

## Spanish 101 Section 503/504

Instructor: **Diego Deane**

Term: Fall 2018

E-mail: Thru Blackboard

Ilrn course code: **RBN669**

Office Hours: M/W 6-8pm (online)

Credit Hours: 3

**COURSE DESCRIPTION** -This course is the first part of a four skills college level introduction to Spanish that promotes language learning in a cultural context. This course will develop students' communicative language with clear and comprehensive grammatical coverage by the presentation of functional language, role-play, small group and personalized activities. Students will engage in cross-cultural comparisons in reading, writing, listening and interview activities. Students will make connections among discipline areas with document readings, internet research and interview activities. There is a mandatory online workbook and lab manual.

**REQUIRED TEXTS** Access codes for iLRN site with eBook, eStudent Activities Manual (eSAM). "Como se dice" 11<sup>th</sup> edition. The online book gives you access to the text as well as the homework website. For directions on how to buy the online book, please read the "online workbook" section below.

### LEARNING OUTCOMES

The following are based on the national standards for foreign language learners:

#### **1 COMMUNICATION: Communicate in languages other than English**

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

#### **2 CULTURES: Gain knowledge and understanding of other cultures**

- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### **3 CONNECTIONS: Connect with other disciplines and acquire information**

- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### **4 COMPARISONS: Develop insight into the nature of language and culture**

- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### **5 COMMUNITIES: Participate in multilingual communities at home and around the world**

- 5.1 Students use the language both within and beyond the school setting.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### **TUTORING**

Face-to-face and online tutoring is available at The Learning Resources Center. You may call 925-8600 for information, or you may visit <http://www.unm.edu/~tutor/>.

Either Lucille Farrington, Director of the Learning Center, or any of the tutors will be happy to arrange tutoring sessions. They can also help you become familiar with how online tutoring works. Online tutoring allows you to work at home with a tutor from UNM Valencia Campus.

### **Office of Equal Opportunity and Title IX**

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered responsible employees. This designation requires that any report made to a faculty member, TA, or

GA regarding sexual misconduct or gender discrimination must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on the campus policy regarding sexual misconduct, see:

<https://policy.unm.edu/university-policies/2000/2740.html>

**Equal Access Services**, phone (505) 925-8560 and website:

<http://www.unm.edu/~vcadvise/equalaccess.htm>, provides academic support to students with disabilities. If you need alternative formats for completing coursework, you should contact this service immediately to ensure your success. Once you have been with Equal Access, you must send all documented forms to me ASAP. I cannot accommodate any special needs without the proper authorization from UNM Valencia Campus Accessibility Services, who tell me how to help you best. Once I receive your paperwork, pursuant to the American with Disabilities Act (ADA), I accommodate documented special needs. I encourage students to discuss their concerns with me.

### **E-mail Netiquette**

Please keep the following in mind when you write e-mails:

***Include an informative subject line.*** In every e-mail you write to me, the subject line should contain a descriptive phrase specifically about the problem. For example, “**Problems with Nouns Worksheet in Lesson 5, question 4**” is clear and helpful, but “**Nouns Worksheet**” is not. Unclear subject lines slow my response because I do not have enough information without having to asking you for clarification.

***Do not use instant-messaging spelling.*** If u want 2 b treated like a pro, write like 1.

***DO NOT SEND ALL CAP MESSAGES.*** All capital letters means you are screaming at the person to whom you are writing. In an online class, this would be considered inappropriate behavior. If you wish to emphasize a point, underline it or put it in bold font.

## **COURSE REQUIREMENTS**

**STUDENT PRESENCE AND PARTICIPATION:** Learning a new language well requires consistent effort. Student activity in the course shell is

recorded and allows instructor to know how much time and effort a student has put into class presence. Students enrolled for credit or audit are expected to log-in to the course and actively participate in the course with frequency. You should expect to be in class at least 3-5 hours per week. If your class presence is less than the recommended time for 3 weeks , your instructor may drop you or assign you a grade of 'F'. Failure to log-in during the first week of class could result in the student being dropped.

**Participation** is 30% of your overall grade. It consists of the following activities/assignments: 3 passport activities, discussion/introduction, el horario and Aurora's email assignments, and the oral project. Directions for all of these are included in the learning modules in UNM Learn and they are also listed in the weekly assignment checklist.

**ONLINE WORKBOOK and LAB MANUAL (homework):** The online workbook and lab manual provides practice of the material presented in your textbook. It is divided into a Workbook section, which focuses on vocabulary, grammar, reading, and writing practice; and a Laboratory Manual section, which focuses on pronunciation and listening comprehension. The online work provides immediate feedback so you can monitor your progress. All online exercises should be submitted before or on the assigned due date. Late work will not be accepted. The reason for requiring that online exercises be completed by the scheduled due date is because this is not a self-paced course and will have homework due each week so that the student has sufficient opportunity to master the material presented in class and is optimally prepared to take tests at the end of each chapter. To set up your online homework account and to buy a book code please watch the following tutorial and then click on the ilrn login link on the left hand column of this course or in each learning module and follow the directions. **The tutorial shows how to sign up for a free 3 week trial. So, there is no reason to fall behind.** <http://screencast.com/t/Dcc0r2z6xsL4> At some point you will have to enter a course code to enter this class in the homework website (**RBN669**).

**QUIZZES and EXAMS:** There will be a quiz at the end of each chapter as well as possible short quizzes on specific topics at the instructor's discretion. There are no make-up quizzes. Quizzes total 25% of the final grade. There will be a comprehensive mandatory final exam covering the material in *Lecciones* 1 through 5. The final exam is worth 10% of the total grade.

## GRADING PROCEDURE

The final grade will be a combination of workbook/laboratory manual (homework), class participation, quizzes and final exam.

Online Work-----	35%
Participation-----	30%
Quizzes-----	25%
Final exam-----	10%

Letter grades: 97-100= **A+**, 94-96= **A**, 90-93 = **A-**, 87-89 = **B+**, 84-86 = **B**, 80-83=**B-**, 77-79=**C+**, 74-76 = **C**. 70-73 = **C-**. 67-69=**D+**, 64-66 = **D**, 60-63 = **D-**, 59...**F**

\* It is a UNM policy that all courses have final evaluation. Failure to take the final exam results in an 'F' for the course.

**Spanish symbols on the computer: (This only works with numeric keypad)** Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=¿ Alt 173=¡

\* **The final grade in case of unavoidable circumstances (school closure, etc) for missing the final will be calculated based on all work assessed up to that point in the course.**

**3. ACADEMIC DISHONESTY POLICY:** Academic dishonesty is any behavior on the part of a student that results in that student's or any other students' giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are not limited to: cheating, plagiarism, falsification or fabrication, unauthorized collaboration, facilitating academic dishonesty.

**Schedule of quizzes by week**  
**Please look at the Weekly Checklist for a more detailed list of the assignments that you will be responsible for each week.**

<b>Week 1</b> (Aug 20 - 26) <b>Week 2</b> (Aug 27 – Sept 2) <b>Week 3</b> (Sept 3 - 9)	Chapter 1: Test 1 due Sunday, Sept 9 <sup>th</sup>
<b>Week 4</b> (Sept 10 - 16) <b>Week 5</b> (Sept 17 - 23) <b>Week 6</b> (Sept 24 - 30)	Chapter 2: Test 2 due Sunday, Sept 30 <sup>th</sup>
<b>Week 7</b> (Oct 1 - 7) <b>Week 8</b> (Oct 15 - 21) <b>Week 9</b> (Oct 22 - 28)	Chapter 3: Test 3 due Sunday, Oct 28 <sup>th</sup> .
<b>Week 10</b> (Oct 29 – Nov 4) <b>Week 11</b> (Nov 5 - 11) <b>Week 12</b> (Nov 12 – 18)	Chapter 4: Test 4 due Sunday, Nov 18 <sup>th</sup> .
<b>Week 13</b> (Nov 19 - 25) <b>Week 14</b> (Nov 26 – Dec 2) <b>Week 15</b> (Dec 3 - 9)	Chapter 5: Test 5 due Sunday, Dec 9 <sup>th</sup> .
<b>Week 16</b> (Dec 10 – 15) <b>*Short Week* (ends on a <i>Saturday</i>)</b>	<b>Final Exam over Chapter's 1, 2, 3, 4, and 5 Will be due on <i>Saturday</i>, Dec 15<sup>th</sup>. You will be able to turn in your exam as late as 11:59pm on December 15<sup>th</sup>.</b>

HOMEWORK: watch this [clear video tutorial explaining the proper steps to set up your homework account. If you do not have a code or cannot afford one at this time, then you should set up your free 20 trail \(no credit card needed\) This tutorial shows you how to do this:](http://screencast.com/t/Dcc0r2z6xsL4) (<http://screencast.com/t/Dcc0r2z6xsL4>) . It also includes instructions on how to buy a book code online if you don't already have one. If you bought a new book at the book store then the book code should have come with it. If you don't have a book you can simply purchase the code which gives you the online version of the book. So, an actual text book is not needed if you purchase the book code. The

book code gives you access to the ebook (the online book) and the online activities (ebook activities and the workbook and lab manual (eSAM)). While setting up your account it will ask you for the course code for this class (**RBN669**)