

Western Civilization II

History 102 Section 502, Fall 2018

General Information:

Instructor: Sue Taylor, PhD
Email: taylor@s@unm.edu
Phone: (505) 225-8305

Course Description

History 102: This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to “non-western” civilizations which impact and influence the development of “western” civilization.



Required Texts & Internet Access

Primary Textbook

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures*. Volume II: Since 1500 with LaunchPad, ISBN: 978-1-3191-0343-9

Reliable internet to access UNM Learn

Learning Outcomes

1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from the early modern era to the present.
 2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.
 3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.
 4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.
 5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.
 6. Students will APPLY historical knowledge and historical thinking “**in order to infer what drives and motivates human behavior in both past and present.**”
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Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. This does not include messages within UNM Learn. I check email daily and will respond to

emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page. If you text me at the above number please be sure to include your name and course.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Learn. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed in the online Blackboard Learn environment along with Macmillan LaunchPad. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

To succeed in an online class you will need to plan specific blocks of time each day to dedicate to this class. To successfully complete all the work, you should plan on at least 1-2 hours each day or 6 to 8 hours per week. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all the assignments by the time they are due each unit.

Course Requirements

General Organization

This class is divided into seven two-week units. These units are two weeks in length and cover readings from the primary textbook and assigned videos posted on Blackboard.

Readings and Quizzes

Each student is required to read the assigned chapters and readings and complete assignments in LaunchPad for each chapter.

Discussion Forums

There will be 7 discussion forums in addition to the introductory forum. When you have completed the whole forum, you will have started an initial thread, posted a follow-up discussion question, and responded to two of your classmates. It will be helpful for everyone if you label the threads in a way that will make it clear which part the post applies to. Discussion forums are one assignment with multiple parts; therefore, you are expected to do all of the steps in order to receive credit for the forum. Please review the [guidelines](#) and instructions for details.

Journals

Each unit concludes with a Journal. The journals are your reflections about the material covered in the units; however, there are specific [instructions](#) that vary throughout the course so be sure to read them.

Other Assignments

Analysis of historical documents: Each student will submit a short essay in which you analyze a primary historical document

Each student will complete a final project. [Instructions](#) and examples are in Blackboard.

The Blackboard Orientation offered by UNM Valencia Campus is required. Upon completion you will receive a certificate that you should forward to me and I'll give you credit for it. If you've already completed this course, you do not need to do it again. Instead please email me your certificate to get credit for it.

Summary of Units:

For each unit you are required to:

1. Read the assigned chapters
2. Watch the assigned videos
3. Complete the quizzes
4. Post on the discussion board
5. Submit your journal
6. Complete any other assignments for the unit

Grading

The Grades for this course will be calculated as follows:					
			Percent		
		A+	99.0%	–	100.0%
Assignment	% of total	A	94.0%	–	98.9%
Introductions	3%	A-	90.0%	–	93.9%
Discussions:	25%	B+	87.0%	–	89.9%
Journals	15%	B	84.0%	–	86.9%
Primary Document Essay	10%	B-	80.0%	–	83.9%
LaunchPad Assignments	25%	C+	77.0%	–	79.9%
Professionalism	5%	C	72.0%	–	76.9%
Blackboard Orientation	2%	C-	70.0%	–	73.9%
Final Project	15%	D+	67.0%	–	69.9%
Total	100%	D	64.0%	–	66.9%
		D	60.0%	–	63.9%
		F	Less than		60.0%

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crisis situation occurs please inform me as soon as you can so that I can work with you accordingly. Unless other arrangements have been approved by your professor no assignments will be accepted later than two weeks beyond the assigned due date.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and non-disclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!! Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.**

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For

more information on the campus policy regarding sexual misconduct, see:

<https://policy.unm.edu/university-policies/2000/2740.html>

Course Schedule

Week One: Introductions		
Monday, August 20, 2018		Sunday, August 26, 2018
Assignments:		
Friday, August 24, 2018		Introduction Discussion Forum
Sunday, August 26, 2018		Responses to introductions
Unit One: Absolutism, Constitutionalism, and the Atlantic System		
Monday, August 27, 2018	to	Sunday, September 9, 2018
Reading Assignments:		Chapter 16: Absolutism, Constitutionalism, and the Search for Order
		Chapter 17: The Atlantic System and its Consequences
Assignments:		
Wednesday, September 5, 2018		Assignments in LaunchPad are due
Wednesday, September 5, 2018		Initial discussion post
Friday, September 7, 2018		First responses in discussion forum
Sunday, September 9, 2018		All responses in discussion forum
Sunday, September 9, 2018		Journal #1
Unit Two: Enlightenment and Revolution		
Monday, September 10, 2018	to	Sunday, September 23, 2018
Reading Assignments:		Chapter 18: The Promise of Enlightenment
		Chapter 19: The Cataclysm of Revolution
Assignments:		
Wednesday, September 19, 2018		Assignments in LaunchPad are due
Wednesday, September 19, 2018		Initial discussion post
Friday, September 21, 2018		First responses in discussion forum
Sunday, September 23, 2018		All responses in discussion forum
Sunday, September 23, 2018		Journal #2
Unit Three: Napoleon, Industrialization, and Social Ferment		
Monday, September 24, 2018	to	Sunday, October 7, 2018
Reading Assignments:		Chapter 20: Napoleon and the Revolutionary Legacy

		Chapter 21: Industrialization and Social Ferment
Assignments:		
Monday, October 1, 2018		Final Project Proposals Due
Wednesday, October 3, 2018		Assignments in LaunchPad are due
Wednesday, October 3, 2018		Initial discussion post
Friday, October 5, 2018		First responses in discussion forum
Sunday, October 7, 2018		All responses in discussion forum
Sunday, October 7, 2018		Journal #3
Unit Four: Nation-States, Empires, and Industry		
Monday, October 8, 2018		Sunday, October 21, 2018
Reading Assignments:		Chapter 22: Politics and Culture of the Nation-State
		Chapter 23: Empire, Industry, and Everyday Life
Assignments:		
Wednesday, October 17, 2018		Assignments in LaunchPad are due
Wednesday, October 17, 2018		Initial discussion post
Friday, October 19, 2018		First responses in discussion forum
Sunday, October 21, 2018		All responses in discussion forum
Sunday, October 21, 2018		Journal #4
Unit Five: Modernity and the Great War		
Monday, October 22, 2018		Sunday, November 4, 2018
Reading Assignments:		Chapter 24: Modernity and the Road to War
		Chapter 25: World War I and Its Aftermath
Assignments:		
Monday, October 29, 2018		Preliminary List of sources for Final Project is due
Wednesday, October 31, 2018		Assignments in LaunchPad are due
Wednesday, October 31, 2018		Initial discussion post
Friday, November 2, 2018		First responses in discussion forum
Sunday, November 4, 2018		All responses in discussion forum
Sunday, November 4, 2018		Journal #5
Unit Six: Depression, World War II, and the Cold War		

Monday, November 5, 2018		Sunday, November 18, 2018
Reading Assignments:		Chapter 26: The Great Depression and World War II
		Chapter 27: The Cold War and the Remaking of Europe
Assignments:		
Wednesday, November 14, 2018		Assignments in LaunchPad are due
Wednesday, November 14, 2018		Initial discussion post
Friday, November 16, 2018		First responses in discussion forum
Sunday, November 18, 2018		All responses in discussion forum
Sunday, November 18, 2018		Journal #6
Unit Seven: Postindustrial Society, the end of the Cold War, and a new Globalism		
Monday, November 19, 2018		Sunday, December 2, 2018
Reading Assignments:		Chapter 28: Post Industrial Society and the End of the Cold War Order
		Chapter 29: A New Globalism
Assignments:		
Monday, November 26, 2018		Primary Document Essay is due
Wednesday, November 28, 2018		Assignments in LaunchPad are due
Wednesday, November 28, 2018		Initial discussion post
Friday, November 30, 2018		First responses in discussion forum
Sunday, December 2, 2018		All responses in discussion forum
Sunday, December 2, 2018		Journal #7
Final Unit: Final Project		
Monday, December 3, 2018		Saturday, December 15, 2018
Wednesday, December 12, 2018		Final Projects Due (at noon)