



## Human Learning:

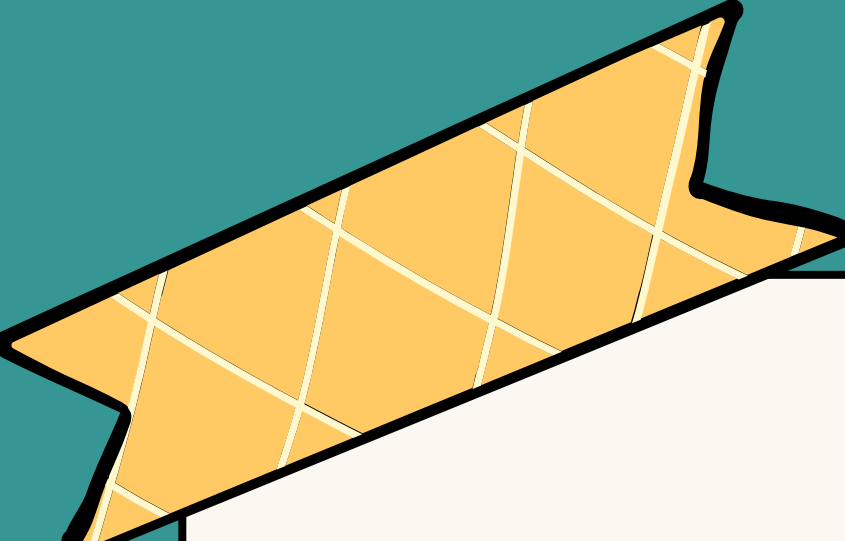
Concrete & specific classroom applications  
with engaging strategies for effective  
learning outcomes.

(Based off Jeane Ormrod's Interpretation)

Nallely Baca



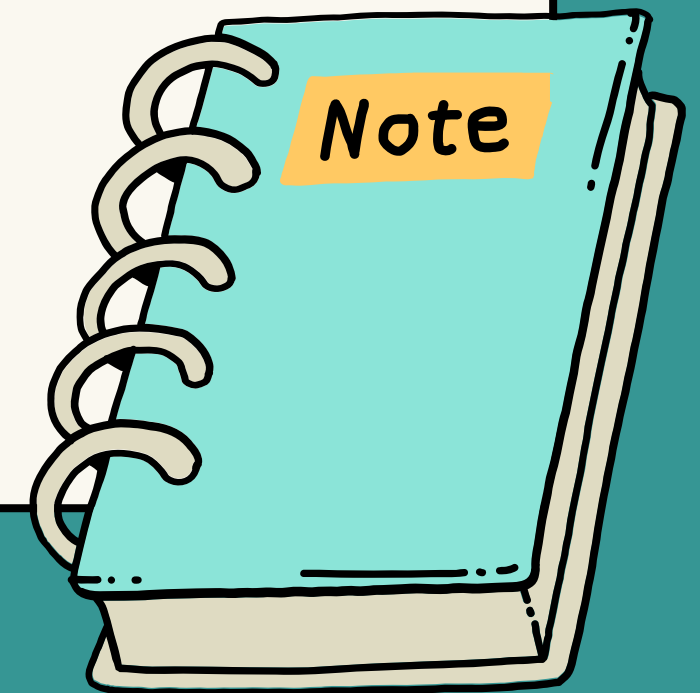
# Effective Pedagogy through Academic Integrity



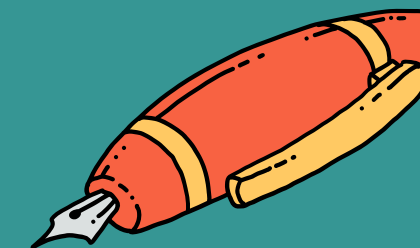
**Interaction is an important component to effective learning outcomes therefore the transfer, motivation, and acquisition of knowledge can be improved by strategies that will enhance the learning experience while also processing new topics that will condition, supplement, assess, and construct the transfer of skills/abilities.**

# Objectives:

- Attendees will have a variety of strategies for effective engagement in the classroom.
- Attendees will have explored tips that can support engagement in the classroom.
- Attendees will evaluate tips that could potentially improve learning outcomes in the classroom.

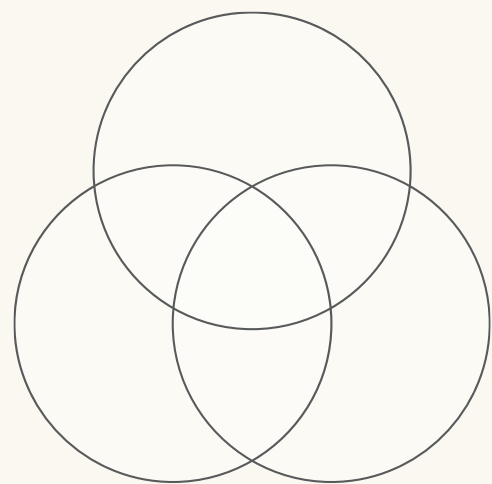


# Tips:



## Logic Inferences

Formulate solutions with imagery or analogies that can trigger learned passed information.



## Mediated Learning

Formulate questions that highly encourage “critical thinking”

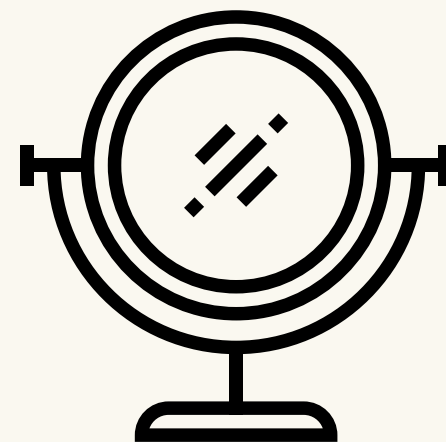
Who  
What  
Why  
(3 W’s)



## Reflection

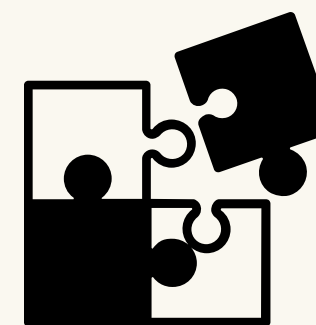
Follow up by asking what they have gained upon completion of the section or module.

Example:  
reflection paper,  
poll, etc.



## Problem-Based Learning (Scenarios)

Support problem solving by having trial launches that can actively engage learners through making real life connections.



## Rote-Memorize Reactions, Motives, & Attitudes

Repetition is an important component for learners that are novices to the topics you are teaching. Ask open ended questions.

Associative learning!