



Faculty Newsletter September 2023

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CHANCELLOR'S REPORT

Dr. Samuel "Sam" Dosumu

TO MY FACULTY COLLEAGUES:

Convocation

The campus held the 2023 Fall Convocation where the Chancellor delivered the State of the College Address. The Chancellor focused on 4 focus areas for the next academic year:

- Focus on Enrollment Management and Student Success
- Focus on Student Success
- Focus on Workforce Training Center
- Focus on Outreach and Marketing

The Chancellor talked about the current initiative of the Success Team model. Each new first time in college (FTIC) student is assigned a Success Team, consisting of an academic advisor, a faculty mentor, and a success coach. The success coach's role is to stay connected with student and assist with connecting the student with resources and other solution points on campus.

On enrollment, the college recorded a big increase over Fall 2022 and a much larger increase over Fall 2019 (pre-pandemic).

- Fall 2023 unduplicated headcount shows a 9.25% increase over Fall 2019 unduplicated headcount. However, fall 2023 full-time equivalent students (FTES) is 15.3% lower than fall 2019. (FTES is the number of students it takes to make 1 FTE; it is the most important indicator the Higher Education Department - HED - uses to evaluate higher education institutions. If any questions arise or you wish to learn more about how our data are used to speak for us, please contact John Bollweg.

Welcome Back Week

The campus had a successful Welcome Back Week (WBW) beginning August 21. The week began with 2 days of welcoming students back to campus; programs and services were represented in the courtyard. I noticed students and family members stopped at tables to talk with staff and faculty. We also gave out free hotdogs and drinks. This brought a festive environment to our campus. It was good to see students walking around and talking with staff and faculty. That's very good for all of us.

The week ended with an ice cream social which also brought our employees and students, as well as family members, to enjoy variety of ice cream flavors. Another event that was well attended.

I want to extend a big thanks to all who helped and contributed to getting students registered and oriented to UNM-Valencia, helped plan and implement a successful WBW and other activities. It feels good to see everyone back to UNM-Valencia.

CHANCELLOR'S REPORT

Dr. Samuel "Sam" Dosumu

TO MY FACULTY COLLEAGUES:

Other updates

- The Chancellor was invited to an economic development event that brought President Joe Biden and Governor Michelle Lujan Grisham and other state legislators and dignitaries to Rio Communities, on August 9. The President came to speak at the opening of the Acosta Wind Towers in Rio Communities. The \$750 million project will construct wind turbines across the southeast part of the state, which will supply clean energy to NM citizens and beyond. This project should lead to UNM-Valencia participating in workforce training in the clean energy field. More to come.
- Chancellor Dosumu and Dr. Musselwhite attended the fall convocation of Los Lunas Schools, and both served on a panel of educators and private sector leaders. This enabled us talk about UNM-Valencia partnership with LL Schools and stress the importance of continued collaboration for the benefit of students in high schools.
- UNM-Valencia received funds from junior bill allotment from the spring legislative session. These funds will be used to support our CTE programs, dual credit program, and our nursing program.
- UNM-Valencia hosted the 2023 Capital Outlay Summer Hearings. This event brings higher education institutions in central NM together to present their capital outlay requests to members of the Legislative Finance Committee and HED. UNM-Valencia presented the plan for a second exit to the Tomé campus to be in the southwest corner of the campus, and a new Nursing and Allied Health Complex, which will include a community health clinic.
- On June 1, the Chancellor and the Executive Leadership Team (ELT) along with invited staff and faculty held a Leadership Retreat at the Employee and Organizational Development (EOD) Office at the Albuquerque campus. This created an opportunity to discuss strategic plan goals and plan forward.

DEAN OF INSTRUCTION REPORT

Dr. Laura Musselwhite

Welcome to Fall Semester! It has been wonderful to see everyone, and I am happy to see so many students back on campus. I hope your semester has gotten off to a great start.

You hopefully have noticed the amazing art that is decorating many of our buildings across campus. This is the Catherine Hill collection that was donated to the campus last year. The artist was here on campus (visiting from her home in Portugal) for a two-week period recently to oversee the installation of the collection, along with Sarah Heyward,

who played a critical role in our acquisition of the collection. Please take some time to walk around campus and see all of the pieces. We will be putting up museum-style placards for each piece in the near future. Also,

Catherine will be featured in a Valencia Speaks presentation in early October. More details will be forthcoming.



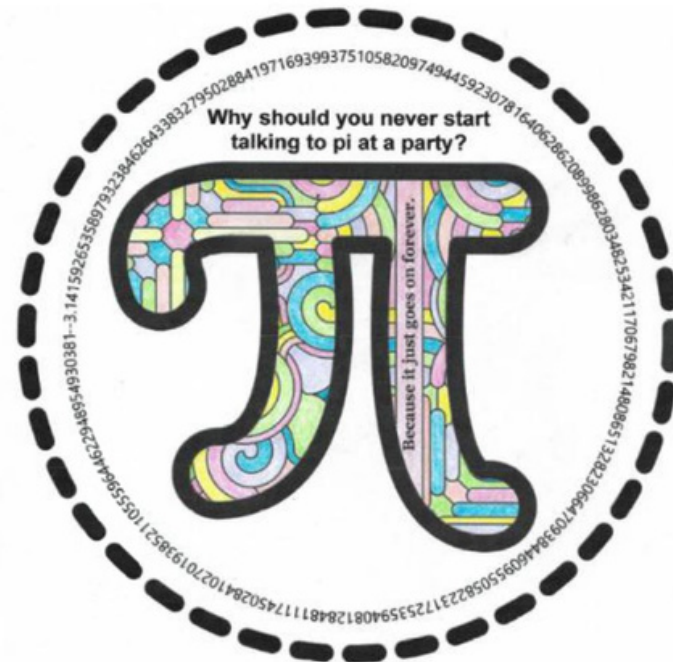
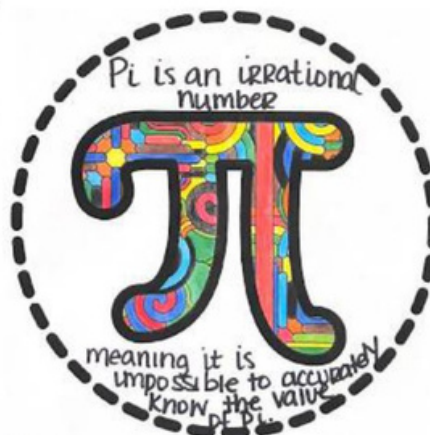
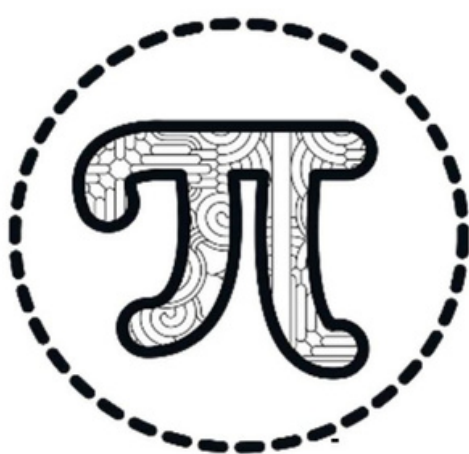
Lastly, don't forget to visit Jennifer Godbout's exhibition in the Fine Arts Gallery, "Enchanted and Engaged." The opening reception will be Thursday, September 28 from 4pm to 6pm.



I will be attending the Governor's Literacy Summit in Santa Fe on October 6 to learn more about literacy initiatives across the state and how our institution, and in particular our Education program, can play a meaningful role. There is a desire to investigate standardizing the education curriculum at higher educational institutions across New Mexico, in a similar fashion to the NMNEC Nursing Curriculum.

Many thanks to Cheryl Bryan, Jerry Godbout, and Veronica Salcido for joining me as we reviewed the UNM-Valencia PASOS program mapping process with the UNM-Taos faculty during their professional development day last week. Taos is also engaged in guided pathways work, and we have been sharing information with them for several months now.



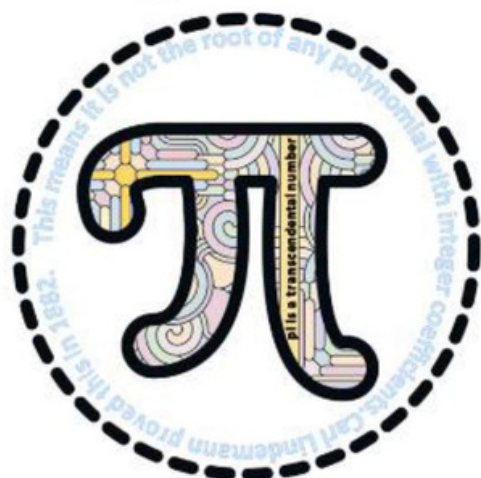
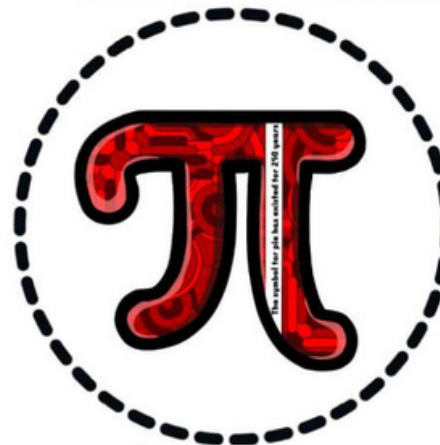
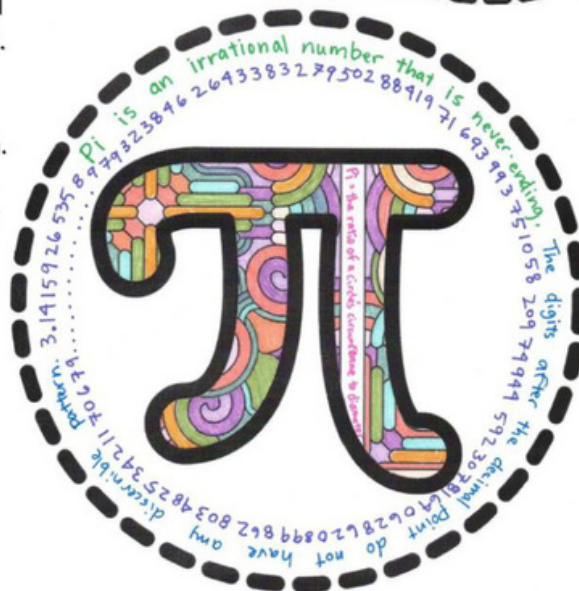


π-Decorating Contest

Pi Day is celebrated on March 14th. Students were asked to color or decorate a pi symbol and add a fact of their choice about pi to their design.

The decorated symbols (with accompanying facts) were displayed on campus and faculty, staff, and students voted for their favorite design. The winner was awarded a bookstore gift card. **Keep an eye out for an invitation to get your students involved next year!**

Please enjoy some of the beautiful artwork!



LIBRARY NEWS

Fall Library Hours

TOME Campus

August 21, 2023 – December 16, 2023

Monday - Thursday 8:00am - 6:00pm

Friday 8:00am - 5:00pm

September 4, 2023 Closed (Labor Day Holiday)

November 23, 24, 2023 Closed (Thanksgiving Holiday)

WTC campus

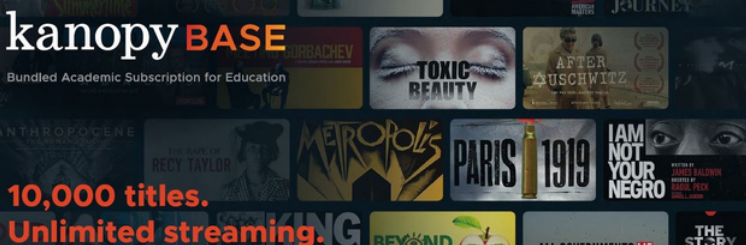
Monday-Wednesday 10:00am-4:00pm

Welcome back to campus!

Fall 2023 Faculty Reception – Welcome Back!

The library hosted a reception for the faculty on August 14, 2023. While we were all gathered for Convocation Week before the beginning of the semester, we took some time between meetings to enjoy each other's company in person and have some refreshment. Kat led a round of "elephant" and we had a silent movie playing in the background. We were pleased that over the course of the hour and a half over 20 faculty stopped by.





Kanopy - Stream Classic Cinema, Indie Film
and Top Documentaries

The Library is pleased to announce a new
streaming film subscription.

<https://www.kanopy.com/en/unmv/>

<https://bit.ly/KANOPYvalencia>



Banned Books Week 2023: “Let Freedom Read!”
October 1 – 7, 2023.

"As we've seen throughout National Library Week, as long as there are libraries, Americans' right to read will not be overcome by censorship," says Lessa Kanani'opua Pelayo-Lozada. "Our 2023 Banned Books Week theme – 'Let Freedom Read' – captures what's at stake for our democracy: that the safety of our right to speak and think freely is directly in proportion to our right to read. ALA encourages libraries in every context to mark Banned Books Week by inviting other groups within their communities to celebrate and take action to protect our freedom to read all year long."

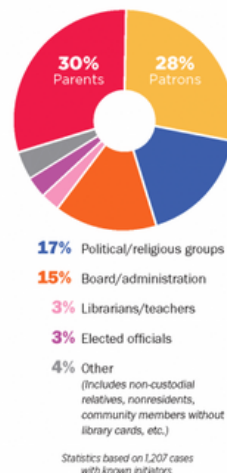
CENSORSHIP

BY THE NUMBERS

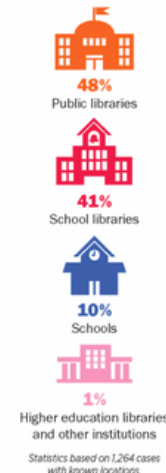
In 2022, the American Library Association tracked the highest number of attempted book bans since ALA began compiling data about censorship in libraries more than 20 years ago; 2,571 unique titles were challenged last year, up from 1,858 in 2021. [Learn more at ala.org/bbooks](https://www.ala.org/bbooks)



WHO INITIATES CHALLENGES?

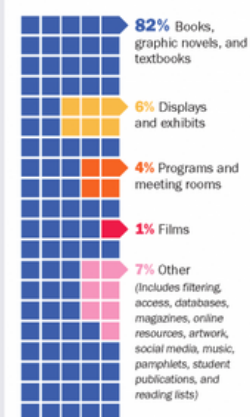


WHERE DO CHALLENGES TAKE PLACE?



BOOKS AND BEYOND

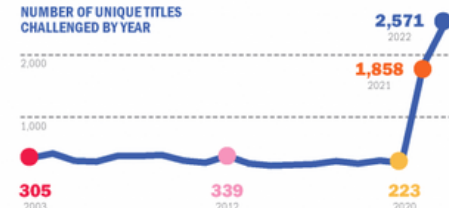
ALA's Office for Intellectual Freedom tracked **1,269 challenges** in 2022. Here's the breakdown:



CENSORSHIP ON THE RISE

The unparalleled number of reported book challenges in 2022 nearly doubled the number reported in 2021. The number of unique titles targeted marked a 38% increase over 2021.

NUMBER OF UNIQUE TITLES CHALLENGED BY YEAR



CENSORSHIP STATISTICS COMPILED BY: OFFICE FOR Intellectual Freedom American Library Association

Banned Books Week is an annual event celebrating the freedom to read. It was launched in 1982 in response to a sudden surge in the number of challenges to books in schools, bookstores and libraries. Banned Books Week highlights the value of free and open access to information and brings together the entire book community — librarians, booksellers, publishers, journalists, teachers, and readers of all types — in shared support of the freedom to seek and express ideas. ALA is one of the founders of Banned Books Week and a member of the Banned Books Week Coalition, an international alliance of diverse organizations joined by a commitment to raise awareness about intellectual freedom issues and to celebrating and defending the right to read during Banned Books Week and beyond.

TDP 13 MOST CHALLENGED BOOKS OF 2022

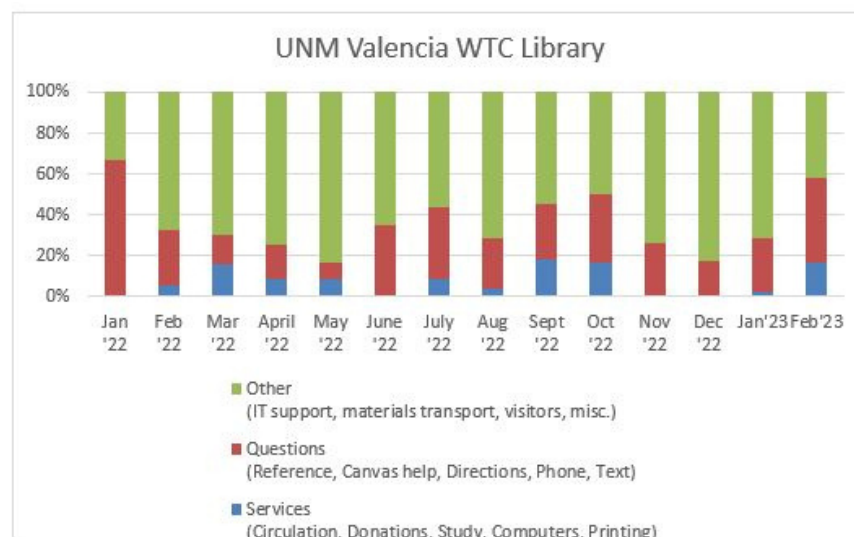
The American Library Association tracked 1,269 challenges to library, school, and university materials and services in 2022. Of the 2,571 unique titles that were challenged or banned in 2022, here are the top 13 most challenged.



The UNM-Valencia Campus Library will celebrate Banned Books Week with a Bulletin Board and Book Display as well as a website and activities in the library.

UNM Valencia Library at the Workforce Training Center (WTC)

The Library is very excited to have space at the WTC. In the time between beginning services in January 2022 and February 2023, the library has had nearly 650 interactions. Most have been in the category of miscellaneous, visitors, IT Support and materials transport. The amount of interactions involving Reference, Canvas help, Directions and Circulation of materials has been increasing as more people become aware of our presence and resources at this location. Our intention is to hire a full-time Library staff member to be primarily positioned at this location in order to increase our hours present and expand services



Kat Gullahorn named SEP Faculty Fellow

The [Student Experience Project \(SEP\)](#) encourages faculty to adopt research-based practices that make first-generation and underserved students feel welcome and supported while improving academic performance. Effective measures include improving communication, revising syllabi and course policies, and highlighting the work of diverse scholars through inclusion of images, stories and cases in course materials. These measures are described in the [SEP Resource Hub](#) for instructors, which UNM helped develop. <https://studentexperienceproject.org/>

The SEP fellowship includes several training sessions using materials developed by the national project and adapted to the UNM context. In addition, fellows meet once a month to learn about and implement practices to support growth mindset and social belonging in their classrooms. So far 135 faculty from 10 UNM colleges, all four branches, and 43 departments, have used SEP with about 2,500 students. This year, 2 from Valencia (Cheryl Bryant & Kat Gullahorn)

The University of New Mexico is one of six schools that has been working for the past three years with the [Coalition of Urban Serving Universities](#) on an equity-focused effort to boost student achievement by fostering a sense of inclusion and belonging. SEP is a national partnership of faculty, researchers, and organizations working together to bring evidence-based practices to university classrooms.



Barbara Lovato named New Mexico Consortium of Academic Libraries (NMCAL) Academic Librarian of the Year

This prestigious award is given annually to a member of NMCAL in recognition of significant accomplishments in academic librarianship. The award will be presented at the in-person 2023 NMLA Annual Conference Awards Reception scheduled for October 26, 2023 in Albuquerque.

Dr. Barbara Lovato, Library Director and Principal Lecturer III at the University of New Mexico-Valencia Campus Library. She has worked in libraries for over 27 years; the last 25 of which have been in New Mexico. In that time, Dr. Lovato has worked in every area and position in an academic library. She has taught Library Instruction sessions in a wide range of topics as well as face-to-face, for-credit instruction in the area of Research Methods. Her presentations, publications and research interests include User Experience, Library User Satisfaction, Internet Research, Copyright and Fair Use and Emerging Information Technologies.

Dr. Lovato has served the New Mexico Library Association in the roles of Local Arrangements Committee Chair, Program Committee Chair, Vice-President, President and Nominations & Elections Chair. For NMCAL, she has served as Two-Year Institution Representative to the Executive Board, Vice-President and President; as well as being a member of the Legislative Committee for over a decade. Dr. Lovato was a member of a 3-person NMCAL Legislative Committee GO Bond Distribution Formula Task Force that has provided guidance for distribution of these funds since the 2012 GO Bond. She continues to be a major advocate for the NM statewide library bond initiatives.

UNM-Valencia-Campus Library continues to serve as an ally for the Deaf & Hard of Hearing community here in Valencia County and around the world.

International Week of Deaf People 2023

Daily themes

Monday 28 September: [Declaration on the Rights of Deaf Children](#)

Tuesday 29 September: Building Capacity Across the Globe

Wednesday 20 September: Realising “Nothing Without Us”

Thursday 21 September: Putting Deaf People on the Agenda

Friday 22 September: Achieving Sign Language Rights for All

Saturday 23 September: International Day of Sign Language:
A World Where Deaf People Everywhere Can Sign Anywhere

Sunday 24 September: Building Inclusive Deaf Communities

***Also UNM-Valencia Campus Library will host a special ASL Socials program for International Day of Sign Language. Join us to explore Deaf culture from around the world.



**INTERNATIONAL DAY
OF SIGN LANGUAGES**

The International Day of Sign Languages 2023

A unique opportunity to support and protect the linguistic identity and cultural diversity of all deaf people and other sign language users. The theme for 2023, declared by the World Federation of the Deaf, is “A World Where Deaf People Everywhere Can Sign Anywhere!,” highlighting how each of us – deaf and hearing people around the world – can work together hand in hand to promote the recognition of our right to use sign languages in all areas of life. According to the World Federation of the Deaf, there are more than 70 million deaf people worldwide. More than 80% of them live in developing countries. Collectively, they use more than 300 different sign languages.

The International Day of Sign Languages was first celebrated in 2018 as part of the [International Week of the Deaf](#). The International Week of the Deaf was first celebrated in September 1958 and has since evolved into a global movement of deaf unity.

The UN General Assembly [has proclaimed 23 September as the International Day of Sign Languages](#) in order to raise awareness of the importance of sign language in the full realization of the human rights of people who are deaf. The [resolution](#) establishing the day acknowledges that early access to sign language and services in sign language, including quality education available in sign language, is vital to the growth and development of the deaf individual and critical to the achievement of the internationally agreed development goals. It recognizes the importance of preserving sign languages as part of linguistic and cultural diversity. It also emphasizes the principle of “nothing about us without us” in terms of working with deaf communities. Visit <https://www.un.org/en/observances/sign-languages-day> for more information.



ASL Socials @ the Library

Voice - Off Study Group
Fall Semester 2024

Tuesdays 4:30 - 5:30pm in the Library

Join your classmates and friends to practice ASL vocabulary, play games, and learn new signs.
All signers are welcome, any level or interest!
Great opportunity for practice in a safe social setting.

"If you talk to a man in a language he understands,
that goes to his head. If you talk to him in his
language, that goes to his heart"
- Nelson Mandela



UNM-Valencia Campus Library

LRC Building, Tomé Campus
280 La Entrada Rd. Los Lunas, NM
Call 505-925-8990
Text 505-916-1647
Email the host, Kat : krq@unm.edu

<http://valencia.unm.edu/library/>



LIBRARY SERVICES FOR FACULTY

WE SUPPORT YOUR TEACHING AND YOUR RESEARCH

Course Reserves

Reserves provides students with free access to textbooks and supplemental materials. Submit a Reserve Request Form with the material. You provide the materials and determine the access period. Allow 24 hours to process.

For more details, contact Cory Meyer.

Instruction Services

The Library provides information literacy and research instruction customized for your course.

Instruction services include: Library tours, research labs for face-to-face and online classes, resource curation and research guides. Embed the Library in your Canvas for seamless access.

For more details, contact Kat Gullahorn.

Interlibrary Loan (ILL)

The Library will borrow materials it does not own from other libraries for you to access. There is no charge to you for most materials. The Library cannot ILL textbooks. Please allow 1-2 weeks for delivery. Forms are on our website or request by email. For more details, contact the Library.

Purchase Requests

Contact Dr. Barbara Lovato to request purchase of supplemental materials to support the classes you teach.
The Library does not usually buy textbooks.

Reference Services

Reference Services help you connect with the information you need to succeed in both academic or personal pursuits. We'll help you navigate the Library's collections, databases, and explore new research strategies and techniques.

Your Librarians

Barbara Lovato, Ed. D.

Library Director / Principal Lecturer III

bllovato@unm.edu

505-925-8991

Kat Gullahorn, MLS

Public Services Librarian / Lecturer III

krq@unm.edu

505-925-8993

Cory Meyer, MLS

Library Information Specialist III

cjmeyer@unm.edu

505-925-8992

Locations & Hours

Tomé Campus

280 La Entrada, Los Lunas, NM 87031

LRC Building. 505-925-8990

Mon-Thur 8:00am-6:00pm;

Fri 8:00am-5:00pm

Workforce Training Center

1020 Huning Ranch East Loop SW,

Los Lunas, NM 87031

Room 1104 (LRC). 505-925-8664

Mon-Wed 10:00am-4:00pm

Virtual Reference Desk (527 080 943)

Text a Librarian 505-916-1647

Email unmvclib@unm.edu

[HTTP://VALENCIA.UNM.EDU/LIBRARY](http://valencia.unm.edu/library/)

Mathematics, Engineering, Computer Science Division

Ariel Ramirez, Assistant Professor of Mathematics, Chair

Clifton Murray, Associate Professor of Physics & Mathematics

Andisheh Dadashi, Assistant Professor of Mathematics & Computer Science

Precious Andrew, Assistant Professor of Mathematics

Andrew Taylor, Assistant Professor of Mathematics

Cynthia (Cindi) Goodman, Assistant Professor of Mathematics

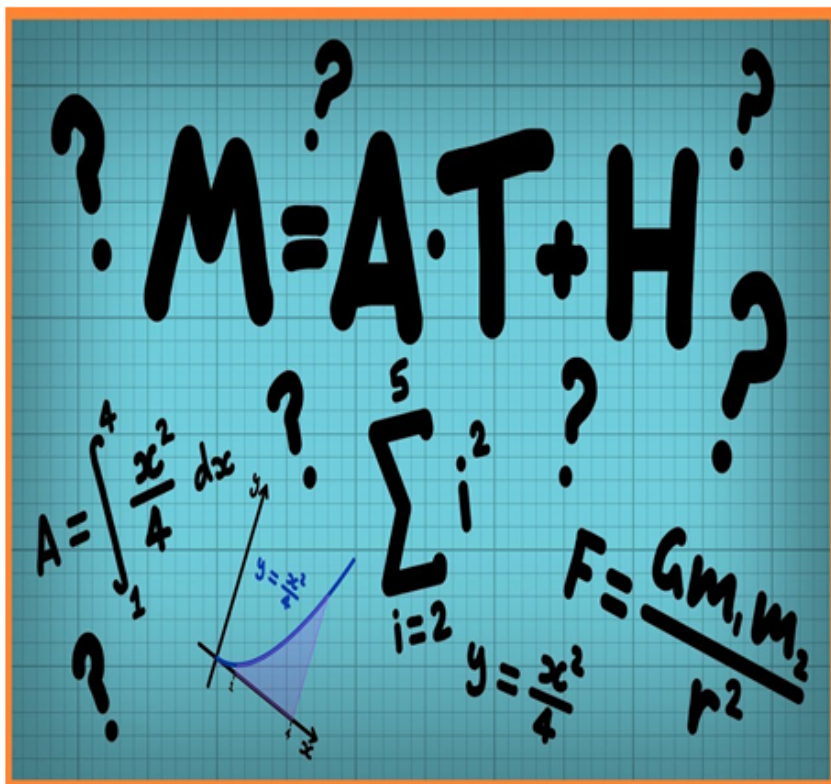
Michael Gonzales, Visiting Lecturer of Mathematics

Nicklos Lucas, Mathematics Adjunct

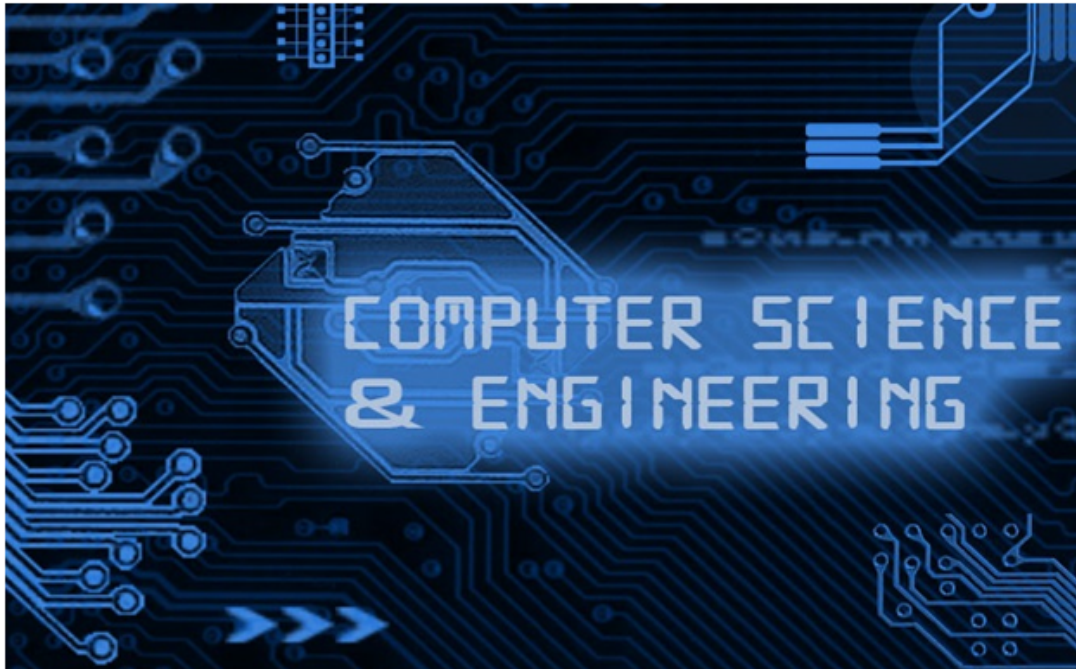
Edric Chavez, Mathematics Adjunct

Lizeth Bustillos, Mathematics Adjunct

What are some of our division faculty doing?



- Andy presented a poster at the annual AMATYC conference in Toronto.
- He also assisted in developing the Equity, Care, and Engagement faculty retreat along with Ana June, Karen Walter, Steven Romero, and PASOS.
- Andy attended a "success coach training" at the Indian Pueblo Cultural Center this summer and will be a faculty success coach this upcoming year.
- Precious attended the College Board Symposium on AP Precalculus in Ohio and was selected for a Visiting Fellowship in Assessment in AP Precalculus.



- Clifton presented a poster on an electric field mill at the American Association of Physics Teachers conference.
 - Precious raised the bench press state record to 237 lbs. this month.
-
- Cindi was accepted into the American Mathematical Association of Two-Year Colleges (AMATYC) Project ACCESS (Advancing Community College Careers: Education, Scholarship, and Service). This two-year commitment is a professional development initiative for new college mathematics faculty sponsored by AMATYC.

USING THE BRADLEY-TERRY PAIRED COMPARISON MODEL AND LOGISTIC REGRESSION TO SEE IF THERE IS AN ADVANTAGE IN PLAYING AT HOME FOR NBA AND MLB GAMES

Abstract

Home field advantage is quite a common phrase that is used all throughout the world of sports. As the name implies, it leads one to believe that the team (or player in some cases) has an advantage performing on their home field. This analysis looks at whether or not this is the case by using the Bradley Terry Paired Comparison Model to compare the outcomes of NBA games as well as MLB games. The reasoning behind using match ups from the MLB and NBA is because of the limitations of this extension of the Bradley-Terry Paired Comparison Model. This extension does not account for ties. As a result these sports leagues were chosen so no data had to be omitted. The Bradley- Terry Paired Comparison Model found there was in fact an advantage in playing at home for both teams in the MLB and teams in the NBA. A combination of Linear and Logistic Regression models were also used to see how playing at home affected the response variable (points scored) and the log-odds that a team won. While all of these methods supported that home field advantage is a real thing, they were not significant and did not increase the log-odds by a substantial margin. The Bradley-Terry Paired Comparison Model is good at finding if there is an advantage (or disadvantage) in match ups between two teams, but it is held back by some of its limitations.



- Michael had his paper published in the [Journal of Applied Statistics and Machine Learning](#)
- [Link to the Full Paper](#)



GREETINGS FROM SOCIAL SCIENCES!

Cheryl

We are off to a great start this semester and would like to introduce you to our new faculty members. Please welcome Joshua Frank Cardenas, Mallory Patterson, and Paul Davis. Joshua is our new Assistant Professor of Education, and Mallory and Paul are new Adjunct Faculty teaching Psychology classes. Below is some brief information about our newcomers.

Joshua Frank Cardenas: Dr. Frank Cárdenas (Onkwehonwe/White) is a new Assistant Professor of Education at UNM Valencia within the Arts & Sciences department after serving as a Visiting Lecturer in the American Indian Education program of the department of Language, Literacy & Sociocultural Studies on UNM's main campus' College of Education and Human Sciences. Dr. Frank Cárdenas has an Irish Studies Certificate from the University of College, Cork Ireland (2008), and B.A. degrees in History and American Indian Studies from UCLA (2009). Raónha/sé/él/he earned his M.A. in Language, Literacy & Sociocultural Studies (LLSS) with a concentration in American Indian Education from UNM in 2012 and his doctorate in Educational Thought & Sociocultural Studies in 2019 also from UNM. He has worked in education since 2003 from pre-k to Ph.D. and began teaching community college in 2012 at the Institute of American Indian Arts and Southwestern Indian Polytechnic Institute, and since 2019 has taught at Palomar College in the American Indian Studies department. His doctoral research focused on the decolonizing philosophy of education of Dr. Jack D. Forbes (Rappahannock), co-founder of D-Q University and Native American Studies at UC Davis, and author of such infamous works as Columbus and other Cannibals (1978/1992/2008), Apache, Navaho and Spaniard (1960), Native Americans of California and Nevada (1969), The American Discovery of Europe (2009) and many others totaling more than 555 published works. Dr. Frank Cárdenas is currently working on publishing his dissertation amongst other works and has previously published about D-Q University, the one and only Chicano-Indian tribal college of California and on the Spanish colonial conquistador Juan Rodríguez Cabrillo de Palma.

Mallory Patterson: I have been teaching psychology for a couple of years now and I absolutely love sharing the wonders of this field with newcomers! I have a master's degree in Psychological Science and I am a full-time substance abuse counselor. My partner and I just recently relocated to Albuquerque from Virginia. We love doing anything outdoors, mountain biking, hiking, camping, etc. We have a Pitbull-husky mix, named Sky, who loves to accompany us on all of our outdoor adventures!

Paul Davis: Paul was born and raised as a military brat. He was born in England and by the time he was 10 had lived in 4 states and already moved to Germany for the first time. He attended High School in Germany graduating with the class of 1992 from the American High School in Giessen. He continued to move around, attending several colleges before graduating with a degree in Social Psychology from Park University. His MS in General Psychology is from Capella University. He has taught classes as an adjunct for five different colleges, most recently for Dallas College in Texas for the last 9 years. He considers himself to be a teacher, no matter what job title he is holding at any given time. He is now actually teaching for Belen Consolidated Schools and beginning his adventures as a Lobo here at the Valencia Campus.

Wishing for everyone a fabulous fall semester!

LEARNING COMMONS:TUTORING SERVICES REPORT

Shalaine Castillo and Patricia Gillikin

Looking for New Tutors for Fall 2023!

Learning Commons STEM Tutors

The Learning Commons is seeking to hire new STEM Tutors!

If you have any students who you think will make wonderful Tutors, please send their names and email addresses (if you can) to Shalaine Castillo, sbucko7@unm.edu. Students can apply online by scanning the QR code in the flyer below, or they can search for the job posting Learning Commons STEM Tutor at <https://unmjobs.unm.edu> under Student Jobs.

**WE'RE HIRING
for FALL 2023!**

**Learning Commons STEM Tutor
(req17943)**

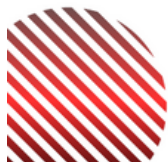
Minimum Qualifications:

- Applicants must be UNM-Valencia or UNM-Main Campus students
- Completion of English 1110 or 1110X & 1110Y and Math 1215 or 1215Y & 1215Z with a grade of "B" or better
- Tutors must have a cumulative GPA 3.0 or better at the time of hire and must be maintained
- Tutors must have a grade of "B" or better in courses tutored

Optional:

- Résumé
- Cover Letter
- Letter(s) of reference from instructor of classes interested in tutoring

Scan the QR code below to apply!



Creative Writing Group

Writing Consultant Jimena Mendiola facilitates the Creative Writing Group every Wednesday at 12 noon in the Writing Center. Everyone is welcome—students, staff, faculty, community members. Anyone who can't attend at that time can still join the Discord for the group and meet with a consultant at another time for support with their creative writing.

Language Conversation Group

Writing Consultant Jimena Mendiola also facilitates the Language Conversation Group for people wanting to work on their English or their Spanish.

Language and Conversation Group Hablemos en Inglés y Español

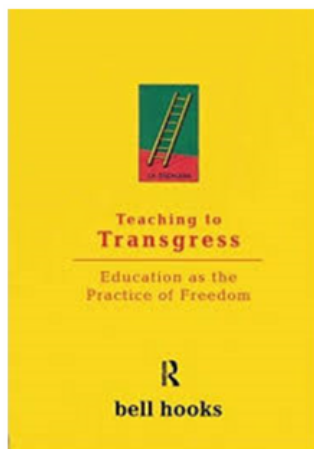
*Fall 2023 in the Writing Center
LRC building near the Library*

Monday in person: 2:30 – 3:30pm

Lunes en persona: 2:30– 3:30pm

Join this relaxed environment for English practice,
Spanish practice, and laughter!

¡Únete a este ambiente relajado para practicar
inglés, practicar español!



Third Wednesday of the month at 1:30 to
2:30 in the Writing Center:

bell hooks Reading and Discussion Group

Faculty, staff, and students welcome!

September 20

October 18

November 15

Reading and Discussion Group: bell hooks

Come join the conversation on Sept. 20 at 1:30 p.m. in the Writing Center. We are discussing the Introduction and Chapter One of hooks' Teaching to Transgress. (We discuss Chapter 5 on Oct.15. and Chapter 10 on Nov. 18.) For more info, email Patricia Gillikin at gillikin@unm.edu or Karen Walter at walterk63@unm.edu.

Fall 2023 Tutoring Hours

The Learning Center and Math Center computer lab is open for use Monday – Friday 8am – 5pm. The STEM Center is currently closed; however, it will be open this semester with limited tutoring hours.

Available tutoring hours are subject to change due to tutor availability.

Math tutoring is available in-person and Zoom:

Monday:	9am – 5pm
Tuesday:	8am – 10am 12pm – 5pm
Wednesday:	9am – 5pm (Late Night Tutoring until 7pm starting September 6)
Thursday:	12pm – 5pm (Late Night Tutoring until 7pm starting September 6)
Friday:	12pm – 3pm

Writing Center Schedule: In Person and Online for Zoom and Email Appointments

Monday: 12 pm - 4 pm

Monday: 2:30-3:30 pm: Hablemos in Espanol y Ingles/Language Conversation Group

Tuesday: 10:30-4pm

Wednesday: 12 pm - 4 pm

Wednesday: 12-1 pm: Creative Writing Group

Thursday: 10:30 m - 4:30 pm

Writing Center Schedule — Online for Zoom and Email Appointments

Thursday: 4-6 pm

Scheduling Appointments

You are able to schedule in person and Zoom appointments for math, science, writing, and other subjects. You are also able to do email appointments for responses to a writing draft.

To schedule an appointment, please go to:

[Learning Commons Bookings](#)

At that link, choose the specific kind of appointment you want and fill out the information.

If you make a Zoom appointment, you'll get a Zoom link sent to your email before your appointment.

If you are making an email appointment with the Writing Center, email your draft to tutor@unm.edu after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email tutor@unm.edu. You'll get answers during business hours Monday through Friday.

ENGLISH PROGRAM UPDATE

There's so much to report in English this year! Not only is this the first semester of our Associate of Arts Degree, but we have new colleagues we're so excited to welcome. Check out Justin's Humanities Division update for all the info on our new people.

One big development I'm excited about is the brand-new Fellows program made possible by PASOS. We kicked things off with our Equity, Care, and Engagement (ECE) retreat on August 18, and several faculty members chose to continue the ECE work with us as Fellows over the next two semesters. In English, Adjunct Professors Natalie Sheppard and Lily Intong are both excited to develop and implement projects. In their own words:

Lily: I am excited to work in this program and to explore concepts that will engage our students while highlighting our diverse student population. For my project, I would like to try to incorporate personal narratives that are food and culture centered to highlight the diversity of student backgrounds and identities. Food is a great means of exploring and communicating culture, identity, and generational backgrounds. Using a collection of student stories/recipes and compiling those into a "Class Cookbook," students will have an opportunity to share their diverse experiences. My hope from this project is that students will be able to have agency, autonomy, and pride in their stories. On the same note, I hope that readers will also acknowledge the diverse experiences of students that may be different from their own as a place of mutual understanding.

Natalie: I'm excited for the Fellowship, and I think it's a great opportunity to encourage trying new things in the classroom to build a more accessible environment, along with giving me as an instructor the opportunity to collect actual data on whether the things I'm trying are working for my students. I'm leaning in the direction of trying to improve digital communication in online and hybrid courses using alternative platforms, creative prompts, and inclusive policies.

You'll hear a lot more from all our PASOS Fellows over the coming months!

NOTES FROM THE HUMANITIES DIVISION

*Justin Bendell,
Chair of Humanities*

It's a new academic year and change is afoot in the Humanities Division. I have compiled the words of Humanities faculty in the blurbs below.

New Faculty

Anicca Cox is a new assistant professor in English. She recently relocated back to New Mexico, her home state, from North Carolina. She received a doctorate degree in rhetoric and writing from Michigan State University, an MA in composition and rhetoric from Humboldt State University and her BA from UNM-Albuquerque in fine arts (photography). She will teach first- and second-year writing courses at UNM-V. Her scholarly interests include labor equity and community engaged research and practice. Recent publications include two book chapters ("(Re)viewing Faculty Observation and Evaluation Beyond the 'Means Well Paradigm'"; "We'll Be Taking This With Us: Relationality and Idealism in Three Graduate Union Locals") and a scholarly journal article ("Persistence, Coalition, and Power: Institutional Citizenship and the Feminist WPA") that appeared in *Peitho Journal*."

Steven Romero is a new assistant professor in English. He writes: "I was born and raised in Las Vegas, New Mexico, where I received my BA in English and Technical Writing from New Mexico Highlands University in 2008. Upon graduation, I started teaching Developmental Writing and Adult Education courses at Central New Mexico Community College as an adjunct instructor. After nine years of working as an adjunct, I was granted the opportunity to pursue my graduate degree. In Spring 2020, I graduated with an MA in Rhetoric and Writing from UNM, and I am currently a PhD student in Chicana and Chicano Studies. My PhD focus is on rhetoric & composition, curriculum development, and community-engaged learning. In total, I have taught in higher education two-year institutions for the past 15 years. My academic work and teaching address issues of intersectionality, antiracism, cultural rhetorics, visual rhetorics, performance rhetorics, and Digital Humanities. During Summer 2023, I was a part of the PASOS Equity, Care, and Engagement Retreat Team at UNM-V, work from which we will be able to support five adjunct faculty "PASOS Fellows" in pursuing their own, unique professional development projects that address equity and belonging in their classrooms. In AY 2022-2023, I completed a research project titled "Restoration, Reparation, and the 'Will to Archive': A Case Study for Digital Archival Literacy in First-Year Writing and Chicana/o/x Gen Ed Courses" as part of my Tribal/Community College Research Scholar Residency for the Center for Regional Studies at UNM. I am deeply grateful and very much looking forward to working with folks at UNM-V!"



Lauren Perry-Rummel is a new adjunct faculty in English. She serves as an Instructional Designer in the Center for Teaching and Learning on UNM's Main Campus and is so excited to teach English courses at UNM Valencia.

Dr. Perry-Rummel received her Ph.D. in English from UNM in 2021, and her book, *Animal Texts: Critical Animal Concepts for American Environmental Literature*, will be published by Rowman & Littlefield/Lexington Books in November 2023 as part of their *Ecocritical Theory and Practice Series*. Dan Flores, New York Times bestselling author of *Wild New World: The Epic Story of Animals and People in America*, said of Perry-Rummel's *Animal Texts*, "Scholars of Animal Studies – and truthfully, any readers intrigued by the literary treatment of wildlife in modern America – will find Lauren Perry-Rummel's *Animal Texts* a thoroughly compelling, fascinating book. How are modern writers engaging with wolf recovery, or the spread of coyotes from Pacific to Atlantic shores? *Animal Texts* smartly interrogates these and many more animal encounters in this distinctive American literary tradition that arguably began with William Bartram and Herman Melville."

Jonathan Sims is a new assistant professor of Film & Digital Media Arts in Fine Arts. He is from Acoma Pueblo, one of the oldest continuously inhabited places in North America. A journalism school graduate from New Mexico State University, he has been a freelance media maker for over 15 years. His work has taken him around the country and the world. Jonathan has been part of major motion picture sets, one-person international travelogues, and even a stint as an award-winning media instructor. In fact, he was one of the first staff hires as Media Coordinator when the UNM-Valencia Film program was first developed in 2009. At the time, his position grew and he was an adjunct professor with us for a time as well. He is a contributor to *Indian Country Today* and has worked as a PR Media Contact and Information Officer for Acoma Pueblo. Jonathan earned a master's degree in creative writing / screenplay development from the Institute of American Indian Art in Santa Fe. He was an appointed leader within his tribe, serving as Tribal Secretary for two terms. This position acts much like the Chief of Staff for the Governor. Acoma's storied history in filmmaking provided opportunities to manage major motion picture film location requests and work alongside producers from around the world. During the COVID-19 pandemic, Jonathan assisted his pueblo in moving community communication and events online. Also, during this time, he began a career as a weekly writer for the independent Albuquerque, New Mexico publication *The Paper*, where he covers Indigenous issues. He won first place for coverage on the Albuquerque Indian School gravesite rediscovered beneath a city park from the New Mexico Press Women, and his work then went on to win First Place for Continuing Coverage of the ongoing series from the National Federation of Press Women. Jonathan ultimately wants to continue to help communities and people respectfully document and share their stories with each other and the world and share his passion and extensive knowledge of filmmaking with Valencia students. Being able to do this work for a living while raising two beautiful children is what makes him appreciative of every waking day."



Updates:

After learning that he would undergo open heart surgery in late June to repair a congenital valve defect, **Justin Bendell (Humanities Chair & Assoc. Prof. of English)** took the summer off from work to spend time with his family and to hone his rudimentary chess skills. After a successful surgery, Justin spent most of July on the couch watching the Great British Baking Show and feeling grateful for pretty much everything. He writes: “Thanks to those who sent me well wishes and/or brought Rose & I meal train lunches when I was incapacitated—it felt good to be supported.” <3

Patricia Gillikin (Professor of English) has joined the improv workshops being offered by Amelia Vogel at Belen Public Library Saturdays 10 a.m. to 11:30 a.m. On Sept. 16th, Patricia will be facilitating the workshop.

Over the summer, **Ana June (Asst. Prof. of English)** worked with an incredible, cross-disciplinary team including Andy Taylor, Karen Walter, and Steven Romero, to develop and implement the brand-new PASOS Fellows program for UNM-Valencia faculty. Ana was delighted by the positive response to the first retreat, held on August 18, that centered student voices and experiences, and featured a dynamic session led by Felecia Caton Garcia, Executive Director of the CNM Office of Diversity, Equity, & Inclusion. Separately, she had the really cool opportunity to be a judge during the “Postdoctoral Science in 3” event at LANL in June. In her downtime, Ana had a chance to get away to Seattle in June to see family and relax a bit at her sister's super cool little cabin in beautiful Skykomish. She also made a million ceramic pieces and sold a bunch, making room for a half million more. A small selection of her pottery is also available for sale at Vintage Vault in Albuquerque.

Jan Pacifico (Adjunct Faculty in Fine Arts) had an eventful summer. First, she hosted the End-of-Semester Humanities Gathering in the Ceramics studio on graduation day. Attendees glazed mugs and had a potluck in the Ceramics studio. Second, during summer semester, Jan led a group of ceramics students on a field trip to northern NM to dig micaceous clay this summer. They brought back 15 five-gallon buckets which they then processed into useable clay from which to make pots. Third, Jan self-published a beautiful collection of family stories and recipes titled Sunday Sauce: The Story of a Family and its Food.



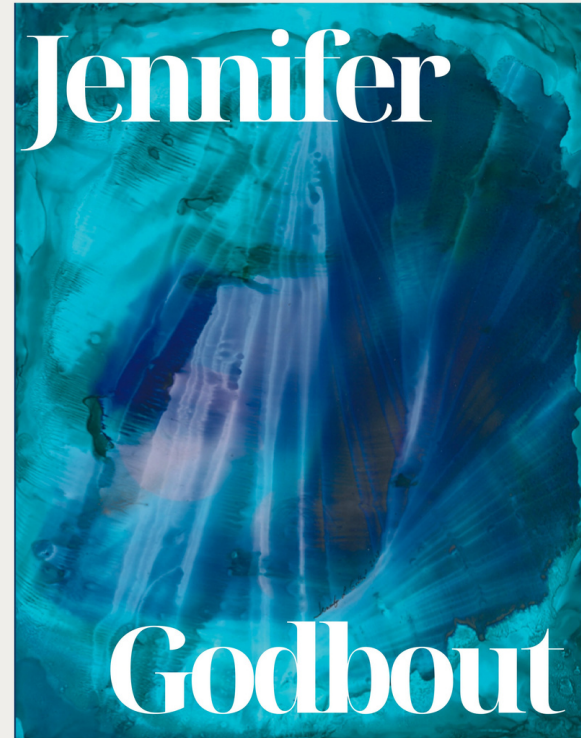
Updates (Cont.):

Alexa Wheeler (Principal Lecturer III in Fine Arts) writes: “I am excited to report to you as a Coordinator this year in the Humanities. Sarah Heyward (Assistant Professor of Fine Arts) and I will share the duties of coordinating the program, she as Gallery Coordinator and myself as Fine Arts Coordinator. Together, we will work as equals to support all faculty, students, and staff in the Fine Arts. . . I am excited to introduce Jonathan Sims as our new Assistant Professor of Fine Arts in Film and Digital Media Arts. This is the first time since the Film Program was developed that we will have a full-time professor in the program. Previously, we have had part-time faculty who only had the ability and expectation to teach and were not able to spend necessary time to grow the program. With this wonderful development of having a full-time professor, we expect our FDMA and Film program to flourish and grow, making tighter connections with the film industry here in New Mexico and broadening the scope of our reach in the creative film arts. . . Wishing you an awesome start to the Fall 2023 semester – Alexa.”

Coming Soon:

Jennifer Godbout’s (UNM-V student) art show “Enchanted and Engaged” will be exhibited in the Fine Arts Gallery from August 28 – October 7. An artist reception will take place on Sept. 28 from 4-6 pm. We hope to see you there.

Reading New Mexico, UNM-Valencia’s annual literary event, will take place in November. Details TBA



Gallery Hours: Mon-Fri 8 AM - 5 PM, Sat 1030 AM - 2 PM

Enchanted and Engaged

Artist Reception: Sept. 28th, 2023, 4 PM - 6 PM

UNM VALENCIA

Fine Arts Gallery; Business & Technology Bldg.
280 La Entrada Road
Los Lunas, N.M. 87031

Aug 28

Oct 07

FACULTY ASSEMBLY PRESIDENT'S MESSAGE

Ana June

Dear Colleagues,

With the academic year already in motion, I would like to extend a huge welcome to you all on behalf of the Faculty Assembly! I hope that your semester has gotten off to a wonderful start.

First and foremost, I wish to extend my deep gratitude to Cheryl Bryan, our past president, for her dedicated service that spanned two academic years. Cheryl's dedication to our faculty through important initiatives like the successful pursuit of workload equity have left an indelible mark on our institution. In addition, Cheryl offered me invaluable guidance and support in my previous roles on the Faculty Executive Committee, and it's thanks to her that I feel ready to take on the role of President. Thank you, Cheryl!

I am thrilled to be working with such great people this year: President-Elect Andrew Taylor; Secretary Ian Burch, who is returning for a second year; and at-large members Precious Andrew and Piotr Filipczak. We look forward to finding an at-large Adjunct Professor representative too! I encourage nominations for this position in advance of our first meeting on September 8 at 1 pm in LRC 101 with a Zoom option.

As this year's President I am eager to get to work on behalf of all faculty. Defining our shared goals and priorities is paramount so if you haven't already, please complete the faculty survey that went out via email. If it's easier, scan the QR code on this page instead. I value your insights!

One of my primary objectives for the year is to ensure equitable workload guidelines for our Lecturers. The excellent news about this is that there's already a plan in place that is being evaluated by the lecturer promotion group. Their contributions are vital to our institution, and it is imperative that we foster an environment in which the expectations for their teaching, scholarship, and service are equitable.

I'm looking forward to the coming months. Should you have any thoughts, concerns, or ideas to share, I invite you to reach out to me or any member of the Faculty Assembly. Here's to a fantastic year!

All Faculty Survey AY 2023-2024



<https://forms.office.com/r/i3248UPisx>

Fall meeting schedule:

September 8

October 20*

November 10

1 PM in LRC 101 and on Zoom:

<https://unm.zoom.us/j/96603287295>

2023-24 FACULTY EXECUTIVE COMMITTEE MEMBERS

President: Ana June anajune@unm.edu

President Elect: Andrew Taylor ataylor19@unm.edu

Secretary: Ian Burch ianburch@unm.edu

Members at Large: Precious Andrew pandrew@unm.edu, and
Piotr Filipczak pfilipczak@unm.edu

Faculty Senate Representatives: Barbara Lovato

bllovato@unm.edu and Justin Bendell jbendell@unm.edu

Adjunct At-Large: Nominations Needed



Faculty Assembly Meeting Minutes
Friday, April 14, 2023 (1:00 – 2:30 PM)

In Attendance (Quorum):

Patricia Gillikin	Justin Bendell	Stephen Takach
Cindi Goodman	Kat Gullahorn	Barbara Lovato
Ian Burch	Ana June	Tammi Duncan
Scott Kamen	Precious Andrews	Laura Musselwhite
Michael Gonzales	Ariel Ramirez	Sam Dosumu
Cheryl Bryan	Andisheh Dadashi	

1:03 Call to order

1:04 Move to approve minutes. Justin Bendell moves, Ana June seconds
Cheryl Bryan: Any comments on minutes or agenda? No comments.
Previous Andrews moves to approve agenda, Cindi Goodman seconds
No comments / changes
Both pass

1:05 Chancellor's Report, Sam Dosumu
"Doesn't have too much to bring"
Last meeting updated on legislative session & bills
Bottom line, 1% more funding than last year, but still lots of internal financials to adjust
Special meeting w board this week where they approve budget for next fiscal
Rick gave a good presentation, board trying to not dig into reserves
Impact of workload has not been fully addressed
All chancellors meeting on Monday to analyze all 4 campuses, more to come
Will make recommendations to provost
Provost wants workload established before June
Laura, anything to add?

Laura Musselwhite: Provost's fellow came to visit, didn't really put forth recommendations
Beneficial if all campuses had same sort of policy
Which we had already been thinking
Confirmed 4/4 direction, especially to match Taos and Gallup
Part of Monday meeting is los alamos's situation

Cheryl: Are you then Sam waiting on this meeting to make your decision or are you moving for 4/4 to tenure track? Or is this 4/4 for all faculty?



Sam: Laura and I will have conversations, but we don't know yet
Campuses don't need 100% match, but should be close enough. Minimize disparity
Room for conversation, as consider all our options and what works for us
Has to ask "What benefits my campus?"
What does the provost want to see? That's all 4 campuses being close

Cheryl: What do you see us moving towards?

Laura: I don't think he's ready to say?

Sam: I don't know yet. Other things might come up and all 4 of us (chancellors) haven't been all together in the last several months.
Make sure we are where we need to be
Right now we're at 5/5 as a starting point
Doesn't want to commit and then have to backtrack and then do damage control

HLC reviewer visit on the 24th, one person who meets with specific folks
Asking questions to faculty about what operations look like
Make sure accreditation still covers us as well

1:12: Dean of Instruction's Report, Laura
To follow on with HLC, there are public sessions anyone can come to
Student success, academic planning, faculty governance, campus
If Deans & Pres can make it, really helpful

Tons of events, will send out plenty of reminders
Earth Day, Graduation, End of year Fac Meeting (28th)

Several searches wrapping up
3 new colleagues to come
Education search is still in progress
Bringing 4 people in to interview, certain someone will take this position
One more search for Victor's position (retiring)

Thanks Patricia Gillikin & Karen Walters for faculty academy this morning
Any questions?

1:15: Cheryl: Can we lock in the 4/4 decision to help lure hirees in?

Laura: Most of the searching & hiring is done
Been telling them it's currently 4 / 5 but in discussion



Justin: Been telling them that we've been actively advocating for 4/4

Laura: I've been going over that detail once it hits the verbal offer stage

1:16 Treasurer's Report, Ana June

Ana: Nothing has changed except now we have food

Cheryl: 170+tax for food. \$10 per person, not a bad deal

1:17 Handbook Changes:

Cheryl: Changes have been sent out

Removed outdated / non-updated information

For tenure track, changes for Tenure & Promotion Committee has been previewed

FOTRC may have sent in some changes, but unclear

<Clarification on chairs>

Changes were brought up last meeting, had discussion & details

Justin: Any glaring concerns?

Kat: Chance for email discussion as well

Justin: Didn't scrutinize as closely as I could; relying on others insight

Cheryl: Updated course load language to be overall credit load (27).

Can be changed again later

There used to be point system for Tenure; not currently used

1:21 Cheryl: Asks for a move to vote for Handbook changes.

Cindy moves, Patricia seconds

Vote to approve Faculty Handbook Changes:

15 YEA 0 NAY 0 ABS

Changes approved

1:23 FEC Elections

Check for nominations

Need adjunct at-large position

Justin: Does it have to be an adjunct?

Cheryl: Yes. If no adjuncts here or to vote, this gets tabled

Had to do that this year too - delayed to Sept

Justin: We can't force somebody to join it



Cheryl: We wanted to get Joe Poole in to help integrate nursing, but chair or higher cannot serve

Ana is up for President automatically. Cheryl is President until May. They're using this last month to help transition

Andy Taylor nominated for President Elect

Ian Burch nominated for Secretary

2 Full-Time At Large: Precious Andrews, Piotr Filipczak

1 Part-Time At Large with no nominations or adjuncts present

2 Faculty Senators: Justin Bendell & Barbara Lovato. Neither up for election

Any other nominations?

1:27 Justin: President of FEC cannot be a chair. Can a chair serve in any capacity?

Laura: We looked it up

Cheryl: I believe so, we'll look it up

Justin: Important to know as that's 20% of people

Laura: It was murky so we all looked it up

Justin : But it was a month ago so we forgot

<People hunting through handbook>

Laura: In the constitution, not the handbook. ... "No executive committee members shall be serving at chair level or above"

1:32 Justin: I vote to vote as a package, for all the nominated names. Cindi seconds

17 YEA 0 NAY 0 ABS

Passed, next year is

Ana June President

Andy Taylor President Elect (& Treasurer)

Ian Burch Secretary



Precious Andrews At-Large
Piotr Filipczak At-Large

1:34 Handbook Committee Accomplishments

Cheryl: Goal was to review the current handbook & make upgrades

Votes just went through, so goal done

Highlight is that FEC is now a standing cmt, counts for cmt assignment

Also fixed a difference in handbook vs constitution vs real life committee assignment

Next year, match handbook & constitution

1:35 Faculty Communication Cmt Accomplishments

Ian Burch: Michael's been doing a great job with newsletter

Website & listserv haven't burnt down

Had kerfluffle earlier in the semester with listserv permissions, but ended with no changes

1:36 Faculty Senate Representatives

Last senate had few relevant things

Senate voted for 4/4 across the board for all full timers

All yes's, 5 abstentions

Means nothing for policy, but show of equity & unity

Finnie presents it to the provost

Cheryl: Also read, Faculty Senate on main campus supports branch campuses

Justin: Far change from 10 years ago, where branch campus were seen as 2nd class citizens to the researchers. Good change in equality

1:38 No new business

1:38 Announcements

Scott Kamen: Professional development funds, we have a little bit left. Get that in as soon as you can, we're exhausting the budget this year

Ian: Approximately how much is left?

Scott: Don't want to say exact, but 1-2 grand. Enough for a couple requests

Cheryl: Great for renewing groups or attending conferences before June 30th

Scott: There's some ambiguity over fiscal year / next semester conferences, just ask

1:40 Cheryl: Wanted to thank everyone for support from all the different divisions & people



Applause and thanks and support

1:41 Kat: National library week to celebrate the library

Emphasizing there's more to the library than books, more to librarians than finding books

Series of events & display

Wednesday, 4/26, at 4pm, will have games, workshop, & 2x \$250 scholarships

Thanking everyone for sending students over to library

1:44 Meeting adjourned for academic year 22-23



Faculty Assembly Meeting Draft Agenda

Friday, September 8, 2023 (1:00 – 2:30 PM)

Zoom Meeting URL: <https://unm.zoom.us/j/95671603204> (Password: 07734)

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report - Sam Dosumu (10 minutes)
5. Dean of Instruction's Report - Laura Musselwhite (10 minutes)
6. Treasurer's Report - Andy Taylor (1 minute)
7. Standing Committee Introductions (2 min per)
 - a. Adjunct Faculty
 - b. Curriculum
 - c. Faculty Communications
 - d. Faculty Handbook
 - e. Faculty Professional Development
 - f. Faculty Program Development
 - g. Online Teaching
8. Slush Fund Allocation (3 min)
9. October FA Date (3 min)
10. New Business / Announcements
 - a. FEC Goals (5 min)
 - b. College/Branch Curriculum and Assessment Committee (5 min)
11. Adjournment