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| Name of Department: Instructor Name: Office Location: Office Hours: E-mail: Telephone: Class Meeting Lab/Clinical Days/Times Pre-requisites: Co-requisites: | Nursing Michelle R. Kellywood, MSN, RN, CEN Nursing 110 Tuesday 1300-1700, Thursday 0900-1500 or by appointment Myazzie6@unm.edu 505-925-8579 Wednesday 0900-1600 Wednesday 0900-1600 and additional clinical days TBD TBD NURS 251 Health and Illness Concepts I; NURS 203 Health Care Participant; NURS 221 L Assessment and Health Promotion; NURS 238 Pharmacology; NURS 238 Pathophysiology I NURS 291 Professional Nursing Concepts; NURS 252 Health and Illness Concepts II; NURS 239 or 240 (Pathophysiology I or II) |
| Fall 2019 Syllabus | |
| Title of Course: Course Description: | NMNC 2335 Care of Patients with Chronic Conditions The focus of this course is to provide safe, evidence-based nursing care for patients with chronic conditions, across the lifespan in a variety of settings. This course builds upon curricular concepts. This course is a combination of lab and clinical. |
| Credit Hours and Contact Hours: | 4 CH: 4 credits lab & clinical 192 hours lab & clinical/semester |
| Course Outcomes | Upon successful completion of this course, the student will: <ul style="list-style-type: none"> • Demonstrate ethical practice in the delivery of nursing care to patients with chronic conditions. • Apply understanding of the principles of safe nursing care for patients with chronic conditions. • Demonstrate knowledge of appropriate evidence-based protocols when providing nursing care to patients with chronic conditions. • Apply understanding of appropriate health care policy, finance, and regulatory environments in the care of patients with chronic conditions. • Communicate effectively with patients with chronic conditions and health care team members. • Demonstrate an understanding of the technology used in the care of patients with chronic conditions. • Utilize the nursing process to deliver nursing care to patients with chronic conditions. |

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| <p>Course Competencies</p> | <p>Upon successful completion of this course, the student will;</p> <ol style="list-style-type: none"> 1. Apply patient's values, beliefs and attitudes to the patient's plan of care. (L3.1/P1) 2. Using effective communication, apply the patient's expressed values, beliefs and attitudes to nursing care. (L.3.1/P1) 3. Identify health care resources for diverse patient populations at the local, regional and national levels. (L.3/P1) 4. Identify factors present in clinical settings that promote or hinder a culture of safety and caring. (L.3.2/P2) 5. Anticipate, identify and eliminate potentially harmful situations in nursing in the patient with chronic illness. (L3.2/P2) 6. Interpret and evaluate system contributions and staff response to clinical errors and near misses in nursing the patient with chronic illness, with guidance. (L3.2/P2) 7. Implement evidence-based procedures to reduce harm, promote safety and improve care in nursing the patient with chronic illness, with guidance. (L3.4/P4) 8. Analyze gap between local/clinical site and best practice and system factors that support or hinder adoption of best practices. (L3.5/P5) 9. Apply evidence in providing care to patients with chronic health problems. (L3.3/P3) 10. Identify patient/family preferences and values and their effect on the delivery on optimal care. (L3.4/P1) 11. Assess outcomes of care when using evidence-based approaches. (L3.4/P3) 12. Implement evidence-based protocols/pathways when providing nursing care. (L3.4/P4) 13. Demonstrate clinical competency in care delivery to the chronic patients in lab and practice settings. (L3.5/P5) 14. Use effective communication style with team members in care of patients with chronic illness. (L3.5/P5) 15. Identify how healthcare policy, finance and regulatory environments relate to the care of patients with chronic illness. (L3.5/P4) 16. Demonstrate ethical practice in the delivery of care to patients with chronic illness. (L3.4/P4) 17. Advocate for patients with chronic illness. (L3.5/P5) 18. Collaborate effectively within the interprofessional team, with guidance. (L3.5/P5) 19. Build on own strengths and compensate for limitations as a team member. (L3.5/P5) 20. Recognize leadership behaviors and begin to incorporate these behaviors into nursing practice. (L3.5/P5) 21. Document planning, implementation and evaluation of nursing care of patients with chronic illness using available technology. (L3.6/P6) |
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| | <p>22. Incorporate health care resources in sharing health information with patients with chronic illness. (L3.6/P6)</p> <p>23. Safely operate appropriate technology in the delivery of care to chronically ill patients. (L3.6/P6)</p> <p>2018.04.02. This work is the product of the New Mexico Nursing Education Consortium (NMNEC).</p> |
| <p>Required Text(s) and Supporting Materials:</p> | <ul style="list-style-type: none"> • Lab kit • Giddens, J. (2017). Concepts for nursing practice. (2nd Ed.). St. Louis, MO: Elsevier. • Yoost, B., & Crawford, L. (2015). Fundamentals of nursing. St. Louis, MO: Elsevier • McKinney, E., & James, S. (2012). Maternal-child nursing. 4th ed. St. Louis, MO: Elsevier • McKinney, E., & James, S. (2012). Study guide: Maternal-child nursing. 4th ed. St. Louis, MO: Elsevier. Optional • Lewis, S., & Bucher, L. (2016). Medical-Surgical nursing: Assessment and management of clinical problems. 10th ed. St. Louis, MO: Elsevier • Lewis, S., & Bucher, L. (2016). Study Guide. Medical-Surgical nursing: Assessment and management of clinical problems. 10th ed. St. Louis, MO: Elsevier Optional • Halter, M. (2018). Varcarolis' foundations of psychiatric-mental health nursing. 8th Ed. St. Louis, MO: Elsevier. • Yoder-Wise, P. (2015). Leading & Managing in Nursing E-book, 6th ed. St. Louis, MO: Elsevier • Mosby, (2016). Mosby's dictionary of medicine, nursing & health professions. 10th ed. St. Louis, MO: Elsevier. • Potter, P., & Perry, A.G., (2019). Essentials for Nursing Practice. 9th ed. St. Louis, MO: Elsevier. |
| <p>Course Communication</p> | <p>Effective, ongoing communication is a key element of success in the nursing program. Instructors and staff communicate with students via email when not in class. Students need to check their UNM and Blackboard email accounts regularly. Full-time nursing instructors have voice mail, and communication should take place directly with your instructor. Full-time instructors hold scheduled office hours as posted in their syllabus and outside of their offices, and students may schedule conferences as needed. In addition, there is student representation on the nursing faculty committee, and the representatives are responsible for communicating pertinent information to classmates. Part-time faculty will identify their preferred method for communication to the students.</p> |

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| <p>Electronic Device Usage:</p> | <p>Cellphones and other devices except laptop computers are not permitted in the classroom setting. They must be silenced and put away. Cellphone that ring or are used during class or testing will result in the student being excused from the class or test. Any make-up of assignments or exams due to violation of this policy is solely at the discretion of the instructor. The use of computers is acceptable in the learning context of the class. Lectures may be audiotaped at the express permission of the instructor. Classroom capture is not available currently.</p> |
| <p>Academic Integrity</p> | <p>Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:</p> <p><i>Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.</i></p> <p>Academic Dishonesty is defined as: <i>"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.</i></p> |
| <p>Classroom Use/ Attendance/ Professional Behavior</p> | <p>The classroom is available for student use outside of regularly scheduled classes when other classes are not in session. There is a reference area and computers available. In accordance with UNM policy there is no eating or drinking allowed in the classroom. Students may have water in enclosed bottles during class.</p> <p>See the current Student Nurse Handbook for complete listing of attendance and professional behavior policies. https://valencia.unm.edu/academics/nursing/applications/student-handbook-2016.docx</p> |
| <p>Student Concerns or Grievances</p> | <p>UNM-Valencia nursing program follows the specific Grievance Procedure as provided in the UNM-Valencia Catalog. Prior to participating in the campus procedure, the student is encouraged</p> |

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| | <p>to review their complaint within the nursing department by following these steps:</p> <p>SBAR: To be used as a tool for communicating student concerns in a professional manner.</p> <p>Instructions:</p> <ul style="list-style-type: none"> • The student completes the SBAR using professional language to communicate a concern about classroom, clinical or lab. You may check with your faculty if you are unsure if this process is necessary. • Email the completed SBAR to the instructor. • The instructor will contact the student after reviewing the SBAR to schedule a face to face meeting to discuss the SBAR. The student should bring a printed copy to the meeting. |
| <p>STUDENTS WITH DISABILITIES:</p> | <p>In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), reasonable accommodations are made to all qualified students unless such accommodations fundamentally alter a program or service or place an undue hardship on the operation of the University. If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact, Stacie Kirtley, the coordinator for Equal Access Services at 925-8560 or skirtley@unm.edu.</p> |
| <p>EQUAL OPPORTUNITY AND NON-DISCRIMINATION:</p> | <p>In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html .</p> |
| <p><u>Teaching Methods:</u> NURS 222L will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture, audio-visual materials, guided discussions, group projects, role playing, self-evaluation, written assignments, computer and on-line activities, decision-making exercises, laboratory exercises and clinical experiences.</p> | |

Successful completion of NURS 222L requirements:

An overall course grade of 77% or higher
and
A passing grade in lab and clinical
and
Completion of all components of the course.

Evaluation/Grading Methods:

See the Nursing Student Handbook for all policies and requirements.

This Syllabus, including the Course Schedule, is subject to change at the discretion of the instructor in accordance with UNM Valencia Academic Policies. In the event there is a discrepancy between the syllabus and the Student Handbook, the current Student Handbook is the authoritative source.

Grading Scale:

98-100 A+
93-97 A
90-92 A-
87-89 B+
83-86 B
80-82 B-
79 C+
77-78 C
73-76 D+
70-72 D
67-69 D-
0-67 F

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Clinical Self Reflection: 1 from Good life, 1 from UNMH and 1 from dialysis

Conceptual Map: 1 complete conceptual map from a patient you encountered while on your clinical rotation at UNM. 1 complete conceptual map from a patient you encountered while on your clinical rotation at Good life.

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| Video Quizzes: | 20% |
| Clinical Self Reflection: 10% for each *(3) | 30% |
| Conceptual Map: 25% each *(2) | 50% |
| Total: 100% & pass in clinical/lab setting (to pass course) | |

Syllabus and schedule subject to change as necessary

Course Schedule Fall 2019

| Week | Date | Concept | Psychomotor Skills | Preparation |
|-------------|-----------------|-----------------------|---|--|
| 1 | 8/21 6.5 | Pharmacology & Safety | 0900-1400 <ul style="list-style-type: none"> • IV medication administration* • Piggyback* • Drip Rate • Skills Peer/Proficiency Check off 1400-1600 Medication Calculation Review | Chapter 11 Medication Calculations McCuiston <ol style="list-style-type: none"> 1. Calculate infusion rates and times for intravenous administration. 2. Calculate volumes between milliliters per hour and drops per minute. 3. Calculate total/end infusion times for intravenous fluids. 4. Calculate amounts/times to administer intravenous push medications. 5. Calculate infusion rates/times for intermittent intravenous (piggyback) infusions. 6. Determine intravenous dosages based on a patient's clinical data (age, weight, vital signs or lab results). 7. Calculate rates/dosages/amounts for intravenous medication drips Concepts for Nursing Practice: online study tools for skills Concept 18>Clinical Skills> <ul style="list-style-type: none"> • Using Infusion pumps • Administering IV medications by piggyback |
| 2 | 8/28 6.5 | Pharmacology & Safety | 0900-1200 <ul style="list-style-type: none"> • IV Insertion and care* • Venipuncture 1230-1600 <ul style="list-style-type: none"> • Skills Peer/Proficiency Check off | Concepts (Online): Concept 18>Clinical Skills> <ul style="list-style-type: none"> • Performing Venipuncture • Preparing Infusion site • https://www.youtube.com/watch?v=UahQLJmVAsU • https://www.youtube.com/watch?v=PtiHk_ljCUg Concept 8>Clinical Skills> <ul style="list-style-type: none"> • Changing intravenous Dressings • Changing Intravenous Tubing and Fluids |

Course Schedule Fall 2019

| Week | Date | Concept | Psychomotor Skills | Preparation |
|-------------|-----------------|-----------------------|--|---|
| 3 | 9/4 6.5 | Pharmacology & Safety | 0830-1130 <ul style="list-style-type: none"> Board of Nursing Investigators 1200-1600 <ul style="list-style-type: none"> Medication Calculations Test Skills Checkoff | |
| 4 | 9/11 6.5 | Gas Exchange | 0900-1600 <ul style="list-style-type: none"> ABG Insulin Protocol (critical medication titration and drip) | Concept 9: Acid Base Balance Practice |
| 5 | 9/18 6.5 | Gas Exchange | 0900-1600 <ul style="list-style-type: none"> Airway adjuncts* Airway Suctioning* Skills Peer/Proficiency Check Off | Concept 19>Clinical Skills <ul style="list-style-type: none"> Applying a Nasal Cannula or face mask https://www.youtube.com/watch?v=78WBm2w9af4 Performing Oropharyngeal Suctioning Performing Tracheostomy Care |
| 6 | 9/25 6.5 | Safety | 0900-1300 <ul style="list-style-type: none"> Chest Physiotherapy Chest Tube Drains* Skills Peer/Proficiency Check Off | https://www.youtube.com/watch?v=MGrsdLzhhvE Chest Tube: Med/Surg pg 522-525 |
| 7 | 10/2 6.5 | Tissue Integrity | 0900-1600 <ul style="list-style-type: none"> Surgical incision care Wound care and dressings* | Concepts online: Concept 24>Clinical Skills <ul style="list-style-type: none"> Assessing Wounds Caring for Pressure Ulcers |

Course Schedule Fall 2019

| Week | Date | Concept | Psychomotor Skills | Preparation |
|-------------|------------------|--------------------------------|---|---|
| | | | | <ul style="list-style-type: none"> • Changing a Dressing • Irrigating Wounds |
| 8 | 10/9 6.5 | Lab | 0900-1600 <ul style="list-style-type: none"> • Skills Peer/Proficiency Check off | |
| 9 | 10/16 | | No Class | |
| 10 | 10/23 6.5 | Protection, Movement & Comfort | 0900-1600 <ul style="list-style-type: none"> • Splint • Care of Amputation | |
| 11 | 10/30 6.5 | Elimination | 0900-1600 <ul style="list-style-type: none"> • Urinary Catheter • Sterile Specimen Collection | Concepts Online: Concept 17 Elimination>Clinical Skills> <ul style="list-style-type: none"> ○ Inserting an Indwelling Urinary Catheter (Female) ○ Inserting an Indwelling Urinary Catheter (Male) ○ Obtaining a Specimen from an Indwelling Catheter ○ Removing an Indwelling Urinary Catheter (Female) ○ Removing an Indwelling Urinary Catheter (Male) |
| 12 | 11/6 6.5 | Safety | 0900-1600 <ul style="list-style-type: none"> • Central Vascular Access Devices <ul style="list-style-type: none"> ○ Dressing Changes ○ Blood draws ○ Removal • Blood Administration | Concept Online Concept 18 Perfusion>Clinical Skills> <ul style="list-style-type: none"> ○ Performing Dressing Care for a Central Venous Access Device (CVAD) ○ Drawing Blood and Administering Fluid |
| 13 | 11/13 | | No class | |
| 14 | 11/20 | | No class | |

| Course Schedule Fall 2019 | | | | |
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| Week | Date | Concept | Psychomotor Skills | Preparation |
| 15 | 11/27 6.5 | Perfusion | 0900-1200 <ul style="list-style-type: none"> EKG Placement and monitoring EKG basics 1230-1600 <ul style="list-style-type: none"> Dysrhythmias | Chapter 35 Dysrhythmias, Lewis |
| 16 | 12/4 4.0 | Simulation | 0900-1600 | |
| Finals | 12/11 | | | |

Lab Hours: 6.5 X 12 +4 = 82 hours
Clinical Hours: 8 X 13 = 104
Need 6 hours

TOTAL 192 hours