

FA18_Hist_162_502_Sylvester S

Professor: Dr. Stephen Sylvester

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Course Title : History of the United States Since 1877

Semester: Fall 2018(10/15/2018-12/15/2018)

Course Number and Time: Hist 162-502, Online

Prerequisites: None

Course Description: A survey of the economic, political, intellectual and social development of the United States, including the place of the U.S. in world affairs from 1877 to the present.

The Learning Outcomes for Hist 162:

By the end of the course, students will be able to demonstrate ethical use of sources; and provide accurate and properly formatted citations in formal papers.

By the end of the course, students will be able to distinguish between primary and secondary sources; and identify and evaluate evidence.

Course level instruction objectives:

Students will be able to analyze primary sources and secondary sources.

Students will be able to understand interpretive differences.

By the end of the course, students will be able to demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries for the United State since 1877.

Course level instruction objectives:

Students will be able to apply relevant historical facts and context.

By the end of the course, students will be able to demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social and cultural structures over time and space for the United State since 1877.

Course level instruction objectives:

Students will be able to develop interpretation based on different categories of analysis.

By the end of the course, students will be able to produce their own historical analysis of documents; and develop the ability to think critically and historically when discussing the past for the United State since 1877.

Course level instruction objectives:

Students will be able to frame historical questions.

Students will be able to develop an interpretation based on evidence.

Students will be able to employ a broad range of sources.

FA18_Hist_162_502_Sylvester S

Students will be able to demonstrate an ability to communicate effectively.

By the end of the course, students will be able to demonstrate ethical use of sources; and provide accurate and properly formatted citations in formal papers.

Your Professor

Office: On-line—Contact me via e-mail any time—I respond within 24 hours.

Office Hours: 10:00 – 11:00 a.m. Mondays.

Phone: (208) 259-3394

Greetings and welcome to Hist 162, the 8-week online version. I am the professor—Dr. Stephen Sylvester—and my plan is to engage you in the study of history, perhaps to spark and encourage interest in the past, and to assist you in arriving at conclusions based on careful analysis of certifiable evidence. My academic degrees—B.I.S. in history, New Mexico State University; M.A. in History, University of North Dakota, Doctor of Arts, History and Journalism, University of North Dakota, post-graduate work at Rutgers University, U.C.L.A., and Case Western Reserve University. My major fields of interest are World history, American history, the history of the American West, women’s studies, and international relations. I have taught at the University of Minnesota-Crookston, Montana State University Northern, Peru State College, the University of Alaska, the University of Hawaii, Lassen College in California, Shandong University in Jinan, China, and online for Rowan-Cabarrus College in North Carolina. I have lectured at Istanbul University and in Morocco and Tunisia. I am a member of the Speakers Bureau for Humanities Montana and the Humanities Committee of Idaho. I live on the west bank of the South Payette River in the isolated mountain and canyon region of south-central Idaho—cell phones do not work here. Having grown up in Socorro and being part of a family of Lobos—my father, two of brothers, and sister earned UNM degrees—I visit the area reasonably regularly and claim some familiarity with the culture of New Mexico and the greater Southwest.

Materials and Supplies Needed

Books are available at UNM Valencia’s bookstore. For directions, please see the map: <http://www.unm.edu/~unmvc/Map/vcmap.htm>

Textbook Required

- [U.S. A Narrative History Volume 2/Since 1865](#) by Davidson, DeLay, Heyrman, Lytle, Stoff, Seventh Edition, New York: McGraw/Hill, 2015 or any edition. You need not purchase the publisher’s special programs for students. The text is available at the UNM Bookstore or online.

Other Supplies Needed A computer equipped with MicroSoft Word.

Support for Student Success: Getting Help

Begin with Dr. Sylvester sylvesters@unm.edu	My office hours for this course are Mondays from 10:00 to 11:00 a.m. and by appointment. We may meet through Skype or simply via e-mail conversation. You may contact me any time with “Mail” in Blackboard LEARN. In Course Tools, click on “Mail” to send me a message. I will respond within 12 hours. If I am to be unavailable for more than 12 hours I will post an announcement.
	Computer Technicians: Password problems? Trouble with files opening? Can’t figure out why your browser doesn’t work? What is a browser, anyway? If you have questions about computer problems, call 277-

FA18_Hist_162_502_Sylvester S

<p>Blackboard LEARN Support Services</p>	<p>5757, M-F, 8:00 am-12:00 noon and M-F, 1:00 pm-5:00 pm MST. Computer technicians are available and happy to help you solve those difficult problems. Tutorials: Having problem with one of the Course Tools in Blackboard LEARN? If you do not know how to use one of the tools, try one of the tutorials available on the Blackboard LEARN information page. http://Blackboard_LEARNinfo.unm.edu/student/. Tutors: At The Learning Center at UNM Valencia Campus, tutors are available, both face-to-face and online, to help you navigate Blackboard LEARN. Call for an appointment: 925-8900.</p>
<p>Library Resources</p>	<p>The UNM Valencia Campus library is a resource for articles and books. Go to http://www.unm.edu/~unmvclib/ to search remotely (from home). You will need passwords. Call (505)-925-8990 to ask for passwords available to UNM students. Use Wikipedia for clues to sources only. Wikipedia is not a reliable site for historical research—one can find support for virtually any thought, feeling, or belief. Scholarship in history must be based on verifiable evidence.</p>
<p>Equal Access Services/ADA</p>	<p>Equal Access Services, phone (505) 925-8560 and website http://www.unm.edu/~vcadvise/equalaccess.htm, provides academic support to students with disabilities. If you need alternative formats for completing coursework, you should contact this service immediately to ensure your success. Once you have been with Equal Access, you must send all documented forms to me ASAP. I cannot accommodate any special needs without the proper authorization from UNM Valencia Campus Accessibility Services, who tell me how to help you best. Once I receive your paperwork, pursuant to the American with Disabilities Act (ADA), I accommodate documented special needs. I encourage students to discuss their concerns with me.</p>
<p>Title IX</p>	<p>In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html</p>
<p>The Learning Resource Center’s Tutoring</p>	<p>Face-to-face and online tutoring is available at The Learning Resources Center. You may call 925-8900 for information, or you may visit http://www.unm.edu/~tutor/. Either Lucille Farrington, Director of the Learning Center, or any of the tutors will be happy to arrange tutoring sessions.</p>

Grading Scale

FA18_Hist_162_502_Sylvester S

Grade	Percentage Range	Points Required	Assigned Points
A+	96-100%	480	Each quiz – 10 pts – 70 points total (8 quizzes; lowest score dropped)
A	93-95	465	Each Exam – 100 pts – 200 points total
A-	90-92	450	Each Essay – 100 pts – 200 points total
B+	86-89	430	Discussion Board – 6 @ 5 pts. – 30 points total
B	83-85	415	Total points possible -- 500
B-	80-82	400	
C+	76-79	380	
C	73-75	365	
C-	70-72	350	
D	60-69	300	
F	Below 60%	Fewer than 300	Failure to turn in an essay or exam will result in a failing grade for the course.

You can earn **A, B, C, D (fractionated), W, F, or I**. **C through A+** is passing, and **C- or lower** is failing. **D's** and **F's**, which are failing, are assigned to students who have consistently submitted work that does not meet expectations. **F's are NOT given to help students maintain financial aid, scholarships, immigration status, or sports eligibility**. If you earn an **I**, you have neither passed nor failed the course; you must complete the missing portfolio during the following semester or the University automatically converts the **I** to an **F**. The Instructor, the student, and the Division Chair must agree on the requirements for completion of an **I** and conversion to a credit letter grade. A **W** is used for students who have not been dropped from the class but have not participated or done work in the class.

Reasons Students Are Dropped

Students may be dropped from the course **if they . . .**,

1. **Fail to participate in this course for more than a week.**
2. **Do not turn in any one of the major essays assignments.** Please remember, **no late papers are accepted without specific permission, which may or may not be granted depending on the reason and supporting evidence.**
3. **Have a 50% grade average at the Midterm** (end of Week 4).
4. **Threaten the mental or physical safety or well-being of any member of the class.** This includes stalking, cyber stalking, or threats of/actual physical violence.
5. **Are disrespectful to me or other classmates** in correspondence, such as discussions, e-mails, or peer editing sessions, or during class meetings. This behavior includes rude comments, swearing, or threats.

General Policies for Grade Disputes

You should be familiar with one very important rule regarding disputes: the Student Privacy Act, a federal statute called **FERPA**, **strictly prohibits the instructor administrators from talking to anyone but the student** about his/her grades, progress, or work. Therefore, if you have questions

FA18_Hist_162_502_Sylvester S

about a grade on an assignment or about the final grade for the course, FERPA dictates that **you** are the **ONLY ONE** who may speak to me regarding grades, work, or progress. In other words, a UNM VC instructor or administrator cannot speak to parents, relatives, or friends of the student about student grades, progress, or work.

Avoiding Plagiarism

You must complete two essays of from 500 to 750 words—two to three pages double-spaced. Your writing assignments must not be plagiarized. Plagiarism means using or copying language and/or ideas without acknowledging where you got them. Plagiarism includes copying another student's papers or ideas, downloading and turning in papers from the Internet, copying passages from sources without proper documentation, or rephrasing an author's ideas and then presenting them as your own original thoughts.

To learn how to avoid plagiarism, e-mail me or consult a tutor. To learn more, complete the Plagiarism Tutorial in Course Materials in Blackboard LEARN or at <http://library.acadiau.ca/tutorials/plagiarism>. (Pick Dylan in the tutorial.) If you would like even more information about plagiarism, The Owl at Purdue website offers sage advice: <http://owl.english.purdue.edu/owl/resource/589/01>. In addition, talk to me about methods of quoting that will help you avoid plagiarizing. See Writing Tips in Module I as well.

In a world of high stress and busy schedules, coupled with ample resources on the Internet, you may be tempted to plagiarize. Stop! Ignore that temptation! Why? If you do plagiarize, you will face one or more of the following consequences: being dropped from the course, failing the assignment, failing the course, or facing disciplinary action taken by the University. Your actions may also be reported to the Dean of Instruction. Further disciplinary action, in addition to the actions taken for the plagiarism, may be taken based on the severity of the behavior. The University considers plagiarism a serious form of academic dishonesty or stealing.

Meeting Due Dates

- Due dates for all work—Discussion Board, quizzes, essays, and exams are in the course schedule here and in the course modules, as well as with the assignments themselves. This is an online course, but that does not mean that any old time will work. Deadlines are generally midnight Sunday of each week. I realize that work, family issues, illness, or technical glitches may get in the way, but each and all of these should be very rare and exceptions are allowed only with clear evidence and timely notice. If you do not have a consistently available computer, an online course is not for you. I expect you to respond to e-mails sent directly to you.

Editing Your Essay: Running the Spell and Grammar Checker

Before you submit any writing, run the spell/grammar check. While this is not a full "revision," it is a type of revision called line-by-line editing, a necessary step that will help you get a better grade. This is a history course, but correct grammar and spelling count.

In Word, you can set the spell and grammar check to catch more errors. (If you need additional help, type "settings for spelling and grammar" in the help box.) The following are the directions for **Word 2007**:

1. In the 2007 version of Word, click on the circle in the upper left-hand corner of the screen. In the new window that opens, select "Word Options" located at the bottom.
2. In Word 2007, click on "Proofing."
3. In the section that reads, "When correcting spelling and grammar in Word," change "Writing Style" from "Grammar Only" to "Grammar and Style."
4. Next, click on "Settings," which is right next to "Writing Style."
5. In "Grammar and Style Options" section under the word "Require," set the boxes to "Always," "Inside," and "2." Click on "Ok." The window will disappear. Then, click on "Ok." The second window will disappear.
6. Note: in "Proofing" (Word 2007), you can also reset your spell checker if you want to recheck a document on which you have previously run the spell or grammar checker. Click on "Recheck Document."

You are now ready to spell and grammar check your document. To actually spell check, click on the tab called "**Review**" and then click on "**Spelling and Grammar**," on the upper left hand side of that screen. Also, read your document carefully to catch any errors grammar and spell check may have

FA18_Hist_162_502_Sylvester S

missed – e.g. form/from. You may also want to consult helpful grammar sites such as “Grammar Girl” if you have questions about usage.

Grammar Girl, <http://grammar.quickanddirtytips.com/>

The following example illustrates the type of editing you should be doing:

Computer Policies

Technical Safeguards

Please save all of your work. First, save all assignments on your hard disk and then save copies to memory sticks. For even better protection, print out hard copies of your work. **Important Note:** At UNM Valencia, losing a file is not an excuse for late work.

Getting Computer Help

If you experience computer difficulties, you must call **(505) 277-5757** for help and fix the problem. These computer technicians can answer questions you may have concerning specific software, hardware, and other procedural issues related to this course.

Computer Policies in a UNM VC Lab

If you use the computers on campus, you must adhere to all policies set forth by the University of New Mexico at Valencia Campus. Check with the person who oversees the lab for a copy of the policies.

Assignments and Schedule

Fall, 2018– Second 8-week session (Oct. 15-Dec. 15) -- Online

Dr. Stephen Sylvester

Readings: U.S. –A Narrative History Volume 2

Module 1	
Week 1 Oct. 15-21	Reconstructing the Union through World War 1 Read Chapter 17; PowerPoint 1 Introduction and Reconstruction Discussion Board 1 and Quiz 1 – Intro, PP 1, Chapter 17--due by Midnight Oct. 21.
Week 2 Oct. 22-28	Read Chapters 18 and 19; Power Points 2 and 3 – The New South and the Old West Disc. Board 2, Quiz 2 – Chapters 18 and 19, PPs 2 & 3 – due by Midnight Oct. 28.
Week 3 Oct. 29--Nov. 4	Read Chapters 20-22; PowerPoints 4-6 – Urban Empire, new Politics, the Progressives. Disc. Board 3, Quiz 3 – Chapters 20-22, PowerPoints 4-6 – due by Midnight Nov. 4
Week 4 Nov. 5-11	Read Chapter 23; PowerPoint 7 – World War I. Disc. Board 4, Quiz 4 – Chapter 23, PP 7 – Nov. 11; First Exam – all of Module 1, due by Midnight, Nov. 11.
Module 2	
Week 5 Nov. 12-18	The New Era (the 1920s) to the Present Read Chapters 24-25, Power Points 8-10 – the 1920s through the New Deal Disc. Board 5, Quiz 5 – Chapters 24-25, PP 8-9 – due by midnight Nov. 18.

FA18_Hist_162_502_Sylvester S

	First Essay due by midnight Nov. 18. See essay instructions, Module 1.
Nov. 19-25	Thanksgiving Week - no assignments - work on Essay 2 (due Dec. 2)
Week 6 Nov. 26-Dec. 2	Read Chapters 26-27, PowerPoints 10-11 -War—hot and cold. Disc. Board 6, Quiz 6 - Chapters 26-27, PP10-11 - due by midnight, Dec, 2. Essay 2 due Dec. 2—see essay instructions in Module 2
Week 7 Dec. 3-9	Read Chapters 28-30, PowerPoints 12-13—the 1950s and 1960s. Disc. Board 7, Quiz 7 - Chapters 28-30, PP 12-13 -due by midnight Dec. 9.
Week 8 Dec. 10-15	Read Chapters 31-32, PowerPoints 14-15—1970s to the Present. Quiz 8 due Dec. 14. Exam 2 due no later than midnight Dec. 15. No work accepted after midnight Dec. 15.