

Syllabus for History 1101: Western Civilization I

I. General Information

Instructor: Dr. William Veeder

Office:

Term: Fall 2018

Office Hours: by appointment

Credit Hours: 03

E-mail: wveeder@unm.edu

II. Course Description

History 1101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648. Successful completion of English 1101 with a grade of "C" or better prior to enrollment in this course is strongly recommended because the course requires reading and writing skills.

III. Textbook/Materials

The Making of the West, Combined Volume: Peoples and Cultures 5th Edition
by Lynn Hunt et al. ISBN-13: 978-1457681431

Supplemental Readings:

Section One

The Epic of Gilgamesh

Section Two

The Song of Roland

Section Three

The Prince by Niccolo Machiavelli

IV. Course Objectives

STUDENT LEARNING OUTCOMES

At the end of this course, students will be able to:

1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from ancient times to the early modern era.

Bloom Taxonomy's Cognitive Process: REMEMBER AND UNDERSTAND

2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.

Bloom Taxonomy's Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE

3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.

Bloom Taxonomy's Cognitive Process: UNDERSTAND, EVALUATE, APPLY

4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.

Bloom Taxonomy's Cognitive Process: REMEMBER, UNDERSTAND, EVALUATE

5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.

Bloom Taxonomy's Cognitive Process: CREATE, APPLY

6. Students will APPLY historical knowledge and historical thinking "in order to infer what drives and motivates human behavior in both past and present."

Bloom Taxonomy's Cognitive Process: APPLY, ANALYZE

Essential Skills: Critical Thinking, Information and Digital Literacy, Personal & Social Responsibility

V. Course Requirements

All students will read all of the textbooks assigned and complete at least one midterm exam and a final exam. Attendance and participation in small group discussion is also required.

Exam 1.....	15%
Exam 2.....	15%
Papers.....	30%
Thesis Statement	
Evidence	
On-Line Discussion.....	20%
Quizzes/In Class Assignments...	10%
Attendance.....	10%

Attendance

Each student is allowed two missed classes. If a student misses more than 10% of the classes during the semester they will be dropped from the class. If you are having issues outside of class please contact me sooner rather than later. I know life happens but we have such a short time in this class that I cannot bend very much.

VI. Grading

Total number of points for this class is as follows:

Exam #1	= 200 points = 20% of the grade
Exam #2	= 200 points = 20% of the grade
Papers	= 250 points = 25% of the grade
Quizzes	= 150 points = 15% of the grade
On Line Assignments	= 100 points = 10% of Grade
Attendance	= 100 points = 10% of the grade

Total # of points: 1000 100% of the grade

Papers

You will write one paper for this class. You will first hand in and discuss your thesis statement and then hand in and discuss the evidence you have for your paper with your classmates. You cannot receive credit for a final paper without handing in these steps. Your paper will be three to five pages double-spaced in Times New Roman with one-inch margins. **LATE PAPERS ARE GRADED DOWN 10% PER DAY.** You will discuss your thesis and example for you paper in small groups discussion in class. Papers will be due at the end of the first and last section of the class (see syllabus).

Tests

We will have two exams in this class. The mid term will test information from the beginning of class until week before the exam. The final will test information after the mid term. There will be one cumulative essay question on the final exam. **Students must attend each exam.**

VII. Course Expectations

Students will develop listening and speaking skills in class participation. Students are expected to attend class regularly and arrive promptly, and to assume responsibility for their assignments. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

VIII. STUDENTS WITH SPECIAL NEEDS

Students with documented disabilities who need special accommodation in the classroom should contact Special Services for assistance.

IX. Suggested Schedule of Assignments/Readings by Week

<u>Week</u>	<u>Dates</u>	<u>Reading Assignment</u>
1	Introduction 8.17 Intro Early Civilizations	Chapter One Begin Gilgamesh
During our first week please familuize yourself with the on-line environment. Please participate in the getting to know you discussion and select an avatar for your on line presence.		
2	Tigris and Euphrates river valley 8.24 Mesopotamia Discussion of Gilgamesh	Finish Gilgamesh

Please complete the questions based off of the Gilgamesh Reading.

Also remember to post on new post and reply to two other students posts for the Gilgamesh Discussion.

- 3 **Egypt and Persia** Chapter One
 8.31 Egypt
 Persia

For this week make sure to take the small quiz AFTER you have done the readings and watched the videos for this week.

- 4 **The Rise of Greek Civilization** Chapter Two
 9.07 Rise of Greece Begin **“The Cave”**
 Classical Greece

During this week please read the PDF “Plato’s Cave” found in the readings folder. Make sure you are also keeping up on the readings in your textbook.

- 5 **Greece Continued** Chapter Three and Four
 9.14 Hellenistic Greece
 Discussion of Plato. **Finish “The Cave”**

After completing the readings for this week please begin your essay on Plato’s “The Cave.”

- 6 **Roman Republic** Chapter 5
 9.21 Rise of Roman Republic
 Paper Thesis Due Discussion **Workshop Your Thesis**

For this week please complete the readings and watch the videos. Then please submit your thesis for you Plato paper.

- 7 **The Roman Empire** Chapter 6
 09.28 Emperors good and bad **First Paper Due**
 East West and the Fall

After you have completed the readings and videos for this week please make sure you turn in your paper by 11:59 by October 6th. Also please download and review the Mid-Term Review sheet.

- 8 **Mid-Term**
 10.06 **MIDTERM**

For this week please complete and up load the mid term exam by October 11th by 11:59pm.

- 9 **ISLAM**
 10.12 Origins of Islam

Chapter 8

After you complete the readings for this week please post and respond for this week's discussion.

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| 10 | Al andalus
10.19 Al Andalus | Read handout

View Film |
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After viewing the video for this week please posts and reply for this week's discussion.

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| 11 | Charlemagne and the Vikings
10.26 The Carolingians, Chaos, and the Vikings | Chapter 9 |
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Please watch the video about the Vikings and complete the assignment for this module by answering the questions about the video.

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| 12 | Crusades and Black Death
11.02 Crusades/The Black Death | Chapter 10 |
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PLEASE REMEMBER TO VOTE! Also please do the readings and watch the videos for this week. Please begin to read *The Prince*.

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| 13 | Renaissance
11.09 Rise of the Italian City States | P.421-438 |
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For this week please read(along with the assignment in the textbook) *The Prince*. Please look at the paper topic in this module.

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| 14 | 1492/The Age of Reformation
11.16 1492/ Luther and the Princes | Chapter 14
Luther's 95 Theses |
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15 **THANKGIVING WEEK**

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| 16 | 11.23 Peace of Westphalia | Chapter 15
Final Paper Due |
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FINAL IS DUE BY DEMEMBER 11TH AND 11:59