



# UNM-VALENCIA FACULTY NEWSLETTER

November 2019



# CHANCELLOR REPORT

Dr. Alice Letteney



# Message from Dr. Letteney

To My Colleagues,

On November 22nd, between 4 and 5pm, we are anticipating a visit from Congresswoman Torres Small. I know that this is not a convenient time for most of you, but if you would like to meet her, she will be touring the campus from about 4:25 to 5pm. Please tell Dean Musselwhite if you are likely to be here, and she will guide the tour group to your area. This is especially good timing for her visit as the Title III STEM Grant funding for new grants expired on September 30, and the Congresswoman could support us in our efforts to restart this grant.

Facebook Data Center is offering our students an opportunity to compete for an 8-10-week co-op program in the spring. Dean Musselwhite, Hank Vigil, Sarah Clawson, and James Hart are working on the marketing and potential logistics of the program as well as determining how much college credit we might be able to provide for the program. It will allow students from all majors who are interested in working for Facebook to visit their California headquarters for a week (paid for by Facebook), and then return to the local Data Center to participate in a 40-hour a week paid internship. We anticipate that there will be very few slots and the competition will include CNM students, as well. So, if you know of students who might be interested, have them contact Sarah Clawson.

## **Message from Dr. Letteney (Con't)**

I am currently representing the Branch Chancellors on the Budget Leadership Team, and as Co-Chair of the Branch Subcommittee with Dean Peceny. I am also representing the Branches on the Cost Re-allocation Subcommittee. Although the issues regarding next year's budget shortfalls primarily involve main campus operations, Branches are also potentially affected by decisions being made in these committees.

I will be in Santa Fe on December 10 and 11 to attend New Mexico Association of Community College meetings and the Legislative Finance Committee meeting on Higher Education. The three higher education associations, CUP, NMACC, and NMICC are working on a joint proposal to present to the Legislature at this upcoming session. The Department of Higher Education has proposed a 6% increase in formula funding and a 3% increase in compensation. Other proposals involve funding for building renewal and technology infrastructure.

The number of students and community who attended Dr. Richard Melzer's retirement reception last month is testimony to the exceptional work that faculty do here. And as the semester winds down, I hope that you all enjoy your holiday breaks.



# DEAN OF INSTRUCTION REPORT

Dr. Laura Musselwhite



# Message from Dr. Musselwhite

Since this is the last newsletter of the calendar year, I want to thank everyone for their hard work in leading student learning here at Valencia this semester! In addition to your excellent teaching, you have been accomplishing much in committee work and assessment. A college has many moving pieces, and I appreciate the fact that most of you wear several hats.

Thank you to everyone who attended Dr. Richard Melzer's retirement party on October 25. Although he officially retired last year, he is now serious about taking time off to write and enjoy his freedom!





# Thank you, Miriam Chavez!

I also want to acknowledge the retirement of Dr. Miriam Chávez at the end of the semester. She has been a stalwart supporter of this campus and a skilled and valued professor for many years. Thank you Miriam for the myriad contributions you have made to UNM-Valencia. I just hope that you do something really fun in the months to come!

As we move into finals and wrap up the semester, I hope you have a peaceful and relaxing break. Take time to wind down and recharge. We start again on January 21<sup>st</sup>!

# President's Report

By Jerry Godbut

The end of yet another semester is fast approaching. I hope that everyone will be able to rest up with family and friends during Thanksgiving break before the final few weeks of the semester. I would like to take this opportunity to thank all of you for your tireless efforts on the behalf of our students. If the end-of-semester workload seems daunting, please take a moment to consider all you have already accomplished this semester. In the past month, there have been two significant faculty co-governance developments. First, the faculty across all UNM campuses voted to form two unions. The vote for the full-time unit was in favor 500 – 304, with 79% of the eligible faculty casting ballots. The part-time unit vote was in favor 259 – 26 with 59% of the eligible faculty casting ballots. The next step is to solicit a list of priorities from the faculty. I encourage all faculty to participate in this process. With these priorities in hand, contract negotiations with the university administration will then begin. At universities similar to UNM, the election-to-contract process usually takes 12 – 18 months. Second, and on a local note, The Valencia Campus has been allocated another seat on the Faculty Senate, (presumably adjacent to the seat currently occupied by Cheryl Bryan). This will double our representation in that body from one to two (out of 68). The term of this seat is from 1 July 2020 to 31 June 2022. We hope to elect a new senator at our November Faculty Assembly meeting. Please consider this opportunity to represent our campus if you are eligible.



# Humanities News

By Justin Bendell

We've had an eventful October. The leaves have dropped from the trees and the last of the Halloween candy has been eaten (except the Gobstoppers). Now we collect our heads before the final surge of the semester. For those who missed it, Reading New Mexico went off successfully. Three faculty readers and three student readers shared scary stories with an audience of approximately 50 faculty, students and community members. The faculty readers were Ana June, Justin Bendell, and Liz Axelrod, all from the English Dept. The student readers were the top-three winners of the 3<sup>rd</sup> Annual Student Literary Contest: Scary Story Division: Angelica Ulibarri, Sarah Clawson, and Jimmy Woodfill. Thanks to those of you who helped to make this event a reality.



# Humanities News (Con't)

The Faculty Staff Art Exhibit and Reception, organized by Julia Lambright, was totally awesome. There was some terrific photography, mixed media, paintings, and ceramic work, along with a Chinese tea serving demonstration put on by Julia So. Thanks to those who shared their work, came to support their colleagues, or brought a dish to pass at the concurrent Humanities Potluck.

In November, the Fine Arts Dept. is exhibiting the work of Wesley Pulkka. His sculpture work will be on display in the Fine Arts Gallery until December 5.

## Literary News

*Manzano Mountain Review* published its 4<sup>th</sup> issue on October 31. The editors are taking a break until February 1, which is the date the submission window for prose reopens. [Click here](#) to view the new issue.

## Cháo Zhōu gōng fū chá

As part of the 2019 Annual Faculty & Staff Art Exhibition, Julia So demonstrated 'The Art of Serving Tea, Chinese Style'. Dress in her traditional attire, she served gōng fū chá in the traditional gài wǎn tea set (as shown in the photo). This particular way of preparing and serving tea is commonly known as Cháo Zhōu gōng fū chá style which is also nationally-acclaimed in China. Julia's parents were war refugees from Cháo Zhōu, Guangdong Province that settled in Hong Kong during WWII. Coming from the capital of gōng fū chá, her parents kept up with the daily tea-drinking custom and she learned how to prepare and serve the tea as a young teenager. The tea that Julia served at the exhibit was tiě guān yīn (also known as Iron Buddha). It is one type of Oolong tea grown in Fujian Province in China. Qǐng yǐn chá!

## The Art of Serving Tea, Chinese Style

with Julia So





Faculty and students  
enjoying the “Iron Buddha”  
tea provided by Dr. So



THE ARTWORK OF WESLEY PULKKA  
IN THE FINE ARTS GALLERY THROUGH DECEMBER 5

# Wesley Pulkka

## Artist Bio

After being awarded the Gold Medal for Excellence in sculpture at MICA and while Wesley Pulkka was working through his Rhinehart Fellowship in sculpture he was mentored by New York sculptors David Hare, David Smith, Philadelphia sculptor Robert Engman and Baltimore artist Tylden Streett. Pulkka was inspired by all four artists but Hare and Smith, who did not recognize the artificial boundaries between sculpture, painting and drawing, were the most impactful on his graduate work and later career.

Pulkka has exhibited sculpture, paintings, drawings and prints in public and private collections around the world including Canada, England, Mexico and China. Exhibit venues include: Albuquerque Museum, Harwood Art Museum, Baltimore Museum of Art, Corcoran Gallery Washington DC, Yale University, University of Colorado, UNM Art Museum, UNM Valencia Campus Gallery, American Institute of Architects Gallery, Harwood Art Center, New Concept Gallery, Tsinghua University and Johns Hopkins University.

# Society for Photographic Education Conference with Paige Taylor

Paige Taylor, adjunct photography instructor, attended the Society for Photographic Education regional conference in Richmond, Virginia in October. The theme of the conference explored photography “off the wall” including various ways photographic images are disseminated and transmitted, with a focus on photography books. The panels and talks Paige attended gave her a lot of good ideas for topics and artwork to add into her UNM classes and strategies for implementing the content into photo assignments.

Paige enjoyed visiting the Institute for Contemporary Art at Virginia Commonwealth University (VCU) and experiencing the outstanding collection at the Virginia Museum of Arts. The conference was an excellent opportunity to network and meet new people in her field, as well as visit with a dear friend from graduate school, who is also an art instructor at VCU.. Paige thanks the Faculty Professional Development Committee for approving funds to support her attendance at the conference. She looks forward to attending next year’s conference.

# Developing an Online Teaching Persona-- A Conference Presentation by Heather Wood

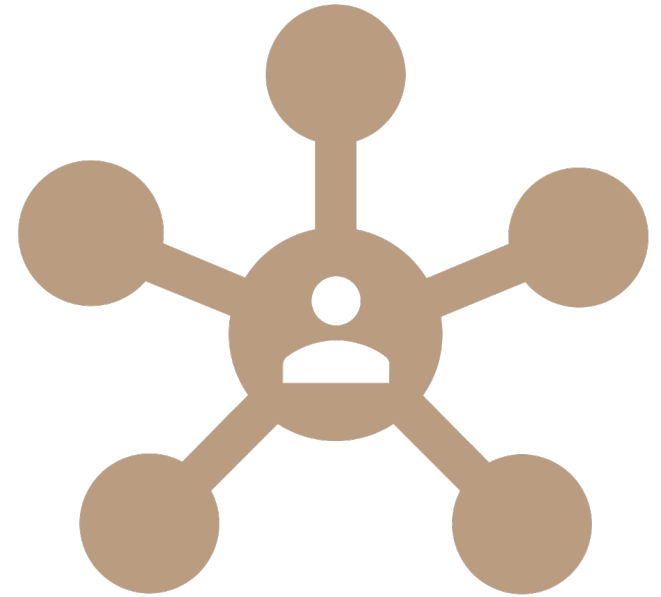
Dr. Heather Wood recently presented at the UNM Online Teaching Extravaganza on the Valencia Campus, November 8, 2019. Her presentation covered the importance of establishing a unique teaching persona online. She used peer-reviewed research and current pedagogical examples to show how a sense of connectedness can be fostered between student and professor with the use of certain online teaching tools. Some of these included: discussion posts, videos, announcements, and synchronous workshops. The conference was organized by Elaine Clark and the schedule appears at the end of the newsletter.





# THE DIVISION OF SOCIAL SCIENCES: COMMITMENT, CONNECTION, CAMARADERIE.

Message from Dr. Julia So



# A Brief Report from the Division Chair

In October, Dr. Soledad Garcia-King attended the 31st Annual Southwest Seminar for Great Teaching. She also presented at the Online Teaching Extravaganza here on campus last week.

In early November, Dr. Scott Kamen presented a paper entitled "A Complicated Turn to the Left: Postwar Liberals, New Left Radicals, and Political Change in the Twilight of the Long 1960s" at the Society for United States Intellectual History Conference at The New School in New York City.

Last week, I presented a session "A Community of Practice on Student Engagement" at the 99th Conference of the Southwestern Social Sciences Association—the nation's oldest multi-disciplinary organization. The conference keynoter was Patrice H. Kunish, Assistant Vice President of the Federal Reserve Bank of Minneapolis and Director of the Center for Indian Country Development (CICD). She spoke on the role of the Federal Reserve Bank in Indian Country, and the Center's research-based strategies to support the prosperity of Native Nations.

# 99th Conference of the Southwestern Social Sciences Association with Dr. Julia So

The Federal Reserve Bank of Minneapolis (i.e the 9<sup>th</sup> district) oversees 45 federal-recognized Indian tribes. Four years ago, it created the Center for Indian Country Development for the sole purpose of economic development of the 45 Indian tribes. Today, the Center oversees the economic development of the Indian Country with 573 tribes across the U.S. To understand Indian Nations' poverty and inequality, Kunesh argued that one must understand their loss of land and bison--their vital resource and livelihood. When I was a college student, I learned of the detrimental land loss of Indian Nations was caused by the Dawes Act 1877. Sadly, I remain ignorant of the disastrous impact of bison massacre on Indian Nations (or perhaps I learned, but did not retain the knowledge). For centuries, bison was the food staple, tools, clothing, and shelter for many of the Indian Natives. According to Donna Feir, Research Economist at CICD, 30 million North American bison that existed pre-contact dwindled to a mere 1,000 in just over a decade because of their rapid slaughter by settlers. This is one of the largest economic shock for Indian Nations, and my biggest takeaway from the Conference!



## Thoughts from Dr. So (Con't)

During a conversation with Ms. Kunesh, I mentioned the MOU that was signed recently between UNM-Valencia and Isleta Pueblo on establishing a concurrent program at the Pueblo. She was most excited upon hearing that for the first time in the Pueblo's history, an academic course--*Introduction to Sociology*--will be offered at the Pueblo starting Spring 2020. Needless to say, I am both honored to teach the course and excited to play such a notable role in this significant collaboration with Isleta Pueblo!

Our Division's next ZOOM meeting will be on November 22, 2019. We will reflect on our continuation of Community of Practice – connecting with our colleagues, engaging our students, and fulfilling our commitment to our profession as educators. I look forward to our sharing!

Finally, I wish everyone a *Joyful Thanksgiving*, and of course, a *Fun Friendsgiving*!

From left to right: Julia W. So & Patrice H. Kunesh

# Writing Center Report

By Dr. Patricia Gillikin, Writing Center Director

## **Seeking Writing Consultants!**

I will be hiring new Writing Consultants for the spring, and I'm asking for names of students you would recommend. I need people who are kind, adaptable, and reliable, and I especially need Spanish speakers. If you don't know a student's writing but you know they are awesome, send me their name anyway!--I will write them, tell them what you said about them, and invite them to apply to be considered. Email me at [gillikin@unm.edu](mailto:gillikin@unm.edu).

## **Portfolios and Pizza**

The Writing Center will hold its event Portfolios and Pizza on Monday, December 2 and Tuesday, December 3 from 12 to 4 in the afternoon. Students are welcome to come by for assistance with portfolio revisions and other end of semester projects, and enjoy pizza and salad.



# Writing Center Report (Con't)

## Online Consultations

Students are welcome to the Writing Center for face to face sessions with Writing Consultants, and if they want to arrange online appointments, they can e-mail Patricia Gillikin at [gillikin@unm.edu](mailto:gillikin@unm.edu).

## Fall 2019 Hours

Mondays and Wednesdays: 9 to 4; 4 to 5 *by appointment*

Tuesdays and Thursdays: 9 to 4

Fridays: 11 to 1

We will be closed for the semester after the last week of classes.

## Creative Writing Group

Consultant Allie Hefner leads a Creative Writing Workshop every Wednesday at 12 in the Writing Center. Several community members are attending, and all are welcome.





# Halloween Decorating Contest: *Coco*!

At left: Consultant Tonee Jo on stage in the Land of the Dead

At right: *Coco* in the Learning Commons



## Halloween Decorating Contest (Con't): *Coco*!

The Learning Commons, including the Writing Center, decorated with a *Coco* theme for Halloween, and won third place in the staff decorating contest! All the tutors collaborated together beautifully—as Shalaine Buck pointed out, using all the communication and listening skills they practice in tutor education and in their work.

At left: Consultant Jacky in the Land of the Dead



## Writing Center Tutor Education: Visits to Main Campus

On October 25 and November 15, several consultants participated in tutor education at Main Campus, making connections and experiencing what it is like to be part of larger communities of tutors and Writing Centers.

Photo left to right: Alyssa (main campus tutor), Daniel, Allie, Patricia, Madalyn, Tonee Jo



## WRITING CENTER TUTOR EDUCATION: VISITS TO MAIN CAMPUS (CON'T)

PHOTO 1 LEFT TO RIGHT: Tonee Jo, Madalyn, Patricia, Ryan Smith, Katie Denton

PHOTO 2 LEFT TO RIGHT: Patricia, Daniel, Tonee Jo, Allie, Madalyn

# Reports from the Road

By Dr. Patricia Gillikin

## **International Writing Center Association/National Conference on Peer Tutoring in Writing**

In October, I attended the International Writing Center Association annual conference, which was held in conjunction with the National Conference on Peer Tutoring in Writing, in Columbus, Ohio. I spent the conference collecting materials for tutor education, including on topics such as self-care, transfer, working with English Language Learners, asking questions, and many others.





# Reports from the Road (Con't)

with Dr. Patricia Gillikin

## Improv—Basic I Class

This past round I took the beginning improv class at The Box from Nando Fresquez.

### Message from Dr. Melanie Sanchez-Dinwiddie:

I would like to thank all faculty of the Science and Wellness Division for their time and effort put into our students. Your efforts have put the students on a road to a lifetime of success. This includes the adjunct instructors who dedicate their time to providing a quality education. I would like to introduce our Astronomy instructor, Maziar Saleh Ziabari. Maziar Saleh Ziabari is a graduate student at the University of New Mexico and teaches Astronomy 1115 and the associated lab at UNM Valencia. He began teaching at UNM Valencia in the Fall semester of 2018. Born in Paris, he moved to Chicago at the turn of the century where he eventually studied Mathematics and Physics. He loves mathematics and its self-consistency and how much can be built from just a few axioms, and enjoys applying the field in hobbies like cryptology and programming, as well as his current field of study, Experimental Quantum Optics; the study of light in the miniscule scale where it exhibits behavior such as what is known as light-particle duality.

## Science & Wellness Division Report



## Science & Wellness Division Report (Con't)

In his free time, Maziar enjoys tinkering with code and electronics, playing the piano, and singing. Sometimes he combines his love of mathematics, physics, and music while trying to play Beethoven's Tempest by trying to calculate the gain in the composer's rotational inertia in his grave with every mistake. Every Winter, Maziar likes to take long walks and send his family, who are still in Chicago, pictures of roses blooming to enjoy while digging their cars out of the snow. His other hobbies include chess, origami, knitting and crochet, and martial arts, and his accomplishments therein include a black belt that he knitted himself. Maziar is very grateful to teach at UNM Valencia, where he's been trained on how to build a course from the ground up and how to take that course online, and looks forward to building on this foundation in his future endeavors!

## Maziar Saleh Ziabari- Instructor of Astronomy





# Library News

## November 2019

### Thanksgiving Break Library Hours

Wednesday, November 20 8:00 am – 5:00 pm

Thursday, November 21-Friday, November 22, 2019 –  
CLOSED

### Winter Break Library Hours

December 21, 2019 – January 1, 2019 CLOSED

### Halloween Decorating Contest

The library won first place in this year's Halloween contest with their Monsters, Inc. themed costumes and decorations.





**Faculty Assembly Meeting Agenda  
Wednesday, November 20, 2019 (1:30 – 3:00 PM)  
LRC 101**

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteney (10 minutes)
5. Dean of Instruction Report – Laura Musselwhite (10 minutes)
6. Treasurer's Report – Stephen Takach (1 minute)
7. Faculty Senate Representative Election – Jerry Godbout (5 minutes)
8. Faculty Assembly Standing Committee Reports
  - a. Adjunct Faculty – Juliette Cunico (10 minutes)
    - Adjunct Faculty Survey Results and Report
  - b. Communications (2 minutes)
  - c. Conflict Resolution (2 minutes)
  - d. Curriculum (2 minutes)
  - e. Faculty Handbook (2 minutes)
  - f. Faculty Professional Development (2 minutes)
  - g. Faculty Program Development (2 minutes)
  - h. Online Teaching – Elaine Clark (10 minutes)
  - i. Faculty Senate Representative (2 minutes)
9. New Business / Announcements
  - Be Kind Week – Cheryl Bryan (3-5 minutes)
    - Faculty Options for Kindness
  - Statement of Gratitude and Appreciation – Jerry Godbout (2 minutes)
10. Adjournment



**Faculty Assembly Meeting Minutes**  
**Wednesday October 16, 2019 (1:30 – 3:00 PM)**  
**LRC 101**

**In Attendance:**

Jerry Godbout	Ariel Ramirez	Victor French
Justin Bendell	Julia So	Greg Barnett
Stephen Takach	Alexa Wheeler	Scott Kamen
Laura Musselwhite	Heather Wood	Teresa Goodhue
Cheryl Bryan	Kat Gullahorn	Nancy Engler
Marjorie Campbell	Juliette Cunico	Melanie Sanchez-Dinwiddie
Heather Wood	John Bollweg	Barbara Lovato
	Elaine Clark	



1. Call to Order (1 minute)
  - **Meeting Commenced at 1:30PM**
2. Acceptance of Agenda (1 minute)
  - Elaine = Motioned
  - Justin = Seconded
3. Approval of Minutes (1 minute)
  - Motioned
  - Seconded
4. Dean of Instruction Report—Laura Musselwhite (10 Minutes)
  - Laura introduces some people who speak
    - Tina Zuniga (3 minutes)
    - Veronica Salado (3 minutes)
  - Laura talks about pathways conference in Denver. Mentions Carolina and John Bollweg, talking about new grant for next year.
    - Explains what pathways means
    - Re-vamp of how we think of student services
    - Would take at least a year of planning
    - Mentions that to our students, some form of completion is important
      - Funding shifting from “butts-in-seats” to completion
    - Alexa talks about it too. Thinks it would be good.
    - Melanie talks about it also. Eye-opening and disheartening data. In the U.S., data shows that it is becoming more difficult to rise out of poverty, and this has very little to do with your skill.
    - Laura talks about pragmatic concerns student should consider when choosing their major
    - Elaine asks a question
    - Stephen gives his input
5. Treasurer’s Report—Stephen Takach (1 minute)
  - \$500 in the Faculty Assembly Budget
  - Jerry bought snacks for today
  - Beginning amount = \$9.80
  - Ending amount = \$25.80



**6. Faculty Assembly Standing Committee Reports**

- i. Adjunct Faculty (2 minutes)
  - Juliette Cunico speaks about sending out a survey to adjunct faculty, asking what they would like to see to encourage more participation in FA.
- ii. Communications (2 minutes)
  - Alexa is making sure things are all up to date
  - Julia says the constitution is not up to date
- iii. Conflict Resolution (2 minutes)
  - No conflict to report
- iv. Curriculum (1 minutes)
  - Barbara reports on changes for GAME, sunseting HIT Associate's
  - Next is to look at Pre-Engineering, IT and welding
  - Also Digital Media Arts
- v. Faculty Handbook (2 minutes)
  - Nancy reports that they have not met yet
  - Needs to go back and make sure no obvious changes need to be made before meeting
- vi. Faculty Professional Development—Ariel Ramirez (10 minutes)
  - Ariel says \$2749 remaining
  - Laura mentions faculty endowment fund, how there might be something in there that can be used, if professional development funds run out
  - Julia asks a question about what can be done with the left-over money, if there is any
  - Ariel is not sure how that would play out in a fair way
  - This goes by the fiscal year, not the calendar year
  - Discussion about changing or adding to the handbook to address this
- vii. Faculty Program Development - Kat Gullahorn (4 minutes)
  - Talks about a new link on the faculty web site
  - Calendar for events that you want other faculty to know about
  - Gives examples of upcoming events that can be seen on this calendar



- viii. Online Teaching—Elaine Clark (15 minutes)
- Blackboard Learn Orientation (now called Jumpstart instead)
  - CNM has a similar thing also called a Jumpstart
  - Was putting all students enrolled in online or hybrid courses in the Jumpstart, but many students were ignoring it
  - Changing from opt-out method to opt-in method to sign up for this
  - If you are teaching an online or hybrid course, and want your students to do the Jumpstart, you will need to let Elaine know about it, as soon as you know what your online or hybrid classes are for the spring
  - John asks whether we have always been doing web-enhanced
  - Elaine opens it in Blackboard to show what it looks like
    - Course Tour
    - Start Here
    - Four Units
  - Talks about folder vs. Module format in Learn
  - The CNM one is fully automated, where you just watch videos
  - Ours is more interactive, where you actually have to do a quiz, discussion post, upload something to a drop-box, and send a course message.
  - Exit exam to see if the information was absorbed
  - Give students experience using the Learn tools before they have to take the class
  - Has had positive feedback, even from students who are veterans of online courses
  - Tina asks if we can access it now, Elaine says to send her an email if you want to
  - Discussion about how it can be surprisingly difficult
  - Learned that students do not know how to do a lot of things that are sometimes required in online courses, like make pdfs, or take screenshots
  - Talk about how CNM used to require their online jumpstart, which they still do, but the organization is different than here, with individual teachers having less control over how their online course looks
  - There is an embedded “Easter egg” in the course, which is an orange octopus, so if a student mentions it then they found it in the instructions.
- ix. Faculty Senate Representative—Cheryl Bryan (5 minutes)
- New provost talking about enrollment down
  - Budget down 6.5%
  - Faculty feedback biased against females, people of color
    - Lower scores on student evaluations
  - Take a closer look at how the student evaluations are written
  - Putting together a community of practice



- Julia mentions a link from Rice University about studies of these biases
    - Recommends that we consider these biases when people are up for tenure review
  - Laura asks if they want to write new evaluation questions, and Cheryl says that wasn't very clear, they just want to discuss it
7. Faculty Assembly Survey Results – Justin Bendell (10 minutes)
- Sent to everybody for transparency
  - Bar graph showing that about half of respondents said FA is effective, while about half said they didn't know
  - Addressing concerns, such as the FA lacking power
  - Mixed feedback regarding positive or negative comments regarding the FA
  - Goes through some examples of what people said in their responses
  - Elaine talks about how the faculty assembly has changed over the years
    - Used to be more heated debates and involved discussions
  - Laura asks if meeting would be better if she left after the first ten minutes
    - People respond no, this would not make the meetings better
  - Heather says committees aren't meeting as often as they used to, with committee chairs often not showing up
  - Laura asks what can be done about committees
  - Heather recommends slashing the number of committees in half
  - Juliette gives the adjunct perspective, saying that even just six years ago the adjunct faculty's concerns and participation more noticeable than now
    - Thinks it might be because adjuncts feel like they are not listened to
  - Justin recommends making a subcommittee to continue discussing the topics that were addressed in the survey
  - Elaine suggests that faculty executive committee might already be a place where this could be discussed and addressed
  - Heather says since Jerry is such a new president this might not work
  - Elaine makes another suggestion. Says standing committees are there because they are constitutionally constructed. Need a constitution committee to re-do the constitution. Has met fear in the past when bringing up this idea. Section F of the handbook.
  - Laura recommends everyone read the constitution on the faculty resources page
8. Faculty Assembly – Julia So (20 minutes)
- Discussing last 7 years, whether FA has been effective in making improvements
  - Are we doing our part?
  - How are we admitting students? Do we play a role? Letting student services run the show. Thinks this is very inappropriate.
  - What is faculty welfare? Faculty governance, faculty evaluations, academic freedom. Need to think bigger picture in terms of betterment on campus. Are we ensuring our faculty are living up to our standards?



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- Calling on faculty to put our heads together to determine what we can do to better this assembly. If not we will keep taking orders from above, and we can complain all we want but nothing will happen.
- Talks about dual credit, and how it might not be fair to HS students who have to get through the material in 14, or even 12 weeks, rather than 16
- More people chime in and point out the weaknesses of the current dual credit scheme
- Laura points out, after so many people talk about dual credit, that there are still things that we are passionate about and what to see change

9. Mental Health Task Force – Kat Gullahorn (10 minutes)

- Someone from main campus coming to talk about dangerous or disturbing students
- Veterans who have triggers, moving into a safe space, green zone training.
- Sgt. Brian Killinger will talk about de-escalation tactics
- Presentations being scheduled to help staff and faculty understand mental health issues better
- Hank has been negotiating with SHAC to get a half-time counselor on Valencia campus. Someone here, maybe as soon as December. Individual will still report to main campus, but will provide services here.
- Website tool for asking for help. “I need help” survey. Talking about the failings of the current tool for reporting. Hoping to improve this.
- Hank wants to do a CCSSE with 20 custom questions, which are being developed now. Email Alexa, Kat, Julia, if you have ideas for questions to include.
- Cheryl asks a question about the credentials of the person who is going to be on our campus to do counseling. Job description is not out yet, Alexa says.
- Kat says the standards of who they will hire will be high, and says masters degree and a practicing license should be a minimum requirement.

10. Short Announcements

- Cheryl speaks briefly about “Be Kind” subcommittee
- Jerry mentions Mole Day, which is coming up
- Elaine talks about online teaching extravaganza

11. Adjournment

- **Meeting Adjourned at 3:00PM**

## Faculty Online Teaching Extravaganza!



FRIDAY, NOVEMBER 8



### DETAILED SCHEDULE

9:00 AM

**Welcome and Introductions** – Dean Laura Musselwhite

9:30 AM

**30-minute Presentation #1**

D. Gómez: *UNM Learn Tools for Feedback and Student Success*

This is a presentation about fostering a continuous-improvement-cycles culture in online courses through different forms of feedback, including feedback on formative and summative assessments.

*David Gomez, Ph.D. is an instructional designer in the Center for Digital Learning @ The Center for Teaching & Learning, UNM in Albuquerque*

10:05 AM

**30-minute Presentation #2**

J. Cunico, S. Garcia-King: *The Nuts and Bolts of Teaching Online*

Since communication is the framework of online learning, our presentation discusses the nuts and bolts that hold this framework together. Topics will include methods of frequent communication through weekly or bi-weekly announcements, blogs, regular and substantive feedback, discussions, and building communication with technology. We will also discuss the importance of considering the human aspect of online courses.

*Soledad Garcia-King, Ph.D. is the director for the Teaching and Learning Center at UNM-Valencia campus. She holds a doctorate in Instructional Technology, is a QM Master Reviewer, and completed the Instructional Design training offered by the Online Learning Consortium.*

*Juliette Cunico, Ph.D. is an adjunct English professor at UNM-Valencia. She holds a doctorate in English Literature and a Master's degree in Communicative Disorders and related fields, is a QM Peer Reviewer, and an experienced online instructor.*

10:35 AM

**Networking Session**

10:50 AM

**10-minute Teaching Tips**

**S1** J. Bendell: *Creating Synchronous Presence: Writing Workshops via Zoom*

I was concerned by the lack of synchronous activities in my online writing class. I experimented with using Zoom to hold writing workshops this semester and to great success. I will share with you the hows and whys in this short teaching tip.

*Justin Bendell is an English professor at UNM-Valencia and chair of the Humanities division. He has been teaching online since 2017. He loves eating tacos and suspects he'd get along with horses. His goal in life is to become highly skilled at identifying grass species in the wild.*

**S2** H. Wood: *Establishing an Online Teaching Personae, 5 Quick Tips to Engage Students*

One of the important benchmarks of online education is instructor-student interaction. Establishing a sense of self, or teaching persona in your online courses, can help aid in creating this connection. In this short talk, we will discuss techniques to engage students across disciplines with an eye to both design and delivery of online course materials. We will discuss why it is important for instructors to create a unique identity online and how to use current technological tools to do so.

*Dr. Heather Wood is an Associate Professor of English at the UNM-Valencia Campus. She has designed and taught a variety of college writing courses for the online environment, including the core courses of ENGL 1110, 1120, 2210, and 2120 in 4, 8, and 16-week sessions. She also helped design the campus online teacher training course required for new instructors. Dr. Wood has been teaching online since 2013*

**S3** E. Clark: *Course Messages vs. Email*

There are many ways an instructor can use to maintain communication with their students. We will explore the pros and cons of using the communication tool embedded in the course LMS (Course Messages in Bb Learn) or using the instructor's regular email account.

*Elaine W. Clark is an Associate Professor of Mathematics at UNM-Valencia. She is also the Mathematics, Engineering, and Computer Science Division chair and the current Distance Learning Coordinator. In 2010 Elaine completed her Graduate Certificate in Online Teaching and Learning from NMSU and has been teaching online classes since 2009.*