spend Tuesdays talking about the assigned materials and Thursdays will be spent with supplemental readings, videos, and class activities. Our class is small, so your voice will be needed.

COURSE REQUIREMENTS/ATTENDANCE:

- Students enrolled for credit, credit/no credit, or audit are expected to participate in all class assignments.
- You have registered for a Face-to-Face course and are expected to attend. **We are all also expected to comply with the UNM COVID policy (see below).**

- Simply logging into UNM Learn (Blackboard) to retrieve assignments does not constitute attendance. Students who do not submit an assignment, login, attend, or participate during the first 3 weeks of class may be dropped from the course.
- Students should check their course messages and email messages daily.
- A student with excessive missed assignments may be dropped from the course. **Students should not assume they will be dropped from the class automatically** Missing 3 or more of assignments assigned constitutes excessive missed assignments

Students are expected to follow the following UNM guidelines:

- Academic Integrity Policy: Having academic integrity is paramount to your success in any class. This course has a zero tolerance for academic dishonesty. This includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students...” and **plagiarism**-an academic theft committed when you copy an idea or any text than of more than six words from any source, including the internet, your friends, etc., without citing the source. **To avoid plagiarism**, you must enclose whatever you copy in quotations and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. This, and further information, is available at: <http://handbook.unm.edu/policies/section-d/d100.html>.
- Student Code of Conduct: available at <http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>
- COVID Policy: UNM Administrative Mandate on Required Vaccinations: All students, staff, and instructors are required by UNM Administrative Mandate on Required Vaccinations to be **fully vaccinated** for COVID-19 as soon as possible, but no later than **September 30, 2021**, and **must provide proof of vaccination or of a UNM validated limited exemption** or exemption no later than September 30, 2021 to the UNM vaccination verification site. Students seeking medical exemption from the vaccination policy must submit a request to the UNM verification site for review by the UNM Accessibility Resource Center. Students seeking religious exemption from the vaccination policy must submit a request for reasonable accommodation to the UNM verification site for review by the Compliance, Ethics, and Equal Opportunity Office. For further information on the requirement and on limited exemptions and exemptions, see the UNM Administrative Mandate on Required Vaccinations.

UNM Requirement on Masking in Indoor Spaces

All students, staff, and instructors are required to wear face masks in indoor classes, labs, studios and meetings on UNM campuses.

Vaccinated and unvaccinated instructors teaching in classrooms must wear a mask when entering and leaving the classroom and when moving around the room. Instructors who are not vaccinated (because of an approved medical or religious exemption), or who are not vaccinated yet, must wear their masks at all times. Students who do not wear a mask indoors on UNM campuses can expect to be asked to leave the classroom and to be dropped from a class if failure to wear a mask occurs more than once in that class.

Acceptable masks and mask wearing in class: A two-layer mask that covers the nose and mouth and that is cleaned regularly is acceptable, as are disposable medical masks, KN95, KF94, FFP1 and FFP2 masks. A face shield is not sufficient protection. It is vital that you **wear your mask correctly, covering your nose and mouth**. Removing your mask for an extended period to eat or drink in class violates the university mask requirement and endangers others.

Consequences of not wearing a mask properly: If you don't wear a mask, or if you do not wear a mask properly by covering your nose and mouth, you will be asked to leave class. If you fail to wear a mask properly on more than one occasion, you can expect to be dropped from the class. If you insist on remaining in the classroom while not wearing a mask, class will be dismissed for the day to protect others and you will be dropped from the class immediately.

The instructor will try to have a few disposable masks available in the classroom on a first-come, first-served basis.

Communication on change in modality: The university may direct that classes move to remote delivery at any time to preserve the health and safety of the students, instructor and community. Please check your email and your UNM Learn site regularly for updates about our class, and please check <https://bringbackthepack.unm.edu> regularly for general UNM updates about COVID-19 and the health of our community.

Grading will generally conform to the following:

A+=100-99%	B+=89-87%	C+=79-77%	D+=69-67%
A=98-94%	B=86-84%	C=76-74%	D=66-64%
A-=93-90%	B-=83-80%	C-=73-70%	D-=63-60%

Any grade below 60 will be assigned an F. According to UNM policy, (http://degrees.unm.edu/undergrad_programs/1312/degree_plans?disp_first=4+Year+Plan), the passing grade for all sociology courses is a "C". Students must complete all

course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”. Only letter grades will be posted on your transcript.

Work is considered **on time and eligible** for consideration for full points if it is submitted by 11:59pm on the date designated. Late work is allowed on a case-by-case basis, if (and only if) you message me prior to the due date with your reasoning.

Each student is also provided with a **“Life got in the Way” ticket**. The ticket can be used to get extra time to turn in one assignment, no questions asked. You must specify you are using it. You get one, so use it wisely. It does not allow you to skip the assignment, just allows you some additional time. **If you choose not to use the ticket, you can redeem it at the end of the semester for 10 bonus points!**

Assignments will be graded within 7ish days, unless other specified. This allows you to keep track of points accrued and missing assignments. Tracking your grade is a mutual activity between the two of us.

Students will earn points toward the grade of their choice in the following manner:

Formative Assessments: Formative assessments include written responses to readings, videos, or topics. These help you demonstrate how well you understand the material, but allow you to put your own thoughts to the topics. There will be one quiz per unit to help you assess how well you are understanding the material and allow you an opportunity to review. You can take the quiz as many times as needed until you make at least 80%. Quizzes will include traditional objective questions (T/F, multiple guess, etc.) **Each assignment will be worth 10 points.**

- 1. Summative Assessments (50 points each):** Summative assessments allow you to demonstrate how larger amounts of information and concepts are integrated
There will be 1 at midterm and 1 as a final exam.

Assignments to be turned in must be **presented professionally: typed, double spaced in 12 font of Arial or Times Roman**. While this is not an English class, your work should reflect your grasp of written communication skills and be prepared in a professional manner. Too many grammatical errors will detract from your work. If you know you have difficulty with writing skills, please make use of the Writing Lab, available on line. If I notice you have difficulty, I will suggest you contact them. Please do not be offended: I am only trying to help you be successful.

Please do not wait until the last days of the term to ask how to improve your grade. I will be happy to help you do your best in the class, but not at the last minute.

CLASSROOM ETIQUETTE (In class and online):

Preparation: Time is most precious commodity we have. You have chosen to spend this class time improving yourself. This is most easily accomplished by coming prepared to class. Read the assignments, prepare your materials and be ready to share your ideas. I will communicate with you in person or via UNM email **ONLY**, so please check your UNM email regularly.

Respect: This class is a lab for learning about society. We will cover topics which are very personal to some of you, sensitive to many of us, and may be uncomfortable because they make you think in challenging ways. Respectful disagreement is expected, but there is NO tolerance for INTOLERANCE. Feel free to share your opinions, but respect the rights of others to share theirs, too.

My classroom, in person and on-line, is identified as a Safe Place for all. If you have any issues with comments or attitudes displayed by others, please send me a message.

ADDITIONAL REQUIREMENTS FOR ONLINE CLASSES:

Netiquette, or how we should behave on line.

Rule 1. Remember we are all human.

- Never forget that the person reading your mail or posting is, indeed, a person, with feelings that can be hurt. It is not nice to hurt other people's feelings. Never mail or post anything you wouldn't say to your reader's face. Or your grandma. Or her pastor.
- Sociology should be thought provoking. Many of you/your colleagues have first-hand experience with the topics we are studying. Emotions may be triggered by what we see or hear. Remember: you never have to apologize for the harsh or unkind words unsaid/unwritten.
- Sarcasm and humor do not translate universally. And "I was only joking" is not an apology.

Rule 2. Adhere to the same standards of behavior online that you follow (we hope) in real life.

- Be ethical. Be kind. Be honest.
- Keep your discussions on topic and polite.
- Share your personal woes with your best friend, not your classmates.

Rule 3: Remember where you are.

This is a college-level course, conducted in English. We are different ages, have different backgrounds, and different experiences. Differences don't make us better than or less than...just different.

- Use your best writing skills. Use complete sentences. Spell Check is never foolproof. The blue underlined words should not be ignored. Abbreviated words or emojis may be

appropriate for texts between friends, but they are not appropriate for this level of communication.

- You are sending your work through a server connected to the University. Do not include or submit any files, pictures, or writing that you would not present to the Dean of Students, the Chief of Police, and/or your mother.
- Capital letters should be used appropriately.

Rule 4. Have an electronic back up plan.

- Who will allow you to have access to a computer, internet, printer, or whatever you need to submit an assignment during the week?
- Who will allow you to have access to a computer, internet, printer, or whatever you need to submit an assignment during the weekend?
- Have extra ink, paper, mouse batteries, etc. Don't ask how I know.

COMMUNICATION

1. Announcements: Announcements will be made if changes are needed within the unit period.

2. Course Messages: These will be used throughout the unit to facilitate communication with individual students. **You will be expected to check your course messages DAILY.** I will too. You can expect I will answer questions within 24 hours on weekdays and 48 hours on weekends/holidays. If more than 2 students raise the same issue/question, it probably means others have questions too, so I make an announcement. There is a “best practices” way to address messages and emails. Start each with an appropriate greeting (“Hello, Professor Thompson” or “Greetings, Ms. Thompson”) followed by your name and class.

3. Emails: These will be used to supplement course messages to students who need a little extra prompting or guidance. I will use emails after no response to a course message to remind them that I am monitoring their progress/lack of progress and offer a one-on-one session to address any concerns they might be having. Emails should never be viewed as “uh-oh...I'm in trouble.”

An assignment schedule follows...

Weeks/Dates/Topic	Readings	Aligns with SLO #
Week 1 (8-23 to 8-29-21) Introductions and other stuff		

Week 2 (8-30 to 9-5-21) What is Sociology?	Chapter 1	SLO 1
Week 3 (9-6 to 9-12-21) Major Sociological Theories	Chapter 1	SLO 1, 2
Week 4 (9-13 to 9-19-21) Social.Research/Methods	Chapter 2	SLO 3
Week 5 (9-20 to 9-26-21) Culture and society	Chapters 3 & 4	SLO 3
Week 6 (9-27 to 10-3-21) Social Stratification	Chapter 9	SLO 2
Week 7 (10-4 to 10-10-21) Deviance	Chapter 7	SLO 4
Week 8 (10-11 to 10-17-21) Midterm Exam		SLOs 2, 3,4
Week 9 (10-18 to 10-24-21) Sex and Gender	Chapter 12	SLOs 2, 3,4
Week 10 (10-25 to 10-31-21) Groups and Orgs	Chapter 6	SLOs 2, 3, 4
Week 10 (11-1 to 11-7-21) Marriage and family	Chapter 14	SLOs 2, 3,4
Week 11(11-8 to 11-14-21) Health, Wellness, Aging	Chapters 13 & 19	SLOs 2, 3,4
Week 12 (11-15 to 11-21-21) Politics, Economics	Chapters 17 & 18	SLOs 2, 3,4
Week 13 (11-22 to 11-28-21) Race and Ethnicity	Chapter 11	SLOs 2, 3,4
Week 14 (11-29 to 12-5-21) Social Movements/Social Change	Chapter 21	SLOs 2, 3,4
Week 15 (12-6 to 12-12-21) Urban and Rural Sociology	Chapter 20	SLOs 2, 3,4
Week 16 (12-13 to 12-16-21) Finals Week		

The syllabus is a guideline for this class. Changes may be made as needed, but you will be provided with sufficient notification for any graded activity.

Special Needs: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the

instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special needs and require accommodations in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (<http://valencia.unm.edu/about/accessibility.html>).

Veterans and active military personnel with special circumstances (e.g. upcoming deployment, drill requirements, disabilities) are welcome and encouraged to communicate these in advance, if possible, to the instructor. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu.

Accommodations for Spiritual Tradition and/or Faith-Based Observances: Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon advanced request, will be considered.

Equal Opportunity and Non-Discrimination: In an effort to meet obligations under Title IX, UNM faculty, teaching assistants, and graduate assistants are considered “responsible employees” by the Dep. of Education, (see p. 15 <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct, and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Family Educational Rights and Privacy Act of 1974 (FERPA)
<http://www.cnm.edu/student-resources/academicrecords/academic-records-list/FERPA>

