

Achieve Accessibility. Put your LMS to work with Ally.

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Module Objectives:

- 1. Instructors will be able to identify and explain current federal accessibility laws and regulations—such as the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, and recent updates to digital accessibility requirements—and understand their implications for course design and delivery in higher education.*
- 2. Instructors will be able to locate the Ally Course Accessibility tool in Canvas.*
- 3. Instructors will be able to identify areas of concern and correct issues of accessibility using Ally and within course files.*

Why do we need more Accessibility?

*Providing **ACCESSIBILITY** benefits to ALL learners, addressing diversity and learning differences, and generally supporting learning for all students. Oh yes, and there is this little thing called the LAW.*

April 24, 2024 - the U.S. Department of Justice (DOJ) published a final rule updating **Title II of the Americans with Disabilities Act (ADA)**. This rule mandates that **public colleges and universities** ensure their digital content—including websites, learning management systems (LMS), and mobile applications—is accessible to individuals with disabilities. [ADA](#)

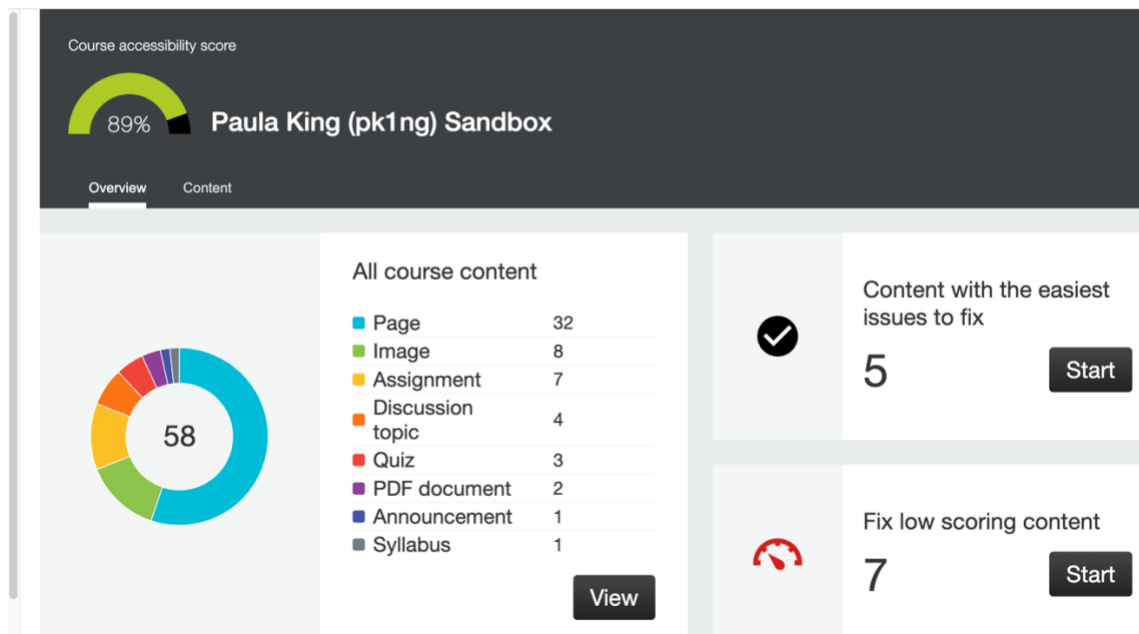
Key Highlights of the New Rule

- **Compliance Deadline:** Public higher education institutions must comply by **April 24, 2026**. [UW Homepage](#)
- **Adopted Standard:** Institutions are required to meet the **Web Content Accessibility Guidelines (WCAG) 2.1 Level AA** standards. uwebresources.utah.edu
- **Scope of Application:** The rule applies to all digital content and services provided by public entities, including academic course materials, administrative websites, and mobile applications.

Let's do this! What is an Ally Course Accessibility Report?

Where is the **Ally Course Accessibility** tool? *Be sure it is enabled. SETTINGS ->Navigation->Drag it into Navigation-> Students will not see it.*

› Ally Course Accessibility Report



The Ally score and the DIAL.

RED: Bad

GREEN: Good

A red dial appears for an image file that has a **0 to 33%** accessibility score.

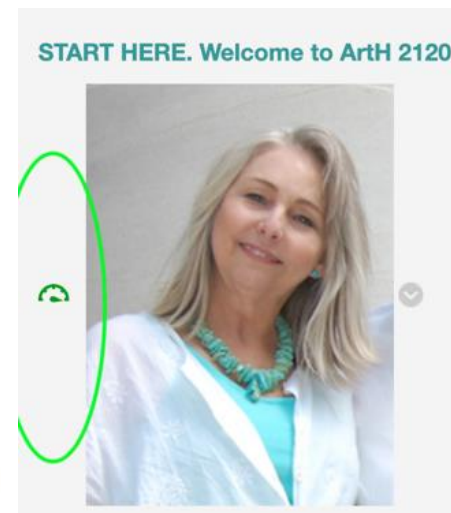
A yellow dial for **34 to 66%** accessibility score

A green dial **67 to 100%** accessibility score.

If you want more information on how to use Zoom, watch the movie below describing the process.



For more information click on Zoom Documentation  [Zoom Getting Started with PC and MAC v6.pdf](#) 



The **Ally Course Accessibility Report** in an LMS (like Canvas, Blackboard, or Moodle) uncovers how accessible your course content is for all students, including those with disabilities.

Here's what it specifically reveals:

Key Insights from the Ally Course Accessibility Report:

1. Overall Accessibility Score

- Gives your course an overall score (0–100%) based on the accessibility of uploaded content.

2. File-by-File Breakdown

- Lists all documents (PDFs, Word files, PowerPoints, images, etc.) in the course and assigns each an individual accessibility score.
- Highlight which files have the **most severe issues**.

3. Types of Issues Detected

- **Missing alternative text** for images
- **Scanned PDFs** without OCR (Optical Character Recognition)
- **Improper heading structure**
- **Low color contrast**
- **Tables without headers**
- **Unlabeled links** or buttons
- **Videos without captions**

4. Content Type Summary

- Shows how many files of each type are in your course and how many are accessible.

5. Guidance & Fix Suggestions

- Ally not only identifies issues but **explains how to fix them**, often with step-by-step instructions.

6. Alternative Formats Available

- Ally automatically generates alternative formats (e.g., audio, ePub, tagged PDF, HTML) that students can download, regardless of whether the original file has issues

Another way to view and “fix” accessibility in the Files of Canvas:
Open “Files”.

Name	Date Created	Date Modified	Modified By	Size	Accessibility
01 Bernstein Dances.pdf	Monday	Monday	Michelle Morgan	5.3 MB	🔴 🟢
02 Death and Life of Great American Cities C...	Monday	Monday	Michelle Morgan	425 KB	🔴 🟢
03 Foucault_Fearless_Speech.pdf	Monday	Monday	Michelle Morgan	11.8 MB	🔴 🟢
04 I, Too by Langston Hughes _ Poetry Founda...	Monday	Monday	Michelle Morgan	66 KB	🔴 🟢
05 Letter from Maine_ _New in Town.pdf	Monday	Monday	Michelle Morgan	6.7 MB	🔴 🟢
06 Tourists of History Memory, Kitsch and Co...	Friday	Friday	Michelle Morgan	3.3 MB	🟡 🟢
Chart using textured fill.png	Nov 3, 2017	Nov 3, 2017	Michelle Morgan	85 KB	🔴 🟢
Faculty Guidebook Accommodating Students ...	Nov 14, 2017	Nov 14, 2017		404 KB	🟢 🟢

Accessibility isn't just about compliance—

***it's about inclusive teaching that recognizes and supports
the diversity of all learners, enriching the educational experience for everyone.***

Thank you!



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Put your LMS to work for Accessibility

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