

INTRODUCTION TO CRIMINOLOGY

CRJS 132 502

Online

(505) 277-0377

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Office hours: Fridays 12-2 in the online course room

COURSE DESCRIPTION: The course will explore the crime problem, its context, and especially to explain causes of crime. The course will cover Foundations for Criminology, Theories of Crime, and Types of Crime. The first half of the class will be lectures on Crime and Criminology, The Nature and Extent of Crime, and Victims and Victimization. The second part of the class will be lectures on Rational Choice Theories, Trait Theories, Social Structure Theories, Social Conflict, Developmental Theories, Social Structure Theories of Crime, Social Process Theories of Crime, Social Reaction Theories of Crime. The third part will cover lectures in Interpersonal Violence, Political Crime and Terrorism, Property Crime, Enterprise Crime, Public Order Crime. The class will also be devoted to discussion groups who will be assigned special discussion questions related to the chapter being discussed. Discussion groups will give opportunity to students to use communication skills with each other as they work as a team to resolve a question/problem. The instructor will use handouts, films and guest speakers as additional information on topics.

COURSE STUDENT LEARNING OUTCOMES:

1. Describe the history and theoretical basis for the consent of criminology in the United State.
2. Identify and describe theories of crime and types of crime.
3. Relate fundamental principles, concepts and terminology used in criminology to current events.
4. Apply basic analytical and critical thinking skills in evaluating criminology issues and trends.
5. Utilize communication skills to resolve questions related to criminology.

TEXTBOOK: Schmallegger, F. (2018). *Criminology today* (9th ed.). New York, NY: Pearson. ISBN 978-0-13-474973-0

ATTENDANCE POLICY: You should be present in the online course room at least three times per week. You will be required to post within the first two weeks or you may be withdrawn from the course.

GRADING POLICY:

- Discussion postings = 50% of grade.
 - You will be required to post an answer each week to the weekly question in the discussion section. Your answer should be a minimum of 100 words and should include citations if appropriate. These postings are due on Tuesday of each week.
 - You will also be required to respond to two of your classmates' answers to the weekly question. Your responses should be a minimum of 50 words. Your

response should be more than just good job or well done; your responses should further the discussion.

- Final paper = 50 % of the grade. This paper will be a case study of a crime figure using scholar sources. This paper should be a minimum of 10 pages (double-spaced) and should use APA citation method.

Generally, late assignments will not be accepted. If an emergency arises please contact me as soon as possible to discuss whether I will allow an exception given the circumstances.

Academic Integrity

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

<https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION: Optional, but an approved statement from UNM Main Office of Equal Opportunity is:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Please contact me via email at cyarmijo@unm.edu or using the Messages link in the course room.

This syllabus is subject to change.