

# Western Civilization II

## History 102 Section 502, Fall 2019

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### ***General Information:***

Instructor: Sue Taylor, PhD

Email: [taylor@s@unm.edu](mailto:taylor@s@unm.edu)

Phone: (505) 225-8305

Office Hours (via Zoom): M W 1:00 - 2:00 pm

Personal meeting room:

<https://unm.zoom.us/j/7258787899>

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### ***Course Description***

History 102: This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to “non-western” civilizations which impact and influence the development of “western” civilization.

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### ***Required Texts & Internet Access***

#### **Primary Textbook**

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures*. Volume II: Since 1500 with LaunchPad, 6th edition, ISBN: 978-1-3191-0360-6

Weisel, Elie, *Night*. ISBN: 978-0-5532-7253-6

**Reliable internet to access UNM Learn**

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### ***Learning Outcomes***

1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from the early modern era to the present.
  2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.
  3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.
  4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.
  5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.
  6. Students will APPLY historical knowledge and historical thinking “in order to infer what drives and motivates human behavior in both past and present.”
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### ***Consulting Your Instructor***

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also

make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. This does not include messages within UNM Learn. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page. If you text me at the above number please be sure to include your name and course.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Learn. I will have office hours via Zoom at the times listed above but I can be available to meet remotely at other times. Please email me to set up a time outside of my regular office hours. My personal meeting room can be accessed here: <https://unm.zoom.us/j/7258787899>

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## ***TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS***

This course will be completed in the online Blackboard Learn environment along with Macmillan LaunchPad. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

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## ***ATTENDANCE/PARTICIPATION REQUIREMENTS***

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

To succeed in an online class you will need to plan specific blocks of time each day to dedicate to this class. To successfully complete all the work, you should plan on at least 1-2 hours each day or 6 to 8 hours per week. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all the assignments by the time they are due each unit.

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## ***Course Requirements***

### **General Organization**

This class is 16 weeks in length, not including finals week. You will notice that the Course schedule lists the assigned readings and activities for each week. Each week you will be reading one chapter, completing exercises over those chapters on the Macmillan course website, and writing a journal. In some weeks you will be participating in a discussion forum over a topic related to the assigned readings.

### **Readings and Quizzes**

Each student is required to read the assigned chapters and complete quizzes for each chapter. The quizzes will be completed in Macmillan LaunchPad (the link is provided in Blackboard). There is an adaptive exercise called Learning Curve for each chapter as well as a short quiz over a primary document and a short map quiz. There is also an extra credit "summative" quiz of approximately 11 or 12 questions for each chapter. Learning Curve is designed so that if you

keep working at it you can always earn 100%. It also allows you to click on links that will take you to the appropriate section in the electronic textbook before you answer the question.

### **Discussion Forums**

We will have two required discussions (one on history and historical documents and one over the supplemental reader *Night* by Elie Wiesel) and you will participate in two other discussions. You will be able to choose two discussions from four different discussion forums over a variety of topics. For these discussions you will read a few short documents and/or watch a video and then discuss these with your classmates. They are not all identical but will generally relate to the assigned readings for that week and will follow a basic structure. There are three parts to each discussion forum. When you have completed the whole forum you will have posted an initial thread, responded to two or three of your classmates' follow-up question, and responded to a classmate who responded to your follow-up question. This discussion forum is one assignment with multiple parts; therefore, you are expected to do all of the steps in order to receive credit for the forum. Your initial discussion posts are due by midnight on Wednesday of the appropriate week with responses due Friday of each unit, and subsequent responses due by Sunday at midnight. Please read the "Discussion Board Rules" for the guidelines and expectations for discussion forums.

### **Journals**

Each Friday (weeks 2-15) you will submit a journal. In these journals you will analyze the societies, people, and events in the assigned chapters by responding to specific questions, as specified in the [Journal Instructions](#).

### **Final Essay**

Each student will submit an [essay](#) that represents your general conclusions from your journal entries.

### **Other Assignments**

Each student will also complete a [final project](#) over a topic of their choosing. There are intermediate assignments for the final project with the project itself due at the end of the semester.

The Blackboard Jumpstart course offered by UNM Valencia Campus is required. Upon completion you will receive a certificate that you should forward to me and I'll give you credit for it. If you've already completed this course, you do not need to do it again. Instead please email me your certificate to get credit for it. You should automatically be registered for it if you've not already completed the course.

### **Summary of weeks:**

For each week you are required to:

1. Read the assigned chapters
  2. Complete the quizzes
  3. Submit your journal
  4. Complete any other assignments for the week
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## Grading

The Grades for this course will be calculated as follows:					
		Percent			
		A+	99.0%	–	100.0%
Assignment	% of total	A	94.0%	–	98.9%
Introductions	3%	A-	90.0%	–	93.9%
Required Discussions	10%	B+	87.0%	–	89.9%
Other Discussions	10%	B	84.0%	–	86.9%
Journals	25%	B-	80.0%	–	83.9%
Final Essay	10%	C+	77.0%	–	79.9%
Quizzes/LaunchPad	20%	C	72.0%	–	76.9%
Blackboard Orientation	2%	C-	70.0%	–	73.9%
Final Project	20%	D+	67.0%	–	69.9%
Total	100%	D	64.0%	–	66.9%
		D	60.0%	–	63.9%
		F	Less than		60.0%

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

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### **Miscellaneous Policies**

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

**Late and Missed Assignments:** Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crisis situation occurs please inform me as soon as you can so that I can work with you accordingly. Unless other arrangements have been approved by your professor no assignments will be accepted later than two weeks beyond the assigned due date.

**Academic Honesty/Plagiarism:** According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and non-disclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

**According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including**

dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!!** Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.

## STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or [jmlujan@unm.edu](mailto:jmlujan@unm.edu).

**Academic Freedom and Intercultural Diversity:** All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

**Title IX:** In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

[Course Schedule](#)