

FA18\_HIST\_161\_501\_AND\_502\_MELZERR  
**UNITED STATES HISTORY TO 1877**  
HISTORY 161  
FALL 2018

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*Instructor:* Richard Melzer, Ph.D.  
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*Office Hours:* Mondays & Wednesdays, 10:30-noon & 4:15-5:15 p.m.  
Tuesdays, 10-10:30 & 4:15-5:15 p.m. & by appointment  
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**COURSE DESCRIPTION**

Survey of the economic, political, intellectual, and social development of the United States, including the place of the U.S. in world affairs to 1877.

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**TEXTBOOKS**

Marsha C. Markman, Jonathan Boe, & Susan Corey, eds. *The American Journey: United States History Through Letters and Diaries* (St. James, New York: Brandywine Press, 1991), volume 1.

Class Binder with **essential** course materials

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**COURSE OBJECTIVES**

- To introduce students to basic themes in American economic, political, intellectual, social, and diplomatic history;
- To create an awareness of different people and cultures in past environments, appreciating how they changed over the course of time;
- To relate American history to national and international geography;
- To provide, through reading primary sources and class discussions, opportunities for analysis and critical discussion of historical issues and interpretations.

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**COURSE SCHEDULE**

Week #1 Monday, August 20:  
Syllabus Review & Introduction: What is history & why study it?

Wednesday, August 22:  
New World Discovery & European Expansion

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Week #2 Monday, August 27:  
New World Discovery & European Expansion (continued)

Wednesday, August 29:  
New World Discovery & European Expansion (continued)

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Week #3      Monday, September 3: **Labor Day Holiday**

                 Wednesday, September 5:  
                 **Map Quiz** (first 5 minutes of class)  
                 English Colonial Settlement  
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Week #4      Wednesday, September 10:  
                 English Colonial Settlement (continued)

                 Wednesday, September 12:  
                 English Colonial Economics  
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Week #5      Monday, September 17:  
                 English Colonial Life

                 Wednesday, September 19:  
                 English Colonial Life (continued)  
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Week #6      Monday, September 24:  
                 Causes of the American Revolution

                 Wednesday, September 26:  
                 Causes of the American Revolution (continued)  
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Week #7      Monday, October 1:  
                 The American Revolution, 1776-1783

                 Wednesday, October 3:  
                 The American Revolution (continued)  
                 **Review Sheet #1 due**

                 Friday, October 5:  
                 **Optional review session, 1:30-2:45 p.m., in A131**  
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Week #8      Monday, October 8:  
                 The Critical Period, 1781-1789  
                 **Exam #1 (first 45 minutes of class)**

                 Wednesday, October 10:  
                 Creating the U.S. Constitution  
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Week #9      Monday, October 15:  
                 Creating the U.S. Constitution (continued)  
                 **Reading Quiz #1** (first 10 minutes of class)

Wednesday, October 17:  
The Federalist Era, 1789-1801

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Week #10 Monday, October 22:  
The Federalist Era (continued)  
Jeffersonian Democracy, 1801-1809

Wednesday, October 24:  
Jeffersonian Democracy (continued)

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Week #11 Monday, October 29:  
James Madison & The War of 1812  
James Monroe & The Era of Good Feelings, 1817-1825

Wednesday, October 31:  
Jacksonian Democracy, 1829-1837

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Week #12 Monday, November 5:  
American Expansionism, 1800-1877

Wednesday, November 7:  
American Expansionism (continued)  
**Review Sheet #2 due**

Friday, November 9:  
**Optional review session, 1:30-2:45 p.m., in A131**

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Week #13 Monday, November 12:  
Early American Reforms  
**Exam #2** (first 45 minutes of class)

Wednesday, November 14:  
Causes of the Civil War

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Week #14 Monday, November 19:  
Causes of the Civil War (continued)  
**Reading Quiz #2** (first 10 minutes of class)

Wednesday, November 21:  
Causes of the Civil War (continued)

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Week #15 Monday, November 26:  
The Civil War, 1861-1865

Wednesday, November 28:  
 The Civil War, 1861-1865 (continued)  
**Reading Quiz #3** (first 10 minutes of class)  
**Optional Extra Credit Papers due**

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Week #16      Monday, December 3:  
 Reconstruction, 1865-1877

Wednesday, December 5:  
 Reconstruction, 1865-1877  
**Review Sheet #3 due**

Friday, December 7:  
**Optional review session, 1:30-2:45 p.m., in A131**

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Week #17      **Exam #3**  
 12:00 class on Wed., Dec. 12, 12:00 p.m.  
 1:30 class on Mon., Dec. 10, 1:30 p.m.

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**GRADING**

<u>GRADED ACTIVITY</u>	<u>DATE DUE</u>	<u>PERCENTAGE OF FINAL GRADE</u>
Map Quiz	Monday, September 5	5%
Reading Quiz #1	Monday, October 15	5%
Reading Quiz #2	Monday, November 19	5%
Reading Quiz #3	Wednesday, November 28	10%
Review Sheet #1:	Wednesday, October 3	3.3%
Review Sheet #2:	Wednesday, November 7	3.3%
Review Sheet #3:	Wednesday, December 5	3.3%
Exam #1:	Monday, October 8	20%
Exam #2:	Monday, November 12	20%
Exam #3:	Dec. 10 or 12 (see above)	25%
Extra Credit	Wednesday, November 28	+1
<b>TOTAL</b> .....		<b>100%</b>

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**GRADE LEVELS**

FOR EXAMS, ESSAYS, REPORTS, & FINAL COURSE GRADES

98-100 : A+ :Students must have a 98 or better average  
& do an extra credit project to quality for an A+ in the course.

93-97 : A  
90-92 : A-  
87-89 : B+  
84-86 : B  
80-83 : B-  
77-79 : C+  
70-76 : C  
67-69 : D+  
63-66 : D  
60-62 : D-  
0-59 : F

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**REVIEW SHEETS**

Review sheets are to help you prepare for exams. They are included in your Class Blinder. Your completed review sheets are due on the dates listed above.

Review sheets are not corrected, but are graded in the following manner:

A:for review sheets that are *completely* done    D: for review sheets that are *partly* done  
C: for review sheets that are *mostly* done        F: for review sheets that are *not submitted*

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**EXAMS**

Regularly scheduled exams are objective and include the following 4 parts:

- Part 1: 30 Matching IDs..... 30 points
- Part 2: 30 Short Answer Questions..... 60 points
- Part 3: 5 Historical Map Questions..... 5 points
- Part 4: 5 Historical Periods..... 5 points
- TOTAL..... 100 points

Sample exams (with answer keys) are included in your Course Binders.

Make-Up Exams:

Make-up exams are essay exams and are generally more difficult. (See LATE POLICY statement below.)

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**QUIZZES**

There are 4 quizzes: one map and three reading quizzes based on primary sources in *The American Journey*.

Students are responsible for reading *The American Journey* at your own pace in preparation for the quizzes.

Review sheets for the reading quizzes are distributed about a week prior to each quiz.

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### PAIR & SHARE MOMENTS

You will be asked to identify a person sitting near you to be your Pair & Share Partner. Periodically, questions will be asked in class that you will discuss briefly with your Pair & Share Partner. After a few moments of discussion (called Pair & Share Moments), you may be asked to share the ideas you and your partner have had a chance to discuss.

Pair & Share Partners also make helpful study partners, sources of notes (if you miss a class), and sources of morale support!

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### CLASS PARTICIPATION

Students are *not* graded on their class participation. However, those who participate regularly and well in class will certainly benefit in the learning process. They will also benefit if they are *within one point* of the next higher grade level. In such a case the student would receive the higher grade.

For example, if a student has an 89 final average and has participated regularly and well in class, he/she would receive an A- rather than a B+ for the course.

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### TUTORING

Students who seek assistance in studying should

1. ask questions in class, during office hours, via phone, or via email;
2. attend optional review sessions;
3. seek tutoring assistance at the Learning Center (925-8907).

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### TITLE IX

In an effort to meet obligations under Title IX, UNM faculty, students, and staff should report cases of gender discrimination, including sexual harassment, sexual misconduct, and sexual violence, to the Title IX Coordinator at the UNM Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

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### SPECIAL NEEDS

In accordance with the Americans with Disabilities Act, students with special needs based on learning disabilities are encouraged to discuss them with the instructor.

To be tested for learning disabilities, contact the Student Enrichment Center in the library building or at 925-8560 or at <http://www.unm.edu/~vcadvise/equalaccess.htm>.

Students who have been tested and have special needs should present their documentation to the instructor as early in the semester as possible.

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### EXTRA CREDIT

Students can earn *1 extra credit point* (to be added to your final average) in *any one* of the following 2 ways:

- By attending *all 3* optional review sessions
- By viewing one of the following films (available to borrow from the library):

- "The Vikings"
- "The Voyage of Discovery: Spanish Colonial Exploration"
- "Surviving Columbus"
- "The Lewis and Clark Expedition"
- "Roots" (7 tapes; watch at least *one*)
- "Roots of Resistance: The Underground Railroad"
- "Birth of a Nation"
- "The Civil War" (9 tapes; watch at least *one*)
- "Glory"
- "Echoes of the Blue and Gray"
- "12 Years a Slave"
- "Twilight of the Blue and Gray"

or other movies suggested by the student and agreed on by the instructor.

After viewing a film, students write a 1-page, double-spaced typed reaction paper describing the film and relating it to our discussions in class.

Extra credit papers can be submitted no later than November 28.

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**ACADEMIC HONESTY**

Students found cheating will receive a zero for the quiz or exam in question.

Students cannot use any electronic devices during quizzes or exams.

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**CELL PHONES**

Students can bring cell phones to class to receive emergency calls. However the phones must be set to "discreet" and should not ring during class.

If you receive an emergency call during class you should leave, deal with the emergency, and return to class.

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**PERSONAL CONVERSATIONS**

Students should not engage in personal conversations or engage in other distracting behavior during class time. Those who do will be given a **yellow warning card**. If the conversation or distracting behavior continues, they will be given a **red card, which means that they must leave the class for the rest of the day.**

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**LATE POLICY**

Students who miss the map quiz or exams will lose 5 points for every day they do not make-up the missed quiz or exam.

This penalty is not enforced only if the student lets the instructor know *prior to* the due date that he/she has an emergency and will be unable to take the test or submit the assignment by the scheduled time.

If the instructor agrees that there is in fact an emergency, a new due date will be scheduled as soon as possible.

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**ATTENDANCE**

Students are expected to attend all class sessions. Attendance is taken *before the start* of each session. ***To be late is to be absent.***

Students with *3 consecutive absences* or *5 absences overall* may be dropped from the class by the instructor.

There are no excused absences.

If you are forced to miss a class due to an emergency, you are encouraged to get the notes for the day you missed from your Pair & Share Partner or another member of the class.