

University of New Mexico-Valencia Campus
English 1110Z: Composition I
Policy Syllabus

Fall 2021
English 1110Z-502
Composition I
M/W 10:45 – 11:30 VAHS 105
CRN: 66321 (16-Week Course)
Dates: 8/23/2021-12/14/2021

Lizbeth Axelrod, MFA
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Office Hours: M 9:30AM-10:30Am

Course Description

Welcome to English 1110: Composition I. In this course, students will read, write, and think about a variety of issues and texts. They will develop reading and writing skills that will help with the writing required in their fields of study and other personal and professional contexts. Students will learn to analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading and writing. They will also gain an understanding of how writing and other modes of communication work together for rhetorical purposes. Students will learn to analyze the rhetorical context of any writing task and compose with purpose, audience, and genre in mind. Students will reflect on their own writing processes, learn to workshop drafts with other writers, and practice techniques for writing, revising, and editing.

Student Learning Outcomes

Throughout the semester in English 1110Z, students will progress toward the following student learning outcomes:

1. Analyze communication through reading and writing skills.
2. Employ writing processes such as planning, organizing, composing, and revising.
3. Express a primary purpose and organize supporting points logically.
4. Use and document research evidence appropriate for college-level writing.
5. Employ academic writing styles appropriate for different genres and audiences.
6. Identify and correct grammatical and mechanical errors in their writing.

Library Information Literacy Outcome

1. Students will access Libros library database software and find a book relevant to the writing project. Students will learn how to skim the book and find quotations that are both relevant and appropriate for the paper.
2. Students will be able to identify what type of database source they have found, e.g. magazine, journal, newspaper, website.
3. Students will write a correctly formatted Works Cited page.
4. The UNM Valencia Campus library contact info is: <http://valencia.unm.edu/library/> and (505) 925-8990.

Instructor Information

For assistance with course-related questions, I am available to meet with you during regular office hours. (See office hours) If you cannot meet during these times, let me know and we can schedule an appointment. You can also reach me by e-mail at laxelrod@unm.edu during normal business hours from 8:00 AM to 5:00 PM, M-F. Please allow 24 hours for a response.

Instructor Biography: Lizbeth Axelrod, MFA has been teaching undergraduate English and Writing for over five years, motivating her students with a true passion to discover the nuances of the written word. She teaches Writing & Rhetoric, Writing & Literature, Composition, Contemporary Literature, and Creative Writing. She has held previous academic appointments at State University of New York, Westchester Community College, and the New York City College of Technology. Liz received her MFA from the New School for Public Engagement, NYC in 2013. Her work has been published in Yes Poetry, The Rumpus, The Brooklyn Rail, Electric Literature, The Ampersand Review, Wicked Alice by Dancing Girl Press, Counterpunch.com, and many more. Her first book of poetry, "Go Ask Alice" (June 2016) was a finalist in the Finishing Line Press New Woman's Voices Competition. She has been a book reviewer for Kirkus Reviews, and Publisher's Weekly, and was founder, co-host and curator of the Cedarmere Reading Series in the home of William Cullen Bryant (2014-2018).

Required Texts and Materials

- Access to Internet, Blackboard Learn, and Microsoft Office (available on UNM-VC computers).
- UNM e-mail address.
- Access to Zoom

Basic Course Policies

No late work is accepted in this course. Weekly writing assignments cannot be made up if a student is absent. Students are expected to attend weekly Zoom meetings, to log in to blackboard at least three times a week, and be prepared to work when class begins. Open up your notebook, have your pen ready, and be prepared to take notes when our Zoom meetings begin. Make sure your computer is on and that you are logged in to begin work in Microsoft Word/Blackboard Learn. **Because we use the computers every day, having your NetID and password is mandatory for success in the course.** No talking is allowed during the lecture. No cellphones are allowed in class. There is a zero tolerance policy for any of these actions. Students who do not comply will be asked to leave without warning and will receive a zero for the day's activities.

Attendance Policy

Attendance will be taken at the beginning of each Zoom meeting. Missing class is not an excuse for being unprepared. If you are absent, it is your responsibility to keep up with reading, get class notes from a fellow student, and /or see me during office hours if you have questions about the material. Students who miss the first week of classes will be dropped. Students who miss more than 4 Zoom meetings will be dropped. Arriving 10 minutes after class starts counts as an absence. Excused absences include documented hospitalization or other documented, unexpected extreme emergencies. If excessive absenteeism that falls under the purview of "excused absences" continues, I reserve the right to drop students from the course. Please note: doctor's appointments, child-care, court dates, and job scheduling conflicts do not count as excused absences.

Plagiarism

Any form of plagiarism is unacceptable and the paper in question will receive a failing grade. Plagiarism means using language and/or ideas without acknowledging their source. Plagiarism includes such activities as copying another student's papers or ideas, downloading and turning in papers from the Internet, or copying passages from outside sources without proper documentation. We will have a class discussion and assignment on Plagiarism. There will be additional resources on Blackboard as well. Plagiarism may also result in failure of the entire course or disciplinary action by the University.

To learn how to avoid plagiarism, students can speak to me, consult a tutor, or refer to <http://library.acadiau.ca/sites/default/files/library/tutorials/plagiarism/>.

Online & In Person Classroom Behavior

While I do not expect problems when working with adult learners, these policies ensure a safe and productive classroom environment. The following policies are listed in the University of New Mexico Student Handbook.

- 1) Students must treat one another and the instructor with respect. Derogatory remarks or name-calling is prohibited.
- 2) Students should not interrupt classroom lectures or discussion with non-related comments.
- 3) Students may discuss complaints about the course with their instructor; however, the students must do so in the proper environment, such as the instructor's office during office hours. Constant complaining in class may result in the student being asked to leave for the day's lesson; continued complaining after the first warning may result in the student being dropped from the course.
- 4) Students should not yell or curse at other students or at the teacher. Class time is a professional learning environment. Obscene language will not be tolerated.
- 5) Sexual harassment will not be tolerated.
- 6) Behavior that threatens the safety of any class member, including the instructor, will not be tolerated. The offending student will be asked to leave for the day and may be dropped from the course. Security will be called. Intoxication, physical assault and or battery, violence, stalking, or threats fall into this category.
- 7) Students must not threaten the instructor concerning their grades. This type of behavior is considered harassment and/or verbal assault. Security will be called.
- 8) If you ever feel unsafe on campus, please call security at (505) 925-8570.

NETIQUETTE STATEMENT:

Netiquette is a set of rules for behaving properly in an online class.

In our class we will follow the following rules: Be considerate of your fellow students. No swearing or hate speech in the forums. All opinions are welcome, but they must be backed up by facts and reliable sources. No one is allowed to inflame or coerce another student's beliefs, ideas, or assumptions. Everyone has different points of view and debate is a large part of the discussions in this class. Speeches & Debate must be respectful, collegiate, informed and constructive – and it must stay in our class. Proper use of MLA format, grammar, and tone is required in all formats of this class (discussion boards, email, messages, written responses, workshops and writing assignments).

Title IX Statement

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Computer and Technology Policies

Students must log in on the scheduled class meeting times with materials in hand. Save your work often and have a back-up file so as to avoid losing your work. Using computers during class time for entertainment, social networking, or personal e-mailing is strictly forbidden. Students who violate this policy will be asked to leave and counted absent for the day. The same rule applies for cell phones. Cell phones must remain off and stored away from work areas. No texting or phone calls are allowed. Be prepared to dedicate our Zoom Meeting exclusively to English.

E-Mail Etiquette

In general, e-mails that you write to me during the semester should include professional language, addressed with a subject heading including the type of question you are asking. For example, “Essay 1” would be an appropriate subject heading for a question regarding the first essay. E-mails should also include a salutation. For example, “Dear Professor Wood” would be an appropriate salutation for an electronic message. Be sure to sign your first and last name, and proofread your e-mail for grammatical errors. Please avoid text-speak. Learning to write professional e-mails early on is a skill you need as you progress to higher academic levels and further career pursuits.

Equal Access

Pursuant to the Americans with Disabilities Act (ADA), students with documented special needs will be accommodated in this course. Students with disabilities should visit Accessibility Services to obtain an Equal Access form, which needs to be sent to the professor within the first two weeks of class. The contact information for the Student Services Office is (505) 925-8560 and <http://www.unm.edu/~vcadvise/equalaccess.htm>.

Academic Support

Free tutoring is available at the Learning Resources Center (L Building). Please call 925-8907 for an appointment. I am also available to help you with individual writing issues during my office hours or by appointment. Students who regularly seek tutoring usually see a great improvement in their grades.

Assignment Policy

Unless otherwise specified, all formal writing assignments must follow MLA format and be typewritten, double-spaced in a 12pt, Times New Roman font. Essay length requirements are 750-1000 words each, or 3-4 pages. MLA specifications and help are available on our Blackboard in the Course Content and Resources, and Grammar Goodies section.

Required Work and Grading

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|---------------------------------------|---------|-------|
| • 3 Major Essays: 125 points each | 400 pts | (40%) |
| • Daily Writing Assignments & Quizzes | 200 pts | (20%) |
| • Grammar Goodies | 100 pts | (10%) |
| • Writing Presentation | 50 pts | (5%) |
| • Portfolio | 250 pts | (25%) |

There are 1000 points possible in the course. Grades will be determined on a traditional percentage system, with the appropriate plus or minus sign: 100-90% = A (1000-900 points); 89-80% = B (899-800 points); 79-73%= C (799-700 points); 69-60% = D (699-600); and below = F.

Score	Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-

67-69	D+
63-66	D
60-62	D-
0-59	F

Participation

Participation is mandatory in this course. Participation means actively participating in your education, including in-class discussions, in-class writing workshops, and other exercises. Make sure to bring course materials and take notes during every class meeting. In the case of absence, in-class writing assignments cannot be made up regardless of the reason.

Final Portfolio

A final portfolio of student work is required in this course. It is judged by a panel of UNM-Valencia professors. The portfolio includes a collection of essays and the professor will provide the guidelines to students ahead of time. Please keep a copy of all graded work and rubrics for this purpose. Part of the portfolio grade is based on revision abilities. Panel graders look to see whether students have responded to instructor comments and whether students have made substantial changes. The panel graders will determine student readiness for English 120, based on the portfolio. Students must receive a 73% or higher overall grade in the course in order to pass English 1110. A final note about “Incompletes”—this grade is rarely given as it is reserved for students who have completed all of the coursework, but due to some unforeseen emergency, is unable to complete the Final Portfolio.

Student Privacy

Student privacy is strongly protected by professors at UNM-Valencia. In fact, a federal statute called FERPA strictly prohibits the instructor or administrators from talking to anyone but the student about his/her progress. If a student has questions about a grade on an assignment or about the final grade for the course, FERPA dictates that the student is the ONLY ONE who may speak to the instructor regarding their grades. In sum, parents, relatives, or friends will not be allowed access to information about student performance. All other outside requests for information release must be sent to and approved by the UNMVC registrar: (505) 925-8580.

Technical Assistance

If you have questions about computer-related issues, please call (505) 277-5757, M-F, 8:00 am-12:00 noon and M-F, 1:00 pm-5:00 pm MST. Computer technicians are available and happy to help you solve those difficult problems. For Blackboard Learn Assistance click on the tab entitled, “How to use Learn,” which is located on the left-hand menu bar of our course page.

**Class Calendar – Assignments Will Be Posted In Modules On Blackboard Learn & In-Class Lectures
Assignments are subject to change – be sure to read weekly Announcements for updates**

Module One:

Read Syllabus

Post your intro in the discussion board – Due Tuesday by 10:00pm

Read David Sedaris “Us & Them”

Writing Prompt – Protest Songs

Module 2

Read Memoir - Kaveh Akbar

Read “The Year I Grew Wildly While Men Looked On” by Ashley Ford

Discussion Board – Memoir Topic

Watch Memoir Writing Video

Subject/Verb Quiz – 25 points

Writing Prompt TBD

Memoir Writing Proposal due Sunday @ 10:00pm 50 points (total Essay points – 150)

Module 3

Writing Prompt TBA

Grammar Goodies Review: Sentence Fragments; Comma Splices, Independent & Dependent Clauses and what causes clauses.

Discussion Board: Plot in essays – Paragraph summary of major points in one essay we read this week

Begin Work on First Draft of Memoir

Memoir Draft Due Sunday at 10:00pm (50 Points)

Module 4

Grammar Goodies: Parallelism

Memoir Draft Workshop

MLA Format Assignment

Journal Entry - TBA

Discussion Board – Memoir why

Memoir Essay Due Sunday @ 10:00pm

Module 5

Grammar Goodies – Tense and Subject Verb Agreement

Read list of Essays of Interest – pick one or two to look further into for 2nd Essay (Argument Research Essay)

Writing Prompt TBA

Discussion Board – post your choice of essay

MLA Format & Source Citations
Read MLA Format Guide and Sample MLA Research Papers

Module 6

Thesis Work
Thesis statement posted in Thesis Discussion board
Read Research Proposal Example
Writing Prompt – what is plagiarism

Essay 2 -Research Argument Essay Proposal due Wednesday by 10:00pm (25 points),

Module 7

Read Works Cited Example, Do works Cited exercise
Read - Research Questions & Gathering reliable information and Compiling & Managing Research
Read Annotations Example

Discussion Board – Works Cited
Journal Entry TBA

Essay 2 Annotations due Sunday at 10:00pm (25 points)

Module 8

Read David Foster Wallace’s “Consider the Lobster” and do the assignment (25 points)
Journal Entry TBA
Discussion Board – Workshop Etiquette
Grammar: Comma Splices and Fused Sentences
Begin work on draft of essay 2

Module 9

Writing Prompt – Research questions
Read “Is Google Making Us Stupid?”
Journal Entry TBA
Workshop Groups and blog directions
Draft of Essay 2 Research Argument Essay Due in Workshop Group by Wednesday at 10:00pm
Workshop comments due by Sunday at 10:00pm

Module 10

Revision Work
Works Cited and in text citations discussion
Work on revising final essay
Journal entry TBA

Final Essay 2 Research Argument Essay due Sunday at 10:00pm (50 points)

Module 11

Writing Prompt – Refection Exercise
Read Reviews

Writing Prompt: Watch Movie and write a 250 word review (25 points)
Read Evaluation Essay Directions
Pick topic to evaluate

Essay 3 Evaluation essay Proposal Due Sunday at 10:00pm (50 points),

Module 12

Read - Reports & Evaluations, 13 on Reflections
Discussion Board on Evaluations - Developing an Evaluation topic and plan; Opinions vs. Facts, Stating an informed opinion
Journal Entry TBA
Essay 3 Draft Due Sunday at 10:00pm (50 points)

Module 13

Read - Sample persuasive essay
Read Internet deception
Evaluation Essay Workshop groups assigned
Post in your workshop group by Weds at 10:00pm
Essay 3 Final Evaluation Essay Due Sunday at 10:00pm (50 points)

Module 14

Journal Discussion, Online Class Conferences, Extra Credit Assigned
Catch up on Journal entries and discussion board posts
Final Essay Revision Project discussion board
Journal Entry TBA

Module 15 & 16

Final Essay Revision Project
Final Grammar Goodies Review
Two paragraph evaluation of our class (25 points)

Final Journal Entries Due, Extra Credit Due by Friday at 10:00pm
Final Revision Project Due on Sunday by 10:00pm (150 points)

English 1110Z Assessment Measures

I. Sentence Level

A. Grammar: Students write without major grammatical errors such as fragments, boundary errors, agreement errors, mixed constructions, faulty predications.

B. Punctuation and mechanics: Students use marks of punctuation correctly and adhere to rules governing mechanics, including capitalization and use of the apostrophe.

C. Style: Students write clearly and employ basic stylistic techniques such as parallelism, coordination and subordination of clauses, and variety of sentence types.

II. Paragraph Level

A. Focus: Students write clearly focused, purposeful paragraphs, including effective introductions and conclusions.

B. Development: Students develop paragraphs logically, clearly, and consistently.

C. Organization: Students arrange paragraphs logically and link paragraphs coherently.

III. Composition Level

A. Response to assigned topics: Students respond directly and specifically to assigned topics.

B. Clarity of purpose: Students write purposeful documents or compositions organized and developed around a central idea or ideas.

C. Summary, paraphrase, quotation: Students summarize fairly and accurately, paraphrase sentences and longer passages from written sources, quote sources appropriately and purposefully, and avoid plagiarism.

D. Critical reading and writing: Students identify main ideas in sources and compose written responses to what they have read.