

Instructor's office & hours: Room 126A: **MW** 3:15-4:15, **T** 4:15-5:45p, **Th** 11:45-12:15p, 1:15-2:45p, 4:15-5:45p.
wemurray@unm.edu 505-925-8727

Prerequisite: C or better in Math 163 (Calculus II).

Required materials: Text Thomas' Calculus 14th ed., by Weir & Hass .

Sometimes useful: Scientific graphing calculator.

Disabilities: If you feel that you need special accommodations, you will need a letter documenting your disability—contact Jeanne Lujan, Equal Access Services coordinator, 505-925-8910 or jmlujan@unm.edu.

Academic Dishonesty, as defined in the UNM-Valencia catalog, includes copying work from other students. Any student found doing this is subject to disciplinary action, ranging from “a reduced or failing grade for the work in question and/or the course...”, thru being dropped from the course, to being dropped from the University.

Persistent disruptive behavior which interferes with students' education—such as loud, distracting talking, insulting classmates or the instructor, repeated interruption of students' or the instructor's work, etc., may result in the student being dropped from the class.

Any *Sexual Misconduct or Gender Discrimination* brought to a faculty member's attention must, per UNM policy, be reported by the faculty member to the Office of Equal Opportunity and the Title IX Coordinator. For information regarding what comprises sexual misconduct see <https://policy.unm.edu/university-policies/2000/2740.html>

Electronic Communication Devices, incl. cell phones, laptops and such should be **Off** during class. If you must text message, please leave the classroom. No cellphone use is permitted during tests; if the student needs to take a break during tests, that student must leave her or his cellphone with the instructor.

Children are not permitted in Class, due to liability concerns.

Penalty for missing a test: Default policy is No "makeup" tests, so a missed test will be the one and only dropped score for the semester. Early tests are possible. If prior notice is given (phone or email message), or a verified emergency occurs just before the test, it is possible the instructor will, at his discretion, allow a late makeup test to be taken. Up to 20% reduction in score may be applied, depending on circumstances.

Homework: Homework assignments are due the next class day, at the beginning of class. Staple the day's homework together as a **single packet**, with problems and sections arranged in order as they appear on the green calendar. Also, please make the separation between main problems (#3, 6, 18, e.g, NOT a, b, c,...) extra obvious. This makes the Professor's work go a little faster, Thanks.

Late homework: 1 day late, -50%; 2 days late, -100%.

Attendance: After four accumulated absences, the student may be dropped by the instructor without further notice.

<i>Grading</i>	Max possible points
Homework	100
4 tests	400
Drop lowest one of tests or homework	-100
Final exam (not dropped, comprehensive, min 65% to pass course)	<u>150</u>
	550 max poss course total

("x" represents student's total course score)

$532 \leq x \leq 550$	A+ (unless a test is missed, or homework score is less than 50%.)
$512 \leq x < 532$	A (unless a test is missed)
$495 \leq x < 512$	A-
$477 \leq x < 495$	B+
$457 \leq x < 477$	B
$440 \leq x < 457$	B-
$422 \leq x < 440$	C+
$402 \leq x < 422$	C
$385 \leq x < 402$	C-
$330 \leq x < 385$	D
$0 \leq x < 330$	F

Course Objectives/Student Learning Outcomes: A student who earns an “A” or “B” in the course should be able to:

1. Interpret and construct graphs of lines and surfaces in 3-D.
2. Calculate Dot and Cross Products of 3-D vectors.
3. Match equations of cylindrical and quadric surfaces to their graphs.
4. Perform derivative and integral calculations on vector functions.
5. Solve projectile motion problems using vector equations.
6. Identify and calculate arc length, unit tangent vector, and curvature.
7. Identify and calculate the unit normal vector, and also the unit binormal vector, to a 3D curve.
8. Graph functions of two variables, e.g. $z = f(x,y)$.
9. Find limits of functions of more than one variable.
10. Find derivatives of functions of more than one variable.
11. Calculate directional derivatives and the gradient for functions of two and three variables.
12. Construct normal lines and tangent planes to a point on a surface $z = f(x,y)$.
13. Estimate the change in a function $z = f(x,y)$ due to a small change Δx or Δy , using differentials.
14. Find extrema of functions of two variables using the 1st & 2nd derivative tests.
15. Find extrema of functions of two variables using the method of Lagrange multipliers.
16. Perform integration of functions of two variables (double integrals), in
 - a) rectangular coordinates, and
 - b) polar coordinates.
17. Perform integration of functions of three variables (triple integrals), in
 - a) rectangular, b)cylindrical, and c) spherical coordinates.
18. Calculate the work done by a vector force-field in 3-D space over a variable path (line integrals).
19. Calculate, and explain the concepts of, circulation and flux of a vector field.
20. Use Green’s theorem to calculate circulation in a 2-D vector field.
21. Calculate surface integrals.
22. Using Stoke’s theorem, calculate circulation in a 3-D vector field.
23. Find the divergence of 2-D and 3-D vector fields.
24. Calculate the Curl at a point in a 3-D vector field
25. Find the Laplacian of a function.

FALL 2018

CALCULUS III / MATH 264

CLIFTON MURRAY
UNM-VALENCIA

1:30 - 3:15 P

MONDAY

WEDNESDAY