

# Introduction to Anthropology

ANTH 1115, Section 501 – Fall 2020

Online class

## COURSE SYLLABUS

### **Instructor**

Andrew Carey  
acarey1@unm.edu

### **Office Hours:**

*by appointment:*

*(please send an email to set up a time to talk via phone, skype, zoom, etc.)*

## COURSE MATERIALS

### Required Textbook

**Anthropology: Appreciating Human Diversity**, 18<sup>th</sup> Edition *(by Conrad Kottak)*

**Changes in Course Schedule and/or Content:** Any changes made in the course schedule and/or course content will be announced in class. In addition, all students will be notified of any changes via email.

### COURSE CONTENT

#### *Course Description and Objectives*

Anthropology is the systematic study of the humanity both past and present. The course introduces students to the four subfields of anthropology, which include archaeology, biological, linguistic and cultural anthropology. Students will learn about the concepts and methods that anthropologists use to study our species and gain a broader perspective on the human experience. Each topic is explored via lectures, readings, films and discussions that focus on specific case studies that present a broad range of perspectives from various cultural groups.

**Student Learning Objectives (SLO)**

By completing this course, you will:

**SLO #1.** Describe and summarize terms, approaches, and cultural and biological adaptations in the four subfields of anthropology.

*Assessment:* In short answer questions, students will discuss each of the fields of anthropology and how they relate to human biology and behavior and the other fields. (Corresponds to Core Area 4, Competency #1)

**SLO #2:** Explain and analyze conceptual and ethical arguments in the four subfields of anthropology.

*Assessment:* In an essay, students will deal with a hypothetical situation and will identify and discuss the conceptual and ethical arguments involved. (Corresponds to Core Area 3, Competency #2)

**SLO #3:** Effectively communicate content, perspectives, and ideas in four subfields of anthropology.

*Assessment:* Student will participate in class discussion about how various questions of human behavior can be addressed differently by different fields of anthropology. (Corresponds to Core Area 3, Competency #5)

**SLO #4:** Critically evaluate sources, approaches, and arguments in the four subfields of anthropology.

*Assessment:* Students will read three articles on anthropological research each month and write brief reports identifying which field of anthropology they belong to and the argument involved in the article. (Corresponds to Core Area 3, Competency #2)

**COURSE EVALUATION**

Exams (3)	100 points each	<b>300 points</b>
3 article reports	33 (+1)points each	<b>100 points</b>
<u>Discussion (10)</u>	<u>10 points each</u>	<b>100 points</b>
		<b>500 Total Points for the Course</b>

## Letter Grades:

450-500 points	.....	A
400-449	.....	B
350-399	.....	C
300-349	.....	D
0-299	.....	F

**Exams:** There will be 3 exams administered during the course. Each exam will cover material presented in the lectures, textbooks and assigned readings. All of the exams are *noncumulative*. Each exam will consist of multiple choice, short answer and essay questions. The three exams will count for 60% of your final grade.

**Make-up Exams:** You are expected to take the exams for this course when they are administered. I will allow you to make up an exam *only* in the case of a medical or family emergency for which you must **inform me in advance** of missing the exam. If you become extremely ill or encounter an emergency during the period of the exam, it is your responsibility to contact me within 24 hours to schedule a make-up exam. You will also be required to provide a form of written verification (e.g., doctor's note, police report, hospital discharge form, etc.) in order to receive permission to take a make-up exam.

**Writing Assignment:** Three Article reports will count for 20% of the final grade. Grading is based on content, format and style. The project involves doing library or field research, summarizing the data collected, and presenting the results in a formal essay and necessary attachments.

**Class Discussion:** Ten formal class discussions, which involve each student addressing a topic and responding to others. Each discussion will be worth 10 points, for a total of 100 points and 20% of the final grade.

**Extra Credit:** You can earn a maximum of 20 extra credit points that count toward your final point total for the semester. Extra credit points will be added to your total points earned at the end of the semester to determine your final grade. In order to receive extra credit, you must complete an extra credit assignment as described in the Extra Credit Options handout that is available on the course Learn website. You can choose from a list of several extra credit assignment options that detail what is required for each assignment. Each extra credit assignment is worth 10 points. Extra credit assignments will be accepted up to the last regular class period on Dec. 4. You can receive **no more** than a maximum of 20 extra credit points for the course. Refer to the Extra Credit Options on the class website for more details.

**Grading:** You can email or arrange to meet with me at UNM's Valencia campus (if you live nearby) to find out how you are doing in the course at any time throughout the semester. If you are receiving the NM Lottery Scholarship, please check with me by mid-term to monitor your grade so that you are not at risk of losing the scholarship at the end of the semester. Your final grade will consist of your 3 exam scores, your project score, and your participation scores plus any extra credit points.

## COURSE POLICY

**Withdrawal:** In accordance with University of New Mexico policy, you can withdraw from this course at any time before Nov. 6, 2020. After that date, you may still withdraw from the course with permission from the Dean. No withdrawal will be accepted after the last day of instruction of the semester, prior to final exam week. **Note: Faculty and instructors are NOT responsible for dropping students who do not attend. It is the student's responsibility to monitor their own progress in the course and to submit a withdrawal request only if necessary.**

**Incomplete:** Only under special circumstances will a grade of Incomplete (I) be granted to a student in this course. If you will not be able to complete the final course requirements, you must meet with me as soon as possible to make arrangements. You must also provide written documentation that verifies why you will not be able to complete the course requirements on time. An Incomplete grade must be completed within one year of the last day of class or it is automatically converted to a final grade of F. An Incomplete will not be given to any student because they have fallen behind in the course materials and/or they want to repeat the course for a better grade.

**Accommodation of Learning Disabilities/Special Needs:** If you have a learning disability or special need that would affect your ability to master the material presented in this course and/or take the exams as described above, please email or see me as soon as possible to arrange for special accommodations. Students with disabilities must officially register with UNM Valencia's Equal Access Service (EAS) prior to receiving special accommodations in this course. The EAS is located in the Advisement and Counseling area of the Student Services Building. Talk to Jeanne Lujan at 925-8910 or [jmlujan@unm.edu](mailto:jmlujan@unm.edu).

**Dishonesty in Academic Matters:** According to UNM policy, each student enrolled in this course is expected to maintain the highest standards of honesty and integrity in academic and professional matters. UNM reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in this course may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes but is not limited to: dishonesty in (cheating on) quizzes, tests or assignments; claiming credit for work not done or done by others (plagiarism) and hindering the academic work of other students.

**COURSE SCHEDULE****Section I: Anthropology**

## WEEK 1

**Aug. 17 - 21 Class Introduction--What is Anthropology?**Reading: Anthropology: *Chapter 1 Introduction to Anthropology*

## WEEK 2

**Aug. 22 – 28 Culture and Society**Reading: Anthropology: *Chapter 2 Culture*

## WEEK 3

**Aug. 29 – Sept. 4 Applied Anthropology**Reading: Anthropology: *Chapter 3 Applying Anthropology***Section II: Archaeology and Biological Anthropology**

## WEEK 4

**Sept. 5 – 11 Investigating the Past: Archaeology and biological Anthropology**Reading: Anthropology: *Chapter 4 Doing Archaeology and Biological Anthropology*

## WEEK 5

**Sept. 12 - 18 Evolution**Readings: Anthropology: *Chapter 5 Evolution and Genetics***\*\*\*Article Report #1 Due Sept. 18**

## WEEK 6

**Sept. 19 - 25 Human Variation**Readings: Anthropology: *Chapter 6 Human Variation and Adaptation***\*\*\*EXAM #1 Sept. 25**

## WEEK 7

**Sept. 26 - Oct. 2 Primatology**Readings: Anthropology: *Chapter 7 Primatology*

## WEEK 8

**Oct. 3 - 9 Human Evolution**Readings: Anthropology: *Chapter 8 Early Hominins*  
*Chapter 9 The Genus Homo*

WEEK 9

**Oct. 10 – 16 Homo Sapiens**

Reading: Anthropology: *Chapter 10 The Origin and Spread of Modern Humans*

**\*\*\*Article Report #2 Due Oct. 16**

WEEK 10

**Oct. 17 - 23 The Origins of Agriculture**

Reading: Anthropology: *Chapter 11 The First Farmers*

WEEK 11

**Oct. 24 – 30 City and Social Complexity**

Reading: Anthropology: *Chapter 12 The First Cities and States*

**\*\*\*EXAM #2 Oct. 30**

**Section III Socio-Cultural Anthropology and Linguistics**

WEEK 12

**Oct. 31 – Nov. 6 Doing Cultural Anthropology**

Reading: Anthropology: *Chapter 13 Theory and Method in Cultural Anthropology*

**\*\*\* Nov. 6--Last day to drop through Loboweb with a W**

WEEK 13

**Nov. 7 – 13 Language**

Reading: Anthropology: *Chapter 14 Language and Communication*

**\*\*\*Article Report #3 Due Nov. 13**

WEEK 14

**Nov. 14 – 20 Making a Living**

Reading: Anthropology: *Chapter 16 Making a Living*

WEEK 15

**Nov. 21 – 27 Thanksgiving Holiday (no assignment)**

WEEK 16

**Nov. 28 – Dec. 4 Globalization**

Reading: Anthropology: *Chapter 24 Anthropology's role in a globalizing world*

**\*\*\*\*FINAL EXAM DUE BY MIDNIGHT DEC 11**