



# UNM-VALENCIA FACULTY NEWSLETTER

October 2019

# CEO REPORT

Dr. Alice Letteney



# Message from Dr. Letteney

To My Colleagues,

I apologize for not being able to attend our Faculty Assembly Meeting this month. Our Advisory Board believes that it is critical for them to keep up with national trends and innovations presented at their national trustees' conference, the American Association of Community College Trustees. I will also be attending the Phi Theta Kappa (two-year college honor society) Presidential Advisory Board meeting held every year at ACCT. The Board of Regents accepted the Huning Partnership donation of nine acres of land for our proposed Workforce Center in Los Lunas at their September meeting, and we will seek approval for the donation at the Department of Higher Education Capital Planning Meeting in November. Rick Goshorn and I met with the University Architect early this month to plan a timeline for the building project. Dean Musselwhite, Hank Vigil and I met with the Interim Dean of the College of Education, Deborah Rifenburg, and Smith Frederick, the Director of the Center for Student Success at COE, last week to discuss ways they we could inform students about the opportunities in the field of education, as our region anticipates even more K-12 teacher shortages in upcoming years. Laura and Hank will continue those discussions, also looking for ways to assist our local school districts with whatever upper division and graduate offerings they may need to develop their workforce.

## **Message from Dr. Letteney (Con't)**

We were pleased to hear that our colleagues at UNM Taos were awarded a Title V grant, one of 43 in the country. Our grant missed an award by about 6 points, and we will use the valuable feedback we received to write again for next year's competition. We will also be aided by the information that our team of faculty and staff who attended the American Association of Community Colleges guided pathways conference will give us in updating and improving our grant submission. What an excellent turnout we had at the Health Fair, Career Fair, and Bio Blitz! Thanks to everyone who organized and volunteered for these events—Andre Bird, Sarah Clawson, Miriam Chavez, Ben Flicker, Clifton Murray, Victor French, Jerry Godbout, Glenda Winn, and many others.

We are looking forward to Mole Day on October 23<sup>rd</sup> which will be attended by our students and 130 middle school students as well. STEM Day, focused on introducing high school juniors and seniors to STEM at UNM Valencia will be held on Friday, November 1<sup>st</sup>. And, of course, the Online Teaching Extravaganza on November 8<sup>th</sup> looks like a great faculty development experience---organized by Elaine Clark. Finally, I would remind you of our retirement reception for Richard Melzer at noon on October 25<sup>th</sup> in the cafeteria. I know I have only mentioned a small list of what is happening on our campus, but I want you to know that I am very proud of the work that faculty and staff are doing for our students and our community.





# DEAN OF INSTRUCTION REPORT

Dr. Laura Musselwhite



# Message from Dr. Musselwhite

I hope everyone had a relaxing Fall Break! Mid-terms are upon us, and the weather has turned cool. There are many wonderful opportunities around campus over the next month, and I hope you will take advantage of several. The faculty and staff art show is up currently, with the opening reception in the Gallery on Wednesday, October 16 at 4:30pm.

## **Other upcoming events are:**

- Mole Day -- Wednesday, October 23
- Reading New Mexico – Thursday, October 31
- Faculty Academy – Friday, November 1
- Online Extravaganza – Friday, November 8
- Veterans Day Ceremony – Monday, November 11

During the first week of October, several of us (Frances Duran, Tracy Owen, Melanie Sanchez-Dinwiddie, Alexa Wheeler, and myself) attended a Pathways workshop in Denver sponsored by the American Association of Community Colleges. The Pathways concept is both simple and complex. The basic idea is to help guide students more efficiently through an academic/career pathway; however, the actual realization of that vision has many moving parts, from recruitment to advising to class scheduling. During the workshop, we heard from other community colleges that were in the midst of implementing a Pathways-style program at their institutions. They all emphasized that it is a campus-wide experience, and that every person on campus has a role to play in helping students complete a program of study. As colleges across the country move from a funding model that emphasizes transfer and completion over initial enrollment numbers, helping students navigate the system all the way to the end of their pathway (which will differ depending on the student) becomes more and more critical. Here is a site to find more information on this type of program: <https://www.aacc.nche.edu/programs/aacc-pathways-project/> If you are interested in being a part of the initial discussions, please let me know. For successful implementation, there is much required planning. It is a long-term project, and the more planning we do, the more sustainable a final product will be. I look forward to seeing where we can go in the years to come!

# President's Report

By Jerry Godbut

First, I would like to thank all of you for the faith you have placed in me, and in your newly-elected faculty executive committee. I would also like to thank presidents emeriti Justin Bendell and Kevin Hobbs, and their executive committees, for their thoughtful leadership and service. It is my hope to carry on Justin's goal to use the faculty assembly as a "voice of the faculty," and to determine how that might best be accomplished. I am eagerly awaiting the results of his survey and the discussions that will ensue. I look forward to discussions with all of you, and helping make our campus the campus that the faculty want it to be. The strategic planning committee is in the process of long-term (wait for it) strategic planning. If you have an idea for a great program that we currently do not offer, now is the time to share and get it in the works. Finally, by the time of this faculty meeting, we will be in the midst of our unionization election. I encourage all eligible faculty to exercise their right to vote in this matter.



# Humanities News

By Justin Bendell

We are in the heart of fall semester and everyone is deeply busy with teaching and committee work, so I'll be brief. One, thanks to all who came to the Mansion Players performance of "Spirits of Valencia County" on September 25. A good-sized audience witnessed a terrific performance by local luminaries and up-and-comers of the theater. Two, Reading New Mexico will be held on Halloween this year (Thurs. Oct. 31) from 1:30-2:45 in the SCC. Students and Faculty will be sending the audience into spasms of fright with original scary stories. Come if you dare. Also, encourage your students to attend. Three, please remind your students that the deadline for the Student Scary Story Contest is Friday, Oct. 18, though I'll happily accept submissions up to Monday, Oct. 21. Four, check out the Faculty & Staff Exhibition, on display in the Fine Arts Gallery from Sept. 30 until Oct. 31. There is some really impressive artwork waiting to be seen. Last, Mark your calendars, as the next Fine Art Reception (featuring the work of Wesley Pulkka), will take place on Wed. Nov. 13 at 4:30 pm in the Fine Arts Gallery. His exhibit will run from Nov. 11 – Dec. 5. Thanks for reading.





# FACULTY & STAFF ART SHOW

ORGANIZED BY JULIA LAMBRIGHT

9/30/2019-10/31/2019



FACULTY & STAFF  
ART SHOW  
PLEASE JOIN US IN  
THE GALLERY FOR A  
RECEPTION  
WED 10/16  
4:30-6:00 PM



**Invitation**

2019 Annual Faculty & Staff Exhibition // October 16,





# Painting I Outdoor Adventure

If you are wondering about some folks painting outdoors next to the South parking lot last week, ART 1630 (Painting I) offered a direct experience with nature. "Plein Air" is a French term that came from French Impressionists, meaning "open air" or simply - painting outdoors. The challenge for students is adapt to quick changes of light, working looser in Alla Prima, using a pallet knife on toned ground.

# English Program Report

By Patricia Gillikin, English Program Coordinator

Two reading groups are now underway among English instructors. If you would like to join us, here are details. One group, with Mary Clark, Juliette Cunico, and Jana Koehler, will meet next on Thursday, October 17th @ Flying Star on Juan Tabo at high noon, and will be reading Claudia Rankin's *New York Times* article "I Wanted to Know What Men Thought About Their Privilege. So I Asked." The other group, consisting of Liz Axelrod, Ana June, Justin Bendell, and me, will meet for our third time on November 5 at 3:30 in the Writing Center (Ana's office). We're reading Chapter 5 of John Bean's *Engaging Ideas*, "Dealing with Issues of Grammar and Correctness."

Email me for a link/copy of the readings.

Photo provided by Mary Clark.





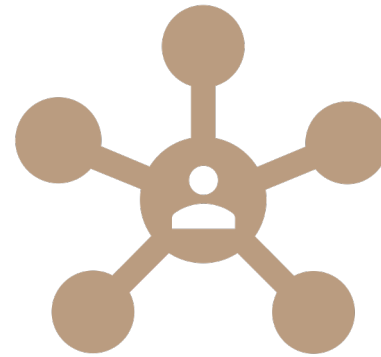
## English Program Report (Con't)

**Kristian Macaron and Justin Bendell:** *Manzano Mountain Review* Issue No. 4 will debut online on Hallowe'en 2019. The theme is "Wilderness," and we received an impressive number of terrific submissions (the largest number to date) which we curated into what I believe is a very fine issue of through-provoking art, prose & poetry from around the world. Please check it out on Oct 31 (or after) at <https://manzanomountainreview.com/>

**Rudy Serna:** Rudy did another reading from his novel, *Snow Over Utopia*, on September 27 at Organic Books (the one near the corner of Carlyle and Central).



Mary Clark's First  
Year Experience  
class celebrating  
Banned Books  
Month with  
presentations



# THE DIVISION OF SOCIAL SCIENCES: COMMITMENT, CONNECTION, CAMARADERIE.

Message from Dr. Julia So

## An Update from The Social Sciences Reading Club

This month's discussion topic is the three forms of small group learning activity in a classroom—cooperative, collaborative, and problem-based learning (PBL). We are excited that our new member, Dr. Patricia Gillikin (Professor of English & Director of Writing Center) have joined us in a one-hour intellectual dialogue on implementing cooperative and/or collaborative learning to facilitate students development of social and critical thinking skills, among many other essential skills for life-learning. More importantly, we plan to take our own individual learning further. We will play the role of students and apply the PBL approach to identify viable solutions for a real-world problem—raising students' level of active learning in a classroom. We will reconvene on November 8<sup>th</sup> and share our own findings. The conversation will continue.



## The Social Sciences Reading Club (Con't)

**Below are a few comments from this month's participants:**

"I appreciated the opportunity to listen to colleagues talk about their teaching. While it gave me the chance to think about the distinctions between collaborative and cooperative learning, to hear challenges and ideas from other teachers, and to become part of an ongoing conversation about active learning, the best part for me was getting to know other teachers better--in other words, relationship--which I think is the foundation of effective collaborative and/or cooperative work."

"One of my main takeaways from the discussion, and from the article itself, is the challenge of distinguishing between cooperative and collaborative learning. One way I express the distinction is that collaborative learning is work in groups, while cooperative learning may be, in part, work about groups? As we dig deeper into the question sets in Table 3 of the article, it became clearer to me that cooperative learning as defined in the article focuses as much on learning how to work cooperatively as it is about the content of the activity. I've wanted for sometime to encourage more cooperation in my group work for students (as opposed to just dividing the assignment into N parts for individual completion), and the article and our discussion helped me envision ways I can do that."

"I have found our reading club conversations over the past several months to be very helpful. Today was no exception. Our discussion today helped me understand more about cooperative and collaborative learning and how to use it effectively in class. The insights have been valuable and I appreciate the opportunity to share ideas with colleagues who are committed to teaching and to our students. Thanks for putting this together. I'm looking forward to learning by doing more about Problem Based Learning."

## **Trick-or-Treat for UNICEF 2019**

This year is the 56<sup>th</sup> year that Professor Nancy Cairns-Pietrangelo--*Introduction to Women, Gender, & Sexuality* instructor--will be participating in Trick-or-Treat for UNICEF! It is a fund-raising project that began in 1950 to help children who need more than candy.

- \$1 can provide safe water to a child from more than 2 months
- \$3 can provide 7 packets of therapeutic food
- \$5 can provide a pack of 10 notebooks for a student
- \$7 can provide a cold child with a warm fleece blanket

○



Trick-or-Treat for UNICEF is not just for kids! Anyone can donate online, create a social media campaign, or host an event! For more information please visit:

[www.unicefusa.org/trick-or-treat](http://www.unicefusa.org/trick-or-treat)





# A Campus Talk: Social Censorship of Women

Presented by Dr. Julia So

I would like to express my heartfelt appreciation to the 40 plus students, staff, and faculty that attended my talk on the *Social Censorship of Women* on September 25. My deepest gratitude to the Freedom to Read Foundation and the Belen Harvey House Museum & Branch Library that sponsored the event. Last but not least, thanks to Librarian Kat Gullahorn for putting the event together.

Photos provided by Jon Lechel, Senior Public Relations Specialist at Valencia

# Writing Center Report

By Patricia Gillikin, Writing Center Director

## Writing Center Tutor Education

In addition to CRLA tutor education with all the tutors, Writing Center Consultants are studying individual articles and preparing presentations. So far, Jacky Ramirez and Daniel Baca are reading an article, “Earth Aches by Midnight: Helping ESL Writers Clarify Their Intended Meaning” by Amy Jo Minett from *ESL Writers: A Guide for Writing Center Tutors* edited by Shanti Bruce and Ben Rafoth, and Madalyn Everett is reading in that same book “Editing Line by Line” by Cynthia Linville. Madalyn is also reading about grammar instruction in John Bean’s *Engaging Ideas* (the same article one of the English book clubs in reading—see English report) and is beginning work on materials to assist consultants in helping writers, especially English Language Learners, work on grammar, usage, and editing in their writing. Tonee Jo Mentikoff is reading articles on working with writers who have disabilities including “[Caring for Students with Disabilities: \(Re\)Defining Welcome as a Culture of Listening](#)” by Leslie Anglesey and Maureen McBride from the online journal *The Peer Review*.





# Writing Center Report (Con't)

## Online Consultations

- Students are welcome to the Writing Center for face to face sessions with Writing Consultants, and if they want to arrange online appointments, they can e-mail Patricia Gillikin at [gillikin@unm.edu](mailto:gillikin@unm.edu).

## Fall 2019 Hours

- Mondays and Wednesdays: 9 to 4; 4 to 5 *by appointment*
- Tuesdays and Thursdays: 9 to 4
- Fridays: 11 to 1

## Creative Writing Group

- Consultant Allie Hefner leads a Creative Writing Workshop every Wednesday at 12 in the Writing Center. Several community members are attending, and all are welcome.



The Writing Center Presents

# The Creative Writing Workshop

Do you have an idea for a novel? Do you like to write poetry or short stories? Then this is the place to be!

Join us every Wednesday in the Writing Center for a variety of fun creative writing prompts and activities. Learn about some common creative writing elements such as genre, theme, and setting.

Anyone and everyone is welcome! No experience needed!

when you have a lot of creative ideas  
but do not know how to execute them



## Wednesdays 12-1

# News from MECS and the Online Teaching Committee

Submitted by Elaine Clark







# A Marriage of Disciplines: Dual-Career Couple to Experience First Data Science Workshop Together

By Andisheh Dadashi

Data science is a marriage of disciplines. Like data science, married couple Andisheh Dadashi and Derek Martinez share combined academic backgrounds in mathematics, statistics, computer science, biology, chemistry, engineering, cognitive science, and public health. When Andisheh and Derek are not prepping for class or helping students with career development, this power couple are always finding new ways to improve their own professional skills. Therefore it is no surprise that they were both selected to participate in the 2019 Data Science Training and Collaboration in Seattle, Washington. Andisheh commented, “When we got the news that we would be traveling to Seattle for a data science workshop, we were ecstatic! Teaching computer programming to my stats students over the summer was a great experience but it was individualized instruction for three of my top students in the National Security Studies Program, so I was eager to learn how to integrate data science into my general math and stats classes.”

## A Marriage of Disciplines (Con't)

But this was not the only perk Andisheh said the couple was excited about. She explained that they were forced to cancel their anniversary vacation last year because they were both swamped with teaching and coursework. “This seemed like a good way for us to go out of town together and make up for sacrificing our anniversary plans.” Derek added, “But it didn’t quite work out that way. It was just another work-a-versary in a fancy new city because after the first day, we were way too tired to do tourist stuff and after the following day we had to go straight to the airport. But as far as being productive and learning new things, it was great.” Before participating in the 2019 Data Science Training and Collaboration, Derek had completed a summer bioinformatics internship in July. He said, “After my internship, I decided to change my focus to bioinformatics and now the data science workshop showed me how to apply what I learned during my summer internship. Science, technology, engineering and math are no longer isolated fields, so it is interesting why postsecondary institutions treat them as such—it would be great to see more integrated courses in grad school, instead of having to crank out equations in one class and then learn molecular biology in another.” Andisheh Dadashi is a math faculty member at UNM-Valencia and concurrently pursuing a Ph.D. in computer science at UNM. Derek Martinez is a teaching assistant in the Chemistry Department and biomedical engineering graduate student at UNM main campus.



**PLEASE JOIN US!**



FRIDAY, NOVEMBER 8

## Faculty Online Teaching Extravaganza!



**Are You Present?  
Teacher Presence  
in Online Classes**

Register for this one-day conference via  
Eventbright:

[Faculty Online Teaching Extravaganza!](#)

**REGISTRATION DUE BY MONDAY, NOVEMBER 4**

We will meet in person in LRC 101-C

Be sure to select the correct ticket for in-person or virtual  
attendance. [Link to Zoom meeting room to come!](#)

This effort supported by our U.S. Department of Education Title V "Next Generation" grant, 2015-2020.





**Faculty Assembly Meeting Draft Agenda  
Wednesday October 16, 2019 (1:30 – 3:00 PM)  
LRC 101**

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteny (10 minutes)
5. Dean of Instruction Report—Laura Musselwhite (10 minutes)
  - a. Introduction of Tina Zuiga, Student Success Manager (2 minutes)
6. Treasurer's Report—Stephen Takach (1 minute)
7. Faculty Assembly Standing Committee Reports
  - a. Adjunct Faculty (2 minutes)
  - b. Communications (2 minutes)
  - c. Conflict Resolution (2 minutes)
  - d. Curriculum (1 minutes)
  - e. Faculty Handbook (2 minutes)
  - f. Faculty Professional Development—Ben Flicker & Ariel Ramirez (2 minutes)
  - g. Faculty Program Development (2 minutes)
  - h. Online Teaching—Elaine Clark (10 minutes)
  - i. Faculty Senate Representative—Cheryl Bryan (2 minutes)
8. New Business / Announcements
  - Faculty Assembly Survey Results – Justin Bendell (5 minutes)
  - Faculty Assembly: what we are, why we do what we do – Julia So (5 minutes)
  - Mole Day Reminder – Jerry Godbout (1 minute)
9. Adjournment



**Faculty Assembly Meeting Draft Minutes  
Wednesday September 18, 2019 (1:30 – 3:00 PM)  
LRC 101**

**In Attendance:**

- |                        |                      |                               |
|------------------------|----------------------|-------------------------------|
| 1. Jerry Godbout       | 9. Tina Hite         | 18. Juliette Conico           |
| 2. Justin Bendell      | 10. Ben Flicker      | 19. Victor French             |
| 3. Stephen Takach      | 11. Ariel Ramirez    | 20. Greg Barnett              |
| 4. Cheryl Bryan        | 13. Julia So         | 21. Scott Kamen               |
| 5. Marji Campbell      | 14. Alexa Wheeler    | 22. Teresa Goodhue            |
| 6. Soledad Garcia-King | 15. Heather Wood     | 23. Nancy Engler              |
| 7. Patricia Gilliken   | 16. Kat Gullahon     | 24. Melanie Sanchez-Dinwiddie |
| 8. Elaine Clark        | 17. Michael Carrierr |                               |





1. Call to Order (1 minute)
  - **Meeting Commenced at 1:30PM**
2. Acceptance of Agenda (1 minute)
  - Melanie = Motioned
  - Alexa = Seconded
3. Approval of Minutes (1 minute)
  - Mary = Motioned
  - Elaine = Seconded
4. Dean of Instruction Report—Laura Musselwhite (0 Minutes)
  - Dean Musselwhite was not present due to conference attendance
5. Treasurer's Report—Stephen Takach (1 minute)
  - \$500 in the Faculty Assembly Budget
  - \$31.66 in the snack fund
6. AY2019-20 Officer—Election of Faculty Assembly *everything* (10 minutes)
  - President:
    - i. Melanie nominates Jerry
      1. No Actively Opposed
        - a. Jerry is elected Faculty Assembly President (AY2019-2020)
  - Vice-President
    - i. Stephen Takach remains Faculty Assembly Vice President (AY2019-2020)
  - Secretary
    - i. Elaine Nominates Greg Bernette
      1. No Actively Opposed
        - a. Greg is elected Faculty Assembly Secretary (AY2019-2020)
  - Members-At-Large
    - i. Elaine nominates Kat
      1. No Actively Opposed
        - a. Kat is elected Faculty Assembly Member-at-Large (AY2019-2020)
    - ii. Elaine nominates Juliette Cunico
      1. Soledad Garcia-King seconds the nomination, no actively opposd
        - a. Juliette is elected Faculty Assembly Member-at-Large (AY2019-2020)



7. Faculty Assembly Standing Committee Reports
- a. Adjunct Faculty (2 minutes)
    - a. No report
  - b. Communications (2 minutes)
    - a. Alexa = chair
    - b. Heather = newsletter
    - c. Jerry = LISTSERV
    - d. Please send any missing information from the website to Alexa
  - c. Conflict Resolution (2 minutes)
    - a. No conflict to report
    - b. Please send requests if you need any assistance
    - c. 4-day training (Ombudsman training)
  - d. Curriculum (1 minutes)
    - a. Kat reports there is nothing to report (Barbara Lovato was absent)
  - e. Faculty Handbook (2 minutes)
    - a. Online = Nancy is chair
    - b. Julia says handbook online is not updated for “office hours”
    - c. Alexa says let her know if not correct
  - f. Faculty Professional Development—Ben Flicker & Ariel Ramirez (2 minutes)
    - a. Form is online
    - b. Printed versions next to faculty mailboxes
    - c. Have \$11,208 through June 2020 (\$3,000 has been requested)
    - d. \$750 full-time
    - e. \$300 adjunct
    - f. Julia asks about turnaround time
    - g. Ariel responds 3-4 business days
    - h. Dean Laura Musselwhite is on the committee
  - g. Faculty Program Development (2 minutes)
    - a. Professional Development Calendar is online and can be added to “Google Calendar”
    - b. Justin says “I signed up for the calendar and it is awesome”



- h. Online Teaching—Elaine Clark (10 minutes)
    - a. OLC is the current // Sloan C = Not as structured
    - b. Elaine shows how to create an account on OLC
      - i. Membership/affiliation = UNM-Valencia
        - 1. Once affiliated = full access to all content
      - ii. Consult tab = Scorecard (OSCAR = Course Design Scorecard)
    - c. This Fall = Soledad to go to OLC conference
    - d. This Spring = Trainings on How Online Committee will review Online Course Design
    - e. Elaine has been meeting with other campus's "Online Teaching" and trying to generate a consistent expectation of online courses
  - i. Faculty Senate Representative—Cheryl Bryan (2 minutes)
    - a. "Faculty Governance Retreat"
      - i. Cheryl wants them to strengthen with branch
      - ii. President of Faculty Senate wants to come down and meet with new Faculty Executive Committee
    - b. Unionization
      - i. Must vote on UNM-Valencia Campus
      - ii. Juila asks "Can a chair legally send information about the vote"
      - iii. Jerry says "Provost sent out a message stating 'I cannot vote, but if I could, I would vote NO'"
      - iv. Floor discussion about managers sending their opinion/information
      - v. No six month probation
      - vi. Alexa says Request absentee ballots by October 1<sup>st</sup> and they need to be received by October 17<sup>th</sup>
      - vii. Ben adds "you have to be 'Absent' for 'absentee ballot'"
8. Other Committee Reports
- a. Student of the Month (2 minutes)
    - a. Encourages nominations
    - b. Gives reasons to nominate
    - c. Provides updated information on faculty website
    - d. Kim/Josh/Melanie/Heidi are the individuals to email with nominations
    - e. Student of the Month for September has October 3<sup>rd</sup>, 2019 deadline



- b. Teaching and Learning – Ben Flicker (5 minutes)
  - a. Program assessment by October 31 (Gen Ed Core Courses need to remember the new program)
  - b. Ben says “Division chairs of Gen Ed need to send which section/courses they will be assessing (i.e., send the plan to Ben)”
  - c. Ben says “contact me with questions about assessment”
  - d. Julia asks “when do you want the Plan”
  - e. Ben responds “by November 1<sup>st</sup>”
  - f. Julia requests “please send assessment form out two weeks out, not one week out”

9. President’s Report—Justin Bendell (5 minutes)

- “reformist” how can Faculty Assembly be better...that is the goal of tenure
- Please complete Survey by October 15<sup>th</sup>, 2019 (Justin will tabulate the results and report)
- Cheryl asks if anonymous
- Justin says “should be”
- Justin reminds about Union Vote on October 16<sup>th</sup>/17<sup>th</sup>
- Chairs cannot vote
- Visiting cannot vote

10. New Business / Announcements

- Cheryl = “Be Kind Week” → forming a committee
  - Justin = Mansion Players → Wednesday, September 25<sup>th</sup>, 2019 @1:30PM [“Spirits of Valencia County”]
- Kat = Banned Books Week and “Social Censorship of Women” by Julia So and “ASL Community in the Library” and “Information Session Requests” and “Lobo Card Badges”
- Elaine = Soledad and Elaine to present “Course Template” for online courses
  - Julia asks “are we required to use”
  - Elaine responds “No, just trying to reduce student cognitive load
  - Cheryl adds “gives new faculty the QM basis without the work”
- Tina = Wellness Expo/Job Fair/Bio Blitz → Wednesday, September 25<sup>th</sup>, 2019
- Alexa = A.) Union Meetup → October 3<sup>rd</sup>, 2019 (2 drinks plus appetizers at Ribs in Los Lunas and B.) Union Meetup → September 20<sup>th</sup>, 2019 (2 drinks plus appetizers at Kelly’s Brew Pub in Albuquerque)
- Faculty Art Show → Julia is the contact and the reception is mid-October

11. Adjournment

- **Meeting Adjourned at 3:30PM**