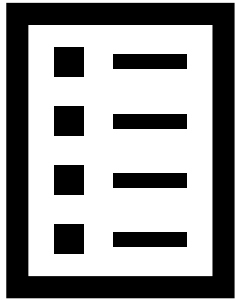# Five Tips to Make Your Course Accessible in Canvas
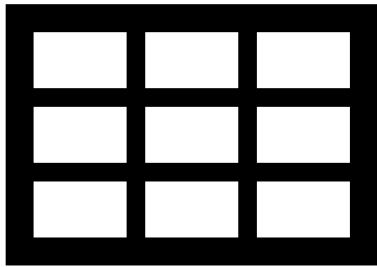
THE UNIVERSITY OF NEW MEXICO®
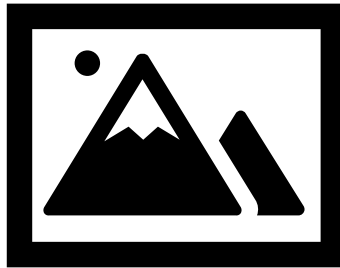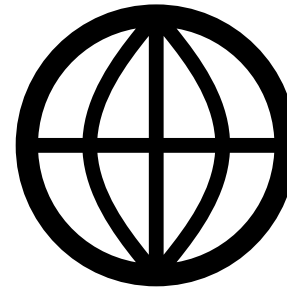
# Presentation Overview

Structure Your Content Appropriately

Avoid Using Tables

Use Alternative Text

Make links meaningful

Use Accessibility Tools

# Tip #1: Structure Your Content Appropriately

**Page Title**

Module 1: The Giant Panda Copy

Edit   View   Insert   Format   Tools   Table

12pt ⌄   Paragraph ⌄   **B**   *I*

**Heading 2**
Heading 3
Heading 4
Preformatted
Paragraph ✓

Use Headings in a logical and sequential order

Use for paragraph content

## Other Considerations

- Do not use fake headers (e.g. bold text or underlining)

- Maintain the appropriate hierarchy order

- Use Bullet & Number Feature to Make Lists

- Add spaces between sections

# Tip #2: Use Tables Appropriately

Tables should not be used for layout purposes

Module 2 Overview-2

| Module 2 – Inflation | | | |
|---|---|---|---|
| Due Date and Time | Lectures | Readings | Assignments |
| Monday, January 23, by 9 PM | Inflation | Chapter 2 | Discussion Board Quiz #2 |

**Modules**  **Syllabus**

# Tip #3: Use Alternative Text

Introduction

Image Options

Select the image and the Image Options will appear

Image Options ✕

Alt Text ⃝

Grosser_Panda (1).JPG

Decorative Image

Check the "Decorative Image" button for images with no visual meaning (e.g. dividers, banners)

# Tip #4: Use meaningful links

**Page Title**

Module 1: The Giant Panda

Edit   View   Insert   Format   Tools   Table

12pt ∨   Paragraph ∨   **B**   *I*   U̲   A ∨   🖊 ∨   T²  ∨

- Summarize the conservation efforts of giant pandas

Weekly Rea...   Link Options   Remove Link

https://archive.org/details/giantpandamorpho03davi

https://permanent.fdlp.gov/lps55221/Giant_panda.pdf

DavidEWildtAnju_2006_1TheGiantPandaAsASoci_GiantPandasB

Other Activities

Watch the following YouTube Videos:

https://www.youtube.com/watch?v=dfHTFXfpswA

https://www.youtube.com/watch?v=YXRha4U7gb0

## Link Options  ✕

**Text**

https://permanent.fdlp.gov/lps5522

**Link**

https://permanent.fdlp.gov/lps5522

Add descriptive text here

# Tip #4: Use meaningful links

**Weekly Readings**

https://archive.org/details/giantpandamorpho03davi

https://permanent.fdlp.gov/lps55221/Giant_panda.pdf

DavidEWildtAnju_2006_1TheGiantPandaAsASoci_GiantPandasBiologyVet.pdf

**Other Activities**

Watch the following YouTube Videos:

https://www.youtube.com/watch?v=dfHTFXfpswA



https://www.youtube.com/watch?v=YXRha4U7gb0



## Weekly Readings

- The giant panda : a morphological study of evolutionary mechanisms
- Giant Panda Fact Sheet from the United States Fish & Wildlife Service
- The giant panda as a social, biological and conservation phenomenon

## Other Activities

Watch the following YouTube Videos:

- Saving The Endangered Giant Panda



- Why Are Giant Pandas So Hard to Save?

# Tip #5: Use Accessibility Tools

**Canvas Accessibility Checker and Immersive Reader**
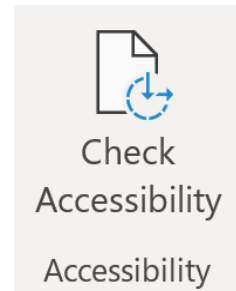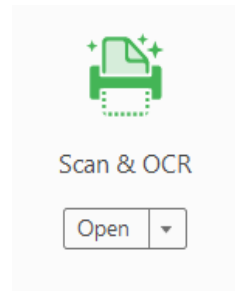
Immersive Reader

**Ally Course Accessibility Report**

Ally Course Accessibility Report

**Adobe Acrobat Pro**

Accessibility
Add

Scan & OCR
Open

**Microsoft Accessibility Checker**

Check Accessibility
Accessibility

# Thank You!

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