

INTRODUCTION TO SOCIOLOGY

SOC 1110-501 CRN #22106

Syllabus

GENERAL INFORMATION:

Instructor: Barb Thompson

Course Section: 501

Office: Valencia Campus

VASCC #12

Term: Spring 2019

Office hours: 9:30-10:30 MW

Credit hours: 3

and by appointment

Telephone:

Meeting time/room: MW 10:30-11:45a
C-101

Email: bthompson58@unm.edu

COURSE DESCRIPTION:

Catalog Description:

This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them.

Students will be given the opportunity to challenge their “taken for granted” or “common sense” understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life.

In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course’s examination of social life in the United States.

Student Learning Outcomes:

1. Define sociological perspectives and the contributions that sociological knowledge can bring to the social sciences.
2. Understand the sociological imagination and explain the relationships between social structures, social forces and individuals.
3. Demonstrate the ability to apply the perspectives of symbolic interactionist theory, conflict theory, and structural-functionalist theory to qualitative and/or quantitative data.
4. Understand and explain intersectionality and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality.

TEXTBOOKS/MATERIALS:

- The default text is Introduction to Sociology, (ISBN 10 1938168410), available free of charge via www.Openstax.org. You can also purchase a hard copy at the UNM bookstore or through Amazon, where you can also purchase an electronic copy. Please select whichever option works best for you. Having access to the textbook is necessary for successful completion of the course.*
- You will also need access to UNM email,
- UNMLearn (<http://learn.unm.edu>) for supplemental materials,
- a notebook the style of your choice for taking notes
- about 3-6 hours outside of class per week for reflection, reading, and readiness.

COURSE REQUIREMENTS/ATTENDANCE:

Students enrolled for credit, credit/no credit, or audit are expected to attend all class sessions. Attendance will be taken each class meeting. A student with excessive absences—15% of total class hours (4 classes)—may be dropped from the class.

Students should not assume they will be dropped from the class automatically.

Absences do not relieve students of the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work. If you know you are going to miss class (typical of excused absences), please email me PRIOR to the class meeting, attaching any assignment due that meeting. Assignments will be considered on time—and receive full credit consideration--if they are emailed by 11:59p on the date due. Assignments turned in after the date/time due will result in reduced credit.

Students are expected to follow the following UNM guidelines:

- Academic Integrity Policy: Having academic integrity is paramount to your success in any class. This course has a zero tolerance for academic dishonesty. This includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students...” and **plagiarism**-an academic theft committed when you copy an idea or any text than of more than six words from any source, including the internet, your friends, etc., without citing the source. **To avoid plagiarism**, you must enclose whatever you copy in quotations and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. This, and further information, is available at: <http://handbook.unm.edu/policies/section-d/d100.html>.
- Student Code of Conduct: available at <http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>

Grading will generally conform to the following:

A+=100-99%	B+=89-87%	C+=79-77%	D+=69=67%
A=98-94%	B=86-84%	C=76-74%	D=66-64%
A-=93-90%	B-=83-80%	C-=73-70%	D-=63-60%

Any grade below 60 will be assigned an F. According to UNM policy, (http://degrees.unm.edu/undergrad_programs/1312/degree_plans?disp_first=4+Year+Plan), the passing grade for all sociology courses is a “C”. Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”. Only letter grades will be posted on your transcript.

Students will earn points toward the grade of their choice in the following manner:

- 1. Exams (200 points total, or 22% of your grade):** There will be two (2) exams and an optional final exam. These tests allow you to demonstrate your participation in and attention to course lectures, readings, and classroom exercises. Exams will include traditional objective questions (T/F, fill in the blank, multiple guess, etc.) and will always include subjective (essay) responses. **Each exam will be worth 100 points.** If you have an A average at Week 17, you may choose not to take the final exam. If you are missing an assignment or have less than an A average, the final exam will replace your one lowest score or missing assignment. This does not add an additional 100 points to your grade, but replaces the lowest previous score. Your performance on the final will not lower your average. **There are no other make up exams.**
- 2. Application Points (daily quizzes and 4 “Doing Sociology”--brief out-of-class assignments)(400 points total, or 56% of your grade) :**
Sociology works best when students are actually participating in it on a regular basis. So, this course features ongoing opportunities for you to apply what you are learning/have learned, through daily quizzes, short assignments, and so on. This helps me track your participation and attendance. There is no opportunity to make up quizzes and in-class activities.
- 3. Semester Project (200 points total or 22% of your grade):** As noted previously, sociology is as much about doing as it about reading and learning about what has been done by others. In light of that, you will have the opportunity to participate in a semester project of your own design. It will include a written component and an oral presentation to share with your colleagues. The semester project will therefore count **200 points**. Specific information will be presented in Week 5.
4. There are 900 possible points for assignments this semester. Once you earn them, you cannot lose them. Once you have earned 810 points or more, you have locked in your A.

In the event UNM closes during the final week, final grades will be based on all work assessed up to that point.

Assignments to be turned in must be **presented professionally: typed, double spaced in 12 font of Arial or Times Roman**. While this is not an English class, your work should reflect your grasp of written communication skills and be prepared in a professional manner. Too many grammatical errors will detract from your work. If you know you have difficulty with writing skills, please make use of the Writing Lab. If I notice you have difficulty, I will suggest you contact them. Please do not be offended: I am only trying to help you be successful.

Once again: Students must take the initiative in arranging to make up missed work. If you know you are going to miss class (typical of excused absences), please email me **PRIOR** to the class meeting, attaching any assignment due that meeting. Assignments will be considered on time—and receive full credit consideration-- if they are emailed by 11:59p on the date due. Assignments turned in after the date/time due will result in reduced credit.

Please do not wait until the last days of the term to ask how to improve your grade. I will be happy to help you do your best in the class, but not at the last minute.

Weeks/Dates/Topic	Readings	Major Assignments Due
Week 1 (8-19-19) Class introduction	Chapter 1	
Week 2 (8-26-19) What is Sociology? Being Human: packs & patterns	Chapter 1	Doing Sociology #1 assigned (W)
Week 3 (9-2-19) Major Sociological Theories	NO CLASS MONDAY	Doing Sociology #1 due (W)
Week 4 (9-9-19) Major Sociological Theories Social.Research/Methods	Ch. 2	Doing Sociology #2 assigned (W)
Week 5 (9-16-19) Culture	Ch. 3	Doing Sociology #2 due (W)
Week 6 (9-23-19) Society		TEST 1 (W)
Week 7 (9-30-19) Social Interaction Sexuality and Gender	Chapter 5, 7	Semester Project explained (W)
Week 8 (10-7-19) Deviance	Chapter 12	Doing Sociology #3 assigned (W)
Week 9 (10-14-19) Marriage and Family	Chapter 14	Doing Sociology #3 due (W)
Week 10 (10-21-19) Test 2		TEST 2 (W)
Week 11 (10-28-19) Social Stratification	Chapter 9	Doing Sociology #4 assigned (M)
Week 12 (11-4-19) Equality and Inequality	Chapter 10	Doing Sociology #4 due (M)
Week 13 (11-11-19) Race and Ethnicity	Chapter 11	
Week 14 (11-18-19) Health, Sickness, Aging	Chapter 13,19	Semester Project Presentations
Week 15 (11-25-19) Work and Workplace Sociology	Chapter 18	Semester Project Presentations
Week 16 (12-2-19) Politics, Economics	Chapter 17	Final exam review (R)
Week 17 (12-9-19) Final Exam		Final exam

The syllabus is a guideline for this class. Changes may be made as needed, but you will be provided with sufficient notification for any graded activity.

Special Needs: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special needs and require accommodations in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (<http://valencia.unm.edu/about/accessibility.html>).

Veterans and active military personnel with special circumstances (e.g. upcoming deployment, drill requirements, disabilities) are welcome and encouraged to communicate these in advance, if possible, to the instructor. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu.

Accommodations for Spiritual Tradition and/or Faith-Based Observances: Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon advanced request, will be considered.

Equal Opportunity and Non-Discrimination: In an effort to meet obligations under Title IX, UNM faculty, teaching assistants, and graduate assistants are considered “responsible employees” by the Dep. of Education, (see p. 15 <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct, and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Family Educational Rights and Privacy Act of 1974 (FERPA)

<http://www.cnm.edu/student-resources/academicrecords/academic-records-list/FERPA>

CLASSROOM ETIQUETTE:

Preparation: Time is most precious commodity we have. You have chosen to spend this class time improving yourself. This is most easily accomplished by coming prepared to class. Read the assignments, bring your materials and prepare to share your ideas. I will communicate with you in person or via UNM email **ONLY**, so please check your UNM email regularly.

Limiting distractions: This involves reducing conversations with others, attending to tasks not related to class, and turning your phone off during class time. Please do not bring your children or other guests to class.

Respect: This class is a lab for learning about society. We will cover topics which are very personal to some of you, sensitive to many of us, and may be uncomfortable because they make you think in challenging ways. Respectful disagreement is expected, but there is **NO** tolerance for **INTOLERANCE**. Feel free to share your opinions, but respect the rights of others to share theirs, too.

This instructor reserves the right to limit or end class discussion on any topic at any time. Your university experience is a place to grow personally and professionally. You will be exposed to ideas that are different from those you might hold. Allow yourself the opportunity to explore and question these differences, to decide which one(s) fit you best.

My classroom is identified as a Safe Place for all.

I have received a copy of the Fall 2019 Sociology 1110 syllabus. I will keep it all semester and refer to it as needed. I will contact my instructor if I have questions about class or assignments.

Signature

Printed name

Valid UNM email address