SYLLABUS
SOC 2210 Sociology of Deviance
Fall 2019

Instructor: James. H. Gadberry, PhD

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Office Hours: I will answer emails within 24 hours. There is a Virtual Office located in Blackboard. You can post questions anytime, but I will real-time monitor this discussion area every Thursday from 2:00pm to 3:00pm (MST). I also encourage you to make an appointment with me if you need.

Course Description
This course is designed to provide an overview of the study of deviance and social control from multiple sociological perspectives. The instructor will present how sociologists research deviance and social control and the ethical issues involved in studying human subjects involved in these activities. The course also examines central sociological theories for understanding the causes of deviant behavior.

Student Learning Outcomes

1. Identify and explain sociological theories of deviance and conformity through academic research, in- class discussions, written assignments, and other methods as necessary
2. Describe and identify the influences of gender, race, ethnicity, sexual orientation, class, nation, and other factors in defining social deviance and social control.
3. Describe how various sociological theories explain deviance and conformity.
4. Identify important ethics and methods issues that arise in the study of deviance and conformity.

Course Materials
Title: Deviance and Social Control: A Sociological Perspective, 2nd. Ed.
Authors: Inderbritzin, Michelle, Bates, Kristin A., and Randy R. Gainey
Year: 2017
Publisher: Sage
ISBN: 978-1-5063-2791-4

Assessments
UNM-conducts ongoing assessments of student learning so that we can continue to improve the curriculum to give students the best education possible. The data collected for this assessment will be selected by the instructor or the department and may come from exams, projects, or other assignments. The assessment will focus on the learning outcomes in this syllabus (listed above).

The data from this assessment will be collected and reported anonymously. Data summaries will be reported to the department, to the Office of Instruction, and posted on the web. The information collected will be used to make improvements to curriculum and teaching. This assessment is not a reflection of your grade and is not a grading exercise; it is simply an evaluation of how well students are mastering certain skills.

Instructional Methods
Welcome to our class! Online classes are very fast paced. If you have completed online courses you already know this fact. If you are new to online classes you will soon learn what the others already know. The key is to not panic. Stay up with your readings, plan some time to study, complete your work on time, and, add to the class discussion. These things will take you down the road to success.

Let me start with a discussion concerning what I expect from each of you in this class. Online classes can be a bit confusing. I hope this introduction helps clear up some of that confusion.

Discussion Assignments
1. There will be two (2) discussion assignments in each Learning Module. Additionally, there will be one (1) introduction discussion in the "Start Here" area due the first week of class.
2. Each discussion assignment requires an initial post answering the discussion question. You are also required to reply to your classmate's initial posts and replies. You must post your initial answer to each discussion question before you will be allowed to reply to classmates. Refer to the Discussion Grading Rubric located in the Rubrics folder in the "Start Here" area for more details.

Reflection Exercises
1. There will be one (1) writing assignment in each Learning Module.
2. The Reflection Exercises can be turned in any time before the Learning Module closes.
3. The Reflection Exercises must be turned in using the submission area on the Blackboard platform.

Exams
There will be two multiple-choice exams. The first exam covering Chapters 1 through 6 will be in Learning Module 2. The Final exam will cover Chapters 7 through 11 and be in Learning Module 4.

Grades and Grading Policies
Evaluation will be based on the following course activities and components:
Discussions: 9 @ 20 points each = 180 points
Exams: 2 @ 100 points each = 200 points
Reflection Exercises: 4 @ 50 points each = 200 points
See the "Rubrics" folder for details concerning grading of the assignments. The grades will be based on the following scale: A=90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

Additional Thoughts Concerning Discussions
You may find it useful to respond as you read the posts and your thoughts are fresh. At times, you may want to think about a response for a day or two before adding your post. It is often best to compose your discussion and responses off line using a word processor. This allows you to take your time composing your work. An additional advantage to this method is that you will be able to check the work for spelling and grammar. If you complete your responses this way you will also have a saved record of all your submissions. You may choose to answer a post directly from the discussion board. Be sure to review your work for clarity and spelling before you hit the submit button.
You are expected to be the sole author of your work. If you use the work of someone else you must properly cite and reference that contribution. This requirement includes Internet materials. Be especially careful when you use the Internet as a source. Be sure to recognize all copyrights. Penalties for plagiarism are extensive. They can range from non-acceptance of the work to expulsion.
Be courteous in your discussions. Do not post anything illegal, erotic, harassing, threatening, embarrassing, racially or ethnically offensive or insensitive.
I will not respond to every post. I want to let the class develop its own paths. When necessary, I will join in. This may be to add material, provide guidance, encourage, or to redirect. I will read each and every post.

Course Schedule

Learning Module 1: Introduction & Researching Deviance (18 August - 22 September)

Learning Module 2: Strain/Anomie, Differential Association, and Social Disorganization (22 September - 20 October)

Learning Module 3: Social Control and Labeling Deviance (20 October - 17 November)

Learning Module 4: Conflict and Critical Theories of Deviance (17 November - 15 December)

Academic Honesty Policy

You are expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty on quizzes, tests, or assignments; claiming credit for work not done or done by others (plagiarism); and hindering the academic work of other students. A brief guide to what constitutes plagiarism and how to avoid it can be found here: http://losalamos.unm.edu/library/docs/avoiding-plagiarism.pdf.

Email Etiquette

When emailing a professor:

1. Include your class and what the email is regarding in the subject line.
2. Address your professor appropriately using their professional title (Hi Dr. Gadberry). And don't misspell their name.
3. Try to keep the email brief and to the point.
4. Write in a positive tone.
5. Be clear about what you are asking. Do not ask for extra credit or for me to change your grade at the end of the semester.
6. Check for spelling, punctuation, and grammar errors before clicking Send.
7. Use a professional font, not decorative.
8. Use sentence case. DO NOT USE ALL CAPITAL LETTERS, all lower case letters, or lots of colors.
9. Do not use "text speak" in an email. In other words, use complete and grammatically correct sentences.
10. Keep graphic symbols/emojis to a minimum and use only when appropriate.
11. Use a signature (identify yourself) that includes contact information.
12. Re-read your message before sending it.

You should check Announcements each time you log in to the online classroom. You will receive information about campus emergencies via LoboAlerts. Confirm that you are signed up to receive notifications on http://loboalerts.unm.edu.

Computer Requirements

Since this course is taught entirely online, frequent use of a computer is required. You must have access to a computer and to the internet, and you will need to be familiar with the use of a browser such as Internet Explorer, Chrome, Safari, or Firefox. Access at least part time, to a broadband (high speed) internet network, such as DSL, cable, wireless, or satellite, is strongly recommended since some of the assignments may involve audio and video clips. You can access a broadband network at many libraries and on campus. From the University of New Mexico - Los Alamos (UNM-LA) campus, you can access Blackboard Learn and MyUNM from public computers, from computers in computer labs, and from computers in the library. If you wish to use your own computer on campus, you can connect to one of the UNM-LA Wireless networks. Since this is an online course, some minimum hardware and software are required in order to complete the course. For recommended operating system requirements and web browser compatibility, see Learn Help for Students, Service Pack Q4 2015, here: http://online.unm.edu/help/learn/support/browsers Note that Learn works with a limited number of browsers and versions, so you should make sure you are using one of these. For all browsers, JavaScript and cookies must be enabled.

A list of software that is required for Learn is found in Appendix B of the Online Learning at UNM-LA Student Guide (see below) and in the online classroom. At present, Learn is not officially supported while running in a browser on mobile devices

(tablets or smart phones) and some functions run poorly on these, if at all. You can try using them, but if you run into difficulties, UNM and UNM-LA personnel will NOT be able to help. You should NOT ATTEMPT to use one of these devices to submit critical work such as assignments, exams, or discussion posts. Blackboard supplies a mobile version of Learn, which also is not officially supported by UNM and should be used only for viewing, not creating or submitting materials. You can find more information about the mobile version of Learn here: http://online.unm.edu/help/learn/mobile/students/

UNM-LA Computer Account Policy

You are required to have a UNM campus account (NetID). You will use this account to access this course via Blackboard Learn. You will also use this account to register for classes through MyUNM, http://my.unm.edu. This account is also used to read and send e-mail (the UNM email address looks like NetID@unm.edu), print transcripts, check financial status, and check degree progress. The NetID and password for Learn are the same as your login for your UNM Main Campus account.

You are required to check your UNM email (LoboMail) periodically, as this is the main communication method used by the university. You may forward your LoboMail to another email address; however, this is not encouraged by UNM and not supported by UNM IT personnel.
https://unm.custhelp.com/app/answers/detail/a_id/6701/kw/forward%20lobomail .

You can access your email via MyUNM by clicking on the "MyUNM" link on either the the Main Campus web page (http://www.unm.edu), or by typing in the web address http://my.unm.edu . You must then log in using your NetID and password. Email is available on the UNM Email tab.

Training and Help for Learn

You can find video training on how to use Blackboard Learn at http://ondemand.blackboard.com/students.htm . UNM has provided additional help and quick-start training materials for Learn at http://online.unm.edu/help/learn/ and under the Support button inside the Learn classroom.

Technical Support

If you are having technical problems with Learn, you can contact free technical support in one of the following ways:
▪ Phone: 505-277-0857, option 2 – IT and Learn support on Main Campus.
▪ UNM-Valencia IT support: go to
http://valencia.unm.edu/campus-resources/technology-support/work-order-request.html

Academic Support/Tutoring

The Academic Support Center at UNM-LA offers tutoring and academic help. For more information, go to https://valencia.unm.edu/about/accessiblity.html . Questions related to course organization or setup should be directed to me.

The Library at UNM-LA has many electronic databases that you may find useful. You can link to the UNM-Valencia Library web site here: http://valencia.unm.edu/library/index.html

Writing Center: The UNM-Valencia Writing Center offers help with your writing assignments and I encourage you to take advantage of this resource. They are located across the hall from the library. You may contact them at 505-925-8548. The Writing Center is open Monday & Tuesday from 9am – 4pm and Wednesday & Thursday from 9am – 5pm.

Course Drop Policy

If you decide to drop the class, it is your responsibility to do so; you should be aware of University-wide posted deadlines for tuition refunds and mandatory assignment of grades. You should not assume that I will drop you before a deadline if you simply stop attending a face-to-face class or stop logging in to an online class.

Dropping a course may affect your financial aid status and/or tuition refund. A drop will result in a grade of "W." If you do not officially drop the class, you will receive the grade earned based on the syllabus grading criteria, which may be an "F."

Students' online classroom participation may be monitored. The online classroom provides tools for the instructor to monitor students' participation in online classes. In addition to seeing all the posts and comments that are made in discussions and blogs, I have access to records of when you logged in, what course materials you opened during each session,

and when you submitted exams and assigned coursework. This data is made available to me to enable evaluation of class participation and to help me identify students having difficulties using online classroom features.

Disabilities Statement

In accordance with University Policy 2310 and the American Disabilities Act (ADA), reasonable academic accommodations may be made for any qualified student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring.such needs to the instructor's attention, as the instructor is not legally permitted to inquire. The student is responsible for demonstrating the need for an academic adjustment by providing Student Services with complete and appropriate current documentation that establishes the disability, and the need for and appropriateness of the requested adjustment(s). However, students with disabilities are still required to adhere to all University policies, including policies concerning conduct and performance. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.
Contact Accessibility Services at 505-661-4692 for additional information.
The UNMAccessibility Resource Center's web site is at this link: http://as2.unm.edu
The UNM Online Accessibility Support policy statement is available here:
http://online.unm.edu/help/learn/students/accessibility-support.html
Blackboard's Commitment to Accessibility statement is available here:
http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

Sexual Misconduct Policy
 In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html
UNM follows the UNM policies as stated in the Pathfinder – Student Handbook, which can be found at this link: https://pathfinder.unm.edu/

Writing Style (APA) Resource Guide
This link will take you to the Purdue Online Writing Lab (OWL) for the American Psychological Association (APA) writing style. This is the writing style used in professional writing in sociology and the other social sciences. The sooner you get accustomed to using it the better prepared you will be for other courses in these academic disciplines.

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html