



## Syllabus-Fall 2020

Title of Course-Section:	<b>MATH 1350-503 (Statistics)</b>
Name of Department:	Mathematic, Engineering, & Computer Science
Instructor:	Andisheh Dadashi, Assistant Prof. of Mathematics
E-Mail:	andisheh@unm.edu
Class Meeting Days/Times:	Remote Schedule: To be announced on Slack
Credit Hours :	3 credit hours
Class Location:	Online (Slack)
Office Location:	Online (Slack)
Office Hours:	Tuesdays and Thursdays: 12 pm to 3 pm (Online) Mondays and Wednesdays: 9 am to 12 pm (Online) or by appointment

Note: The instructor reserves the right to change the syllabus at any point of time during the semester.

Get to know your instructor:

Andisheh Dadashi earned her bachelor's degrees in Mathematics and Statistics from a ranked university in her native Iran. After finishing her undergraduate degrees, she studied abroad in India where she earned her first Master's degree in Statistics. She later moved to the USA to pursue a Ph.D. in Statistics at the University of New Mexico (UNM) and in 2016, she was offered a faculty position as a visiting Lecturer II at UNM-Gallup after receiving her second Master's degree in Statistics.

Andisheh is a strong advocate of higher education and is following her mother's footsteps who was also a University professor in Iran. Because STEM education is becoming increasingly interdisciplinary, Andisheh sought to complement her background in mathematics and statistics with computer science and is eager to integrate data science into her curriculum. Andisheh is currently working on a Ph.D. in computer science and her research includes astrobiology and biomedical informatics while concurrently teaching mathematics, statistics, and computer programming at UNM-Valencia.

To know **Andisheh** watch this video [Click on this link](#)

**\*\* Email \*\***

In subject of your email to me, please mention your course name, number, and section number. For example, the subject of your email to me should be: **MATH 1350-503**

You must only contact me with your **UNM e-mail**. Check your **UNM email frequently**. You are responsible for missing any announcement I sent via email or Slack. Failure to identify your message with the class number, and not using your UNM email will result in no response at all.

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## Course Agreement

Please, read this Syllabus thoroughly and fill the course agreement form by end of the first week to receive credit. By signing the course agreement you agree that you have accepted all the rules and regulations in this Syllabus and you will be responsible for missing any material mentioned and required to be successful in this class.

**Where to find the Course Agreement form?** You can find the course agreement form "[Click Here!](#)"

**Where to send or submit the filled Course Agreement form**

After printing out the form and filling the form with requested information, please, Scan the filled form and send the scanned file to me on Slack. Information regarding Slack "[Click Here!](#)".

## What is Introduction to Statistics

This course is an introductory course in statistics intended for students in a wide variety of areas of study. Topics discussed include displaying and describing data, the normal curve, regression, probability, statistical inference, confidence intervals, and hypothesis tests with applications in the real world. Students also have the opportunity to analyze data sets using technology in their weekly laboratory discussions.

In addition to the course learning objectives listed above, because this class meets a UNM General Education Core Curriculum requirement, activities in each unit (i.e.: discussions, assignments, and assessments) are developed so that you can demonstrate development of these essential skills:

### **Critical Thinking**

- o Problem Setting: Delineate a problem or question to be considered critically.
- o Evidence Acquisition: Identify and gather the information/data necessary to coherently address the problem or question.
- o Evidence Evaluation: Evaluate the information given by sources for credibility (e.g. bias, reliability, validity) and probably truth.
- o Reasoning/Conclusion: Develop conclusions and outcomes that reflect an informed, well-reasoned argument.

### **Communication**

- o Genre and Disciplinary Conventions: Use formal and informal rules/registers appropriate for the particular audience, community, purpose, context, and kind of text and/or media at hand; use them to guide formatting, organization, and stylistic choices are present.
- o Strategies for Understanding and Evaluating Messages: Apply strategies such as reading/analyzing for main points or themes; recognizing the variety of rhetorical situations and accompanying strategies that may contextualize messages; locating supportive documentation for arguments to understand and evaluate messages in terms of the rhetorical situation.
- o Evaluation and Production of Arguments: Recognize and evaluate the authority of sources in their own arguments and those of others; distinguish among supported claims, unsupported claims, facts, inferences, and opinions.

### **Quantitative Reasoning**

- o Communication and/or Representation of Quantitative Information: Express quantitative information symbolically, graphically, and in written or oral language
- o Analysis of Quantitative Arguments: Interpret, analyze and critique information or a line of reasoning presented by others
- o Application of Quantitative Models: Apply appropriate quantitative models to real-world or other contextual problems

**Pre-requisites/Co-requisites:**

\*MATH 1130 is NOT a prerequisite for MATH 1350. Successful completion of MATH 1170 or (MATH 1215X +1215Y) or MATH 1215 or MATH 1220 or MATH 1230 or MATH 1240 or MATH 1250 or MATH 1430 or MATH 1440 or MATH 1512 or MATH 1522 or MATH 2530, or minimum ACCUPLACER score of  $\geq 262$  (QRAS) or  $\geq 233$  (A&F), or ACT score of  $\geq 20$ , or SAT score of  $\geq 520$ .

Techniques for the visual presentation of numerical data, descriptive statistics, introduction to probability and basic probability models used in statistics, introduction to sampling and statistical inference illustrated by examples from a variety of fields.

**Course Description:** This course discusses the fundamentals of descriptive and inferential statistics. Students will gain introductions to topics such as descriptive statistics, probability and basic probability models used in statistics, sampling and statistical inference, and techniques for the visual presentation of numerical data. These concepts will be illustrated by examples from a variety of fields.

1. Students will explain the general concepts of statistics. (Ch 1)
2. Students will presentation and description of data. (Ch 1 & Ch 2)
3. Students will summarize data using measures of central tendency and variation. (Ch 2)
4. Students will present the concepts of probability. (Ch 3)
5. Students will calculate probabilities using the standard normal distribution and relate them to areas under the curve. (Ch 3)
6. Students will give examples of independent and dependent variables. (Ch 4)
7. Students will calculate and interpret the linear correlation coefficient. (Ch 5)
8. Students will analyze data using regression and correlation. (Ch 4 & Ch 5)
9. Students will distinguish between populations and samples, and parameters and statistics. (Ch 15)
10. Students will interpret basic probabilities. (Ch 12)
11. Students will analyze the differences between two categorical variables (Ch 25)
12. Students will describe the relationship between the sampling distribution and the population distribution. (Ch 15)
13. Students will compute point and interval estimates. (Ch 16)
14. Students will perform hypothesis tests. (Ch 17 & Ch 20)

## Sign up for Slack

All the course communication will be placed in Slack.

[Click on this link](#) and watch the video tutorial I created for you.

Slack is where work flows. It's where the people you need, the information you share, and the tools you use come together to get things done. Slack can replace email, text messaging, and instant messaging for your team, and keep all those communication styles together in one app. With both desktop and mobile versions, Slack can help your team collaborate and coordinate their work no matter where they are — in the field office, at home, or out knocking doors.

Join our MATH1350 Slack group by following the invitation link I sent to your UNM email

To sign up only use your **UNM-Email**.

As soon as you click on the link you will be directed to Slack website and you should enter your UNM-email.

On Slack the display name must be your first name – Last name. Also, please write down and send me your UNM-ID Number in a private message (Click on my name and you can send me a private message).

Please, have the app on your phone too so you can receive the notifications on your phone when I post. I may post some extra credit questions on Slack for a short time so if you don't want to miss it please have the notification on.

## Instructor's Availability on Slack or Via email

- The best way of contacting me will be on Slack workplace.
- In all cases please, give me 24 hours to 48 hours to reach back to you. (This is how professional setting works)
- I will be available on Slack or via email during the day until 6 pm as long as I am not in the classroom teaching.
- I will not be able to respond to any email or any messages on Slack on Saturday and Sunday.
- Even though sometimes it seems I am online on Slack but I may be working on other tasks so please be patient and give me 24 hours to 48 hours to reach back to you.

## Messaging & Channels on Slack

When you sign up for Slack, you should be able to find at least one Channel on the left side of your workplace. By clicking the ” + ” sign you should be able to add the rest of channels to your work place.

- These are 5 Public Channels that all the students have access to, so you can share ideas with your classmate, ask for help, or ask for questions
- Please, be very careful not sharing your project or reports on any Public Channels. Remember your classmates are able to see or download what you are sharing on public channels.
- Please, share your projects and reports with me through a private message by clicking on my name on the left side of the workplace.

**Public Channels:** Announcement, General, Notes, Projects, video-crunch-it, video-links.

[Video on UNM-Learn \(Slack instruction for our course\)](#)

[Download Slack for Mac](#)

[Download Slack for windows](#)

[Download Slack for ios](#)

[Download Slack for android](#)

## Evaluation/Grading Methods

Your final grade in this class is based on the following components:

Online Homework (30%) and online Quizzes (20%)	50 %
Projects ( 4 )	40 %
Course Agreement, Chapter Reports, and Class Participation	10 %

## Overall Grade and Letter Grade

Passing grade is 70% or better.

Overall Grades: pluses and minuses may or may not be added to letter grades at the instructor's discretion. Grades of A+ are not rare and will only be awarded for exceptional work.

Grade	From	To	Grade	From	To	Grade	From	To
A+	98	100	B+	88	89.99	C+	78	79.99
A	93	97.99	B	83	87.99	C	70	77.99
A-	90	92.99	B-	80	82.99	D	60	69.99

### Where do you find your grade?

In Sapling: On the left side of the main page you will see an option named ”Grade Book”. Your Up to dated grade can be find in your grade book

**Book and Package:** The Basic Practice of Statistics (eight edition: ISBN10: 1-319-21323-5), Sapling Package (e-book).

Sapling is the online learning system which accompanies the textbook and includes an e-book. Sapling is required for MATH1350 (Stat145). If you don't use Sapling, your Sapling Assignments scores will be 0s, which is 40% of your course overall grade.

**Access Code:**

Sapling Access codes are available from the UNM bookstore or the publisher (Online). If you decide to buy the package using the other path please use the ISBN10 mentioned above (1-319-21323-5). Hard text copies are not required since Sapling includes an e-book.

**Student Instruction :**

My online course is open for student registration. Follow these steps to get started.

- Go to [www.saplinglearning.com/login](http://www.saplinglearning.com/login) [Click Here!](#) to log in or create an account. (Use your UNM-Email)
- Under Enroll in a new course, you should see Courses at University of New Mexico, Valencia. Click to expand this list and see courses arranged by subject. Click on 'Introduction to Statistics' to see the terms that courses are available.
- Once the menus are fully expanded, you'll see a link to our specific course:

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- You will be prompted to enter the key code when you choose your specific course in Sapling Learning at the time of enrollment

**Where is your e-book?**

- To access your e-book, click on the image of the cover on the right sidebar of your course site. Create an account or log in with an existing Macmillan Learning eBook account.

**Introduction to Assessments for students on Sapling Learning:**

Please watch this video in order to know how to use Sapling learning: <https://youtu.be/-fiD1mJefKI>

Temporary Access for the Sapling

If you are not able to purchase Sapling access code right away, you can have temporary access to our online Sapling course using the temporary access while you're following the instruction above. The temporary access starts on the first day of class and expires after 15 days.

When you purchase the access code you can continue your access to the Sapling. In this case, you must continue using the same email address (UNM-Email) that you were using to get the temporary access otherwise you will lose your work on Sapling.

Sapling Support

- Need Help? The Sapling Learning technical support team can be reached by phone or by webform via the Student Support Community. Here are their hours and contact information:

[contact support](#)

Phone: (800) 936-6899

The following link includes more detailed instructions on how to register for your course: [Detailed instructions](#)



## Online Assignments

Warning: Sapling will not work with Ipad, Phone or these sorts of devices. Also on some laptops it may ask for some setting. Also, make sure you are allowing popups. Please, follow the instructions showing in error message or if you cannot figure it out contact tech support Mentioned here "[Sapling Support](#)".

**Where do you find your online assignment?** You can find your online assignments on Sapling. On the main page, you can scroll down to find all the chapters that we are covering in this class. For each chapter, you will find Homework and Quiz which is assigned and has a due date in front of that. Homework and Quiz are the only mandatory online assignments and will be part of your overall grade. (50%)

The rest of the activities are only for your practice and will not count as your grade.

For each chapter assignments (Homework and online Quizzes) will be assigned in Sapling and will be graded automatically. Points and the number of assignments will vary.

For homework, you have infinite trials and it is not timed.

For quizzes, you have three trials, for each wrong answer you lose 5% of the question's point, but the quiz is not timed.

**Due Dates:** For assignments, you will have an initial due date and a final due date. You can find the due dates on Sapling's main page as mentioned "[here](#)".

When you exceed the initial due date you will receive a 10% penalty for each day of delay before the final due date. You should be done with your assignments before the final due dates otherwise you will receive a zero.

After the final due dates, no assignment is accepted!

This method keeps us up to date with our assignments and not letting ourselves get behind. Please, don't ask for an extension because it won't be fair to other students who are always on time.

**How to be successful taking your online Assignments:** After each lecture read the notes, finish the Learning curves and Stat Tutors (You can find a learning Curve and Stat Tutor for each topic), take the homework, at the end take the Quiz. Stat tutors are not part of your grade but if you need more assistance you should go through the Stat tutors.

## CrunchIt with Sapling!

CrunchIt! is a web-based statistical program that allows users to perform all of the statistical operations and graphing needed for an introductory statistics course.

Warning: CrunchIt will sometimes not work with Internet Explorer. It will ask for Java to be downloaded, or some such message. Unfortunately, downloading Java does not help. However, if you use Mozilla Firefox, CrunchIt works like a charm. And, here is the [Crunch It!](#)

Please watch the videos I have made for you and uploaded on YouTube:

[Click on this link](#) Sapling tour and Crunch It for chapter 01.

[Click on this link](#) Crunch It for chapter 02.

[Click on this link](#) Crunch It for chapter 03.

[Click on this link](#) Crunch It for chapter 04 and 05.

## Statistics Tables

[Stat Tables](#) is going to be used during this semester and you should have a copy with you while you are working on your assignments or projects.

## Projects

There are a total of 5 projects for this course. Projects are part of your overall grade. I will assign the Project as early as the semester starts so you can have a look at them. Projects are a combination of practical questions and Statistical thinking. There are some hands-on activities also in a couple of these projects so please dedicate a reasonable amount of time ahead of the due date to be able to prepare what you may need.

You can ask your classmate to work on each project in a group but your data set must be different and you must explain the outcome based on your understanding and not copying others' responses. Any plagiarism count as cheating according to the "[Academic dishonesty](#)" section.

**Projects outcome MUST be typed in a word document and not hand written. You will receive a zero for a hand written project**

For each Project, you will have almost three weeks starting from the day I begin teaching a topic related to the project. This means as soon as I begin teaching a chapter you are assumed to begin working on your project and ask me your questions. The table below explains the Projects' contents

Project 1: Chapter 1, and Chapter 2

Project 2: Chapter 3, Chapter 12, and Chapter 15

Project 3: Chapter 4, Chapter 5, Chapter 8, and Chapter 9

Project 4: Chapter 16, Chapter 17, and Chapter 20

### **Where do you find the Projects?**

I will upload a pdf version of each project in the Project Channel of Slack. You will download it on a PC or laptop as a pdf.

### **Where do you submit the Projects?**

**Projects outcome MUST be typed in a word document and not hand written. You will receive a zero for a hand written project**

When you finish your project and have responded to all the questions save it as a pdf on your PC or Laptop and send the pdf to me on Slack in a private message. (Don't share your projects in public channels)

### **Due dates:**

Due dates are due to the change but we try to stay on top of our schedule. Remember please, all the due times are at 8 am! Have a look at the "[Course Schedule](#)"

Due dates are very important. After the due date, no project is accepted to be fair to all the students who work very hard.

## Chapter Reports

After watching the video of each topic you should write a chapter report to explain what you learned or what you have difficulty with. For each chapter I expect you to write at least paragraph about that chapter's content. This should be in your own language and not copied from anywhere else.

**Where to submit Chapter Reports:** When you are ready to submit your report, you will scan (picture) it and save it as a pdf on your PC or Laptop. You will send the saved pdf to me through Slack in a private message. (Don't share your reports in public channels)

**Due date:** Due dates are due to the change but we try to stay on top of our schedule. Remember please, all the due times are at 8 am! Have a look at the "[Course Schedule](#)"  
Due dates are very important. After the due date, no chapter report is accepted to be fair to all the students who work very hard.

## Calculator

A scientific calculator may be used on all homework and exams. A calculator with statistical functions (mean, standard deviation, etc.) is recommended but not required. Use of cell phone calculators or calculators on other WIFI-capable devices is not allowed.

## Support!

If you are struggling in this course, do not be afraid to ask for help!

- Office Hours: See my office hours listed at the beginning of this syllabus. "[Office Hours](#)" Feel free to come by or log in for online office hours, or make an appointment to get help.
- Form study groups: You may work together with other members of our class on Slack.
- Free Tutoring: The Math Center at Valencia campus has free tutoring and open labs. Call 505-925-8907 for more information. CAPS on main campus also provides tutoring for which I can get documentation. "[LRC](#)"
- Student Services: There are various services provided in our Student Services Department. Read about "[ARC](#)" equal access Services. Also, we have a testing center, advising, and career placement available: Valencia Student Services

Where can you find the materials for this class?

- a. You can find my lectures note/ Pdf in the Notes Channel on Slack.
- b. There are some PowerPoint and image and clicker slides on the home page of Sapling provided by Macmillan Learning you may find useful. You can find them all in the resource section on the homepage
- c. UNM Mathematics and Statistics department has provided the past exams. [Click Here!](#)
- d. There are StatTutors/videos provided by MacMillan publisher for each chapter. StatTutors will help you to enhance your learning. StatTutors are accessible on the Sapling homepage under each chapter's resource section.
- e. Learning Curves which doesn't count as a part of your overall grade are the best resource to practice the chapter content. It shows you the weakness or strength in a certain section of a chapter. It will give you more questions from the section that you need to work on more. Learning curves are accessible on Sapling's homepage, under each chapter's section.

**Lectures videos** of the previous semester will be available on this YouTube channel: [Click Here!](#)

**UNM Learn (Blackboard)** Course information including this syllabus, course agreement, some necessary links, etc. will be available via Blackboard. You can find a Statistical table on UNM-Learn, too. Also, you can find it here: [Statistical Table](#)

## Student Behavior & Collegial Behavior

According to the Code of Conduct as stated in the Policies and Regulations for UNM, student activities that interfere with the rights of others to pursue their education or to conduct their University duties and responsibilities will lead to disciplinary action.

This includes any activities that are disruptive to the class and any acts of academic dishonesty. Students are expected to behave in a courteous and respectful manner toward the instructor and their fellow students. Students may be dropped from a class for inappropriate behavior. For more information: [Click Here!](#)

Since we assume you are all adults, we will expect from you, respectful adult behavior. Engaging in disruptive or unruly behavior could result in your being asked to leave, at which time you will be counted absent and a referral will be sent to the Associate Dean of Student Services. Continuing to behave in this way could result in your being dropped from the course. Disruptive or unruly behavior includes but is not limited to:

- texting or talking on your cell phone or Laptop at any time during class,
- continually talking with your neighbor when we are not working on a group activity,
- working on homework from another class,
- reading material or watching media on a mobile device not related to this course or at a time that is inappropriate,
- refusing to participate in the class activities.

## Academic Dishonesty

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: [Click Here!](#)

**The policy states:** Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Cheating students will be prosecuted according to University guidelines. Students should get acquainted with their rights and responsibilities as explained in the Student Code of Conduct [Click Here!](#)

## UNM Valencia Title IX Representative

**Title IX (9) Statement:** In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: [Click Here!](#)

## Your Responsibility

**EXPECTATIONS:** Students are expected to conduct themselves in a polite, courteous, professional and collegial manner. Cell phones must be set on silent and be out of sight during class. No food or drink is allowed in the computer labs.

Time required for This Course: Plan to spend a minimum of 9 to 12 hours per week for this class. There is no guarantee you will pass if you dedicate this amount of time, you still need to learn the material and use your time wisely, but those who pass generally are the ones who spend the time needed to do the work to learn the material.

You are responsible for all material covered in this Syllabus and in class, in assigned readings, and on homework assignments. Not all material on tests will necessarily be covered in class but will be in the assignments. The use of cell phones, headphones, etc. is not permitted in class or exams.

## Disabilities Policy: (ARC)

Contact Equal Access Services at 925-8560 to schedule an appointment. [Click Here!](#)

## The Center for Academic Learning

The Learning Center is open Monday – Friday with evening hours Monday – Thursday To schedule an appointment or for additional information call (505)-925-8907 [Click Here!](#)

## UNM Valencia Registrar's Office

Contact Registration Office by calling 925-8580 [Click Here!](#)

## UNM Deadlines & Academic Calendar

**UNM Deadlines:**[Click Here!](#) .....*And....* **Academic Calendar:**[Click Here!](#)

## Library

We have a library at UNM-Valencia. You should already know where the library is.

## Chapters of Book

Our book has five partitions and there are various numbers of topics (Chapters) in each partition. These are the topics that we are going to learn in this semester.

Part I: Ch. 1 , Ch. 2 , Ch. 3 , Ch. 4 , and Ch. 5

Part II: Ch. 8 and Ch. 9

Part III: Ch. 12, Ch. 15, Ch. 16, and Ch. 17

Part IV: Ch.20

## Math 1350 Schedule

Fall 2020	Math 1350 Schedule	(subject to change if necessary)
Week of	Material Covered	Notes
	Ch.1 Data Set, Types of Variables	
	Ch.1 Picturing Distributions of Variables	
	Ch.1 Interpreting Graphs	
	Ch.2 Measures of Center	Find a <b>data set</b> for your Project 1
	Ch.2 Measures of Variability	
	Ch.2 Five number Summary, Detecting Outlier	
	<b>Time to wrap up your Project01</b>	
	Ch.12 Introducing Probability	
	Ch.12 Probability Rules	Due Date Project01: <b>Sep 14,8am</b>
	Ch.3 The Normal (Z) Distributions	
	Ch.3 Standardized Normal Distribution	
	Ch.15 Central Limit Thm & Law of Large numbers	
	Ch.15 Statistical inference	
	Ch.15 Sampling Distributions	
	<b>Time to wrap up your Project02</b>	
	Ch.4 Explanatory & Response Variables	
	Ch.4 Measure of linear association: Correlation	Due Date Project02: <b>Oct 12, 8am</b>
	Ch.5 Regression lines	
	Ch.5 Lets Find some relation!	
	Ch.8 Population vs. Sample, SRS	
	Ch.9 Experimental study	
	<b>Time to wrap up your Project03</b>	
	Ch.16 Confidence Intervals: The Basics	
	Ch.16 Confidence Intervals in Practice!	Due Date Project03: <b>Nov 09,8am</b>
	Ch.17 Hypothesis test	
	Ch.17 Tests of Significance: The Basics	
	Ch.17 Lets Practice it!	
	<b>Time to wrap up your Project04</b>	
	Ch.20 One sample t test	
	Ch.20 Inference about a Population Mean	
	No Topic: Final week	Due Date Project04: <b>07 Dec, 8am</b>



Print this agreement so you can answer the questions while you read through the syllabus. Once you have it completed, sign and date it at the bottom, then send it to me in Slack before the due date in order to receive your credit.

1. What is your Course name, course number and the section number?
2. How did you purchase the required Package's Access Code, at the bookstore or online?
3. Do you know that you must only use your UNM-email for the SLACK and package enrollment?
4. Are you aware of the temporary access on the Package for the online assignments?
5. What percent of your overall grade is your assignments?
6. I understand that if I don't submit a due tasks before the due date I will receive zero for that task.  
— — — — — (initial)
7. I understand that if I cause distraction for my instructor and the other students during the class I will be dropped from the class. — — — — — (initial)
8. I understand that I must keep my laptop or cellphone silent and out of sight during the lecture otherwise I will be dropped from the class. — — — — — (initial)
9. I understand that the schedule in this syllabus is subjected to change. — — — — — (initial)
10. I understand that I need to find the due dates for all the activities and finish all the tasks on time and before the due date otherwise I receive zero. — — — — — (initial)
11. I understand that I must use the UNM email for any app or package registration. — — — — — (initial)
12. I understand that I must check my emails frequently and I am responsible for any announcements through Slack or my email. — — — — — (initial)
13. I understand that I need to set aside 6 to 9 hours or so per week for this course. — — — — — (initial)
14. I understand that I need to start reviewing as soon as instructor begins teaching the topics so I can ask my questions during the class or during the office hours — — — — —(initial)
15. I understand where and how I can get help when I need it. — — — — — (initial)
16. I understand that by signing this agreement I am responsible for all the material covered in the Syllabus.  
— — — — — (initial)
17. I understand that I have to sign and submit this agreement by the requested time to receive credit.  
— — — — — (initial)

Name: — — — — — UNMID: — — — — —

Date: — — — — — Signature: — — — — —