

Faculty Assembly Meeting Minutes

Approved Minutes (disregard DRAFT watermark)

Friday, March 10, 2022 (1:00 – 2:30 PM)

Zoom Meeting URL: https://unm.zoom.us/j/96800235277 (Password: 416012)

IN ATTENDANCE

Patricia Gillikin
Kat Gullahorn
Ana June
Andrew Taylor
Precious Andrew
Michael Gonzales
Clifton Murray
Laura Musselwhite
Samuel Dosumu
Jerry Godbout
Stephen Takach

Piotr Filipczak
Ariel Ramirez
Justin Bendell
Scott Kamen
Melanie Sanchez-Dinwiddie
Karen Walter
Alexa Wheeler
Joe Poole
Barbara Lovato
Andisheh Dadashi

- 1. Call to Order (1 minute) Ana brings meeting to order (1:04pm)
- 2. Acceptance of Agenda (1 minute) (Jerry moves, Andy seconds) (1:05)
- **3.** Approval of Minutes (1 minute) (Justin moves, Jerry seconds) (1:05)
- **4.** Chancellor's Report Sam Dosumu (10 minutes) (1:06pm)
 - -Increase in compensation
 - -Increase of 1% in ING fund, which funds basic operations (academics, student services, etc)
 - -Projects awaiting approval by the legislature: modification to roofing of a building \$1.3 million project, solar panels for WTC.
 - -HB 125: Dual credit task force looks at how dual credit functions now, how it benefits students and state. Recommendations to come January 2024.
 - -Intern in academic office, working with Sam and Laura regarding workload, coming on St. Patrick's Day. Trying to maintain consistency between branches, will talk to chairs, etc. Has until end of semester to submit reports and recommendations to provost.



(Difficulties with the audio for those on Zoom persist for some time. Testing and changing audio sources takes place. IT arrives ~1:17pm. Chaos ensues. Problem resolved ~1:21pm.)

5. Dean of Instruction Report – Laura Musselwhite (10 minutes) (1:14pm)

-Following up on success coach pilot: working through a model on having a success coach, a faculty advisor and a mentor on a team that every student can access. Looking for faculty mentors. Stipends from PASOS grant. Some PASOS and student services people are going to be trained via workshop. Faculty mentor would be someone a student could go to that would answer common questions about future academic paths – want to pair a student with a mentor within their division.

Patricia: Will faculty mentors receive the "coaching training?"

<u>Laura</u>: In the initial round, only 12 people can participate, so probably not the first round, but in the future they could participate in the training workshop.

6. Treasurer's Report – Ana June (3 minutes) (1:24pm)

Ana: Nothing's changed.

- 7. Committee Accomplishments for AY 22-23 (3 minutes per committee) (1:25pm)
 - Adjunct Faculty Committee

<u>Karen:</u> It has been challenging to meet, but we started an idea at the end of last semester about how we would move forward. We broke up into subcommittees: resources for incoming/returning adjuncts, professional development. Goal is to have information about professional development to give to adjuncts when they come in at the beginning of the semester. Piggy-backing off of the idea of how to meet 1 on 1 or in small groups with faculty. Garner information about what adjuncts need.

• Faculty Program Development Committee (1:28pm)

Ben: (audio distorted, couldn't hear this)

Faculty Senate Representative Committee Report (5 minutes) (1:29pm)



<u>Justin:</u> Meeting held at end of February. Discussed compensation package. Provost wasn't there. Talked about elections. No additional business, shortest meeting ever. Discussed forum for teaching and learning resolution. Have copy of resolution if anyone wants to see it.

8. New Business / Announcements (1:32pm)

• Handbook Changes (15 minutes)

Michael: A few changes to discuss. Do approvals by FEC and (FHC?) need to happen linearly with handbook changes? Don't want to delay votes until September.

<u>Laura</u>: Potential changes have never been posted on the website. Just items that have been voted on.

<u>Michael:</u> One of the changes that we have is proposing a change in altering the process of changes. What we're proposing changing is that proposed changes should be submitted in the original section in its entirety, with the proposed changes highlighted, no later than 10 days prior to meeting.

<u>Melanie</u>: One of the changes we're proposing today is regarding promotion and tenure. There's a problem with the "highlighted section change" proposed here. There are some big changes. Want to present what the changes are and the rationale.

<u>Clifton:</u> The tenured faculty are those that are proposing these changes. Melanie rewrote sections of the handbook. I read them and Melanie has much improved the language in these sections. This tenure and promotion subcommittee has approved these changes, but Cheryl believes that the changes should be presented to the faculty assembly, but this is problematic because not everyone at FA is on this committee.

<u>Justin:</u> Very simple revisions are easy to highlight. In convoluted revisions, we can still show the original document, and this new changed document. Is that what we're going for, here?



Melanie: Yes, that's what should happen.

<u>Jerry:</u> That language could easily be inserted for small changes, but not considerable changes.

<u>Karen:</u> It is important for those who are not yet in line with tenure, I think these folks should have an idea of where we've come from and where we are.

<u>Michael:</u> Campus committees – what was in the handbook isn't reflective of the committees on campus. No highlights is what it states in the handbook.

<u>Justin</u>: How does this align with changes to the Constitution?

<u>Michael:</u> To my understanding, these changes reflect what is in the constitution.

<u>Laura:</u> The constitution may not be this thorough, but before April meeting, the handbook and constitution had some discrepancies. We'll make sure it's "clean" before the vote.

Melanie: (Shares screen) Advising section J. Nothing was changed regarding policy. The process will not change, at all. Old version was scrapped, started anew. Overwhelming majority of information taken from variety of documents: old handbook, provost office guidelines, all used to compile what we have now. This was proposed to the entire Promotion and Tenure committee in August, approved in (September meeting?). These changes are vast. I will now share new draft. What is in green text is 100% new, and the blue text is an edit (will email this out). Promotion and tenure members have already read this. This new language is coming from UNM Albuquerque handbook and other handbooks. The table shows the timeline. Grey highlighting is an edit – terms switched to match the Abq handbook. Everything in black is no change. Teaching evaluation is the same, scholarly work is modified slightly, service used to be called "on campus and off campus". Language changed from "on/off campus" to "service to university, and service to the profession." Under personal characteristics, we added some new language. In the dossier, this is what we've always done. Just putting in the handbook to clarify what we do and how we do it regarding the dossier. Dossiers used to be paper in 5 inch binders. 6-8 years ago, dossiers went



entirely electronic, and handbook had never been modified to address this.

Language isn't different, but has been edited to match RPT and increase clarity.

Language regarding external reviews clarified.

The standard was not changed regarding promotion, but the language was modified. Sentences now reflect "majority vote of excellent in teaching, majority vote of effective in scholarly work/service, etc." The process has not changed, it's now just very clearly described and documented. Sentences added to more clearly reflect dossier approval process from T&P to dean/chancellor, to main campus, etc.

<u>Clifton:</u> Should we email the original and also email the new versions? To whom? The entire faculty assembly? What if someone that isn't on this track says "I don't like it."

Laura: Everyone has to see the work that has been done for changes.

Jerry:

<u>Kat:</u> We have a similar process to move through, and watching this process of revision is very informative. I look forward to learning more than voting on your process.

<u>Clifton</u>: Okay, so we're going to email the entire faculty assembly the original and revised version.

Melanie: Yes.

<u>Patricia:</u> Folks like Karen and Kat should see the process (not a private process, anyway), are not going to vote against these changes. I don't think it's going to be an actual problem, here. This is a future problem to deal with, not for this meeting.

<u>Stephen:</u> Each school has slightly different processes for tenure and promotion. Every other college on main campus has different processes for promotion and



tenure. I couldn't find this kind of detail looking at Main's handbook, I think ours is much more specific.

Melanie: I think when people have come up through the process, it's been a little unclear, and these changes have been needed for a while. *Discusses other slight changes under Tenure and Promotion committee, officers section. Bullet 3 position does not exist, anymore.* These documents will be emailed for review over the next month. Section J and section N changes.

• Call for FEC Nominations (5 minutes) (2:10pm)

Ana calls for nominations. Andy self-nominates for VP. Piotr nominated for atlarge. Jerry nominates Precious for At-Large. Ana nominates Joe Poole for secretary.

9. Adjournment (GAVEL STRIKES AT 2:15pm).