

# Western Civilization II

## History 1160 Section 502, Fall 2020

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### ***General Information:***

Instructor: Sue Taylor, PhD

Email: [taylor@s@unm.edu](mailto:taylor@s@unm.edu)

Phone: (505) 225-8305

Office Hours (via Zoom): M W 10:00 - 11:00 am  
or by appointment

Zoom Link is available in Blackboard

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### ***Course Description***

History 1160: This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to “non-western” civilizations which impact and influence the development of “western” civilization.

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### ***Required Texts & Internet Access***

#### **Primary Textbook**

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures*. Volume II: Since 1500 with LaunchPad, 6th edition, ISBN: 978-1-3191-0360-6

**Reliable internet to access UNM Learn**

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### ***Learning Outcomes***

1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from the early modern era to the present.
  2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.
  3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.
  4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.
  5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.
  6. Students will APPLY historical knowledge and historical thinking **“in order to infer what drives and motivates human behavior in both past and present.”**
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### ***Consulting Your Instructor***

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. This does not include messages within UNM Learn. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page. If you text me at the above number please be sure to include your name and course.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Learn. I will have office hours via Zoom at the times listed above but I can be available to meet remotely at other times. Please email me to set up a time outside of my regular office hours. My personal meeting room link is available on Blackboard.

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## ***TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS***

This course will be completed in the online Blackboard Learn environment along with Macmillan LaunchPad. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

All files submitted for the course must be submitted as either a Microsoft Word Document or PDF. UNM Learn is unable to read other file formats. It is each student's responsibility to ensure files have been submitted properly. (Or, articulate which apps, software, etc. are required.) If you want to submit your assignments in a Google doc please be sure to create a shareable link with permission to make comments and then copy that link into the appropriate submission section.

In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Use UNM Learn (help documentation located in "How to Use Learn" link on left course menu, and also at [Online Student Documentation](#) ). Also, UNM-Valencia provides a Blackboard Learn Jumpstart self-learning module to give you practice with the most commonly used tools in UNM Learn. Ask your instructor if you do not see the UNM-Valencia Blackboard Learn Jumstart in your list of classes in UNM Learn.
- Use email – including attaching files, opening files, downloading attachments
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to access a website or online resource)
- Use Microsoft Office applications
  - o Create, download, update, save and upload MS Word documents
  - o Create, download, update, save and upload MS PowerPoint presentations
  - o Access MS Teams
- Use the in-course web conferencing tool (Collaborate Web Conferencing software in UNM Learn) or use Zoom or other web conferencing tool
- Download and install an application or plug in – required for participating in web conferencing sessions

### **Technical Requirements**

#### **Computer**

- A high-speed Internet connection is highly recommended.
- Supported browsers include: [Detailed Supported Browsers and Operating Systems](#)
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can *greatly* affect performance.
- Microsoft Office products are available free for all UNM students (more information on the [UNM IT Software Distribution and Downloads page](#))

- Please update your contact information in LoboWeb: [MyUNM Login](#). When you log into MyUNM, Enter LoboWeb. Click on the Personal Information link to make sure your contact information is up to date.

## Web Conferencing

Web conferencing will be used in this course during the following times and dates: Schedule office hours are Mondays and Wednesdays from 10:00 am - 11:00 am or by appointment.

For the online sessions, you will need:

- *A USB headset with microphone. Headsets are widely available at stores that sell electronics, at the UNM Bookstore or online.*
- *A high-speed internet connection is highly recommended for these sessions. A wireless Internet connection may be used if successfully tested for audio quality prior to web conferencing.*
- *You should also dress as you would when attending an in-person class, even if you do not turn on your video camera.*

## Technical Support

- For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Tech Support Ticket” link in your course.
- For UNM-Valencia IT Support: (505)925-8911
- For UNM Web Conference Technical Help: (505) 277-0857

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## ***ATTENDANCE/PARTICIPATION REQUIREMENTS***

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

To succeed in an online class you will need to plan specific blocks of time each day to dedicate to this class. To successfully complete all the work, you should plan on at least 1-2 hours each day or 6 to 8 hours per week. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all the assignments by the time they are due each unit.

**Students enrolled for credit, credit/no credit, or audit are expected to submit all assignments and complete courses tasks on a regular basis according to deadlines.**

**Students should not assume they will be dropped from the class automatically. Technical issues do not relieve students of the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work. Attendance in this online course will be tracked through the timely completion of assignments and participation. Simply logging into UNM Learn (a.k.a. Blackboard) does not constitute attendance. Students who do not submit an assignment, login or participate during the first week of class may be dropped from the course. A student with excessive missed assignments may be dropped from the course. Missing two weeks or more of assignments assigned constitutes excessive missed assignments.**

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# ***COURSE REQUIREMENTS***

## **General Organization**

This class is 16 weeks in length, not including finals week. After the first week it is organized into six 2-week units and one 3-week unit (which includes Thanksgiving Break) followed by a final week. You will notice that the Course schedule lists the assigned readings and activities for each unit. Each week you will be reading two chapters in the text, completing exercises over those chapters on the Macmillan course website, submitting entries to a class timeline, participating in a discussion forum and writing a journal. In some weeks you will be participating in a discussion forum over a topic related to the assigned readings. There are, in addition to the introductions in the first week and “What is History” discussion in Unit One there are discussions. You are required to participate in at least three of them. Also, of the seven timeline posts you are required to do four of those. All the journals and quizzes are required.

## **Readings and Quizzes**

Each student is required to read the assigned chapters and complete quizzes for each chapter. The quizzes will be completed in Macmillan LaunchPad (here is the [link for our class](#). It is also in Blackboard). There is an adaptive exercise called Learning Curve for each chapter as well as a short map quiz. There is also an extra credit “summative” quiz of approximately 11 or 12 questions for each chapter. Learning Curve is designed so that if you keep working at it you can always earn 100%. It also allows you to click on links that will take you to the appropriate section in the electronic textbook before you answer the question.

## **Discussion Forums**

We will have two required discussions (the introductions and one on history and historical documents. You will participate in three other discussions. You will be able to choose three discussions from six different discussion forums over a variety of topics. These are in Units Two through Seven. They are not all identical but will relate to the assigned readings for that unit and will follow a basic structure. Your initial discussion posts are due by midnight on the second Wednesday of the unit with responses due the second Friday of the unit.

## **Journals**

Each Friday (weeks 2-15) you will submit a journal. In these journals you will analyze the societies, people, and events in the assigned chapters by responding to specific questions, as specified in the [Journal Instructions](#).

## **Timelines**

Each unit you will have the opportunity to post an entry on our class timeline as well as make a connection to an entry posted by one of your classmates. We will be building the timeline together in Sutori. Here are the [instructions](#) for the timeline assignment. There are timeline assignments for all seven units, but you are only required to submit four. You must submit both steps to receive credit.

## **Other Assignments**

Each student is asked to complete a [first week assignment](#) that addresses course requirements as well as personal reflection of what is needed to be successful in the class.

Each student will also complete a [final project](#) over a topic of their choosing. There are intermediate assignments for the final project with the project itself due at the end of the semester.

The Blackboard Jumpstart course offered by UNM Valencia Campus is required. Upon completion you will receive a certificate that you should forward to me and I'll give you credit for it. If you've already completed this course, you do not need to do it again. Instead please email me your certificate to get credit for it. You should automatically be registered for it if you've not already completed the course.

## **Summary of units:**

For each unit you are required to:

1. Read the assigned chapters

2. Complete the quizzes
  3. Participate in the discussion (if you are doing one for that unit)
  4. Submit your two timeline posts (if you are doing them for that unit)
  5. Submit your journal
  6. Complete any other assignments for the week
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## GRADING

The Grades for this course will be calculated as follows:					
		Percent			
		A+	99.0%	–	100.0%
Assignment	% of total	A	94.0%	–	98.9%
First Week Assignments	3%	A-	90.0%	–	93.9%
What is History Discussion	10%	B+	87.0%	–	89.9%
Other Discussions	15%	B	84.0%	–	86.9%
Journals	20%	B-	80.0%	–	83.9%
Timelines	15%	C+	77.0%	–	79.9%
Quizzes/LaunchPad	15%	C	72.0%	–	76.9%
Final Project	20%	C-	70.0%	–	73.9%
Blackboard Orientation	2%	D+	67.0%	–	69.9%
Total	100%	D	64.0%	–	66.9%
		D	60.0%	–	63.9%
		F	Less than		60.0%

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

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### MISCELLANEOUS POLICIES

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

**Late and Missed Assignments:** Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crisis situation occurs please inform me as soon as you can so that I can work with you accordingly. Unless other arrangements have been approved by your professor no assignments will be accepted later than two weeks beyond the assigned due date.

**Academic Honesty/Plagiarism:** According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and non-disclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior* to turning in written work.

**According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.”**

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!!** Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.

## STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or [jmlujan@unm.edu](mailto:jmlujan@unm.edu).

**Academic Freedom and Intercultural Diversity:** All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

**Title IX:** In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

[Course Schedule](#)