

**English 1410.551**  
**Introduction to Literature**  
August 23, 2021 – Dec 18, 2020  
Location: Online Course

Instructor: Deidre J. Williams  
Email: [djwill75@unm.edu](mailto:djwill75@unm.edu)

**Course Description:**

Students will be exposed to a variety of literary genres that include fiction, poetry, and drama. Students will identify common literary conventions in each genre, understanding how specific elements influence meaning and are related to understanding cultural, historical, and identity formations. Students will be expected to produce a formal literary analysis essay.

**Student Learning Objectives:**

*After successful completion of the course, students will be able to:*

- Read literature at the college level by gaining the ability to effectively identify and explain literary conventions, themes and tropes.
- Demonstrate a basic understanding of and ability to apply literary analysis (reader response, feminist, historical, cultural, and critical theory) when reading any text (novels, poems, plays, news articles, comics, memes, films, commercials, etc.).
- Apply critical thinking and analytical skills to understand the meanings in literature as well as developing an increased self-awareness of one's own life stories and the texts s/he encounters every day.

**Essential Questions Asked Throughout the Course:**

- How do we understand or learn about our Self better by reading?
- How do we learn to analyze or reflect on the world around us by reading?
- What is storytelling and why does it matter?
- How do we create and understand stories by using literary conventions?

**Required Text:**

- Required Readings available on UNMLearn in the Weekly "Readings" Folder.

**Course Format:**

**New Material will post Each Tuesday, and be Due the following Tuesday by Midnight.**

**Contacting Ms. Williams:**

You can email me through the course page on UNMLearn by clicking on the "Course Messages" menu tab or by emailing me directly at [djwill75@unm.edu](mailto:djwill75@unm.edu). Please include Lit 1410 in the subject line if you email me directly. You can anticipate a 24-hour response from me, Monday – Friday. I will try and respond to all weekend emails and postings by noon on Monday or earlier.

ENG 1410.551  
Fall 2021  
Deidre J. Williams

## Course Participation and Graded Requirements

### Course Expectations

- Together, we will create a learning environment based on clear communication, mutual understanding and respect.

**EACH WEEK (on a Tues-to-Tues cycle), students will be *expected* to complete the following:**

- View course module that may include lecture, video, and/or PowerPoint slides
- Read the assigned readings (short stories, essays, poetry, etc.)
- Complete weekly Assignments: Journal, Discussions, Reading Logs and/or Quizzes
- Time required (approximately 6-8 hrs. per week)

### Weekly Assignments

**40% of Grade**

**\*Assignments are available every Tuesday and Due the Following Tuesday by Midnight**

Reading Logs: Students are expected to keep structured notes on each of the readings throughout the semester (template will be provided):

Discussion Board: responses to instructor prompts and fellow students' posts.

Journal: a writing response (guided with specific questions) about the weekly readings/texts.

Quiz: multiple choice and T/F questions to test knowledge of key vocabulary, theoretical concepts, and points discussed in lecture and reading materials.

### Midterm Exam

**20% of Grade**

The format will be a short answer essay questions that build upon the application of literary analyses learned in the first eight weeks. Students will be able to refer to Journal Entries and notes.

### Creative Project

**20% of Grade**

Media/Art/Visual Representation of Literary Analysis

### Final Exam

**20% of Grade**

The format will be a short answer essay questions that build upon the application of literary analyses learned in the first eight weeks. Students will be able to refer to Journal Entries and notes.

## Student Accountability

**Late Assignments Policy:** Late assignments will NOT be accepted unless the student receives prior approval from the instructor. This means you must contact me before the due date. In case of extenuating circumstances, please contact me as soon as possible.

## Accountability & Support at UNM Valencia

### Student Expectations for Online Courses:

- students are expected to submit all written work online
- students are expected to learn how to navigate in Learn
- students are expected to communicate respectfully with one another in discussions
- students are expected to read and respond to (if necessary) course announcements
- students are expected to use the Learn course email as opposed to a personal email
- students are expected to keep instructor informed of class related problems, or problems that may prevent the student from full participation—**prior** to due dates of assignments or class end date
- students are expected to address technical problems immediately

### Key Rules of Conduct for UNM Learn:

- If you have a difficulty using a tool to complete work, use the “Create a Support Ticket” link in the Course Menu immediately and notify your instructor as well.
- All postings and emails must meet the standards as set by Netiquette, as you will read in the course orientation module. Any post that is designed to attack or dis-respect a fellow student or the instructor is considered a serious violation. Such a post will be taken down immediately and the student who made the post will not receive credit for the assignment.
- Students who fail to comply with the above expectations, particularly the proper use of Netiquette, may be asked to leave the course. Repeated incidents may result in the student being dropped from the course or further disciplinary action.

### Technical Requirements:

- Reliable access to a Computer and a high-speed Internet connection.
- Supported browsers include: Internet Explorer, Firefox, and Safari. Detailed Supported Browsers and Operating Systems: <http://online.unm.edu/lms/help/browsers>
- A computer’s processor speed, RAM and Internet connection can **greatly** affect performance. Please utilize internet access at your high school or UNM Valencia.
- If you have questions about UNM Learn/computer-related issues, please call (505) 277-5757, M-F, 8:00 am-12:00 noon and M-F, 1:00 pm-5:00 pm MST. Computer technicians are available and happy to help you solve those difficult problems. For Blackboard Learn Assistance click on the tab entitled, “How to use Learn,” which is located on the left-hand menu bar of our course page.

### UNM Code of Conduct:

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function, to disrupt community living on campus, or to interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” (UNM-VC 2012-14 Catalogue p. 179)

\*. This course has a zero-tolerance policy on academic dishonesty and plagiarism. When found

guilty, the student will be dropped from this course and a report will be submitted to the Department Chair and the Dean of Instruction. The same report will be kept in the student's academic file.

- **Academic Dishonesty** includes “but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done by you or done by others; hindering the academic work of other students,” etc. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM (p.29) \*.
- **Plagiarism** is intellectual theft. Plagiarism is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source.
- **Mutual Respect** is expected between students as well as between students and the professor. All forms of harassment or abuse will be handled according to the Student Code of Conduct Policy of UNM (pp. 186-188) \*.

### **Title XI Rights and Responsibilities**

“In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination (which includes sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>. Please note that UNM has three offices where you can report incidents and concerns confidentially, meaning that the staff there will NOT contact the Office of Equal Opportunity without your consent. These are LoboRespect Advocacy Center (<http://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>) and the LGBTQ Resource Center (<http://lgbtqrc.unm.edu>).”

### **Classroom and Learning Accessibility:**

In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact both the instructor and the Accessibility Resource Center as soon as possible to make necessary accommodations. It is the responsibility of the student to request accommodation for individual learning needs.

\*For more information about UNM Policy and Codes of Conduct, please refer to UNM Student Handbook at: <http://pathfinder.unm.edu/>.