

<b>Name of Department:</b> <b>Instructor Name:</b> <b>Office Hours:</b> <b>E-mail:</b> <b>Telephone:</b> <b>Class Meeting:</b> <b>Days/Times:</b> <b>Semester:</b>	CHESS Deborah Moore Online via UNMLearn Message Center or by appointment on campus Please contact your instructor via the UNMLearn Message Center (if UNMLearn is down you can email moored@unm.edu) 277-0697 Online Online Fall 2018 (August 20 – December 15)
<b>Syllabus</b>	
<b>Title of Course:</b>	PSY 105 502 General Psychology (CRN 41063)
<b>Course Description:</b>	Overview of the major content areas in psychology. Topics to be covered include learning, cognition, perception, motivation, biological systems, social and abnormal psychology, development, personality and approaches to psychotherapy. Meets New Mexico Lower-Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences.
<b>Credit Hours:</b>	3 Credit Hours
<b>Student Learning Objectives and Outcomes:</b>	By the end of the course, students will be able to demonstrate acquisition of both factual knowledge and theoretical principles of behavior that will allow them to better understand their own actions, motivations and feelings and appreciate how these factors influence their interactions with others, as well as their roles in culture and society. By the end of the course, students will be able to apply what they have learned regarding the basic issues in Psychology (see SLO #1 above) to factual, practical, theoretical, philosophical and personal issues by participating in lectures using student response devices. By the end of the course, students will be able to summarize and explain how psychologists collect and report on data by participating in experiments or by reviewing and writing research reports on scientific journal articles. Course level instruction objectives: In the reviews, students will describe reported findings that may affect themselves, as well as their communities, culture, and society—or by both participating in experiments and by reviewing journal articles
<b>Required Text(s) and Supporting Materials:</b>	<b>Exploring Psychology – 10<sup>th</sup> Edition</b> (required textbook) <b>Author:</b> Myers <b>ISBN:</b> 9781464154072 <b>Copyright Year:</b> 2016 <b>Publisher:</b> Worth Publishing Company
<b>Disabilities Policy:</b>	In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), any student needing academic accommodations should first contact Equal Access Services at 925-8560 (Student Services Bldg.) It is also imperative that you take the initiative to bring such needs to the instructor's attention, as your instructor is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.

Please refer to the Student Handbook for the following:

- **Academic Dishonesty Policy**
- **Cellphone and Pager Policy**
- **Attendance and Classroom Behavior Policy**

### Course Outline

**Teaching Methods:** Psy 105 will use a variety of online approaches to meet the course outcomes. These instructional methods may include, but are not limited to reading the textbook and articles, discussions, examinations, self-evaluation, written assignments, computer and on-line activities, and decision-making exercises.

**Attendance:** Regular log-in to the UNMLearn is required and will enhance student learning. Students who do not log-in within the first three days of class will be dropped from the class. Students who do not complete 3 consecutive assignments/quizzes will be dropped from the course. Students should not assume they will be dropped from the class automatically. Students must take the initiative in arranging with their instructor to make up missed work.

Students who are dropped by an instructor for non-attendance will be notified at their UNM e-mail address. If the student believes a mistake has been made, he or she must contact the instructor within two working days of receipt of the drop notification.

**Due Dates:** The due dates for all work will be posted in the corresponding weekly learning module. **These deadlines will not be extended and no make-up work will be permitted.**

**Make Up Work:** Is only permitted after the student has communicated with the instructor and provided written documentation of an illness or other emergency.

**Learning Modules:** Each week students will work within a learning module. The Learning module will contain the reading assignments from the textbook and instructions for the discussion and chapter assignments as well as the deadlines for all work to be submitted. Grading rubrics will also be included when applicable.

**Chapter Assignments:** Each week students will have one chapter assignments (15 total assignments). Each chapter assignment will be worth 20 points for a possible total of 300 points. Instructions for completion of assignments, submission of assignments, and deadlines for submission of assignments are included in each weekly learning module. (300 points).

**Research Paper:** You are required to complete one research project. Choose a topic from the topics listed in UNMLearn Research Paper link. You must obtain topic approval by me prior to submitting it. Send me your topic idea, introductory paragraph and list of references to be used by the deadline indicated on the Schedule. Your paper must be in APA style and 3-5 pages, double-spaced (this page count does not include the additional title and reference pages, which are also required). You must use outside sources (other than your text book) such as internet sites, and psychological journal articles. A minimum of 3 outside sources must be used. See schedule for due date. (50 points).

**Discussion Board:** Each week students will be asked to post a discussion regarding a compelling topic related to the relevant reading for the week (see chapter learning modules). All students are also required to post two peer responses for each discussion assignment. See Discussion Instructions for more details. Primary posts must be at least 100 words and include an in text citation (acknowledgement of your source) and the source must be listed in APA format at the end of your post as well. Each discussion assignment is worth a total of 10 points. (150 points)

**Chapter Quizzes:** Each week students will complete a multiple-choice quiz covering the assigned weekly chapter(s). Each quiz will contain 10 questions (2 points each) for a total of 20 points. There will be 15 chapter quizzes administered during the semester. (300 points)

**Cumulative Final Exam:** The cumulative final exam will be worth 100 points. It will consist of questions from all seven chapters covered in the course. The final exam will be given during the last three days of class. A study guide will be provided to students prior to the exam (100 points)

**COURSE GRADING PROCEDURES**

Chapter Assignments = 300 points

Chapter Quizzes = 300 points

Weekly Discussion Board = 150 points

Research Paper = 50 points

Final Exam = 100 points

**TOTAL POINTS = 900 POINTS**

**Student grades are based on the following department grading scale:**

A = 100-90% (900 – 810 points)

B = 89-80% (809 – 720 points)

C = 79-70% (719 – 630 points)

D = 69-60% (629 – 540 points)

F = 59% and below (539 points and below)

**In the event UNM closes during the final week of classes, final grades for students will be calculated based on all work assessed up to that point in the course.**

**WEEKLY SCHEDULE**

<b>Beginning Date</b>		<b>Ending Date</b>
Monday, August 20 Learning Module 1	Chapter 1 Thinking Critically With Psychological Science	Sunday, August 26
Monday, August 27 Learning Module 2	Chapter 2 The Biology of Behavior	Sunday, September 2
Monday, September 3 Learning Module 3	Chapter 3 Consciousness and the Two-Track Mind <b>Research Paper Topic and Outline Due</b>	Sunday, September 9
Monday, September 10 Learning Module 4	Chapter 4 Developing Through the Life-Span	Sunday, September 16
Monday, September 17 Learning Module 5	Chapter 5 Sex, Gender, and Sexuality	Sunday, September 23
Monday, September 24 Learning Module 6	Chapter 6 Sensation and Perception	Sunday, September 30
Monday, October 1 Learning Module 7	Chapter 7 Learning	Sunday, October 7

Monday, October 8 Learning Module 8	Chapter 8 Memory	Sunday, October 14
Monday, October 15 Learning Module 9	Chapter 9 Thinking, Language, and Intelligence	Sunday, October 21
Monday, October 22 Learning Module 10	Chapter 10 Motivation and Emotion	Sunday, October 28
Monday, October 29 Learning Module 11	Chapter 11 Stress, Health, and Human Flourishing	Sunday, November 4
Monday, November 5 Learning Module 12	Chapter 12 Social Psychology	Sunday, November 11
Monday, November 12 Learning Module 13	Chapter 13 Personality	Sunday, November 18
Monday, November 19 Learning Module 14	<b>Research Paper Due</b>	Sunday, November 25
Monday, November 26 Learning Module 15	Chapter 14 Psychological Disorders	Sunday, December 2
Monday, December 3 Learning Module 16	Chapter 15 Therapy	Sunday, December 9
Monday, December 10	<b>Final Exam</b>	Saturday, December 15

*This Syllabus, including the Course Schedule, is subject to change at the discretion of the instructor as needed and in accordance with UNM Valencia Academic Policies.*