

**SOCI 1110 SECTION 502 (3-CREDIT) / CRN 63803**  
**A 16 WEEK ONLINE COURSE (8/17 – 12/5)**  
**THE UNIVERSITY OF NEW MEXICO—VALENCIA**  
**SYLLABUS FOR INTRODUCTION TO SOCIOLOGY (FALL 2020)**  
 An interactive syllabus is also provided online



**Instructor:** Dr. Julia Wai-Yin So  
**Office Hours at Zoom:**

MON 4:00 – 5:00 PM Link to ZOOM: <https://unm.zoom.us/j/97267861733>  
 THUR 9:00 - 10:00 AM Link to ZOOM: <https://unm.zoom.us/j/95677090366>  
 and by appointment

General questions: use the *Course Café blog* to post a question to other peers  
 Join our class at [Remind](#) with class code @9gaa4gb  
 Course e-mail: use the *Send Messages* button (I will respond within 24 business hours)  
 Emergency contact: call the Academic Office at 505-925-8600 during regular office hours (MDT)

Table of Contents
Course description: p. 1
Course Learning Outcomes: p. 1-2
Required Materials: p. 2 - 3
Attendance Policy: p.3
Code of Conduct: p. 3
IT Support: p. 4
Grading Scheme: p. 5 - 6
Assignments: p. 5 - 6
Course Schedule: p. 7 - 8
Campus Resources: p. 9

**COURSE DESCRIPTION**

This online **college course** requires both reading and writing. Designed to introduce students to the basic **concepts and theories of sociology**, as well as to the **methods utilized in sociological research**. This course addresses how sociological concepts and theories can be utilized to analyze and interpret our social world, and describes how profoundly **society and groups influence us**. Our “taken-for-granted” or “common sense” understandings about society, social institutions, and social issues will be challenged. Special attention will be paid to the intimate **connections between personal lives and the larger structural features of social life**. The implications of social inequalities, such as race/ethnicity, gender, and social class will also be discussed.

**COURSE LEARNING OUTCOMES**

At the end of the semester, when you do your part as a student, you will be able to:

COURSE LEARNING OUTCOMES ON CONTENT	COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS <sup>1</sup>
<b>Unit 1</b> <ul style="list-style-type: none"> <li>Apply the perspectives of symbolic interactionist theory, conflict theory and structural-functionalist theory to qualitative and/or quantitative data (Workbook set 1)</li> <li>Describe the three sociological perspectives and illustrate their application (Workbook set 1)</li> <li>Define <i>sociological imagination</i> and explain the relationships between social structure, social forces, and individuals (Workbook set 1)</li> </ul>	<b>Communication</b> <ul style="list-style-type: none"> <li>Genre &amp; Disciplinary Convention</li> <li>Strategies for Understanding &amp; Evaluating Messages</li> <li>Evaluate &amp; Producing Argument</li> </ul> <b>Critical Thinking</b> <ul style="list-style-type: none"> <li>Problem solving</li> <li>Evidence acquisition</li> <li>Evidence evaluation</li> </ul>

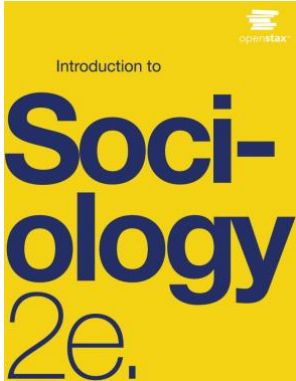
<sup>1</sup> The rubrics for the three areas of essential skills are in the Treasure Folder of this course at UNM Learn.  
 Syllabus for SOC 1110-502 (Fall 2020): Page 1 of 10 Pages  
 UNM-Valencia/Dr. Julia W. So  
 Course instructor reserves the right to modify this syllabus

<p><b>Unit 2</b></p> <ul style="list-style-type: none"> <li>Describe the contributions that sociological knowledge can bring to the social sciences (Workbook sets 2 - 4)</li> </ul>	<ul style="list-style-type: none"> <li>Reasoning &amp; drawing conclusion</li> </ul> <p><b>Personal &amp; Social Responsibility</b></p> <ul style="list-style-type: none"> <li>Intercultural understanding and competence</li> <li>Explain &amp; work with issues pertaining to human activities</li> <li>Ethical reasoning on human problems</li> <li>Teamwork &amp; collaboration skills</li> <li>Civic knowledge, discourse &amp; engagement</li> </ul>
<p><b>Unit 3</b></p> <ul style="list-style-type: none"> <li>Explain the relationships between social structure, social forces, and individuals (Workbook sets 5 - 6)</li> </ul>	
<p><b>Unit 4</b></p> <ul style="list-style-type: none"> <li>Explain the relationships between social structure, social forces, and individuals (Workbook sets 9 - 10)</li> <li>Explain intersectionality and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality (Workbook sets 9 - 10)</li> </ul>	

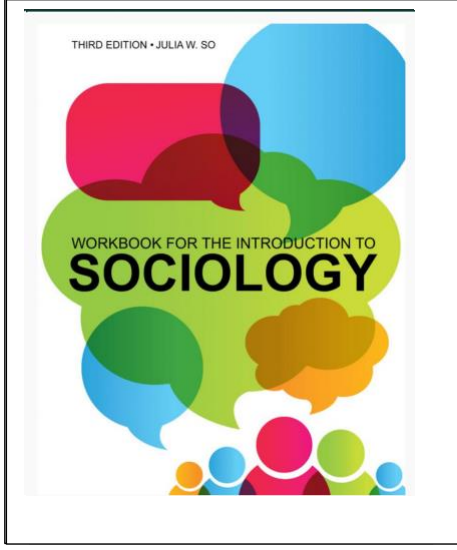
**REQUIRED TEXTBOOK & MATERIALS**

1. [Introduction to Sociology](#). OpenStax College. 2015.

ISBN-10 1938168410 or ISBN-13 978-1-938168-41-3.



2. [Workbook for Introduction to Sociology](#). Julia W. So. 2020. (3<sup>rd</sup> ed.) Kendall Hunt Publishing Company. Coil-bound hard copy: ISBN 9781524955847. eWorkbook: ISBN 9781524959661  
Purchase it at the campus bookstore. Please note that the Royalties from the workbook are donated to Valencia's scholarship fund.



3. A [valid UNM email address](#) (login ID is Valencia1 and password is library)
4. For full functionality of UNM Learn, use a [supported browser and OS](#) instead of the [mobileapp](#).
5. Individual personal account to access [Films on Demand](#) from UNM-Valencia Library
6. A one-inch 3-ring binder & one pack of 4-tab dividers to organize your notes, handouts, and assignments by four unit.

## CODE OF CONDUCT

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per [UNM policy](#).

**Mutual respect** is expected between students as well as between you and me, your professor. In an effort to meet obligations under Title IX,

UNM faculty are considered “responsible employees” by the Department of Education (see [p. 15](#)). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct or sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)) at Main Campus. Read more information on the [campus policy regarding sexual misconduct](#).

**Academic Dishonesty** includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students” and **Plagiarism**—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and [disciplinary process of UNM](#).

This course has a **zero tolerance policy** on academic dishonesty. When found guilty, the student will be dropped from the course and a report will be submitted to the Instruction Dean. The same report will be kept in the student’s academic file.



## Attendance Policy

Attendance is recorded by submission of assignments and participation in Discussion Forum. You will be dropped from the course with two consecutive missed assignments or two consecutive weeks’ missed postings in Discussion Forum. **If you are on financial aid, I urge you to complete the assignments on time and participate in the Discussion Forums, so you will pass this course and keep your future eligibility for financial aid.**

## Technology Requirement

As an online course, all instructional content and interaction will take place over the Internet. Notwithstanding the fact that it is your responsibility to have access to the Internet, if you encounter wifi instability, please drive to Valencia parking lot where you can obtain wifi access or to the campus library that is open Monday to Thursday. Plan ahead in doing your assignment will alleviate your stress from not having Internet access the night when your assignment is due. To succeed in this course, you must have a competence level in basic typing skills, proficiency in operating MS-WORD, converting files into PDF formats, uploading/ downloading files in *UNM Learn*, as well as sending/receiving e-mail with PDF attachments.

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"I forgot to make a back-up copy of my brain, so everything I learned last semester was lost."

## Technology Assistance

If you encounter problems while accessing *UNM Learn* or other online related issues, please create a support ticket either under Main Campus' UNM Learn or under Valencia's IT

[Support Service](#). Both accesses are located on the left panel of the course page. Please read additional [Online Learning Resources](#).

## Mutual Expectation

**This is a college course—it requires both reading writing, and critical thinking.** If you dislike reading or writing, this is your opportunity to cultivate such habits. This course is also your opportunity to acquire the habit of a critical thinker. This online course is not self-paced. You are required to independently complete the following activities for each module:

- participate in all units' *Discussion Forum*
- read between 40 and 60 pages of assignments
- complete both the individual and group learning activities
- watch online videos from various websites or at *Films on Demand* (login Username: valencia1 / password: library)
- check *Announcements* in *UNM Learn* every other day.

### COMMUNICATION WITH ME

- The best way to reach me is via the *Send Messages* (will respond within 24 business hours) or login at ZOOM during my office hours.
- Post a question at the *Course Café blog* for any students to answer, hopefully in a more speedy way.

### YOU CAN EXPECT ME TO ...

- not accept late work or work that is not typed.
- respond to your *Messages* in UNM Learn by the next business day.
- return all assignments in no more than two weeks.

### YOU CAN ALSO EXPECT ME TO DROP YOU WHEN YOU...

- miss two consecutive assignments, or
- do not login to UNM Learn two weeks continuously.



## COURSE GRADING SCHEME – A ROADMAP TO YOUR COURSE SUCCESS

What suggestions would you give to future students to help them succeed in this course?

Keep up with the work. Dr. So is not kidding when she says you'll pass if you show up and do your work!!

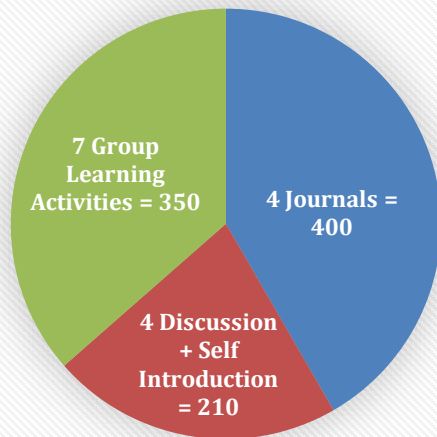
### TO EXCEL THIS CLASS, I HIGHLY RECOMMEND YOU...

spend a minimum of nine hours per week on learning activities pertaining to this course. These activities include (1) completing the group learning activities sheet with your assigned team, (2)

participating in four Discussion Forum, and (3) writing four journals. **No late work is accepted, nor is hand-written work, unless permitted otherwise.**

4 Journals (individual learning)	400 (42%)
4 Discussions + self-introduction (group learning)	210 (22%)
<u>7 Group Learning Activities Sheet (individual + group learning)</u>	<u>350 (36%)</u>
<b>Total</b>	<b>960</b>

### Components of Course Grade (total = 960)



#### **7 Group Learning Activities (350 points)**

You complete the assignment independently and discuss with your assigned team to agree on the answers on the assignment. Team members will take turn to type the answers and to submit the assignments. You do not receive any credits for the Set that you do not discuss. You will receive half the credit of the Set if you submit your individual answers. Each Set is worth 50 points. The lowest grade of the 8 Sets will be dropped.

#### **4 JOURNALS (400 POINTS)**

Instead of exams, four journals are required for this course—one for each unit. Each journal is worth 100 points. All journals have to be at least 1,000 words (about 4 pages with double-

spacing) and address the questions listed on the assignment sheet. A grading matrix is provided for each journal.

#### 4 DISCUSSION FORUMS: (210 POINTS)

Your participation in each Discussion Forum will earn you a maximum of 50 points. The topics on each forum are from the readings and/or videos assigned for the module. For each posting, you earn a maximum of 40 points when you write at least 500 words responding to the questions I post (called the initial posting) and 10 points when you respond to two peers' posting—5 points for each 10-sentence response (called the response postings). The initial posting of each week is open from Sunday at 12:01 AM to the

Wednesday of the following week at 11:59 PM and the response postings are due on the following Saturday at 11:59 PM. This means you have 11 days to post your initial posting and three days to write your two response postings. Last but not least, before Friday 8/21/2020 at 11:59 PM, please be sure to post a self-introduction to the entire class and respond to two of your peers by Wednesday of the following week at 11:59 PM. A grading rubric is provided for each forum. The self-introduction posting is worth 10 points.

#### Guidelines for group discussions:

- acknowledge we all have misinformation
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with an open mind and speak with an open heart
- practice active listening



\*According to [UNM policy](#), the passing grade of all sociology courses is a "C." Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an "F". The final letter grade will be posted on LoboWeb. It is based on the following:

951 – 960	A+
883 – 950.9	A
845 – 882.9	B+
787 – 844.9	B
749 – 786.9	C+
<u>691 – 748.9</u>	<u>C</u> Any grade less 691 is a failing grade
653 – 690.9	D+
576 – 652.9	D
< 576	F



**To excel in this class, it is critical that you follow the course schedule and do the work.**

## Course Schedule of Learning Activities

\*Set refers to the workbook & Ch refers to the textbook

### Unit I – Sociology: Approaches & Paradigms Used in Studying Society

Wk	Date	Set	Ch	Learning Activities
1	8/17 (M)	1	1	Team Assignment Download Set 1 lecture notes on studying society
	8/21 (F)			Due – Self-introduction initial posting at 11:59 PM Due – Student intake form at 11:59 PM
2	8/26 (W)			Due – Self-introduction response posting at 11:59 PM
	8/28 (F)			Last day to meet with your team to discuss Group Learning Activities (S1)
3	8/30 (Su)	2	3	Due – Group Learning Activities (S1) at 11:59 PM Download Set 2 lecture notes on culture
	8/31 (M)			Due – Journal 1 at 11:59 PM
	9/4 (F)			Census Day - Last Day to drop without a "W"

### Unit II – Culture, Social Structure & Socialization

Wk	Date	Set	Ch	Learning Activities
4	9/7 (M)			Labor Day – no class
	9/9 (W)	2	3	Due – Set 2 Discussion initial posting at 11:59 PM
	9/11(F)			Last day to meet with your team to discuss Group Learning Activities (S2)
	9/12 (Sa)			Due – Set 2 Discussion response posting at 11:59 PM
5	9/13 (Su)	3	4	Due – Group Learning Activities (S2) at 11:59 PM Download Set 3 lecture notes on social structure
6	9/23 (W)			
	9/25(F)			Last day to meet with your team to discuss Group Learning Activities (S3)
	9/26 (Sa)			
7	9/27 (Su)	4	6	Due – Group Learning Activities (S3) at 11:59 PM Download Set 4 lecture notes on socialization
8	10/7 (W)			Break Day – no class
	10/8 (R)			Due – Set 4 Discussion initial posting at 11:59 PM
	10/9 (F)			Last day to meet with your team to discuss Group Learning Activities (S4)
	10/10 (Sa)			Due – Set 4 Discussion response posting at 11:59 PM
9	10/11 (Su)	5	14	Due – Group Learning Activities (S4) at 11:59 PM Download Set 5 lecture notes on family
	10/12 (M)			Due – Journal 2 at 11:59 PM

### Unit III – Social Institutions

Wk	Date	Set	Ch	Learning Activities
10	10/21 (W)			
	10/23 (F)			Last day to meet with your team to discuss Group Learning Activities (S5)
	10/24 (Sa)			
11	10/25 (Su)	6	16	Due – Group Learning Activities (S5) at 11:59 PM Download Set 6 lecture notes on education
12	11/3 (T)			<b>Election Day – Break Day (no class)</b>
	11/4 (W)			Due – Set 6 Discussion initial posting at 11:59 PM
	11/5 (F)			Last day to meet with your team to discuss Group Learning Activities (S6)
<b>11/6 (F) Last day to drop without Dean’s Permission on LoboWeb</b>				
	11/7(Sa)			Due – Set 6 Discussion response posting at 11:59 PM
13	11/8 (Su)	9	11	Due – Group Learning Activities (S6) at 11:59 PM Download Set 9 lecture notes on racial/ethnic inequality
	11/9 (M)			Due – Journal 3 at 11:59 PM

#### Unit IV – Social Inequality

Wk	Date	Set	Ch	Learning Activities
14	11/18 (W)			
	11/20 (F)			Last day to meet with your team to discuss Group Learning Activities (S9)
15	11/22 (Su)	10	12	Due – Group Learning Activities (S9) at 11:59 PM Download Set 10 lecture notes on gender inequality
				<b>Thanksgiving Holiday (11/26 &amp; 11/27)</b>
16	12/2 (W)			Due— Set 10 Discussion initial posting at 11:59 PM
<b>12/4 (F) Last day to withdraw <u>with</u> the permission from the Dean of Instruction</b>				
	12/5/(F)			Last day to meet with your team to discuss Group Learning Activities (S10)
	12/5 (Sa)			Due – Set 10 Discussion response posting at 11:59 PM
	12/6 (Su)	10	12	Due – Group Learning Activities (S10) at 11:59 PM
	12/7 (M)			Due – Journal 4 at 11:59 PM

***Your Success in this Course Depends on YOU!  
Your Success in Life Also Depends on YOU!***



**RESOURCES TO HELP YOU SUCCEED ACADEMICALLY**  
**(INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 8/10/2020)**

**VETERAN SUPPORT SERVICES:** If you are a veteran, I strongly encourage you to **identify yourself** to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or [fduran@unm.edu](mailto:fduran@unm.edu)

**SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS:** In accordance with [University Policy 2310](#) and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with **documented** physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is **your** responsibility to contact the [Office of Equal Access Services](#) at 505-925-8560.

**Course/Campus Resources:**

- The Purdue Online Writing Lab at: <https://owl.purdue.edu/>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Class Capture inside UNM Learn
- Computer Support: (505) 925-8911
- Testing Center: (505) 925-8560
- The Learning Commons: (505) 925-8907
- The Library: (505) 925-8990
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8548
- Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>
- Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

**Citizenship and/or Immigration Status:** I welcome all students in this class regardless of citizenship, residency, or immigration status. I respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are generally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)

**I am an Ally of NM Dream Team**



**ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE**

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon request in advance, will be considered.

### Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation. You are welcome in my office.



### GENDER NEUTRAL RESTROOMS

They are three: two are inside the Writing Center and the third one is next to the elevator between Nursing Education Center and Student Community Center.

